

We Believe: Living Your Catholic Identity Edition Grades K-6



Correlation to the Archdiocese of Detroit
Grades K-6 Religious Education Curriculum

LESSON	STAGE	AOD OUTCOME	AOD DOMAIN	CODE	We Believe: Living Catholic Identity Edition — LESSON NUMBER	DID YOU KNOW and PARTNERS IN FAITH
	Does Jesus love me and know me? (Encountering Christ)	This lesson increases childrens' awareness of the personal love of God and His care and providence over their lives. In this lesson, it is important to create an environment where the child can encounter Christ directly. Meditation on Sacred Scripture will provide an opportunity for Jesus to speak into their hearts.				
1	Encounter	1. recognize that God knows and loves him/her personally (Ps 139, Isa 43:1–4, Jer 1:5)	Creed	G.EMD.K.1	L6: God Made All People; L7: God Made Us; L16: We Belong to the Church	L6 DYK: God chooses us; L8 DYK: God is always there for us; L22 DYK: God is good; L26 DYK: God loves us
		2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8, John 6:35, John 14:26, Heb 4:12)	Creed	G.EMD.K.2	Observable behavior required	
		3. recognize that Jesus wants to be in a relationship with him/her (John 15:9, John 15:16, 1 John 4:19)	Creed	G.EMD.K.3	L15: Jesus Wants Us to Love; L17: We Pray as Jesus Did; L18: We Celebrate Jesus' Gift of Himself; L20: We Celebrate that Jesus Is Our Friend; L25: Lent; L26: The Three Days	L6 DYK: God chooses us; L8 DYK: God is always there for us; L26 DYK: God loves us
	Can I be close to Jesus?	This lesson builds upon the previous lesson by helping children consider Jesus as a close personal friend.				
2	Encounter	7. list some ways they experience God's love	Creed	I.SAS.K.7	L9: We Learn about God with Our Families; L10: We Learn about God with Our Friends; L15: Jesus Wants Us to Love; L20: We Celebrate that Jesus Is Our Friend; Observable behavior required	L6 DYK: God chooses us; L8 DYK: God is always there for us; L9 DYK: You are made out of love; L22 DYK: God is good; L26 DYK: God loves us
		5. recognize Jesus as the Son of God	Creed	I.SAS.K.5	L23: Advent; L12: God the Father Gives Us Jesus; Q&A	

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2	Encounter	4. recognize that they can be very close to Jesus (Ps 145:18, John 10:27–28, James 4:8a)	Creed	G.EMD.K.4	L17: We Pray as Jesus Did; L20: We Celebrate that Jesus Is Our Friend	L6 DYK: God chooses us; L8 DYK: God is always there for us
		5. discuss that making good choices helps them to live in friendship with God and one another (John 15:10)	Creed	G.EMD.K.5	L10: We Learn about God with Our Friends; L20: We Celebrate that Jesus Is Our Friend	L14 DYK: Good choices bring happiness
	How do I strengthen my friendship with Jesus? (Prayer-Scripture/Spontaneous)	After encountering the living Christ, this lesson helps children strengthen their relationship with Jesus through prayer. Children are encouraged to speak to Jesus in their own words about the things that are most important to them. Traditional prayers of the Church are taught in subsequent lessons.				
3	Encounter	1. define prayer as talking to and listening to God	Prayer	IV.PRA.K.1	L17: We Pray as Jesus Did; Q&A	L17 DYK: You can pray every day; L18 DYK: You can listen to God; L20 DYK: We can talk to God
		2 listen to God in meditation (CCC 2705–2708)	Prayer	IV.PRA.K.2	Observable behavior required	L18 DYK: You can listen to God
		5. demonstrate spontaneous prayer	Prayer	IV.PRA.K.5	L17: We Pray as Jesus Did; Observable behavior required	L17 DYK: You can pray every day; L20 DYK: We can talk to God
	How do I strengthen my friendship with Jesus? (Traditional Prayer)	This lesson builds on the previous lesson to help children better understand that they can pray at any time. Catechists are encouraged to remind the children that prayer happens best in a quiet place where they can speak and listen to God.				
4	Grow	4 identify appropriate times for prayer (morning, before bed, meal time, etc.)	Prayer	IV.PRA.K.4	L17: We Pray as Jesus Did	

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4	Grow	3. recite traditional prayers in a group: a) Sign of the Cross	Prayer	IV.PRA.K.3a	L16: We Belong to the Church; My Prayer Book; Q&A; Observable behavior required	
		3. recite traditional prayers in a group: b) Meal time prayers	Prayer	IV.PRA.K.3b	My Prayer Book; Observable behavior required	
	Who are the Saints and what can I learn from them about being a friend of Jesus?	The saints are great models of discipleship and prayer. This lesson inspires children to live a life of holiness that mirrors the lives of the saints. Catechists are encouraged to remind the children that saints were ordinary children just like them who made a decision to live their lives for Jesus.				
5	Grow	1. identify a saint as a holy person	Creed	I.CHH.K.1	L10: We Learn about God with Our Friends; L22: Ordinary Time	
		2. listen to simple stories of the saints' lives	Creed	I.CHH.K.2	L4: God Gives Us the Land; L5: God Made the Animals; L10: We Learn about God with Our Friends; L11: God Chooses Mary; L15: Jesus Wants Us to Love; L22: Ordinary Time	L1–L20 PIF
		3. list some good things that saints do in their lives	Creed	I.CHH.K.3	L4: God Gives Us the Land; L5: God Made the Animals; L10: We Learn about God with Our Friends; L11: God Chooses Mary; L15: Jesus Wants Us to Love; L22: Ordinary Time	L1–L20 PIF
	What is the Bible and why is it important?	This lesson introduces children to the Bible. It is crucial for the children to understand that the Bible is a very important and holy book and a way that God speaks to us.				
6	Grow	3. discuss the Bible as God's Word	Creed	I.SAS.K.3	L12: God the Father Gives Us Jesus	L1 DYK: The Bible teaches us about God's love

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6	Grow	1. hold the Bible with reverence	Creed	I.SAS.K.1	Observable behavior required	
		10. tell how Bible stories help us to see God at work in our lives	Creed	I.SAS.K.10	L12: God the Father Gives Us Jesus; L17: We Pray as Jesus Did	L1 DYK: The Bible teaches us about God's love
	What does the Bible tell us about the creation of the world?	Building on the previous lesson, the children begin exploring the Bible stories. This lesson begins with the creation story which teaches them that God is the creator of all things.				
7	Grow	2. listen to narratives from the Bible with reverence: a) Creation, Adam & Eve (Gen 1–3)	Creed	I.SAS.K.2a	L2: God Gives Us Light	L1 DYK: The Bible teaches us about God's love; L5 DYK: Nature comes from God
		4. identify God as the creator of all things	Creed	I.SAS.K.4	L1: God Made All Things; L6: God Made All People; L7: God Made Us; Q&A	L5 DYK: Nature comes from God; L22 DYK: God is good
		6. list some examples of God's creation	Creed	I.SAS.K.6	L2: God Gives Us Light; L3: God Gives Us Water; L4: God Gives Us the Land; L5: God Made the Animals; L6: God Made All People; L7: God Made Us; Q&A	L5 DYK: Nature comes from God
	How did Jesus come into the world?	This lesson continues exploring the Bible by introducing children to the stories about the Holy Family and Jesus' birth. It is important for children to understand that the Jesus that they meet in these Scripture stories is the same Jesus they encountered in lessons 1 and 2. Catechists are encouraged to reflect on the role of the angels in the story of Jesus' birth as an introduction to teaching the Guardian Angel Prayer.				
8	Grow	2. listen to narratives from the Bible with reverence: b) Christmas stories (Matt 1:18–25; Luke 2:1–20)	Creed	I.SAS.K.2b	L24: Christmas	L1 DYK: The Bible teaches us about God's love

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8	Grow	9. identify the Holy Family as Jesus, Mary as His Mother, and Joseph as His earthly father	Creed	I.SAS.K.9	L13: Jesus Grew Up in Nazareth; L22: Ordinary Time; L23: Advent; L24: Christmas; Q&A	L11 DYK: Mary is the greatest saint
		3. recite traditional prayers in a group: f) Guardian Angel Prayer	Prayer	IV.PRA.K.3f	Observable behavior required	
	What happened when Jesus died and rose?	These Bible stories help the children to understand that Jesus gave His whole life for them and that He is alive in heaven now. Again, it is important for children to understand that the Jesus they encounter in prayer is the same Jesus who rose from the dead in these stories.				
9	Grow	2. listen to narratives from the Bible with reverence: c) Easter stories (Matt 28:1–8; Mark 16:1–13; Luke 24:1–12; John 20:1–31)	Creed	I.SAS.K.2c		L1 DYK: The Bible teaches us about God's love
	Who is the God that I encounter and pray to? (Trinity/Our Father)	Now that the children have encountered Christ in prayer and have learned about God's activity in the world, they are prepared to explore the Holy Trinity. Teaching the Our Father helps them to reflect on the first Person of the Holy Trinity.				
10	Grow	1. recognize that there is one God (Deut 4:35)	Creed	I.DOC.K.1		
		2. identify the three persons of the Holy Trinity (CCC 261)	Creed	I.DOC.K.2	L17: We Pray as Jesus Did	
		3. recognize heaven as living with God forever	Creed	I.DOC.K.3		
		3. recite traditional prayers in a group: c) Our Father	Prayer	IV.PRA.K.3c	L17: We Pray as Jesus Did; My Prayer Book	
	How is God made present in the world through the Church community?	This lesson helps the children understand what the Church is and what the Church does. Catechists should remind them that they are members of this community.				
11	Grow	5. describe the Church as a praying and worshiping community	Life in Christ	III.COM.K.5	L16: We Belong to the Church; Q&A	L16 DYK: We are the Church

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11	Grow	3. recognize that they become a member of the Christian community through the liturgical celebration of Baptism (CCC 1267–1270)	Sacraments	II.SAC.K.3	L16: We Belong to the Church; Q&A	
	How does life with God begin? (Baptism)	This lesson continues the themes from the previous lesson to help children understand the role of sacraments in their friendship with Jesus.				
12	Grow	1. define sacrament as an opportunity to meet Jesus and grow in our relationship with Him (CCC 1129)	Sacraments	II.SAC.K.1		
		2. define Baptism as a sacrament (CCC 1131, 1213–1216)	Sacraments	II.SAC.K.2		
		5. identify water as a sign of God's life and an important part of Baptism (CCC 1238, 1278)	Sacraments	II.SAC.K.5	L3: God Gives Us Water; L16: We Belong to the Church	L3 DYK: Water is important in Baptism
		4. identify Baptism as the moment when they become a child of God (CCC 1996–1997, 2782)	Sacraments	II.SAC.K.4		
	What do we celebrate in the Church year?	This lesson helps the child learn that there are “seasons” in the Church year.				
13	Grow	7. identify the liturgical seasons of Advent, Christmas, Lent, Easter	Sacraments	II.LIT.K.7	L21: The Church Year; L23: Advent; L24: Christmas; L25: Lent; L27: Easter; Q&A	
	What's in the church building and what happens at Mass?	This lesson helps children become familiar with the Church building as well as what happens during Mass. Catechists are encouraged to remind the children that the Church is a sacred space that requires reverent behavior.				
14	Grow	5. tour the parish church	Sacraments	II.LIT.K.5	Observable behavior required	
		6. demonstrate reverent behavior in church	Sacraments	II.LIT.K.6	Observable behavior required	
		3. recognize that Jesus is present at Mass in a special way	Sacraments	II.LIT.K.3	L18: We Celebrate Jesus' Gift of Himself	
		7. genuflect in the presence of the Blessed Sacrament	Prayer	IV.PRA.K.7	Observable behavior required	

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14	Grow	2. recognize and identify the priests at the parish	Life in Christ	III.COM.K.2	Observable behavior required	
	What are some other things we celebrate in the Church?	This lesson allows children to experience liturgical activities in the Church. The lesson may be geared toward the current season in the liturgical year, a sacramental celebration, or a particular devotion. It is important to remind children that all liturgical activities aim to strengthen their friendship with Jesus.				
15	Grow	4. participate in seasonal liturgical activities	Sacraments	II.LIT.K.4	L21: The Church Year; L23: Advent; L24: Christmas; L25: Lent; L26: The Three Days; L27: Easter; L28: Pentecost; Observable behavior required	L24 DYK: Christmas looks different around the world
	How do our families help us to learn about God and grow in faith?	This lesson helps children understand that the human family is the first place where they learn about God. It is important to help children understand the role of friends and family in helping them live like the saints.				
16	Grow	1. identify that the community of God includes our families, the class, the church, and the outside community	Life in Christ	III.COM.K.1	L16: We Belong to the Church; L18: We Celebrate Jesus' Gift of Himself; L21: The Church Year	
		3. recognize that we learn about God from the people who love us	Life in Christ	III.FHS.K.3	L9: We Learn about God with Our Families; L10: We Learn about God with Our Friends	L9 DYK: You are made out of love; L28 DYK: Love is best shared
		1. identify family members and their roles	Life in Christ	III.FHS.K.1	L9: We Learn about God with Our Families	L13 DYK: It is good to be a family
		2. identify members of the Holy Family and recognize them as models for our families		III.FHS.K.2	L13: Jesus Grew Up in Nazareth; L22: Ordinary Time; L23: Advent; L24: Christmas; Q&A	L13 DYK: It is good to be a family
		4. recognize that we are all brothers and sisters in God's family (CCC 2232, 2233)		III.FHS.K.4	L16: We Belong to the Church; L18: We Celebrate Jesus' Gift of Himself; L21: The Church Year	L13 DYK: It is good to be a family

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	Why are people special?	This lesson helps children understand that people are a special part of God's creation and that each person matters to God. Catechists should help the children understand that they are special, not because of what they do, but because of who they are. . .daughters and sons of God. This, in turn, affects the way they should treat each other.				
17	Grow	1. recognize that all people are made in the image and likeness of God (Gen 1:26; CCC 1702)	Discipleship and Virtues	III.DHP.K.1		L6 DYK: God chooses us; L7 DYK: There is no one else like you
		2. recognize that each person is special (CCC 1703)	Discipleship and Virtues	III.DHP.K.2	L6: God Made All People; L7: God Made Us; L15: Jesus Wants Us to Love; L19: We Care about Others as Jesus Did	L7 DYK: There is no one else like you
		3. identify ways that people show they care for each other (Phil 2:1-4)		III.DHP.K.3	L15: Jesus Wants Us to Love; L25: Lent	L4 DYK: We are gifts to others; L10 DYK: When we give, we receive; L28 DYK: Love is best shared
	If people are special, how should they be treated?	Building on the previous lesson, this lesson continues to show how the children's actions should reflect their human dignity and identity in Christ.				
18	Witness	3. begin to demonstrate care and concern for classmates	Life in Christ	III.COM.K.3	Observable behavior required	L4 DYK: We are gifts to others; L10 DYK: When we give, we receive; L28 DYK: Love is best shared
		4. give examples of appropriate behavior in community (i.e. being welcoming, etc.)	Life in Christ	III.COM.K.4	Observable behavior required	L4 DYK: We are gifts to others; L10 DYK: When we give, we receive

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	Does my behavior matter and what can help me to be good?	This lesson helps children to understand that their behavior matters. God wants us to be kind and loving. Catechists can connect this lesson to lesson 17. Since every person is special, every person deserves to be treated with love and kindness.				
19	Witness	1. understand that we obey God because He loves us and we love Him (CCC 1709)	Life in Christ	III.MOR.K.1		
		2. discuss the difference between right and wrong		III.MOR.K.2	Observable behavior required	
		3. affirm that God gives us the freedom to make right choices		III.MOR.K.3	L15: Jesus Wants Us to Love; L19: We Care about Others as Jesus Did	L14 DYK: Good choices bring happiness
		4. discuss obedience to parents, teachers and other legitimate authorities	Life in Christ	III.MOR.K.4	L13: Jesus Grew Up in Nazareth	
		5. understand that God gives us laws to follow, the Ten Commandments (CCC Glossary: Commandments)	Life in Christ	III.MOR.K.5		L15 DYK: Rules help us
	What does God want from me?	This lesson lays the foundation for missionary discipleship. The love that children have for Jesus spills over to others in the form of doing good deeds. Catechists should remind children that God has given them special gifts in Baptism to be used to help other people become friends with Jesus.				
20	Witness	1. recognize that God calls each of us to share our gifts with others		III.SSS.K.1	L15: Jesus Wants Us to Love; L19: We Care about Others as Jesus Did	L4 DYK: We are gifts to others; L10 DYK: When we give, we receive; L12 DYK: Some gifts you cannot see; L28 DYK: Love is best shared
		2. list ways that we can help others		III.SSS.K.2	Observable behavior required	L10 DYK: When we give, we receive; L28 DYK: Love is best shared

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20	Witness	4. participate in school, church and/or community service projects	Discipleship and Virtues	III.SSS.K.4	Observable behavior required	L10 DYK: When we give, we receive
		5. demonstrate care and respect for all of God’s creation	Discipleship and Virtues	III.SSS.K.5	L3: God Gives Us Water; L4: God Gives Us the Land; L5: God Made the Animals	L5 DYK: Nature comes from God

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	Does Jesus know me and want to be my friend? (Encountering Christ)	This lesson increases the childrens' awareness of the personal love of God and His care and providence over their lives. In this lesson, it is important to create an environment where the child can encounter Christ directly. Meditation on Sacred Scripture will provide an opportunity for Jesus to speak into their hearts and prayer will help them stay connected to Him.				
1	Encounter	1. recognize that God knows and loves him/her personally (Ps 139, Isa 43:1–4, Jer 1:5)	Creed	G.EMD.1.1	L2: We Believe in the Blessed Trinity; L7: Jesus Died and Rose to New Life; L20: We Care for the Gifts of God's Creation	L1 DYK: God is our Father, too
		2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8, John 6:35, John 14:26, Heb 4:12)	Creed	G.EMD.1.2	Observable behavior required	
		3. recognize that Jesus wants to be in a relationship with him/her (John 15:9, John 15:16, 1 John 4:19)	Creed	G.EMD.1.3	L2: We Believe in the Blessed Trinity; L7: Jesus Died and Rose to New Life; L15: We Celebrate God's Forgiveness	
		1. retell Bible narratives about g) Jesus and the little children (Matt 19:13–15; Mark 10:13–16)		I.SAS.1.1g	L2: We Believe in the Blessed Trinity	
	Why did Jesus die on the cross? (Understanding Sin and the Good News)	In catechetical texts, sin is generally discussed in the context of preparing for the sacrament of Reconciliation. However, this lesson helps children to better understand the consequences of sin and the reason why they need a Savior. The "bad news" of sin prepares them to appreciate the kerygma or "good news" of Jesus. Children should be led to understand that Jesus' sacrifice on the cross atones for their personal sins.				
2	Encounter	8. know that God wants us to be happy with Him forever in heaven	Creed	I.DOC.1.8	L14: We Are Followers of Jesus	L14 DYK: Being happy is good for you
		5. recognize that sin separates them from God and one another (CCC 1487, Isa 59:2, Rom 6:23)	Creed	G.EMD.1.5	L14: We Are Followers of Jesus; L15: We Celebrate God's Forgiveness	L15 DYK: No one is perfect

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2	Encounter	9. define sin as saying “no” to God’s law in thought, word, deed, or omission	Creed	I.DOC.1.9		L15 DYK: No one is perfect
		10. recognize that sin separates us from God (CCC 1487, Isa 59:2, Rom 6:23)		I.DOC.1.10	L15: We Celebrate God’s Forgiveness	L15 DYK: No one is perfect
		7. recognize that Jesus died for their sins so they could go to heaven.		G.EMD.1.7	L7: Jesus Died and Rose to New Life; L26: The Three Days	
	How do people come to know about Jesus? (Sharing the Good News)	This lesson helps children understand that it is God’s will that the Good News of Jesus be shared with others. By growing in prayer and virtue, we are given strength to share our faith with others. Children can practice sharing the Good News with each other and then be challenged to share the Good News with a friend or family member.				
3	Encounter	6. recognize that God wants each one of them to tell people about Jesus (Matt 28:19–20)	Creed	G.EMD.1.6	L8: Jesus Sends the Holy Spirit; L9: The Holy Spirit Helps the Church to Grow; L18: We Share God’s Love	
		4. recognize that through daily prayer and growing in virtue they can be very close to Jesus (Phil 4:4–9)		G.EMD.1.4	L2: We Believe in the Blessed Trinity; L5: Jesus Teaches Us about Love; L6: Jesus Had Many Followers; L18: We Share God’s Love	L2 DYK: God speaks to us through prayer
	Who was Jesus’ mother and how did God choose her? (Mary/Annunciation)	Now that children have encountered Christ, they can get to know more about Him and His mother. Children will learn who Jesus is and where He came from. Because Mary was chosen by God to be Jesus’ mother, she is honored in a special way.				
4	Grow	2. discuss Mary as chosen by God (CCC 721–723)	Creed	I.CHH.1.2	L3: Jesus Grew Up in a Family; L19: We Honor Mary and the Saints; L24: Christmas	L3 DYK: Mary is our model; L3 PIF: Mary, Mother of God
		1. retell Bible narratives about c) Annunciation (Luke 1:26–38)	Creed	I.SAS.1.1c	L3: Jesus Grew Up in a Family	

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4	Grow	3. identify Jesus as the Son of God (Matt 3:17, CCC 240, CCC 2780)		I.DOC.1.3	L2: We Believe in the Blessed Trinity; L3: Jesus Grew Up in a Family; L4: Jesus Works Among the People; L6: Jesus Had Many Followers; L7: Jesus Died and Rose to New Life; L10: The Church Serves; L12: We Celebrate the Sacraments; L17: We Celebrate the Mass; Q&A	
	How do we honor Mary in the Church? (Hail Mary Prayer and Rosary)	This lesson builds on the previous lesson to continue to help children learn about how the Church honors Mary and how she cares and prays for each of us.				
5	Grow	3. recite traditional prayers independently d) Hail Mary	Prayer	IV.PRA.1.3d	L19: We Honor Mary and the Saints; My Prayer Book	
		6. identify the rosary as a public or private prayer	Prayer	IV.PRA.1.6		
	What happened when Jesus was born? (Christmas Story/Guardian Angel Prayer)	This lesson builds on the previous two lessons to help children learn how Jesus came into the world. The Guardian Angel Prayer is taught in this lesson as angels figure prominently in the Annunciation and birth stories. Children can be reminded that angels are a part of their lives as well.				
6	Grow	1. retell Bible narratives about d) Birth of Jesus (Matt 1:18–25; Luke 2:1–20)	Creed	I.SAS.1.1d	L3: Jesus Grew Up in a Family; L24: Christmas	
		3. discuss Joseph as the husband of Mary	Creed	I.CHH.1.3	L3: Jesus Grew Up in a Family; L19: We Honor Mary and the Saints; L24: Christmas	
		3. recite traditional prayers independently f) Guardian Angel Prayer	Prayer	IV.PRA.1.3f		

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	Why did God send Jesus into the world and what happened when He died and rose?	This lesson helps children to know why God sent Jesus into the world. Jesus gave His whole life to save us; He takes the punishment for our sins. Catechists have an opportunity to revisit the kerygma that was proclaimed in lesson 2.				
7	Grow	1. retell Bible narratives about e) Death of Jesus (Matt 27:45–56; Mark 15:33–41, Luke 23:44–49; John 19:23–30)	Creed	I.SAS.1.1e	L7: Jesus Died and Rose to New Life	
		1. retell Bible narratives about f) Resurrection and Ascension of Jesus and Pentecost (Matt 28:1–20; Mark 16:1–20; Luke 24:1–53; John 20:1–31; Acts 1:1–12; Acts 2:1–13)	Creed	I.SAS.1.1f	L8: Jesus Sends the Holy Spirit; L9: The Holy Spirit Helps the Church to Grow; L27: Easter; L28: Pentecost; G; Q&A	
	How do I grow closer to Jesus? (Prayer)	After encountering Christ and learning more about Him in Sacred Scripture, the next two lessons give children the tools to grow in friendship with Christ. Although prayer is mentioned in lesson 3, it is explored here in more depth.				
8	Grow	1. define prayer as talking to and listening to God		IV.PRA.1.1	L2: We Believe in the Blessed Trinity; L18: We Share God's Love; G; Q&A	L2 DYK: God speaks to us through prayer
		7. share reasons why people pray (CCC 2743–2744)	Prayer	IV.PRA.1.7	L4: Jesus Works Among the People; L5: Jesus Teaches Us about Love; L16: Jesus Gives Us the Eucharist; L18: We Share God's Love; L19: We Honor Mary and the Saints	L2 DYK: God speaks to us through prayer
		3. recite traditional prayers independently a) Sign of the Cross	Prayer	IV.PRA.1.3a	L2: We Believe in the Blessed Trinity; My Prayer Book	
		4. identify appropriate times for prayer (morning, before bed, meal time, etc.)	Prayer	IV.PRA.1.4	L3: Jesus Grew Up in a Family; L5: Jesus Teaches Us about Love; My Prayer Book	
		3. recite traditional prayers independently b) Meal time prayers		IV.PRA.1.3b	L3: Jesus Grew Up in a Family; My Prayer Book	

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	What are other ways God speaks to me? (Scripture/ Spontaneous Prayer)	This lesson builds on the previous lesson to teach the children how to pray with the Bible and how to pray spontaneously from the heart. Catechists are encouraged to remind the children that Jesus is real, alive and hears their prayers. They can talk to Him like talking to their best friend.				
9	Grow	5. tell how Bible stories help us to see God at work in our lives		I.SAS.1.5	L17: We Celebrate the Mass	L4 DYK: Jesus' stories are shared throughout the world; L18 DYK: God shares his love through stories
		2. listen to God in meditation (CCC 2705–2708)		IV.PRA.1.2	Observable behavior required	
		5. demonstrate spontaneous prayer	Prayer	IV.PRA.1.5	L4: Jesus Works Among the People; L18: We Share God's Love; Observable behavior required	
	Who is the God that I encountered and learned about in the Bible? (Trinity/Our Father)	After children encounter Christ and learn how to nurture their relationship with Him, they are prepared to learn about some of the doctrines of the Church. This lesson explores the Holy Trinity, with a particular focus on the Father.				
10	Grow	1. identify the three persons of the Holy Trinity as the Father, Son and Holy Spirit (CCC 261)	Creed	I.DOC.1.1	L2: We Believe in the Blessed Trinity; L8: Jesus Sends the Holy Spirit; L18: We Share God's Love; G; Q&A	
		2. recognize that God, the Father, is the Creator of all things (Gen 1, CCC 279)		I.DOC.1.2	L1: God Is Our Father; L2: We Believe in the Blessed Trinity; L12: We Celebrate the Sacraments; L20: We Care for the Gifts of God's Creation	L1 DYK: God is our Father, too
		1. retell Bible narratives about a) Creation (Gen 1:1–2:8)		I.SAS.1.1a	L1: God Is Our Father; L20: We Care for the Gifts of God's Creation	L20 DYK: The Church has a special care for God's creation

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10	Grow	3. recite traditional prayers independently c) Our Father	Prayer	IV.PRA.1.3c	L6: Jesus Had Many Followers; L11: We Belong to a Parish; L25: Lent; My Prayer Book	L1 DYK: God is our Father, too
	Who is the Holy Spirit? (Glory Be)	This lesson continues the theme from the previous lesson and introduces children to the Person of the Holy Spirit and explores the role of the Spirit in our friendship with Christ. Since children are now familiar with all three Persons of the Trinity, it is an appropriate time to teach the Glory Be.				
11	Grow	4. identify the Holy Spirit as the third person of the Trinity (John 15:26–27, CCC 243)		I.DOC.1.4	L2: We Believe in the Blessed Trinity; L8: Jesus Sends the Holy Spirit; Q&A	
		1. define grace as a special gift of God’s presence and help (CCC 1996–2005)	Sacraments	II.SAC.1.1	L13: The Church Welcomes New Members; L25: Lent; G; Q&A	L24 DYK: The best gifts come from God
		3. recite traditional prayers independently e) Glory Be	Prayer	IV.PRA.1.3e	L8: Jesus Sends the Holy Spirit; My Prayer Book	
	What is the Church?	In the next two lessons, children learn about what the Church is, the importance of the Church, and what God gives us through His Church. This is how God is made present on earth.				
12	Grow	6. define the Catholic Church as a family of believers under the Lordship of Jesus Christ, our head (Eph 1:22, CCC 789)		I.DOC.1.6	L9: The Holy Spirit Helps the Church to Grow; G; Q&A	
		5. describe the Church as a praying and worshiping community		III.COM.1.5	L9: The Holy Spirit Helps the Church to Grow; L10: The Church Serves	L6 DYK: Praying often with others is a good way to pray; L8 DYK: Catholics are praying every day throughout the world; L9 DYK: The early Christians first worshipped at home
		2. recognize and identify the priests at the parish	Life in Christ	III.COM.1.2	L11: We Belong to a Parish; Observable behavior required	

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	How does someone become a member of the Church? What changes when someone is baptized?	This lesson builds upon the previous lesson to help children understand the importance of Baptism. Children should be reminded that their life in Christ began at Baptism. This makes them very close to God and gives them the ability to learn about the things of God and to grow in faith.				
13	Grow	2. define sacrament as an outward sign instituted by Christ to give grace (CCC 1131)	Sacraments	II.SAC.1.2	L12: We Celebrate the Sacraments; G; Q&A	L7 DYK: Signs are all around us
		4. explain that the sacrament of Baptism is the liturgical event at which we are welcomed into the Christian community as followers of Jesus (Acts 10:44–49; 11:26, CCC 1267–1270)	Sacraments	II.SAC.1.4	L13: The Church Welcomes New Members; G; Q&A	L13 DYK: The baptized person always wears a white garment
		5. state that God takes away sin in Baptism (CCC 977, 1213, 1226)	Sacraments	II.SAC.1.5		L13 DYK: The baptized person always wears a white garment
		6. identify water as a physical sign of Baptism (CCC 1238, 1278)	Sacraments	II.SAC.1.6	L13: The Church Welcomes New Members	L7 DYK: Signs are all around us
	What's in the church building and what happens at Mass?	This lesson helps children become familiar with the Church building as well as what happens during Mass. Catechists are encouraged to remind the children that the church is a sacred space that requires reverent behavior.				
14	Grow	5. tour the church and identify important parts of the sanctuary (e.g., altar, tabernacle, sanctuary lamp, baptismal font, crucifix, ambo/lectern, holy oils, etc.) (CCC 1179–1186)		II.LIT.1.5	My Parish Church; Observable behavior required	
		8. genuflect in the presence of the Blessed Sacrament	Prayer	IV.PRA.1.8	Observable behavior required	
		7. recognize that Jesus is present in the Eucharist (CCC 1088)		II.SAC.1.7	L16: Jesus Gives Us the Eucharist; L17: We Celebrate the Mass; My Mass Book	
		2. identify the readings at Mass as Bible passages		I.SAS.1.2	L17: We Celebrate the Mass; My Mass Book	L18 DYK: God shares his love through stories

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	What are some other things we celebrate in the Church?	This lesson allows children to experience liturgical activities in the Church. The lesson may be geared toward the current season in the liturgical year, a sacramental celebration, or a particular devotion. It is important to remind children that liturgical activities help the faithful celebrate or remember a certain aspect of the faith. All of these activities help to strengthen a child's relationship with Christ.				
15	Grow	3. participate in seasonal liturgical activities (e.g., Stations of the Cross, May Crowning, etc.)	Sacraments	II.LIT.1.3	Observable behavior required	L21 DYK: The Church Year has many colors; L25 DYK: Ash Wednesday reminds us to love God more
	Why are people special? How should we treat people?	This lesson helps children understand that people are a special part of God's creation and that each person matters to God. Catechists should help the children understand that God wants us to treat each other with love and kindness and that our behavior matters.				
16	Grow	1. recognize that all people are made in the image and likeness of God (Gen 1:26; CCC 1702)	Discipleship and Virtues	III.DHP.1.1	L1: God Is Our Father; L20: We Care for the Gifts of God's Creation	
		3. recognize that our behavior affects others	Discipleship and Virtues	III.DHP.1.3	L14: We Are Followers of Jesus; L20: We Care for the Gifts of God's Creation	L16 DYK: We can say "thank you" by the way we act
		7. recite the two Great Commandments: Love God and love your neighbor as yourself (Matt 22:36–40)	Creed	I.DOC.1.7	L5: Jesus Teaches Us about Love; Q&A	
		1. retell Bible narratives about the Good Samaritan (Luke 10:29–37) and other parables	Creed	I.SAS.1.1h	L5: Jesus Teaches Us about Love; L15: We Celebrate God's Forgiveness	L4 DYK: Jesus' stories are shared throughout the world; L18 DYK: God shares his love through stories

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16	Grow	3. demonstrate care and concern for classmates		III.COM.1.3	Observable behavior required	L16 DYK: We can say “thank you” by the way we act
	Why should we be good?	This lesson builds upon and reinforces the previous lesson. Children are encouraged to make good choices, not because they are afraid of punishment, but because they love God and want to please Him.				
17	Witness	1. understand that we obey God because He loves us and we love Him (CCC 1709)	Life in Christ	III.MOR.1.1	L5: Jesus Teaches Us about Love; L14: We Are Followers of Jesus	
		2. recognize that their behavior affects their relationship with God	Life in Christ	III.MOR.1.2	L5: Jesus Teaches Us about Love; L14: We Are Followers of Jesus; L15: We Celebrate God’s Forgiveness	
		3. discuss the difference between right and wrong	Life in Christ	III.MOR.1.3	L14: We Are Followers of Jesus	
	What hurts our relationship with God and others? (Sin)	This lesson builds upon the previous two lessons and helps children explore the notion of sin and God’s forgiveness. This lesson should be connected to lesson 2. Catechists are encouraged to remind children that sin separates us from God, but Jesus brings us back to Him.				
18	Witness	4. discuss respect for parents, teachers and other legitimate authorities		III.MOR.1.4	L18: We Share God’s Love; L20: We Care for the Gifts of God’s Creation	L16 DYK: We can say “thank you” by the way we act
		5. discuss that sin is disobeying God		III.MOR.1.5	L14: We Are Followers of Jesus; L15: We Celebrate God’s Forgiveness	L15 DYK: No one is perfect
		11. recognize God is merciful and forgives sins	Creed	I.DOC.1.11	L15: We Celebrate God’s Forgiveness	

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	How do our families help us to learn about God and grow in faith?	This lesson helps children to see that families are a part of God's plan and that faith-filled families help us grow in our faith.				
19	Witness	5. identify members of the Holy Family—Jesus, Mary, and Joseph—and recognize them as models for our families	Life in Christ	III.FHS.1.5	L3: Jesus Grew Up in a Family; L24: Christmas: G; Q&A	L3 DYK: Mary is our model; L3 PIF: Mary, Mother of God
		4. tell how families pray together (CCC 2205)		III.FHS.1.4	L3: Jesus Grew Up in a Family; L11: We Belong to a Parish; L12: We Celebrate the Sacraments; L16: Jesus Gives Us the Eucharist; L17: We Celebrate the Mass; L18: We Share God's Love	L6 DYK: Praying often with others is a good way to pray
		1. identify the members of their extended family		III.FHS.1.1	Observable behavior required	
		1. identify that the community of God includes our families, the class, the church, and the outside community	Life in Christ	III.COM.1.1	L9: The Holy Spirit Helps the Church to Grow: L11: We Belong to a Parish; L12: We Celebrate the Sacraments	L9 DYK: The early Christians first worshipped at home
	What kind of gifts has God given me and what does he want me to do with them?	This lesson lays the foundation for missionary discipleship. The love that children have for Jesus spills over to others in the form of doing good deeds. Catechists should remind children that God has given them special gifts in Baptism to be used to help other people become friends with Jesus. As they grow in faith, they will discover the gifts they have.				
20	Witness	1. recognize that God calls each of us to share our gifts with others		III.SSS.1.1	L20: We Care for the Gifts of God's Creation	L10 DYK: Everyone has gifts to share with others; L17 DYK: To offer a gift is to show love
		2. list ways that we can help others		III.SSS.1.2	Observable behavior required	L16 DYK: We can say "thank you" by the way we act

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20	Witness	4. participate in school, church and/or community service projects		III.SSS.1.4	Observable behavior required	
		5. demonstrate care and respect for all of God's creation		III.SSS.1.5	L20: We Care for the Gifts of God's Creation; Observable behavior required	L11 DYK: Children care for God's world in many ways; L16 DYK: We can say "thank you" by the way we act; L20 DYK: The Church has a special care for God's creation; L27 DYK: Creation is part of the Easter celebration

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	Outcomes Used in More Than One Lesson	These outcomes are used in multiple lessons. Outcome Notes, preceded by an asterisk, will indicate the way in which these outcomes are to be incorporated.				
0	All	1. retell the Bible narrative of the fall of man (Gen 3:1–24) and Bible stories that focus on reconciliation through God’s mercy and forgiveness: Jesus forgives those who kill Him (Luke 23:33–34); Story of the Prodigal Son (Luke 15:11–32); Parable of Unforgiving Servant (Matt 18:21–35)	Creed	I.SAS.2.1	L8: We Follow God’s Laws	L11 DYK: We can see examples of Jesus’ teachings everywhere
		7. identify signs and symbols of Baptism, Reconciliation, and Eucharist (CCC 1234–1245; CCC 1450–1460, 1480; CCC 1333, 1412)	Sacraments	II.SAC.2.7	L4: We Celebrate Baptism; L9: We Prepare for the Sacrament of Forgiveness; L10: We Celebrate the Sacrament of Forgiveness; L11: Jesus Gives Us the Eucharist; L12: We Gather for the Celebration of the Eucharist; L13: We Celebrate the Liturgy of the Word; L14: We Celebrate the Liturgy of the Eucharist; L15: We Go in Peace to Share God’s Love; Q&A; My Mass Book	L4 DYK: Godparents play a special role
		1. define prayer as talking and listening to God	Prayer	IV.PRA.2.1	L4: We Celebrate Baptism; G	L3 DYK: When you pray, you participate in the prayer of the Church
		5. understand the origin and meaning of the Our Father (CCC 2765–2766, Matt 6:7–21, Luke 11:1–4)		IV.PRA.2.5	L1: Jesus Is the Son of God; L18: We Pray	L14 DYK: Jesus teaches us how to pray

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	Does Jesus know me and want to be my friend? (Encountering Christ)	This lesson increases the childrens' awareness of the personal love of God and His care and providence over their lives. In this lesson, it is important to create an environment where the child can encounter Christ directly. Meditation on Sacred Scripture will provide an opportunity for Jesus to speak into their hearts. Catechists are encouraged to help children understand a friendship with Jesus by using analogies to human friendship.				
1	Encounter	1. recognize that God knows and loves him/her personally and has a plan for their lives (Ps 139, Isa 43:1–4, Jer 1:5)	Creed	G.EMD.2.1	L1: Jesus Is the Son of God; L7: God Gives Us Laws	L6 DYK: People are God's most loved creations; L9 DYK: Like a shepherd, God loves and cares for us
		2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8, John 6:35, John 14:26, Heb 4:12)	Creed	G.EMD.2.2	L15: We Go in Peace to Share God's Love; My Prayer Book; Observable evidence required	L18 DYK: God is all around us
		3. recognize that Jesus wants to be in a relationship with him/her (John 15:9, John 15:16, 1 John 4:19)	Creed	G.EMD.2.3		L6 DYK: People are God's most loved creations; L9 DYK: Like a shepherd, God loves and cares for us
		5. discuss what it takes to be a friend and have a friend (John 15:13; 1 John 3:18; CCC 1829)		III.DHP.2.5		L22 DYK: We never grow alone
	What's it like to talk and listen to Jesus?	Because second grade is a sacramental year, children have an opportunity to encounter Christ once again in this lesson. Encountering Christ in the Blessed Sacrament and experiencing Eucharistic Adoration set the tone for the whole year. Prayer will help them stay connected to Jesus.				
2	Encounter	10. genuflect in the presence of the Blessed Sacrament	Prayer	IV.PRA.2.10	Observable evidence required	
		11. spend time with Jesus in Eucharistic Adoration	Prayer	IV.PRA.2.11	Observable evidence required	
		12. participate in Praise & Worship		IV.PRA.2.12	Observable evidence required	

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	Why did Jesus die on the cross? (Understanding Sin and the Good News of Jesus)	In catechetical texts, sin is generally discussed in the context of preparing for the sacrament of Reconciliation. However, this lesson helps children to better understand the origin of sin, its consequences for the human race, and the reason why they need a Savior. The “bad news” of sin prepares them to appreciate the kerygma or “good news” of Jesus. Children should understand that Jesus’ sacrifice on the cross atones for their personal sins.				
3	Encounter	4. recognize that sin separates them from God and one another (CCC 1487, Isa 59:2, Rom 6:23)	Creed	G.EMD.2.4	L8: We Follow God’s Laws; L9: We Prepare for the Sacrament of Forgiveness; Q&A; G	
		4. discuss that original sin entered the world through Adam and Eve (Gen 3; CCC 404)	Life in Christ	III.MOR.2.4	L4: We Celebrate Baptism; G	
		5. understand and articulate the “good news” that Jesus died on the cross for their sins so that they can go to heaven (CCC 619–623, Matt 1:21, Rom 5:8, 1 John 2:2, John 14:6)		G.EMD.2.5	L25: Lent; L26: The Three Days	L10 DYK: People can change; L27 DYK: The Good News is announced in different ways
	How do I begin a friendship with Jesus and how do I tell others about my friendship with Him?	The personal love and sacrifice of Jesus explored in lessons 1 and 2 fills the children with wonder and awe and opens their hearts to a real friendship with Jesus. In this lesson, children are asked to invite Jesus into their lives. In addition, children will explore what it means to be a disciple of Christ (as modeled by the Blessed Mother) and come to understand that disciples are called to share the Good News of Jesus with others.				
4	Encounter	7. be invited to make a choice to invite Jesus into their lives (Mark 8:34–37, John 10:27–28)	Creed	G.EMD.2.7	Observable evidence required	L10 DYK: People can change
		8. define disciple as someone who follows Jesus and lives a life of virtue (Mark 10:42–45, Matt 11:28–30, Luke 14:25–35, John 15:5–8)	Creed	G.EMD.2.8	L2: Jesus Christ Gives Us the Church; L5: We Celebrate Confirmation; L12: We Gather for the Celebration of the Eucharist; L15: We Go in Peace to Share God’s Love	L5 DYK: Holiness is showing God’s love by the way we live

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4	Encounter	1. identify the role Mary plays in the faith life of the church (CCC 963–965)		I.DOC.2.1	L19: We Honor Mary and the Saints; Q&A	L19 DYK: There are many titles for Mary; L24 DYK: Mary is Jesus' Mother and ours, too
		9. tell how he or she has experienced Jesus in each of their lives		G.EMD.2.9	Observable evidence required	L11 DYK: We can see examples of Jesus' teachings everywhere
		10. recognize that God wants them to share the “good news” with others (Matt 28:19–20)	Creed	G.EMD.2.10	L1: Jesus Is the Son of God; L13: We Celebrate the Liturgy of the Word; L15: We Go in Peace to Share God's Love	L20 DYK: Helping others makes you happy; L27 DYK: The Good News is announced in different ways
	What is prayer and how do I pray? (Scripture and Spontaneous Prayer)	After encountering Christ and committing to a friendship with Him, this lesson aims to teach the children that prayer is essential to maintaining their friendship with Jesus. Just as we nourish human friendship by talking, listening, and spending time together, the same is true with Christ. Children should be encouraged to speak to Jesus in their own words when they pray and be reminded to listen to what Jesus wants to say back to them. In this lesson, children will also learn how to pray with the Bible. The Bible should be a familiar companion and children should be comfortable listening to God's voice as they read and pray with Bible stories.				
5	Grow	6. understand that God speaks to us through the Bible stories and they are used for personal prayer		I.SAS.2.6	L6: We Learn About God's Love	L13 DYK: Monks copied the first Bibles by hand
		2. listen to God in meditation on Sacred Scripture and other prayer resources (CCC 2705–2708)		IV.PRA.2.2	Observable evidence required	L3 DYK: When you pray, you participate in the prayer of the Church
		8. demonstrate spontaneous prayer	Prayer	IV.PRA.2.8	Observable evidence required	L3 DYK: When you pray, you participate in the prayer of the Church

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	How and when should I pray? (Our Father, Traditional Prayers)	While the previous lesson focused on spontaneous prayer and praying with the Bible, this lesson aims to help children learn/review the traditional prayers of the Church. Catechists should help the children learn the meaning of these prayers so that when the children recite them, the words of the prayer become their own.				
6	Grow	4. review traditional prayers learned in first grade (Sign of the Cross, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer)		IV.PRA.2.4	L1: Jesus Is the Son of God; L4: We Celebrate Baptism; L18: We Pray; My Prayer Book	L1 DYK: We mark ourselves with the Sign of the Cross
		7. identify appropriate times for prayer (morning, before bed, meal time, etc.)		IV.PRA.2.7	L18: We Pray	
	What are ways I can grow in friendship with Jesus? (Sacraments)	Now that the children have encountered Christ and deepened their prayer life, they are introduced to the sacraments as a way to grow in their relationship with Christ through the power of God's grace.				
7	Grow	1. define sacrament as an outward sign instituted by Christ to give grace (CCC 1131)	Sacraments	II.SAC.2.1	L3: We Celebrate God's Love; G	
		9. define grace as the free, undeserved help God gives us to become His children (CCC 1996)		III.MOR.2.9	L4: We Celebrate Baptism; G	
		2. identify the seven sacraments (CCC 1113, 1210–1211)		II.SAC.2.2	L3: We Celebrate God's Love; L4: We Celebrate Baptism; L5: We Celebrate Confirmation; L9: We Prepare for the Sacrament of Forgiveness; L10: We Celebrate the Sacrament of Forgiveness; L11: Jesus Gives Us the Eucharist; L12: We Gather for the Celebration of the Eucharist; L13: We Celebrate the Liturgy of the Word; L14: We Celebrate the Liturgy of the Eucharist; L15: We Go in Peace to Share God's Love; G; My Prayer Book	

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7	Grow	6. recognize that Jesus is alive today and they can encounter Him in a special way in the sacraments of Reconciliation and Eucharist (John 20:19–23, John 6:53–57)	Creed	G.EMD.2.6	L9: We Prepare for the Sacrament of Forgiveness; L10: We Celebrate the Sacrament of Forgiveness; L11: Jesus Gives Us the Eucharist; L12: We Gather for the Celebration of the Eucharist; L13: We Celebrate the Liturgy of the Word; L14: We Celebrate the Liturgy of the Eucharist	L11 DYK: We can see examples of Jesus' teachings everywhere; L25 DYK: We need to nourish our faith; L26 DYK: Jesus had many names
	How do I become a member of God's family? What changes when someone is baptized?	In light of the previous two lessons, children can now appreciate the significance and power of the sacrament of Baptism. This sacrament is the gateway to the Christian life and the moment when each child becomes a son or daughter of God. Not only is sin washed away in this sacrament, but the Holy Spirit comes to live in the individual's soul. Catechists should remind the children that baptized Christians have the responsibility to live as disciples of Christ and help others come to know Him.				
8	Grow	5. identify the sacrament of Baptism as the liturgical event at which we are welcomed into the Christian community as followers of Jesus (Acts 10:44–49; 11:26, CCC 1267–1270)	Sacraments	II.SAC.2.5	L4: We Celebrate Baptism	L4 DYK: Godparents play a special role
		6. tell that God takes away original sin in Baptism and gives us his gift of grace (CCC 405, 1250)	Sacraments	II.SAC.2.6	L4: We Celebrate Baptism	
	How does God want me to live as a baptized Christian?	This lesson helps the children to understand that the baptized are called to live a holy life. The desire to be good should be animated by a friendship with Christ instead of fear of punishment. God gives us the Ten Commandments and the Two Great Commandments as guidelines for a virtuous life. Catechists should remind the children that living according to God's commandments makes us feel good.				
9	Grow	1. understand that we obey God because He loves us and we love Him (CCC 1709)		III.MOR.2.1	L8: We Follow God's Laws	L9 DYK: Like a shepherd, God loves and cares for us

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9	Grow	3. identify the Ten Commandments as the laws God gave to Moses for all people (Exod 20:1-17)		I.DOC.2.3	L7: God Gives Us Laws; G; My Prayer Book	L7 DYK: A commandment is more than a law
		4. explain the Two Great Commandments: Love God and love your neighbor as yourself (Matt 22:36-40)	Creed	I.DOC.2.4	L7: God Gives Us Laws; G; Q&A	L5 DYK: Holiness is showing God's love by the way we live; L7 DYK: A commandment is more than a law; L20 DYK: Helping others makes you happy
	What happens when I behave in a way that is contrary to God's law? Is God willing to forgive me when I do?	Living a holy life is not easy. Sometimes we do things that are against God's commandments. This lesson explores sin and the mercy of God. The parable of the Prodigal Son helps the children understand how miserable we can be when we stray from the Father. In addition, the parable demonstrates the heart of God. Catechists should remind the children that God stands ready to forgive us for anything we've done, but we first must acknowledge that we have done wrong. This lesson lays the foundation for the teaching on conscience and the sacrament of Reconciliation.				
10	Grow	3. recognize that their behavior affects their relationship with God and with others		III.MOR.2.3	L7: God Gives Us Laws; L8: We Follow God's Laws	L5 DYK: Holiness is showing God's love by the way we live; L8 DYK: We have many choices in life
		5. define sin as choosing to disobey God's law in thought, word, deed or omission (CCC Glossary: Sin)	Life in Christ	III.MOR.2.5	L8: We Follow God's Laws; G; Q&A	L8 DYK: We have many choices in life
		13. understand that the devil tries to turn us away from God (CCC 381-395, Matt 4:1-11)	Life in Christ	III.MOR.2.13		L8 DYK: We have many choices in life

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10	Grow	4. discuss that we can accept God's mercy and try again when we sin (Luke 15:1–7, 15:11–32)	Discipleship and Virtues	III.DHP.2.4	L8: We Follow God's Laws; G	L5 DYK: Holiness is showing God's love by the way we live; L8 DYK: We have many choices in life; L10 DYK: People can change
	Am I supposed to be forgiving too?	This lesson continues the theme of forgiveness from the previous lesson. Just as God forgives us of our sins, we are called to forgive others. The Our Father prayer is reviewed here in order to emphasize our call to forgive others as the Father forgives us.				
11		Outcomes from Lesson 0				
	How do we know the difference between right and wrong?	This lesson builds upon the previous lesson and explores the notion of conscience and examining one's conscience in preparation for the sacrament of Reconciliation. It is important to discuss real life situations that occur in the life of an average second grader.				
12	Grow	10. identify conscience as God's gift to help us know what is right and wrong (CCC 1776–1802)		III. MOR.2.10	L9: We Prepare for the Sacrament of Forgiveness; G: Q&A	
		11. develop the practice of examination of conscience using the two great commandments: love of God and love of neighbor (CCC Glossary: Examination of Conscience)	Life in Christ	III.MOR.2.11	L9: We Prepare for the Sacrament of Forgiveness	L7 DYK: A commandment is more than a law
		6. discuss respect for parents, teachers and other legitimate authorities	Life in Christ	III.MOR.2.6	L1: Jesus Is the Son of God; L7: God Gives Us Laws; L20: We Show Love and Respect	L5 DYK: Holiness is showing God's love by the way we live; L20 DYK: Helping others makes you happy

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12	Grow	7. role play loving and selfish choices in real life situations (e.g., with peers, family, neighbors)	Life in Christ	III.MOR.2.7	L9: We Prepare for the Sacrament of Forgiveness	L5 DYK: Holiness is showing God's love by the way we live; L8 DYK: We have many choices in life; L20 DYK: Helping others makes you happy
	How does God forgive us in the sacrament of Reconciliation?	With a firm foundation on sin, mercy, and conscience in place, this lesson helps to prepare the child to understand the sacrament of Reconciliation and prepares the child to receive this sacrament. Catechists should connect this lesson to lesson 3 to remind the children that the power and grace that flows from this sacrament comes from Jesus' death on the cross and His resurrection from the dead. In addition, children should be reminded of the benefits of receiving this sacrament regularly.				
13	Grow	3. discuss some of the names for the sacrament of Reconciliation (CCC 1423, 1424)		II.SAC.2.3	L9: We Prepare for the Sacrament of Forgiveness; G	
		9. demonstrate the procedure for celebrating the sacrament of Reconciliation, including an examination of conscience, the dialogue with the priest, reciting an Act of Contrition, and performing the Penance given by the priest		II.SAC.2.9	L9: We Prepare for the Sacrament of Forgiveness; L10: We Celebrate the Sacrament of Forgiveness	
		8. explain that through the priest Jesus forgives our sins in the sacrament of Reconciliation (CCC 1441–1442, 1461–1467)	Sacraments	II.SAC.2.8	L9: We Prepare for the Sacrament of Forgiveness; L10: We Celebrate the Sacrament of Forgiveness	L10 DYK: People can change
		6. recite the Act of Contrition and the Morning Offering		IV.PRA.2.6	L9: We Prepare for the Sacrament of Forgiveness; My Prayer Book	

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	When did Jesus give us the sacrament of the Eucharist and why is this sacrament important?	In addition to the sacrament of Reconciliation, Jesus gives us the sacrament of the Eucharist. This lesson explores the Scripture passages that relate to the Eucharist. Catechists should review the Scripture passages listed in the outcome. Specifically, review the passage from Exodus, choose one of the passages from either Matthew, Mark or Luke, and review all the passages from John 6. Children should be given plenty of time to discuss and reflect on these passages in order to help them understand the origin of the sacrament and the revelation of His real presence in the Eucharist. Children should be reminded that we can do nothing without Jesus, and Jesus Himself gave this sacrament to us so that we can stay close to Him.				
14	Grow	2. retell the Bible narratives that relate to the Eucharist (Exod 16:13–15; Matt 26: 26–30; Mark 14:22–26; Luke 22:14–20; John 6:32–35; John 6:48–51; John 6:52–59)	Creed	I.SAS.2.2	L11: Jesus Gives Us the Eucharist	
		11. explain that the Eucharist was given to us at the Last Supper by Jesus (CCC 1337–1340)	Sacraments	II.SAC.2.11	L11: Jesus Gives Us the Eucharist; G	L11 DYK: We can see examples of Jesus' teachings everywhere
	How does Jesus become present in the sacrament of the Eucharist?	This lesson builds upon the previous lesson to help children better understand the sacrament of the Eucharist and prepares the child to receive the sacrament. This lesson should be taught in the context of relationship and discipleship. Catechists should help the children understand the centrality of the Eucharist in our Catholic faith and the immense privilege and necessity it is to receive the Body and Blood of Christ.				
15	Grow	4. discuss some of the names for the sacrament of Eucharist (CCC 1328–1332)	Sacraments	II.SAC.2.4	L11: Jesus Gives Us the Eucharist; G	
		10. explain that the bread and wine become the Body and Blood of Christ at the consecration at Mass (CCC 1376, 1413)	Sacraments	II.SAC.2.10	L14: We Celebrate the Liturgy of the Eucharist	
		12. demonstrate the procedure for receiving Holy Communion	Sacraments	II.SAC.2.12	L14: We Celebrate the Liturgy of the Eucharist; My Mass Book	

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	What else happens at Mass?	Having a better appreciation for the Eucharist, children are now prepared to explore the Mass and appreciate the importance of weekly participation in the liturgy. God commands us to keep holy the Lord's day because He knows we need Him. He wants us to stay close to Him and be united with Jesus in the Eucharist. Children should be taught to go to Mass with expectation that God will speak and act in their lives. Children can be encouraged to take a journal to Mass each week and write down how they encountered God. Sharing these encounters in class will encourage others to do the same. Add a comment to help kids understand how the Eucharist connects them to the body of Christ in the assembly and the world.				
16	Grow	3. describe the Church as a praying and worshiping community (CCC 751–752, 2179)		III.COM.2.3	L2: Jesus Christ Gives Us the Church; L3: We Celebrate God's Love; L4: We Celebrate Baptism; L5: We Celebrate Confirmation; L21: The Church Year; L11: Jesus Gives Us the Eucharist; L13: We Celebrate the Liturgy of the Word; L16: God Calls Us to Love and Serve; L17: The Church Lives Today	L2 DYK: The Apostles came together in prayer; L3 DYK: When you pray, you participate in the prayer of the Church
		3. understand that Catholic Christians are required to go to Sunday Mass (or Saturday vigil) to worship God and receive Jesus in the Word and Eucharist (CCC 1166–1167)	Sacraments	II.LIT.2.3	L7: God Gives Us Laws; L12: We Gather for the Celebration of the Eucharist; L22: Ordinary Time	L12 DYK: The word "Mass" is from a Latin word that means "send"; L25 DYK: We need to nourish our faith
		4. identify and understand the two parts of the liturgy of the Mass: the Liturgy of the Word (CCC 1349, 1154) and the Liturgy of the Eucharist (CCC 1356–1372)	Sacraments	II.LIT.2.4	L13: We Celebrate the Liturgy of the Word; L14: We Celebrate the Liturgy of the Eucharist; My Mass Book; G	
		3. identify the readings at Mass as Sacred Scripture	Creed	I.SAS.2.3	L13: We Celebrate the Liturgy of the Word; L14: We Celebrate the Liturgy of the Eucharist; My Mass Book; G	

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16	Grow	5. recognize that Jesus is present at Mass in the Scriptures, the person of the priest, in the community gathered to worship, and in the Eucharist (CCC 1088)	Sacraments	II.LIT.2.5	L11: Jesus Gives Us the Eucharist; L12: We Gather for the Celebration of the Eucharist; L13: We Celebrate the Liturgy of the Word; L14: We Celebrate the Liturgy of the Eucharist; L15: We Go in Peace to Share God's Love	
	What is special about the items that are used at Mass?	This lesson builds upon the previous lesson. Lesson 17 can be conducted as a tour of the church. Children love to go “behind the scenes” in the sacristy and get up close and personal with objects that they usually see from a distance. Catechists should remind the children that the church is a sacred space and should help them practice blessing themselves with holy water, bowing before the altar, and genuflecting each time they pass by the tabernacle.				
17	Grow	13. identify the chalice, paten, cruets and tabernacle		II.SAC.2.13	L14: We Celebrate the Liturgy of the Eucharist; L15: We Go in Peace to Share God's Love; G; My Mass Book	
		8. demonstrate appropriate customs, gestures, and postures in various liturgical situations (e.g. when to genuflect, bow, kneel, process)		II.LIT.2.8	L12: We Gather for the Celebration of the Eucharist; L13: We Celebrate the Liturgy of the Word; L14: We Celebrate the Liturgy of the Eucharist; L15: We Go in Peace to Share God's Love; My Mass Book	
	How do our families help us to learn about God and grow in faith?	After encountering Christ personally and better appreciating the sacramental life of the Church, children can have a better perspective on the role of the family in supporting children in their journey of faith. Catechists can help children explore the dynamics of family life and the virtues that can be practiced in the home.				
18	Grow	1. identify that the community of God includes our families, the class, the parish, the outside community	Life in Christ	III.COM.2.1	L16: God Calls Us to Love and Serve; L17: The Church Lives Today	L18 DYK: God is all around us; L22 DYK: We never grow alone

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18	Grow	1. tell how families can work together (CCC 2203–2208)	Life in Christ	III.FHS.2.1	L16: God Calls Us to Love and Serve; L17: The Church Lives Today	L20 DYK: Helping others makes you happy; L22 DYK: We never grow alone
		2. discuss ways each of us can contribute to good family relationships		III.FHS.2.2	L16: God Calls Us to Love and Serve; L20: We Show Love and Respect	L5 DYK: Holiness is showing God's love by the way we live; L20 DYK: Helping others makes you happy; L22 DYK: We never grow alone
		3. imitate Jesus by forgiving others (Luke 7:36–50; CCC 2842–2845)		III.DHP.2.3	L9: We Prepare for the Sacrament of Forgiveness; L10: We Celebrate the Sacrament of Forgiveness	L5 DYK: Holiness is showing God's love by the way we live; L10 DYK: People can change
	How do I take what I've learned at Church and in my family and live it in the world?	This lesson reminds children that they are called to live their faith in the world. Catechists have the opportunity to help children gain an appreciation for the fact that people live in various cultural and economic circumstances. Children should be taught to treat these differences with respect but also stand up for any injustices that they see.				
19	Witness	1. recognize that all people are made in the image and likeness of God (Gen 1:26; CCC 1702)		III.DHP.2.1	L20: We Show Love and Respect	L6 DYK: People are God's most loved creations
		2. explain that decisions have consequences that affect others (Gen 3; CCC 1844, 1849)		III.DHP.2.2	L8: We Follow God's Laws	L8 DYK: We have many choices in life

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19	Witness	5. compare loving choices to selfish choices in community		III.COM.2.5	L8: We Follow God's Laws	L5 DYK: Holiness is showing God's love by the way we live; L8 DYK: We have many choices in life; L20 DYK: Helping others makes you happy; L22 DYK: We never grow alone
		5. demonstrate an attitude of respect and reverence for one's background and toward people of different cultural and economic backgrounds		III.SSS.2.5	L20: We Show Love and Respect	L17 DYK: The Catholic Church speaks many languages
		7. demonstrate care and respect for all of God's creation		III.SSS.2.7	L20: We Show Love and Respect	L18 DYK: God is all around us
	What are my gifts and what does God want me to do with them?	This lesson helps children to recognize that disciples are sent forth into the world to share their faith through the gifts that God gave them. Catechists should remind children that God has given them special gifts in Baptism to be used to help other people become friends with Jesus. As they grow in faith, they will discover the gifts they have.				
20	Witness	2. recognize that God calls us to share our gifts with others		III.SSS.2.2	L16: God Calls Us to Love and Serve	L5 DYK: Holiness is showing God's love by the way we live; L20 DYK: Helping others makes you happy; L22 DYK: We never grow alone
		1. define stewardship as gratefully sharing gifts of time, talent and treasure		III.SSS.2.1	L16: God Calls Us to Love and Serve	L5 DYK: Holiness is showing God's love by the way we live; L16 DYK: There are many forms of service; L20 DYK: Helping others makes you happy

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20	Witness	3. list ways that he/she serves at home, in school, on the playground, in the parish, in the community, etc.		III.SSS.2.3	Observable evidence required	L5 DYK: Holiness is showing God's love by the way we live; L16 DYK: There are many forms of service; L20 DYK: Helping others makes you happy; L22 DYK: We never grow alone
		6. participate in school, church and/or community service projects		III.SSS.2.6	Observable evidence required	L16 DYK: There are many forms of service; L20 DYK: Helping others makes you happy

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	Outcomes Used in More Than One Lesson	These outcomes are used in multiple lessons. Outcome Notes, preceded by an asterisk, will indicate the way in which these outcomes are to be incorporated.				
0	All	3. retell Bible narratives, especially those that focus on the life, death, and resurrection of Jesus, the Miracles, the Parables, and the Beatitudes (Matt 5:1–12) and the two Great Commandments (Matt 22:34–40)	Creed	I.SAS.3.3	L1: God Sends Us His Own Son; L2: Jesus Teaches Us About God’s Love; L3: Christ Will Come Again; L4: The Church Begins; L12: Celebrating Eucharist: The Mass; L16: We Continue the Work of Jesus; L27: Easter	
	Does Jesus know me and want to be my friend? (Encountering Christ)	These outcomes aim at increasing the children’s awareness of the personal love of God and His care and providence over their lives. In this lesson, it is important to create an environment where the child can encounter Christ. Children should be reminded that they can talk to Jesus in the same way they talk to their best friend. Meditation on Sacred Scripture will provide an opportunity for Jesus to speak into their hearts.				
1	Encounter	1. recognize that God knows and loves him/her personally and has a plan for their lives (Ps 139, Isa 43:1–4, Jer 1:5)	Creed	G.EMD.3.1	L2: Jesus Teaches Us About God’s Love; L7: The Church Teaches Us; L10: God Calls Us to Holiness; L16: We Continue the Work of Jesus	L20 DYK: Love can work miracles
		2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8, John 6:35, John 14:26, Heb 4:12)	Creed	G.EMD.3.2	L13: We Worship at Mass; Prayers & Practices; Observable behavior required	L21 DYK: We are part of Jesus’ story
		3. recognize that Jesus wants to be in a relationship with him/her (John 15:9, John 15:16, 1 John 4:19)	Creed	G.EMD.3.3	L3: Christ Will Come Again; L14: Celebrating Penance and Reconciliation; L16: We Continue the Work of Jesus	L21 DYK: We are part of Jesus’ story
		4. review prayer as conversation with God (CCC 2559–2561)	Prayer	IV.PRA.3.4	L8: The Church Prays; G	L8 DYK: When you pray with the Church, you are never alone

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1	Encounter	5. participate in meditative prayer (CCC 2705–2708)	Prayer	IV.PRA.3.5	Observable behavior required	
	Why did Jesus die on the cross? (Understanding Sin and the Good News of Jesus)	In catechetical texts, sin is generally discussed in the context of preparing for the sacrament of Reconciliation. However, these outcomes help children to better understand the consequences of sin and the reason why they need a Savior. The “bad news” of sin prepares them to appreciate the kerygma or “good news” of Jesus. Children should be led to understand that Jesus’ sacrifice on the cross atones for their personal sins.				
2	Encounter	4. recognize that sin separates them from God and one another (CCC 1487, Isa 59:2, Rom 6:23)	Creed	G.EMD.3.4	L3: Christ Will Come Again; L14: Celebrating Penance and Reconciliation	L14 DYK: Choices have consequences
		7. understand that because of original sin, all people have an inclination to sin (CCC Glossary: Concupiscence)	Life in Christ	III.MOR.3.7	L11: We Celebrate the Sacraments; G	
		9. define sin as choosing to disobey God’s law in thought, word, deed, or omission (CCC 1849)	Life in Christ	III.MOR.3.9	L14: Celebrating Penance and Reconciliation; G; Q&A	L14 DYK: Choices have consequences
		10. discuss the communal effects of sin	Life in Christ	III.MOR.3.10	L7: The Church Teaches Us; L14: Celebrating Penance and Reconciliation; L16: We Continue the Work of Jesus	
		5. understand that the consequence of sin could be eternal separation from God (Rom 6:23)	Creed	G.EMD.3.5	L3: Christ Will Come Again; L14: Celebrating Penance and Reconciliation; L15: We Pray for Healing and Eternal Life	L14 DYK: Choices have consequences
		6. understand and articulate the “good news” that Jesus died on the cross for their sins so that they can go to heaven (CCC 619–623, Matt 1:21, Rom 5:8, 1 John 2:2, John 14:6)	Creed	G.EMD.3.6	L5: We Learn About the Early Church; L6: The Church Has Four Marks; L7: The Church Teaches Us; L9: The Parish Is Our Home; L10: God Calls Us to Holiness; L16: We Continue the Work of Jesus; L18: The Church Is Worldwide; L20: The Kingdom of God Continues to Grow; Observable behavior required	L21 DYK: We are part of Jesus’ story; L26 DYK: Sacrifice has its own rewards

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	How do I begin a friendship with Jesus and how do I tell others about my friendship with Him?	The personal love and sacrifice of Jesus explored in lessons 1 and 2 fills the child with wonder and awe and opens the child's heart to a real friendship with Jesus. In this lesson, children are invited to make a commitment to this friendship. It is important to discuss that just as human friendships require nourishment, so does a friendship with Jesus. Children are encouraged to share their experience of Christ with each other so that they are more comfortable sharing it with others.				
3	Encounter	7. be invited to make a choice to invite Jesus into their lives (Mark 8:34–37, John 10:27–28)	Creed	G.EMD.3.7	Observable behavior required	L14 DYK: Choices have consequences
		8. discuss how a disciple can stay close to Jesus through the Church, personal prayer and the virtues (Phil 4:4–9)	Creed	G.EMD.3.8	L8: The Church Prays; L9: The Parish Is Our Home; L12: Celebrating Eucharist: The Mass; L16: We Continue the Work of Jesus	L8 DYK: When you pray with the Church, you are never alone; L22 DYK: We become what we practice
		2. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440–1442, 1447, 1458)	Sacraments	II.LIT.3.2	L14: Celebrating Penance and Reconciliation	
		9. tell how they have experienced Jesus in each of their lives	Creed	G.EMD.3.9	Observable behavior required	L21 DYK: We are part of Jesus' story
		10. recognize that God wants them to share the “good news” with others (Matt 28:19–20)	Creed	G.EMD.3.10	L4: The Church Begins; L5: We Learn About the Early Church; L6: The Church Has Four Marks; L7: The Church Teaches Us; L9: The Parish Is Our Home; L10: God Calls Us to Holiness; L16: We Continue the Work of Jesus; L18: The Church Is Worldwide; L20: The Kingdom of God Continues to Grow	L28 DYK: We are called to preach

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	How do I continue to encounter Jesus in the Bible and how does it help me to learn more about Jesus?	These outcomes help children become familiar with the Bible. Catechists should help children realize that each time they pray with the Bible, they encounter Christ. The Gospels not only recount what Jesus did in the past, but what He continues to do for each of them today. Catechists can select several parables to help children enter into the stories and grow in understanding of the love and mercy of Jesus Christ. In addition to the passages noted in the outcome, other suggested Scripture passages include: Mark 1:14–20, Matthew 13:44–46, Matthew 19:13–15, Mark 3:7–11, Mark 4:30–34.				
4	Grow	6. understand that God speaks to us through the Bible stories and that it is used for personal prayer	Creed	I.SAS.3.6	L2: Jesus Teaches Us About God's Love	L2 DYK: The Bible was first printed in 1455
		1. identify that the Bible is organized into books, chapters and verses	Creed	I.SAS.3.1		L2 DYK: The Bible was first printed in 1455
		2. recognize the books of the Old Testament and New Testament from a list	Creed	I.SAS.3.2		
	What does the Bible teach us about Jesus' power to heal people? How can I talk to Jesus in Eucharistic Adoration about my own needs?	This lesson builds on the previous lesson by continuing to explore the life and teaching of Jesus through more Gospel stories. This lesson highlights the miracles of Jesus to help the children understand that Jesus has the power to heal then and now. Suggest Scripture passages include: Matthew 14:22–33, Mark 4:35–41, Mark 7:31–37, Luke 5:12–16, Luke 18:35–43. Catechists are invited to bring children to Adoration of the Blessed Sacrament or the tabernacle in church to pray and reflect on the Gospel stories in the presence of the Lord Jesus. In addition, children can be taught to praise Jesus for his goodness and mercy through music and song.				
5	Grow	7. discuss and participate in Eucharistic devotions such as Adoration, Forty Hours Devotion, and Benediction	Prayer	IV.PRA.3.7	L13: We Worship at Mass; Prayers & Practices; Observable behavior required	

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5	Grow	10. participate in Praise and Worship	Prayer	IV.PRA.3.10	L8: The Church Prays; L9: The Parish Is Our Home; L12: Celebrating Eucharist: The Mass; L13: We Worship at Mass; L17: The Church Respects All People; L18: The Church Is Worldwide; Observable behavior required	
	How did the Church begin and what is it's mission?	These outcomes help the children understand what the Church is and why it was founded. This will lay the groundwork for the teachings on the Church and creed in the subsequent lessons. Through the Scriptures, the children can come to understand that the building of the kingdom of God that began with Jesus' earthly ministry now continues in and through the Church through the power of the Holy Spirit. It is important to make this connection so that children understand the context for the sacramental life of the Church.				
6	Grow	1. retell the call of the Apostles (Mark 1:16–20; Mark 3:13–19)	Creed	I.CHH.3.1	L1: God Sends Us His Own Son	L3 DYK: The disciples always watched Jesus closely
		2. tell that Peter was appointed the leader of the new Church and was the first pope (Matt 16:13–20; CCC 880–881)	Creed	I.CHH.3.2	L4: The Church Begins; L6: The Church Has Four Marks	
		3. describe the descent of the Holy Spirit at Pentecost. Explain that this is the beginning of the “new age” of the Church when Christ lives and acts in and with His Church (Acts 2:1–11; CCC 1076)	Creed	I.CHH.3.3	L4: The Church Begins; L28: Pentecost; G; Q&A	L28 DYK: We are called to preach
	How do the sacraments of the Church help us to continue to encounter Christ?	This lesson contains a review of the sacraments; however, it should be presented in the context of lesson 6. The sacraments are the vehicles through which God dispenses to us his grace and divine life in order to help us continue the work that Jesus started on earth. The categories of sacraments help the children to see that Jesus gives us sacraments for all stages and aspects of life.				
7	Grow	3. define a sacrament as an outward sign instituted by Christ to give grace (CCC 1131)	Sacraments	II.SAC.3.3	L11: We Celebrate the Sacraments; G; Q&A; Prayers & Practices	

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7	Grow	4. recall sacraments as a special way we encounter God (CCC 1129)	Sacraments	II.SAC.3.4	L11: We Celebrate the Sacraments; L14: Celebrating Penance and Reconciliation; L15: We Pray for Healing and Eternal Life	
		5. list the seven sacraments and identify the three categories: sacraments of initiation (Baptism, Eucharist and Confirmation), sacraments of healing (Reconciliation and Anointing of the Sick), sacraments of vocation/service (Holy Orders and Matrimony) (CCC 1113, 1210–1211)	Sacraments	II.SAC.3.5	L11: We Celebrate the Sacraments	L4 DYK: The early Christians baptized by immersion; L15 DYK: Today, Jesus continues to heal through the Church
	How is the Church organized and what are the various roles people have in the Church?	These outcomes help the children to understand that the Church that Jesus established has a certain order and hierarchy. It is important to emphasize that everyone has a role and God calls each of us to participate in a unique way.				
8	Grow	5. describe the Church as the Body of Christ: clergy, laity, hierarchy, and communion of saints (CCC779 and 789)	Creed	I.DOC.3.5	L7: The Church Teaches Us; L8: The Church Prays; L9: The Parish Is Our Home; L13: We Worship at Mass; Q&A	L19 DYK: There are different ways to be a saint
		4. explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity (CCC 882, 888, 897-898, 916, 926, 928–929)	Creed	I.CHH.3.4	L6: The Church Has Four Marks; L7: The Church Teaches Us; L9: The Parish Is Our Home; L10: God Calls Us to Holiness; L11: We Celebrate the Sacraments; L16: We Continue the Work of Jesus; G; Q&A	
		7. understand that God has a plan for each person to serve the Church in a particular way (single, married, consecrated, ordained) (CCC 871–873)	Life in Christ	III.COM.3.7	L10: God Calls Us to Holiness; G; Prayers & Practices	

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	What are the four marks (characteristics) of the Church? What do we believe as Catholic Christians?	These outcomes help the children see the characteristics of the Church that Jesus established. It gives us confidence that the Holy Spirit continues to guide the Church to fulfill its mission to make disciples of all nations. The Apostles' Creed is introduced as a statement of faith, but will be explored in more detail in subsequent lessons. Comment about the fact that we say the Nicene Creed at Mass, but we use the Apostles' Creed for the rosary.				
9	Grow	3. identify the four marks of the Church as one, holy, catholic, and apostolic (CCC 811)	Creed	I.DOC.3.3	L6: The Church Has Four Marks; G; Q&A	
		1. define creed as a statement of faith (CCC 187)	Creed	I.DOC.3.1	L7: The Church Teaches Us; L13: We Worship at Mass	
		2. explain the elements of faith in the Apostles' Creed (CCC 190, 191 and 194)	Creed	I.DOC.3.2	L7: The Church Teaches Us	
	What do we know about the Most Holy Trinity?	The Apostles' Creed begins with our belief in the Most Holy Trinity. This lesson is dedicated to exploring our belief in one God in three Divine Persons.				
10	Grow	6. explain the nature of the Trinity as three persons in one God—God is Father, Son and Holy Spirit (CCC 261)	Creed	I.DOC.3.6	L1: God Sends Us His Own Son; L7: The Church Teaches Us; L17: The Church Respects All People; G	
	Who was Jesus' mother and how do we honor her?	The Apostles' Creed continues by saying that Jesus Christ was born of the Virgin Mary. These outcomes explain the Church's teachings on Mary and ways that we honor her through prayer and devotions.				
11	Grow	7. identify Mary as Mother of God and Mother of the Church (CCC 963)	Creed	I.DOC.3.7	L19: We Are God's Holy People	L1 DYK: Mary is the first disciple
		8. list and explain the important events in the life of Mary (Luke 1:26–56; Luke 2; John 2:1–11; John 19:25–29)	Creed	I.DOC.3.8	L1: God Sends Us His Own Son; L2: Jesus Teaches Us About God's Love; L4: The Church Begins; L19: We Are God's Holy People; L23: Advent; L24: Christmas	L1 DYK: Mary is the first disciple

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11	Grow	9. memorize the Hail Holy Queen	Prayer	IV.PRA.3.9	Prayers & Practices	
		2. participate in traditional Marian devotions, e.g., May Crowning	Prayer	IV.PRA.3.2	Observable behavior required	
	What do we know about heaven, hell, purgatory and the end of time?	The central part of the Apostles' Creed states our belief in the "four last things" (death, judgment, heaven, hell). The secular culture has many misconceptions about the last things; however, this lesson aims to help children understand the truth about what the Church believes. It is important to connect this lesson to the kerygma that was proclaimed in lesson 2 so that they better understand Jesus' victory over death and His desire to spend eternity with each of them. Catechists are invited to review the Church's teaching on this topic beginning with CCC 1020 in order to obtain a deeper understanding of the topic and answer any questions that may arise.				
12	Grow	9. discuss the concepts of heaven, hell, and purgatory (CCC 1020–1037)	Creed	I.DOC.3.9	L3: Christ Will Come Again; L15: We Pray for Healing and Eternal Life; L19: We Are God's Holy People; G; Q&A	
		10. explain that Jesus will come again in glory at the end of the world to judge the living and the dead (CCC 1038–1041)	Creed	I.DOC.3.10	L3: Christ Will Come Again; L15: We Pray for Healing and Eternal Life; L20: The Kingdom of God Continues to Grow; G	
		11. discuss Christ's resurrection and the resurrection of our bodies at the end of time (1 Cor 15:35–57)	Creed	I.DOC.3.11	L2: Jesus Teaches Us About God's Love; L5: We Learn About the Early Church; L15: We Pray for Healing and Eternal Life; L27: Easter; Q&A	
	Who are the saints and why do we pray for the dead?	This lesson continues the previous lesson by exploring the communion of saints and the concept of purgatory. The feasts of All Saints and All Souls can be discussed in context of the teachings on these doctrines. After an in-depth study of the Apostles' Creed, children are invited to memorize it.				
13	Grow	4. define the Communion of Saints as the pilgrims on earth, the dead whom are being purified, and the blessed in heaven (CCC 962)	Creed	I.DOC.3.4	L19: We Are God's Holy People; G; Q&A	L19 DYK: There are different ways to be a saint; L1–L20 PIF

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13	Grow	6. explain Purgatory and discuss why we pray for the dead (CCC 1030–1032)	Sacraments	II.LIT.3.6	L15: We Pray for Healing and Eternal Life	
		5. participate in All Saints Day/All Souls Day practices	Sacraments	II.LIT.3.5	L5: We Learn About the Early Church; L19: We Are God’s Holy People; Observable behavior required	L19 DYK: There are different ways to be a saint; L1–L20 PIF
		8. memorize and recite the Apostles’ Creed	Prayer	IV.PRA.3.8	L7: The Church Teaches Us	
	What are some different ways to pray? How do I pray the rosary?	The memorization of the Apostles’ Creed in the previous lesson is a perfect springboard to learn and study the rosary. This lesson is dedicated to learning how to pray the rosary and the meaning and purpose of the mysteries. Children should be led to understand that meditating upon the mysteries while praying the rosary is a way to help them to grow in their friendship with Jesus.				
14	Grow	1. distinguish between memorized prayers and spontaneous prayer	Prayer	IV.PRA.3.1	L8: The Church Prays	
		3. recite the rosary	Prayer	IV.PRA.3.3	L19: We Are God’s Holy People	
	How do the seasons of the Church and Holy Days help us to grow in faith? How do various cultures express themselves at Mass?	In light of everything that they learned about the Church, this lesson aims to help children gain a better appreciation of how the cycle of the liturgical year can help them grow in their faith. In addition, this lesson helps the children understand that different cultures have different customs and liturgical celebrations. It is important to make the connection that going to church isn’t just something we do, but a way that we can continue to encounter Christ and be nourished and strengthened in our faith.				
15	Grow	3. identify the seasons of the Church year: Advent, Christmas, Lent, Triduum, Easter, and Ordinary Time	Sacraments	II.LIT.3.3	L21: The Church Year; L22: Ordinary Time; L23: Advent; L24: Christmas; L25: Lent; L26: The Three Days; L27: Easter; Q&A	L6 DYK: The liturgical year is the Church’s calendar; L23 DYK: The Advent wreath has many symbols; L24 DYK: The Magi followed a real star in the sky

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15	Grow	4. discuss Advent and Lent as seasons of preparation	Sacraments	II.LIT.3.4	L23: Advent; L25: Lent; Q&A	L6 DYK: The liturgical year is the Church's calendar; L23 DYK: The Advent wreath has many symbols
		7. list the Holy Days of Obligation and explain the purpose for each celebration	Sacraments	II.LIT.3.7	L12: Celebrating Eucharist: The Mass	
		9. discuss the various cultural expressions that may take place within the celebration of the Mass (music, art, local customs, etc.) (CCC 1204–1206)	Sacraments	II.LIT.3.9	L18: The Church Is Worldwide	L11 DYK: At every moment, everywhere in the world, people are joining in the liturgy; L12 DYK: Parishes can celebrate the same Mass but can pray in different ways; L13 DYK: Music is a form of prayer; L18 DYK: Art celebrates the People of God
	Why should I be good? How does God help me to know what is good and what is evil?	These outcomes explore how we live as disciples of Christ. What we do and how we act matters. Our behavior is a reflection of our identity as sons and daughters of God. It is important to teach these outcomes in the context of one's relationship with God. We don't obey the commandments primarily out of fear of punishment, but because of our love for Jesus and our desire to please Him. Help the children understand that we are responsible for keeping God's commandments even if we don't feel like following them.				
16	Witness	1. understand that we obey God because He loves us and we love Him (CCC 1709)	Life in Christ	III.MOR.3.1	L3: Christ Will Come Again; L10: God Calls Us to Holiness; L14: Celebrating Penance and Reconciliation	L20 DYK: Love can work miracles
		3. identify what the Ten Commandments tell us to do and not to do and understand that we are responsible for keeping God's commandments (CCC 2052–2557)	Life in Christ	III.MOR.3.3	L14: Celebrating Penance and Reconciliation; Prayers & Practices	L14 DYK: Choices have consequences

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16	Witness	2. memorize and recite the Ten Commandments in order (CCC following 2051, The Ten Commandments)	Life in Christ	III.MOR.3.2		
		8. recognize that the Two Great Commandments of Jesus are reflected in the ten commandments	Life in Christ	III.MOR.3.8	L3: Christ Will Come Again; L10: God Calls Us to Holiness; L14: Celebrating Penance and Reconciliation	
		13. understand that the devil tries to turn us away from God (CCC 381–395, Matt 4:1–11)	Life in Christ	III.MOR.3.13		L14 DYK: Choices have consequences
		4. role play loving and selfish choices in real life situations (with peers, family, neighbors, etc.)	Life in Christ	III.MOR.3.4	Observable behavior required	L14 DYK: Choices have consequences; L22 DYK: We become what we practice
	Why are people special and why do we need to treat them with care?	This lesson is a continuation of the previous lesson and gives children the opportunity to examine their own behaviors and relationships more deeply. It is important to give children the opportunity to share and discuss the day-to-day challenges of leading a virtuous life and strategies for opening themselves to the grace of Christ in difficult times.				
17	Witness	1. discuss the source of human dignity as being created in the image and likeness of God (Gen 1–2; CCC 1702)	Discipleship and Virtues	III.DHP.3.1	L7: The Church Teaches Us; L9: The Parish Is Our Home; L16: We Continue the Work of Jesus	L7 DYK: Every person is unique
		1. examine human relationships as being developed out of respect and love for self and others (CCC 1879–1881)	Life in Christ	III.FHS.3.1		L20 DYK: Love can work miracles
		3. identify the characteristics and value of honesty, self-discipline, and respect for life, rights, and property	Life in Christ	III.COM.3.3	L7: The Church Teaches Us; L16: We Continue the Work of Jesus	L22 DYK: We become what we practice
		4. discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (Exod 20:17; Matt 5:8; CCC 2525)	Discipleship and Virtues	III.DHP.3.4	L7: The Church Teaches Us; L9: The Parish Is Our Home; L16: We Continue the Work of Jesus; L20: The Kingdom of God Continues to Grow	L13 DYK: Music is a form of prayer

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	What authority does God have over the world?	The secular culture in which we live is very human-centered; however, these outcomes remind children that God is the creator of all and therefore the source of all authority. People in authority should always act and make laws that are consistent with God's law. These lessons also teach the children that God cares for all people, and that as a Church, we have a particular responsibility to those who are marginalized.				
18	Witness	6. explain that God is the source of all authority (CCC 1899)	Life in Christ	III.COM.3.6		
		5. identify persons with legitimate authority in the family, local church community, school community, civic community, etc.	Life in Christ	III.COM.3.5	Observable behavior required	
		6. demonstrate obedience to rules, regulations, and legitimate authority	Life in Christ	III.MOR.3.6	Observable behavior required	L14 DYK: Choices have consequences
		4. define the common good (CCC 1905–1912)	Life in Christ	III.COM.3.4		
	How do we take good care of God's creation and help others by using our gifts?	Building on the themes of God's authority and the common good from the previous lesson, this lesson explores our responsibility for the care of creation and stewardship. It is important to teach these topics in the context of discipleship. Disciples of Christ do these things naturally and with love. Catechists are encouraged to explore the following Scripture passages to help reinforce the lesson: Acts 2:42–47, 1 Peter 4:10, Matthew 25:14–30.				
19	Witness	4. demonstrate care and respect for all of God's creation by responsible use of the Earth's resources	Discipleship and Virtues	III.SSS.3.4		
		5. explain ways of being stewards who gratefully share gifts of time, talent and treasure	Discipleship and Virtues	III.SSS.3.5	L9: The Parish Is Our Home; L18: The Church Is Worldwide	L9 DYK: People who use their gifts make a difference
		4. explain how the Scripture narratives are relevant in daily life	Creed	I.SAS.3.4		
		6. participate in school, church, and community service projects	Discipleship and Virtues	III.SSS.3.6	Observable behavior required	L22 DYK: We become what we practice

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	How does the Church uphold the dignity of all people and help those in need? How should I help others?	This lesson helps the children realize that while they have a personal friendship with Jesus, they are part of a diverse, world-wide Church and that our care for and union with others extends beyond the boundaries of our local communities. Catechists have the opportunity to share how the Church helps others in our communities and around the world.				
20	Witness	1. describe the Catholic Church as a community of believers (CCC 751–752, 2179)	Life in Christ	III.COM.3.1	L4: The Church Begins; L9: The Parish Is Our Home; L18: The Church Is Worldwide; G	
		3. demonstrate awareness of the dignity of various cultures and races (Gal 3:28; CCC 1934–1935)	Discipleship and Virtues	III.DHP.3.3	L17: The Church Respects All People; L18: The Church Is Worldwide	
		2. demonstrate respect for all of humanity to concrete situations	Discipleship and Virtues	III.DHP.3.2	Observable behavior required	
		1. recognize that the ways we serve reflect our love of God and love of neighbor	Discipleship and Virtues	III.SSS.3.1	L3: Christ Will Come Again; L16: We Continue the Work of Jesus; L18: The Church Is Worldwide; L20: The Kingdom of God Continues to Grow	L20 DYK: Love can work miracles
		2. identify ways to demonstrate concern for the hungry, the poor, immigrants, those treated unjustly, victims of violence, the unborn, the elderly, and the less abled	Discipleship and Virtues	III.SSS.3.2	L7: The Church Teaches Us; L16: We Continue the Work of Jesus; Observable behavior required	

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	Outcomes Used in More Than One Lesson	These outcomes are used in multiple lessons. Outcome Notes, preceded by an asterisk, will indicate the way in which these outcomes are to be incorporated.				
0	All	3. explain the deeper meaning of each of the Ten Commandments and why we are responsible for keeping God's commandments	Life in Christ	III.MOR.4.3	L6: Learning About God's Law; L7: The First Commandment; L8: The Second Commandment; L9: The Third Commandment; L11: The Fourth Commandment; L12: The Fifth Commandment; L13: The Sixth Commandment; L14: The Seventh Commandment; L15: The Eighth Commandment; L16: The Ninth Commandment; L17: The Tenth Commandment; Q&A	
		4. discuss disobedience to the Ten Commandments as sinful and harmful to our relationship with God	Life in Christ	III.MOR.4.4	L3: Sin in our World; L4: Our Conscience, Our Guide	
	Does Jesus know me and want to be my friend? (Encountering Christ)	This lesson aims at increasing the children's awareness of the personal love of God and His care and providence over their lives. In this lesson, it is important to create an environment where the child can encounter Christ directly. Children should be encouraged to speak openly and honestly through their own prayers in order to build and grow their relationship with Christ. Inviting children to compose original prayers and write them in a prayer journal is a wonderful way to reinforce this lesson.				
1	Encounter	1. recognize that God knows and loves him/her personally and has a plan for each of their lives (Ps 139, Isa 43:1-4, Jer 1:5)	Creed	G.EMD.4.1	L2: Jesus Leads Us to Happiness; L3: Sin in our World; L4: Our Conscience, Our Guide ; L6: Learning About God's Law; L7: The First Commandment; L12: The Fifth Commandment; L13: The Sixth Commandment; L18: We Grow in Holiness	L7 DYK: The desire to know God is part of human nature; L25 DYK: We can grow spiritually

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1	Encounter	2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8, John 6:35, John 14:26, Heb 4:12)	Creed	G.EMD.4.2	L3: Sin in our World; Prayers & Practices; Observable behavior required	
		3. recognize that Jesus wants to be in a relationship with him/her (John 15:9, John 15:16, 1 John 4:19)	Creed	G.EMD.4.3	L1: Jesus—The Way, the Truth, and the Life; L2: Jesus Leads Us to Happiness; L3: Sin in our World; L6: Learning About God’s Law; L18: We Grow in Holiness; L20: We Are Called to Discipleship	L7 DYK: The desire to know God is part of human nature; L25 DYK: We can grow spiritually
		3. compose original prayers	Prayer	IV.PRA.4.3	Observable behavior required	L16 DYK: Prayer can change your life; L17 DYK: God hears and answers all prayers
	Why is sin harmful and why did Jesus die on the cross?	In catechetical texts, sin is generally discussed in the context of preparing for the sacrament of Reconciliation. However, this lesson helps the children to better understand the consequences of sin and the reason why they need a Savior. The “bad news” of sin prepares them to appreciate the “good news” of Jesus. Children should be led to understand that Jesus’ sacrifice on the cross atones for their personal sins.				
2	Encounter	5. recognize that sin separates them from God and one another (CCC 1487, Isa 59:2, Rom 6:23)	Creed	G.EMD.4.5	L3: Sin in our World	
		6. understand that without Jesus, the consequence of sin is eternal separation from God (Rom 6:23)	Creed	G.EMD.4.6	L3: Sin in our World; L5: Celebrating Penance and Reconciliation; L18: We Grow in Holiness	
		7. understand and articulate the “good news” that Jesus died on the cross for their sins so that they can go to heaven (CCC 619–623, Matt 1:21, Rom 5:8, 1 John 2:2, John 14:6)	Creed	G.EMD.4.7	L1: Jesus—The Way, the Truth, and the Life; L2: Jesus Leads Us to Happiness; L26: The Three Days	L3 DYK: Where there is suffering there can be hope; L15 DYK: There are different kinds of crosses

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	What is conversion and what does it take to be a disciple of Jesus?	The personal love and sacrifice of Jesus explored in lessons 1 and 2 fills the children with wonder and awe and opens their hearts to conversion. The outcomes in this lesson explore the notion of conversion and discipleship and invites the child to make a choice to live as a disciple of Christ. It is important to spend time in discussion exploring concrete examples of behaviors, thoughts, and attitudes that reflect discipleship in the day-to-day life of a 4th grader.				
3	Encounter	8. identify conversion as turning away from sin and turning toward God (CCC 545, 1036; Mark 1:14–15, Acts 3:19–20)	Creed	G.EMD.4.8		
		9. be invited to make a choice to invite Jesus into their lives (Mark 8:34–37, John 10:27–28)	Creed	G.EMD.4.9	Observable behavior required	L25 DYK: We can grow spiritually
		10. discuss what discipleship looks like for a 4th grade student (Matt 5:13–14, Luke 9:23–25, John 8:31–32)	Creed	G.EMD.4.10	L2: Jesus Leads Us to Happiness; L20: We Are Called to Discipleship	L11 DYK: There are many ways to serve God and the Church
	How do I share the good news of Jesus with others?	This lesson helps the children understand that it is normative for Catholic Christians to share their faith with others and tell people about their experience of Jesus. Children should be encouraged to role play sharing the good news and share their personal experience of Christ.				
4	Encounter	14. recognize that God wants them to share the “good news” with others (Matt 28:19–20)	Creed	G.EMD.4.14	L1: Jesus—The Way, the Truth, and the Life; L2: Jesus Leads Us to Happiness; L20: We Are Called to Discipleship	L11 DYK: There are many ways to serve God and the Church; L28 DYK: You have an important message to share
		11. recognize that God’s gift of the Holy Spirit in Baptism helps them to live as disciples (John 14:16–18, Acts 2:38, 1 Cor 12)	Creed	G.EMD.4.11	L1: Jesus—The Way, the Truth, and the Life; L2: Jesus Leads Us to Happiness; L4: Our Conscience, Our Guide ; L20: We Are Called to Discipleship	L25 DYK: We can grow spiritually
		13. explain to a peer his/her personal experience of Jesus	Creed	G.EMD.4.13	Observable behavior required	

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	How can I continue to encounter Jesus in the Mass?	These outcomes continue to build on the previous lesson. The Mass is explored in the context of nourishing a life of discipleship with Jesus. Children should not only understand the parts of the Mass, but also be led to explore the relevance for their lives. The children should be taught how to enter into the Mass and how the Eucharist keeps them connected to Christ. In addition, children should be taught to approach Mass with expectation knowing that God wants to give them something in each liturgy (a word for their lives, grace for a difficult situation, etc.). In this context, weekly Mass attendance can be approached as “not wanting to miss what God wants to give us.”				
5	Grow	12. recognize the sacraments as encounters with Jesus that help maintain their friendship with Him (John 14:16–18)	Creed	G.EMD.4.12	L5: Celebrating Penance and Reconciliation; L18: We Grow in Holiness	L27 DYK: We meet the Risen Lord when we celebrate the Eucharist
		10. understand the way in which Christ can be personally encountered in the liturgy (CCC 1084–1090)	Sacraments	II.LIT.4.10	L18: We Grow in Holiness; L21: The Church Year	L10 DYK: In special circumstances, Mass may be celebrated outside of a church; L27 DYK: We meet the Risen Lord when we celebrate the Eucharist
		2. explain the parts of the Mass as the Introductory Rite, the Liturgy of the Word and Liturgy of the Eucharist (CCC 1348–1372)	Sacraments	II.LIT.4.2	L10: Strengthened by the Eucharist; Q&A	L27 DYK: We meet the Risen Lord when we celebrate the Eucharist
		3. explain the meaning of the major prayers of the liturgy (Penitential Rite, Confiteor, Gloria, Sanctus, Lamb of God, Our Father, and the responses)	Sacraments	II.LIT.4.3	L10: Strengthened by the Eucharist	L12 DYK: The whole Church prays together; L18 DYK: The Lord's Prayer is probably the most influential prayer on earth

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	What is special about the gestures we do and the items that are used at Mass?	This lesson builds upon the previous lesson. Helping children understand the liturgical seasons, colors, objects, and vestments will help them experience the liturgy more fully. In addition, children should see the prayers of the liturgy and the gestures and postures at Mass as an external sign of what is in their hearts. This lesson also gives the children the opportunity to learn more about some cultural customs associated with the saints, especially since these celebrations often take place outside of Sunday Mass.				
6	Grow	9. demonstrate appropriate customs, gestures, and postures in various liturgical situations (e.g. when to genuflect, bowing, kneeling, processions) and understand why we do them	Sacraments	II.LIT.4.9		
		4. identify the vestments and sacred objects used in the Mass	Sacraments	II.LIT.4.4		
		5. explain the meaning of the colors of the liturgical seasons and how these colors are used in liturgy and special celebrations	Sacraments	II.LIT.4.5	L21: The Church Year	L9 DYK: The Church celebrates feasts and holy days every year
		6. experience and identify the cultural customs associated with saints (i.e. throat blessing on St. Blaise's day, blessing of animals on Feast of St. Francis of Assisi)	Sacraments	II.LIT.4.6		L9 DYK: The Church celebrates feasts and holy days every year; L21 DYK: The saints were ordinary people who lived extraordinary lives; L1-L20 PIF

LESSON	STAGE	AOD OUTCOME	AOD DOMAIN	CODE	<i>We Believe: Living Catholic Identity Edition</i> — LESSON NUMBER	DID YOU KNOW and PARTNERS IN FAITH
	How does God speak to us through the Bible? In what way does God bring His people into a relationship with Himself?	These outcomes help the child not only better understand the parts of the Bible, but also understand the importance of the Sacred Scriptures in their relationship with Christ. Children should be encouraged to read and pray with the Bible on a daily basis. The Bible narratives show that God enters into history and wants to be known by His people. Children should be led to understand that by virtue of their Baptism, they too are in a covenant with God and the story of salvation history continues in and through them. The accounts of God's interaction with His people aren't just stories of the past, but speak into the present to those who read and pray with the Scriptures in every age. The covenants should be reviewed at a high level.				
7	Grow	12. understand that God speaks to us through the Bible stories and that it is used for personal prayer	Creed	I.SAS.4.12	L12: The whole Church prays together	L1 DYK: God speaks to us through the Bible; L16 DYK: Prayer can change your life
		1. discuss the idea of covenant using the Bible narratives about Adam (Gen 1:26–2:3; 2:15–17), Noah (Gen 9:8–17), Abraham (Gen 17:1–14), Moses (Exod 19:3–6), David (2 Sam 7:8–19), and Jesus (Matt 26:28)	Creed	I.SAS.4.1	L6: Learning About God's Law; L15: The Eighth Commandment	
	How does the Bible tell us about the Person of Jesus Christ?	These outcomes build on the previous lesson. Children should come to understand that the Gospels are the centerpiece of Sacred Scripture as they are the primary accounts of the life, passion, death, and resurrection of our Savior, Jesus Christ. When exploring the Gospels in particular, the children should be invited to pray and reflect on the Person of Jesus, His love for them, and the powerful things He can do in their lives.				
8	Grow	3. name the four evangelists and identify them as writers of the Gospels (Matthew, Mark, Luke, John)	Creed	I.SAS.4.3	L22: Ordinary Time	L21 DYK: The saints were ordinary people who lived extraordinary lives
		4. define the Gospels as narratives of the life of Jesus	Creed	I.SAS.4.4	L1: Jesus—The Way, the Truth, and the Life; L10: Strengthened by the Eucharist; L22: Ordinary Time	

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8	Grow	5. cite the Gospels of Matthew and Luke as containing the infancy narratives (Matt 1:18–25; Luke 2:1–20)	Creed	I.SAS.4.5	L22: Ordinary Time; L24: Christmas	L23 DYK: Jesus' birth changes everything
	How did the Church begin and what role did the Holy Spirit have in the growth of the Church?	These outcomes help the children learn that Jesus' work on earth continues through the power of the Holy Spirit in and through the Church. The book of Acts of the Apostles recounts the first 30 years of the Church, and children should be guided to see what the first disciples did to make the Church grow. These first disciples serve as a model for us. In addition, children are introduced to saints who played a key role in the growth of religious life over the course of history. They too serve as models for a life of discipleship.				
9	Grow	1. discuss the role of the Holy Spirit in the birth and growth of the Church (CCC 688)	Creed	I.CHH.4.1	L1: Jesus—The Way, the Truth, and the Life; L15: The Eighth Commandment; L19: We Are the Church; L28: Pentecost	
		2. outline the growth of the early Church beginning with the Acts of the Apostles (the role of Sts. Peter & Paul and the apostles) (Acts 2–5; 8–10; 13, 15)	Creed	I.CHH.4.2	L9: The Third Commandment; L15: The Eighth Commandment; L22: Ordinary Time; L27: Easter	
		3. identify saints who lived the beatitudes and assisted in the growth of religious life in the church (i.e. St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta)	Creed	I.CHH.4.3	L22: Ordinary Time; Prayers & Practices	L9 DYK: The Church celebrates feasts and holy days every year; L21 DYK: The saints were ordinary people who lived extraordinary lives; L1–L20 PIF
	What do we believe as Catholic Christians?	As disciples, we are called to live what we believe. These outcomes will help the children understand the Church's beliefs by studying the creeds and major doctrines of the Blessed Virgin Mary. Children should understand that these creeds and doctrines were written to clarify peoples' misunderstandings about the Church. Misunderstandings continue today and that's why it is important to know what we believe and why.				
10	Grow	1. define creed as a statement of belief (CCC 187)	Creed	I.DOC.4.1	L10: Strengthened by the Eucharist; L19: We Are the Church	

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10	Grow	2. understand that the Apostles' Creed and the Nicene Creed are a list of the basic truths of the Catholic Church (CCC following 184: The Credo, 185–1065)	Creed	I.DOC.4.2	L19: We Are the Church	
		3. explain basic beliefs of Catholics using the Apostles' Creed and Nicene Creed (CCC following 184: The Credo, 185–1065)	Creed	I.DOC.4.3	Prayers & Practices	
	How does God want me to live as a disciple of Christ?	These outcomes help children learn that how we live our lives should reflect our identity as sons and daughters of God. Our motivation for living a virtuous life primarily comes from our friendship with Christ and our desire to please Him, rather than fear of punishment. However, there is a rightful place in the life of a disciple to obey God out of fear of offending Him and a healthy fear of the consequences of sin. This lesson and the ones that follow put the moral life in its proper perspective. It also prepares the children for a deeper study of the Ten Comamndments.				
11	Witness	1. understand that we obey God because He loves us and we love Him (CCC 1709)	Life in Christ	III.MOR.4.1	L6: Learning About God's Law; L7: The First Commandment; L18: We Grow in Holiness	L7 DYK: The desire to know God is part of human nature
		4. discuss how an encounter with the Lord Jesus Christ inspires them to want to keep the Ten Commandments and live a virtuous life	Creed	G.EMD.4.4	L18: We Grow in Holiness; L20: We Are Called to Discipleship; Observable behavior required	
		2. identify the Church as the Body of Christ and describe ways the behavior of each person affects the whole membership (1 Cor 12:12–26; CCC 791)	Life in Christ	III.COM.4.2	L10: Strengthened by the Eucharist	
		2. discuss the body as a temple of the Holy Spirit (1 Cor 6: 19–20, 1 Cor 3:16–17; CCC 364)	Life in Christ	III.FHS.4.2		L22 DYK: Now is a time to be holy

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	What are traits of people who live a holy life and how does God help us live that way?	These outcomes build upon the previous lesson to define what a virtue is and to explore the theological and cardinal virtues and the effect non-virtuous living has on the community. Children should be invited to discuss real-life situations and the effect that virtuous and non-virtuous behavior has on their friends and family. In addition, children should be reminded that God gives them the grace and strength to live a virtuous life.				
12	Witness	1. define virtue as a disposition to do good (CCC 1833)	Discipleship and Virtues	III.DHP.4.1	L13: The Sixth Commandment; L20: We Are Called to Discipleship; G; Q&A	
		2. define the theological virtues (faith, hope, and charity) (CCC 1812–1829)	Discipleship and Virtues	III.DHP.4.2	L20: We Are Called to Discipleship; G	L3 DYK: Where there is suffering there can be hope; L5 DYK: Hope heals
		3. define the cardinal virtues (prudence, fortitude, justice, and temperance) (CCC 1805–1809)	Discipleship and Virtues	III.DHP.4.3	L20: We Are Called to Discipleship; G	
	What do the Beatitudes teach us about how to live?	These outcomes provide the opportunity to explore the Beatitudes in depth. Children should be invited to break open the Scriptures on the Beatitudes as well as assess the values of our culture to explore the way in which our society embraces or does not embrace the Beatitudes.				
13	Witness	11. discuss how the Beatitudes are guidelines for a moral life (Matt 5–7; CCC 1965–1972, 1723–1724)	Life in Christ	III.MOR.4.11	L2: Jesus Leads Us to Happiness; L14: The Seventh Commandment; L16: The Ninth Commandment; Prayers & Practices	L11 DYK: There are many ways to serve God and the Church
		6. read the scripture passages containing the Beatitudes (Matt 5:1–12; Luke 6:20–23)	Creed	I.SAS.4.6	L2: Jesus Leads Us to Happiness	
		12. compare and contrast the Beatitudes and the values of modern day society	Life in Christ	III.MOR.4.12	L2: Jesus Leads Us to Happiness; L14: The Seventh Commandment; L16: The Ninth Commandment; Prayers & Practices; Observable behavior required	

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	What are the types of sin and how does the devil try to turn us away from God?	Although lesson 2 explores the consequences of sin, these outcomes revisit sin in more depth. Fictitious scenarios can be used to help children assess the conditions for serious sin.				
14	Witness	15. understand that the devil is the enemy of God and the enemy of man. He tries to turn us away from God (CCC 381–395; 2850–2854, Rev 12, 1 John 3:8)	Life in Christ	III.MOR.4.15		
		5. define mortal sin and venial sin (CCC 1854–1864)	Life in Christ	III.MOR.4.5	L3: Sin in our World; G	
		6. list and explain the conditions that need to be present for a sin to be serious/mortal (CCC 1857–1860)	Life in Christ	III.MOR.4.6	L3: Sin in our World	
	How does God equip me to make good decisions and what are some things I can do to ensure that I am making good decisions?	These outcomes help children understand that a disciple of Christ needs a well-formed conscience in order to make good life decisions. Children can be reminded of the importance of regular participation in the sacrament of Reconciliation when they have behaved in a way that is contrary to their conscience.				
15	Witness	7. define and explain intellect and free will (CCC 1703–1706)	Life in Christ	III.MOR.4.7	L3: Sin in our World; G	
		8. define conscience (CCC Glossary: Conscience)	Life in Christ	III.MOR.4.8	L4: Our Conscience, Our Guide ; L16: The Ninth Commandment; G; Q&A	
		10. discuss the formation of conscience with guidance from Sacred Scripture and the teachings of the Church	Life in Christ	III.MOR.4.10	L4: Our Conscience, Our Guide	
		9. develop the practice of examination of conscience (CCC Glossary: Examination of Conscience)	Life in Christ	III.MOR.4.9	Observable behavior required	
		7. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440–1442, 1447, 1458)	Sacraments	II.LIT.4.7	L19: We Are the Church	

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	How do the Ten Commandments help guide my choices? What are the implications of commandments I, II, and III?	After laying the foundation for the context and purpose of moral behavior, these outcomes give children the opportunity to study the Ten Commandments in depth. Catechists are invited to explore the Ten Commandments in the Catechism of the Catholic Church (CCC 2084 and following) to obtain more background on the implication of each commandment for our behavior. Discussion on each commandment can then be adapted to the child's developmental level. This lesson should focus on commandments I through III.				
16		*This lesson should include outcome III.MOR.4.3 [explain the deeper meaning of each of the Ten Commandments] and outcome III.MOR.4.4 [discuss disobedience to the Ten Commandments as sinful and harmful to our relationship with God] focusing on commandments I through III.	0		L3: Sin in our World; L4: Our Conscience, Our Guide ; L6: Learning About God's Law; L7: The First Commandment; L8: The Second Commandment; L9: The Third Commandment; Q&A; Prayers & Practices	
	How do the Ten Commandments help guide my choices? What are the implications of commandments IV and V?	This lesson should focus on commandments IV and V. Because the fifth commandment calls for respect for the dignity of the human person, scandal takes on a particular gravity in light of this commandment. For this reason, prejudice, discrimination, and racism are addressed in this lesson.				
17	Witness	3. define prejudice, discrimination, and racism and discuss their effects on community	Life in Christ	III.COM.4.3		
		*This lesson should also include outcome III.MOR.4.3 [explain the deeper meaning of each of the Ten Commandments] and outcome III.MOR.4.4 [discuss disobedience to the Ten Commandments as sinful and harmful to our relationship with God] focusing on commandments IV and V.	0		L3: Sin in our World; L4: Our Conscience, Our Guide; L6: Learning About God's Law; L11: The Fourth Commandment; L12: The Fifth Commandment; Q&A; Prayers & Practices	

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	How do the Ten Commandments help guide my choices? What are the implications of commandments VI, VII, and VIII?	This lesson should focus on commandments VI through VIII.				
18		*This lesson should include outcome III.MOR.4.3 [explain the deeper meaning of each of the Ten Commandments] and outcome III.MOR.4.4 [discuss disobedience to the Ten Commandments as sinful and harmful to our relationship with God] focusing on commandments VI through VIII.	0		L3: Sin in our World; L4: Our Conscience, Our Guide; L6: Learning About God's Law; L13: The Sixth Commandment; L14: The Seventh Commandment; L15: The Eighth Commandment; Q&A; Prayers & Practices	
	How do the Ten Commandments help guide my choices? What are the implications of commandments IX and X?	This lesson should focus on commandments IX and X. After studying all the commandments, children are asked to memorize them.	0			
19	Witness	2. memorize and recite the Ten Commandments in order (CCC following 2051, The Ten Commandments)	Life in Christ	III.MOR.4.2	L6: Learning About God's Law	
		*This lesson should also include outcome III.MOR.4.3 [explain the deeper meaning of each of the Ten Commandments] and outcome III.MOR.4.4 [discuss disobedience to the Ten Commandments as sinful and harmful to our relationship with God] focusing on commandments IX and X.	0		L3: Sin in our World; L4: Our Conscience, Our Guide; L6: Learning About God's Law; L16: The Ninth Commandment; L17: The Tenth Commandment; Q&A; Prayers & Practices	

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	What are the Corporal and Spiritual Works of Mercy and why do disciples naturally want to do them?	As disciples, we are called to demonstrate our love of God and love of neighbor through works of mercy. These outcomes explore the Corporal and Spiritual Works of Mercy in depth. Children are encouraged to participate in works of mercy with their parish and/or families and be reminded that these are things they should do throughout their lives out of love for Christ.				
20	Witness	1. recognize that the ways we serve reflect our love of God and love of neighbor	Discipleship and Virtues	III.SSS.4.1	L6: Learning About God's Law; L9: The Third Commandment; L11: The Fourth Commandment; L12: The Fifth Commandment; L13: The Sixth Commandment; L14: The Seventh Commandment; L15: The Eighth Commandment; L16: The Ninth Commandment; L17: The Tenth Commandment; L20: We Are Called to Discipleship	L11 DYK: There are many ways to serve God and the Church; L26 DYK: We are called to serve
		8. read Scripture passages containing the Corporal and Spiritual Works of Mercy (Matt 25:31–46; CCC 2447)	Creed	I.SAS.4.8		
		9. memorize and recite the Corporal and Spiritual Works of Mercy (CCC 2447)	Creed	I.SAS.4.9	L9: The Third Commandment; G	
		3. demonstrate ways to apply the spiritual and corporal works of mercy (CCC 2447; CCC Glossary: Works of Mercy)	Discipleship and Virtues	III.SSS.4.3	L9: The Third Commandment; Observable behavior required	L11 DYK: There are many ways to serve God and the Church
		4. participate in school, church, and community service projects	Discipleship and Virtues	III.SSS.4.4	Observable behavior required	L11 DYK: There are many ways to serve God and the Church; L26 DYK: We are called to serve

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	Common Prayers of the Church and Outcomes Used in More Than One Lesson	Rather than incorporating common prayers into a particular lesson, Catechists are encouraged to weave the prayers into the opening or closing prayers of the subsequent lessons. Outcome I.SAS.5.8 is used in more than one lesson. Outcome Notes, preceded by an asterisk, will indicate the way in which this outcome is to be incorporated.				
0	All	1. recite common prayers of the Catholic Church (e.g., prayers of the Mass, Act of Contrition, the Creeds, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer, etc.)	Prayer	IV.PRA.5.1	L9: The Celebration of the Eucharist; Prayers & Practices	L10 DYK: Prayer builds relationships; L16 DYK: The first apostles prayed the Lord's Prayer
		8. identify and discuss Scripture passages related to each of the sacraments: Baptism (John 3:5), Confirmation (Acts 8:14–17), Eucharist (John 6:51–58), Reconciliation (John 20:21–23), Matrimony (Matt 19:4–6), Holy Orders (Acts 6:3–6; 13:2–3; 1 Tim 3:1), Anointing of the Sick (James 5:14–15)	Creed	I.SAS.5.8	L4: New Life in Christ; L6: The Coming of the Holy Spirit; L8: Jesus Christ, the Bread of Life; L9: The Celebration of the Eucharist; L11: We Turn to God; L13: Jesus, the Healer; L18: Matrimony: A Promise of Faithfulness and Love; L19: Holy Orders: A Promise of Service for the People of God	L8 DYK: The Eucharist feeds the Church
	Does Jesus know me and want to be my friend? (Encountering Christ)	This lesson aims at increasing the child's awareness of the personal love of God and His care and providence over his/her life. In this lesson, it is important to create an environment where the child can encounter Christ directly. Children should be reminded that God knows everything about them and that He desires a friendship with them.				
1	Encounter	1. recognize that God knows and loves him/her personally and has a plan for their lives (Ps 139, Isa 43:1–4, Jer 1:5)	Creed	G.EMD.5.1	L2: Jesus Shares His Mission with the Church; L3: The Church Celebrates Seven Sacraments; L4: New Life in Christ; L11: We Turn to God; L12: The Celebration of Penance and Reconciliation; L16: Faith, Hope, and Love; L17: Called to Live As Jesus' Disciples; L20: One, Holy, Catholic, and Apostolic	L27 DYK: The Risen Jesus is with us

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1	Encounter	2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8, John 6:35, John 14:26, Heb 4:12)	Creed	G.EMD.5.2	L5: The Celebration of Baptism; Observable behavior required	L6 DYK: God's Word is a source of prayer; L13 DYK: The Bible uses different styles of writing; L23 DYK: Jesus is here—be not afraid; L24 DYK: God uses physical things to explain spiritual mysteries; L26 DYK: There are sacred times and places
		3. recognize that Jesus wants to be in a relationship with him/her (John 15:9, John 15:16, 1 John 4:19)	Creed	G.EMD.5.3	L1: Jesus Shares God's Life with Us; L2: Jesus Shares His Mission with the Church; L4: New Life in Christ; L16: Faith, Hope, and Love; L17: Called to Live As Jesus' Disciples	L23 DYK: Jesus is here—be not afraid; L27 DYK: The Risen Jesus is with us
	What is the effect of sin and why did Jesus die on the cross?	In catechetical texts, sin is generally discussed in the context of preparing for the sacrament of Reconciliation. However, this lesson helps the children to better understand the consequences of sin and the reason why they need a Savior. The “bad news” of sin prepares them to appreciate the kerygma or “good news” of Jesus. Children should be led to understand that Jesus' sacrifice on the cross atones for their personal sins. Catechists are encouraged to review the Nicene Creed to show how the kerygma is present in this statement of belief.				
2	Encounter	4. explain how original sin is transmitted and personal sin is a choice (CCC 396–406)	Creed	G.EMD.5.4	L3: The Church Celebrates Seven Sacraments; L4: New Life in Christ; L5: The Celebration of Baptism; L11: We Turn to God	L12 DYK: We make choices between good and evil
		5. understand that without Jesus, the consequence of sin is eternal separation from God (Rom 6:23)	Creed	G.EMD.5.5	L2: Jesus Shares His Mission with the Church; L4: New Life in Christ; L26: The Three Days	L23 DYK: Jesus is here—be not afraid

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2	Encounter	6. understand and articulate the “good news” that Jesus died on the cross for their sins so that they can go to heaven (CCC 619–623, Matt 1:21, Rom 5:8, 1 John 2:2, John 14:6)	Creed	G.EMD.5.6	L2: Jesus Shares His Mission with the Church; L4: New Life in Christ; L26: The Three Days	L23 DYK: Jesus is here—be not afraid; L27 DYK: The Risen Jesus is with us
		7. define salvation as the forgiveness of sins and restoration of friendship with God by Jesus’ death and resurrection (Rom 5:6–11)	Creed	G.EMD.5.7	L4: New Life in Christ; G	
		8. identify Jesus’ name as meaning “God saves” (CCC 430; Luke 1:31–33)	Creed	G.EMD.5.8		
	What is conversion and what does it take to be a disciple of Jesus?	The personal love and sacrifice of Jesus explored in lessons 1 and 2 fills the children with wonder and awe and opens their hearts to conversion. This lesson explores the notion of conversion and discipleship and helps the child understand that living a life of discipleship doesn’t happen automatically, but results in a choice to follow Christ. Children will be invited to make that choice in this lesson. In addition, it is important to spend time discussing concrete ways in which missionary discipleship is lived in the day-to-day life of a fifth grader.				
3	Encounter	9. identify conversion as turning away from sin and turning toward God (CCC 545, 1036; Mark 1:14–15, Acts 3:19–20)	Creed	G.EMD.5.9	L11: We Turn to God; L25: Lent; G	L11 DYK: Small changes can add up
		10. recognize that Jesus’ gift of salvation requires a response on the part of the believer (Mark 8:34–35)	Creed	G.EMD.5.10	L2: Jesus Shares His Mission with the Church; L4: New Life in Christ; L16: Faith, Hope, and Love; L17: Called to Live As Jesus’ Disciples	L23 DYK: Jesus is here—be not afraid
		11. be invited to make a choice to accept Jesus’ gift of salvation by inviting Him into his or her life (Mark 8:34–37, John 10:27–28)	Creed	G.EMD.5.11	L2: Jesus Shares His Mission with the Church; L4: New Life in Christ; L16: Faith, Hope, and Love; L17: Called to Live As Jesus’ Disciples; Observable behavior required	L12 DYK: We make choices between good and evil; L23 DYK: Jesus is here—be not afraid
		12. discuss what discipleship and virtuous living look like for a 5th grade student (Matt 5:13–14, Luke 9:23–25, John 8:31–32)		G.EMD.5.12	L2: Jesus Shares His Mission with the Church; L3: The Church Celebrates Seven Sacraments; L16: Faith, Hope, and Love; L17: Called to Live As Jesus’ Disciples	

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3	Encounter	15. recognize that by virtue of their Baptism, they are called to participate in the mission of the Church and share the “good news” with others (Matt 28:19–20)		G.EMD.5.15	L4: New Life in Christ; L16: Faith, Hope, and Love; L17: Called to Live As Jesus’ Disciples	
	How is the Bible structured and how can I pray with the Bible?	This lesson helps the children become more familiar with the Bible. Understanding the structure of the Bible will help them look up passages for the subsequent lessons on the sacraments. Children should be reminded that God speaks to us through the Bible. He reveals His plan of salvation and He also speaks to us in a personal way through lectio divina. Catechists should encourage children to pray with the Bible daily so that they can be immersed in God’s love and truth and nurture their relationship with Him.				
4	Grow	2. discuss that “God is the author of Sacred Scripture because He inspired its human authors” (CCC136)	Creed	I.SAS.5.2		L13 DYK: The Bible uses different styles of writing
		3. identify that there are 46 books in the Old Testament		I.SAS.5.3		
		4. identify that there are 27 books in the New Testament		I.SAS.5.4		
		7. find Scripture passages and reference them by citing book, chapter, and verse	Creed	I.SAS.5.7	Observable behavior required	
		10. understand that lectio divina on Sacred Scripture is a way that God can speak into his/her heart	Creed	I.SAS.5.10		L13 DYK: The Bible uses different styles of writing
	What is grace and what effect does grace have on my life?	God does not expect us to live a life of discipleship and self-sacrifice on our own power; He gives us power through His grace. This lesson helps children understand what grace is and the various ways God’s grace works in their lives. It is important to remind the children that God gives them grace in many ways, but it isn’t effective (bears fruit) unless they are open to receive it. Catechists are encouraged to explore the following Scripture passages to help the children understand the grace of God: John 1:12, John 1:16–17, John 7:38–39, 2 Peter 1:3–4, 1 Cor 2:9, 2 Cor 5:17.				
5	Grow	6. discuss grace as necessary for salvation (CCC 2010)		I.DOC.5.6	L4: New Life in Christ	

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5	Grow	4. identify “grace” as a free gift through which God helps us be friends with Him and live a holy life (CCC 1996–1997)	Creed	I.DOC.5.4	L3: The Church Celebrates Seven Sacraments; L4: New Life in Christ; L11: We Turn to God; L12: The Celebration of Penance and Reconciliation	
		5. identify and define the different kinds of grace: highlighting sanctifying grace, actual grace, and sacramental grace (CCC 1999–2005)	Creed	I.DOC.5.5	L3: The Church Celebrates Seven Sacraments; L6: The Coming of the Holy Spirit; L8: Jesus Christ, the Bread of Life; L20: One, Holy, Catholic, and Apostolic; G	
	What are sacraments and what is the difference between sacraments and sacramentals?	After understanding the notion of grace, children are prepared to better understand what the sacraments do. The sacraments of the Church are ways in which God gives us grace. This lesson helps children understand that we are human and experience reality through the senses. Because symbols can communicate deep truths, the signs and symbols in the sacraments help us to experience and better understand the spiritual realities taking place. This lesson also teaches the children the difference between sacraments and sacramentals.				
6	Grow	13. recognize the sacraments as encounters with Jesus that help maintain their friendship with Him (John 14:16–18)		G.EMD.5.13	L3: The Church Celebrates Seven Sacraments	L27 DYK: The Risen Jesus is with us
		2. discuss how sacraments, through signs and symbols, are personal encounters with Christ	Creed	I.DOC.5.2	L3: The Church Celebrates Seven Sacraments; L5: The Celebration of Baptism; L6: The Coming of the Holy Spirit; L7: The Celebration of Confirmation; L9: The Celebration of the Eucharist; L12: The Celebration of Penance and Reconciliation; L13: Jesus, the Healer; L14: The Celebration of the Anointing of the Sick; L18: Matrimony: A Promise of Faithfulness and Love; L19: Holy Orders: A Promise of Service for the People of God; Prayers & Practices	L27 DYK: The Risen Jesus is with us

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6	Grow	3. explain the meaning of and difference between “sign” and “symbol” (CCC 1145–1148)	Sacraments	II.SAC.5.3	L3: The Church Celebrates Seven Sacraments; Q&A	L24 DYK: God uses physical things to explain spiritual mysteries
		5. define sacramentals as special prayers, actions or objects that turn our attention towards God, and prepare us to receive grace (CCC 1667–1670)	Sacraments	II.LIT.5.5	L10: Living as Prayerful People; G; Q&A	L4 DYK: There are many ways to bless with holy water
		6. give some examples of sacramentals (holy water, rosary, statues, medals, scapulars, holy cards, etc.) and describe their effects (CCC 1671–1673)		II.LIT.5.6	L10: Living as Prayerful People; Observable behavior required	L4 DYK: There are many ways to bless with holy water; L24 DYK: God uses physical things to explain spiritual mysteries
	What is the role of the Church and the purpose of Mass?	In light of the previous lessons, children can better understand the Church as the institution established by Christ through which the sacraments are celebrated and grace is given. A review of the order of Mass and liturgical seasons should be explored in the context of nourishing a life of discipleship with Jesus. Children should be reminded to approach Mass with expectation knowing that God wants to give them something in each liturgy (a word for their lives, grace for a difficult situation, etc.) and that the flow of the liturgical year can help them grow in faith. Children should also be reminded that they are a part of a world-wide Church that includes people of many different cultures. Catechists should help children appreciate the various cultural expressions within the celebration of Mass among the various communities of the Church of Detroit (i.e. Hispanic, Black Catholic, Polish, Vietnamese, etc.).				
7	Grow	1. discuss the Church as a sacrament of Christ in the world (an outward sign of Christ in the world) (CCC 738–739)		I.CHH.5.1	L2: Jesus Shares His Mission with the Church	L20 DYK: Mass is celebrated in various languages; L21 DYK: The Paschal Mystery Is the focus of the liturgy

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7	Grow	9. understand the way in which Christ can be personally encountered in the liturgy (CCC 1084–1090)		II.LIT.5.9	L1: Jesus Shares God's Life with Us; L9: The Celebration of the Eucharist	L7 DYK: The people of God gather together in many ways; L9 DYK: The Liturgy of the Word has many parts; L20 DYK: Mass is celebrated in various languages; L21 DYK: The Paschal Mystery Is the focus of the liturgy; L26 DYK: There are sacred times and places
		2. outline the order of the Mass (CCC 1348–1372)	Sacraments	II.LIT.5.2	L7: The Celebration of Confirmation; Prayers & Practices	L21 DYK: The Paschal Mystery Is the focus of the liturgy
		3. explain the meaning of the colors of the liturgical seasons and how these colors are used in liturgy and special celebrations	Sacraments	II.LIT.5.3	L21: The Church Year; L22: Ordinary Time; L23: Advent; L24: Christmas; L25: Lent; L27: Easter; L28: Pentecost	
		8. discuss various cultural expressions that may take place within the celebration of the Mass (music, art, local customs, etc.) (CCC 1204–1206)	Sacraments	II.LIT.5.8	L8: Jesus Christ, the Bread of Life; L20: One, Holy, Catholic, and Apostolic	L7 DYK: The people of God gather together in many ways; L18 DYK: We can pray with music from our own culture; L20 DYK: Mass is celebrated in various languages

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	What is needed to be saved? Faith and the Sacraments.	This lesson begins the in-depth study of the sacraments through some foundational concepts: we cannot save ourselves and we need the grace of Christ for our salvation. It also includes a high-level overview of the seven sacraments. Catechists should help the children understand that faith in Christ is a prerequisite for the sacraments. Catechists should also go beyond the definition of the sacraments to help them grasp the mystery and power of these encounters with the living God. This lesson should be connected to lesson 2 to remind the children that the power and grace of the sacraments comes from Jesus' death on the cross and His resurrection from the dead.				
8	Grow	8. explain how original sin affects all mankind and how the sacraments meet us in our sinfulness (CCC 402–409; CCC Glossary: Original Sin)		III.MOR.5.8	L3: The Church Celebrates Seven Sacraments; L4: New Life in Christ; L5: The Celebration of Baptism; L6: The Coming of the Holy Spirit; L7: The Celebration of Confirmation; L8: Jesus Christ, the Bread of Life; L11: We Turn to God; L12: The Celebration of Penance and Reconciliation; L13: Jesus, the Healer; L14: The Celebration of the Anointing of the Sick; L18: Matrimony: A Promise of Faithfulness and Love; L19: Holy Orders: A Promise of Service for the People of God	
		1. define sacrament as an outward sign instituted by Jesus entrusted to the Church by which divine life is dispensed to us (CCC 1131)	Creed	I.DOC.5.1	L3: The Church Celebrates Seven Sacraments; G; Q&A	
		2. list the seven sacraments (CCC 1113, 1210–1211)	Sacraments	II.SAC.5.2	L3: The Church Celebrates Seven Sacraments	

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8	Grow	5. discuss the three categories of sacraments: sacraments of initiation (Baptism, Confirmation, and Eucharist), sacraments of healing (Reconciliation and Anointing of the Sick), sacraments of vocation/service (Holy Orders and Matrimony) and identify who ministers each of the sacraments (CCC 1211, and Part Two, all of Section Two—The Seven Sacraments of the Church)		II.SAC.5.5	L3: The Church Celebrates Seven Sacraments; L5: The Celebration of Baptism; L7: The Celebration of Confirmation; L9: The Celebration of the Eucharist; L12: The Celebration of Penance and Reconciliation; L14: The Celebration of the Anointing of the Sick; L18: Matrimony: A Promise of Faithfulness and Love; L19: Holy Orders: A Promise of Service for the People of God	L7 DYK: The people of God gather together in many ways
	What is Baptism and how does it change me?	Lessons 9, 10, and 11 are going to cover the sacraments of initiation. This lesson is an in-depth study of the sacrament of Baptism. The implications of Baptism are tremendous; it is much more than membership in the Church. All sin is removed and the Holy Spirit comes to live in the soul of the baptized. He/she is a new creation in that a new power is at work in his/her life. A baptized person has a new capacity to know the things of God and thereby grow in faith. Catechists are encouraged to explore the Scriptures and the Catechism to teach beyond the book to help children appreciate the power of this sacrament.				
9	Grow	i. Explain Baptism is the liturgical event in which we are welcomed into the community and the beginning of a new life in grace (Acts 11:26, CCC 1267–1270)	Sacraments	II.SAC.5.5.a.i	L3: The Church Celebrates Seven Sacraments; L4: New Life in Christ	
		ii. Understand that Baptism removes original sin (CCC 405, 1250)	Sacraments	II.SAC.5.5.a.ii	L4: New Life in Christ; L5: The Celebration of Baptism	
		iii. Review and understand the promises made in the Rite of Baptism	Sacraments	II.SAC.5.5.a.iii	L5: The Celebration of Baptism	
		v. list and explain the signs and symbols of Baptism (CCC 1234–1245)		II.SAC.5.5.a.v	L5: The Celebration of Baptism	L24 DYK: God uses physical things to explain spiritual mysteries

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	What is Confirmation and how does it empower me?	This lesson is an in-depth study of the sacrament of Confirmation. Catechists are encouraged to lead children in a reflection on the change that took place in the apostles before and after Pentecost. Before the coming of the Spirit, the apostles were fearful, but when the Spirit fell upon them, their hearts were set ablaze with the fire of God's love and they could no longer keep the good news of Christ to themselves. This same Spirit is given at Confirmation to equip the children to continue Christ's work on earth. Catechists are invited to explore Archbishop Vigneron's pastoral letter Unleash the Gospel to better understand the role of the Holy Spirit in the renewal efforts in the Church of Detroit. Excerpts from the pastoral letter can be shared with the fifth graders.				
10	Grow	i. Explain Confirmation as the liturgical event that strengthens and completes the grace of Baptism (CCC 1285)		II.SAC.5.5.b.i	L3: The Church Celebrates Seven Sacraments; L6: The Coming of the Holy Spirit	
		ii. relate the account of Pentecost to Confirmation (Acts 2)		II.SAC.5.5.b.ii	L6: The Coming of the Holy Spirit; L28: Pentecost	L28 DYK: Pentecost is one of the most important feast days of the Church
		iv. List and explain the signs and symbols of Confirmation (CCC 1293, 1299–1300)	Sacraments	II.SAC.5.5.b.iv	L6: The Coming of the Holy Spirit; L7: The Celebration of Confirmation	L14 DYK: Oils have had an important place in the histories of many cultures; L24 DYK: God uses physical things to explain spiritual mysteries
		iii. List the gifts and the fruits of the Holy Spirit (Isaiah 11:2, Gal 5:22–23, CCC 1830–1832)	Sacraments	II.SAC.5.5.b.iii	L7: The Celebration of Confirmation; G; Q&A	
		9. discuss how the fruits and gifts of the Holy Spirit help us to lead a holy life (CCC 1830-1832)	Life in Christ	III.MOR.5.9	L7: The Celebration of Confirmation	

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	What is the Eucharist and how does it nourish me?	This lesson is an in-depth study of the sacrament of Eucharist. Having a better appreciation for the grace and power of Baptism and Confirmation, children are invited to explore the mystery of Christ's presence in the Eucharist. The Bread of Life discourse in John 6 is helpful in explaining the real presence. Catechists should remind the children about the centrality of the Eucharist in the Catholic faith and the immense privilege it is to receive the Body and Blood of Christ. The presentation of this lesson should provoke in the children a desire to receive the Eucharist regularly.				
11	Grow	i. Explain Eucharist as an action of thanksgiving (CCC 1359–1361)		II.SAC.5.5.c.i	L8: Jesus Christ, the Bread of Life	L7 DYK: The people of God gather together in many ways; L8 DYK: The Eucharist feeds the Church
		iii. Relate the story of the Last Supper to the Eucharist (CCC 1337–1340)		II.SAC.5.5.c.iii	L8: Jesus Christ, the Bread of Life; L9: The Celebration of the Eucharist; L26: The Three Days	
		ii. discuss the aspects of the Eucharist as both a meal and a sacrifice (CCC 1339–1340, 1362–1372)	Sacraments	II.SAC.5.5.c.ii	L8: Jesus Christ, the Bread of Life	L7 DYK: The people of God gather together in many ways; L8 DYK: The Eucharist feeds the Church
		iv. discuss the meaning of transubstantiation (CCC 1376)		II.SAC.5.5.c.iv		
		v. list and explain the signs and symbols of the Eucharist (CCC 1333, 1412)		II.SAC.5.5.c.v	L8: Jesus Christ, the Bread of Life; L9: The Celebration of the Eucharist	L8 DYK: The Eucharist feeds the Church; L24 DYK: God uses physical things to explain spiritual mysteries
		4. explain why the Eucharist is the source and summit of Catholic life (CCC 1324–1327) and why God wants us to attend Mass weekly	Sacraments	II.LIT.5.4	L10: Living as Prayerful People	L8 DYK: The Eucharist feeds the Church

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	What is the sacrament of Reconciliation and how does it heal me?	Lessons 12 and 13 explore the sacraments of healing. This lesson is an in-depth study of the sacrament of Reconciliation. Although this sacrament is introduced in second grade, fifth graders have the capacity to explore it more deeply. In addition, children should be reminded of the healing power of God and the benefits of receiving this sacrament regularly.				
12	Grow	i. Define sin as an offense against God, a failure in genuine love of God and others (CCC 1440, 1849, 1853)		II.SAC.5.5.d.i	L11: We Turn to God; G	
		iii. Relate the story of the Prodigal Son to the sacrament of reconciliation (Luke 15:11–32; CCC 1439)		II.SAC.5.5.d.iii	L11: We Turn to God	L11 DYK: Small changes can add up
		ii. explain reconciliation as restoring our covenant relationship with God and the Church community through God's mercy and forgiveness (CCC 1440–1445)	Sacraments	II.SAC.5.5.d.ii	L3: The Church Celebrates Seven Sacraments; L11: We Turn to God; L12: The Celebration of Penance and Reconciliation	L11 DYK: Small changes can add up
		iv. Identify the elements of a good confession: examination of conscience, contrition, confession, absolution, and penance (CCC 1450–1460)	Sacraments	II.SAC.5.5.d.iv	L12: The Celebration of Penance and Reconciliation; Prayers & Practices	
		v. list and explain the signs and symbols of reconciliation (CCC 1450–1460)	Sacraments	II.SAC.5.5.d.v	L12: The Celebration of Penance and Reconciliation	L24 DYK: God uses physical things to explain spiritual mysteries
		7. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440–1442)	Sacraments	II.LIT.5.7	L12: The Celebration of Penance and Reconciliation	L7 DYK: The people of God gather together in many ways

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	What is Anointing of the Sick and when should we receive it?	This lesson is an in-depth study of the sacrament of Anointing of the Sick. Catechists should help children understand that human frailty is part of life and that our loving God is with us through this sacrament when our bodies and minds grow weak. Catechists should give concrete examples of when it is appropriate to receive this sacrament.				
13	Grow	i. Explain anointing of the sick as a celebration of Christ's healing presence in our lives (CCC 1499, 1503)	Sacraments	II.SAC.5.5.e.i	L3: The Church Celebrates Seven Sacraments; L13: Jesus, the Healer; Q&A	
		ii. list and explain the signs and symbols of Anointing of the Sick (CCC 1513, 1518–1519, 1531)	Sacraments	II.SAC.5.5.e.ii	L13: Jesus, the Healer; L14: The Celebration of the Anointing of the Sick	L24 DYK: God uses physical things to explain spiritual mysteries
		iii. Relate some of the healing stories from the Bible to the Anointing of the Sick	Sacraments	II.SAC.5.5.e.iii	L13: Jesus, the Healer	
		iv. share some of the ways in today's world that Jesus continues to heal through the Anointing of the Sick (CCC 1532)	Sacraments	II.SAC.5.5.e.iv	L13: Jesus, the Healer; Observable behavior required	
	What is the sacrament of Matrimony and how is it different from a secular understanding of marriage?	Lessons 14 and 15 explore the sacraments at the service of communion. The Church's teaching on marriage is strikingly counter-cultural. It is important for children to understand that God, as creator of the universe, defines what marriage is and what marriage is not. The teaching on the sacrament of Matrimony reflects God's plan for marriage. This lesson must be taught with sensitivity as many children suffer through the pain of divorce/separation or have family situations that are contrary to these teachings.				
14	Grow	i. Explain matrimony as a celebration of a grace-filled covenant and union between a man and a woman (Gen 2:18–25; CCC 1601–1605)		II.SAC.5.5.f.i	L3: The Church Celebrates Seven Sacraments; L18: Matrimony: A Promise of Faithfulness and Love; Q&A	
		ii. discuss that the self-giving love of the sacrament mirrors Christ's divine love for His Church (Ephesians 5:21–33; CCC 1615, 1642, 1661)		II.SAC.5.5.f.ii	L18: Matrimony: A Promise of Faithfulness and Love	

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14	Grow	iv. Discuss the characteristics of marriage as permanence, loving fidelity, openness to children, and mutual support (CCC 1601–1617)	Sacraments	II.SAC.5.5.f.iv	L3: The Church Celebrates Seven Sacraments; L18: Matrimony: A Promise of Faithfulness and Love; Q&A	
		vi. Identify the couple as the ministers of the sacrament (CCC 1623)	Sacraments	II.SAC.5.5.f.vi	L18: Matrimony: A Promise of Faithfulness and Love	
		v. list and explain the signs and symbols of Matrimony (CCC 1621–1628)	Sacraments	II.SAC.5.5.f.v	L18: Matrimony: A Promise of Faithfulness and Love	L24 DYK: God uses physical things to explain spiritual mysteries
	What is the sacrament of Holy Orders and what is the role of the clergy?	This lesson is an in-depth study of the sacrament of Holy Orders. Many children have had little or no contact with ordained clergy. If possible, invite a deacon, priest or bishop to speak to the class. Help children to understand that the role of the clergy is to administer the sacraments and to equip the laity to bring the gospel to the world, rather than be responsible for evangelizing the whole world themselves.				
15	Grow	i. Explain Holy Orders as a celebration of the call to serve God's people through the ordained ministry (CCC 1536)		II.SAC.5.5.g.i	L3: The Church Celebrates Seven Sacraments; L17: Called to Live As Jesus' Disciples; L19: Holy Orders: A Promise of Service for the People of God; Q&A	
		ii. discuss the evolution of the priesthood in the early church (Acts 6:1–6; 1 Tim 5:17–25; 2 Tim 4:1–5; Heb 5:1–6; James 5: 14–15)	Sacraments	II.SAC.5.5.g.ii	L19: Holy Orders: A Promise of Service for the People of God	
		iii. relate the institution of the priesthood to the Last Supper (Luke 22:19; John 13:14–15; CCC 1341)	Sacraments	II.SAC.5.5.g.iii	L8: Jesus Christ, the Bread of Life; L9: The Celebration of the Eucharist	
		iv. identify the three orders of Holy Orders and their roles: deacons, priests, bishops (CCC 1554)		II.SAC.5.5.g.iv	L19: Holy Orders: A Promise of Service for the People of God; Prayers & Practices	
		v. discuss the difference between religious priests and diocesan priests (CCC 914–919, 925–927, 1568)		II.SAC.5.5.g.v	Prayers & Practices	

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15	Grow	vi. List and explain the signs and symbols of Holy Orders (CCC 1573–1574, 1597)		II.SAC.5.5.g.vi	L19: Holy Orders: A Promise of Service for the People of God; Prayers & Practices	L24 DYK: God uses physical things to explain spiritual mysteries
	Who am I and how am I called to live?	Disciples are called to witness their faith in the world in imitation of Christ. Nourished by the sacraments, they have the grace to live in a sacrificial, counter-cultural way. This lesson explores the dignity of the human person and how all are called to live according to that dignity. The Ten Commandments, Beatitudes, and solid Catholic teaching help to form criteria for media usage.				
16	Grow	3. understand that the source of one's human dignity and value comes from being created in the image and likeness of God (Gen 1–2; CCC 1702)		III.DHP.5.3	L2: Jesus Shares His Mission with the Church; L11: We Turn to God; L18: Matrimony: A Promise of Faithfulness and Love; L20: One, Holy, Catholic, and Apostolic; Prayers & Practices	
		1. discuss and display appropriate attitudes toward the unborn, the sick, handicapped, aged, dying, and those who are different from us (CCC 2268–2283, 2407)		III.DHP.5.1	L13: Jesus, the Healer; L14: The Celebration of the Anointing of the Sick; L17: Called to Live As Jesus' Disciples; L20: One, Holy, Catholic, and Apostolic; Prayers & Practices; Observable behavior required	
		4. discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (Exod 20:17; Matt 5:8; CCC 2525)		III.DHP.5.4	L2: Jesus Shares His Mission with the Church; Prayers & Practices	L12 DYK: We make choices between good and evil; L18 DYK: We can pray with music from our own culture
		5. discuss and apply guidelines for using social media that are in accord with human dignity (Exod 20:16–17; Matt 5:8; CCC 2464–2470, 2475–2499)		III.DHP.5.5	L2: Jesus Shares His Mission with the Church; Prayers & Practices; Observable behavior required	

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	What does God think about human sexuality?	This lesson builds upon lesson 16. This lesson explores the Church's teaching on marriage, family, and sexuality. In God's plan for marriage and family, marriage is the unbreakable covenant of love between one man and one woman. Sex is an expression of committed love within marriage that brings life into the world. As children approach puberty, it is helpful for them to have clarity on physical and emotional boundaries as well as guidance in relation to behavior, dress, and speech. Children should be reminded that the Holy Spirit can help them live chaste lives.				
17	Grow	1. know that we are created in God's image as male or female (Gen 1–3; CCC 369–372)		III.FHS.5.1	L18: Matrimony: A Promise of Faithfulness and Love	
		2. discuss the role of family and its impact on the common good of society (CCC 2205, 2207)		III.FHS.5.2	L3: The Church Celebrates Seven Sacraments; L18: Matrimony: A Promise of Faithfulness and Love	
		5. define sexual love as an expression of committed love within marriage and a sharing in God's power to create new life (CCC 372, 2331–2335)		III.FHS.5.5	L18: Matrimony: A Promise of Faithfulness and Love	
		9. discuss physical, emotional and sexual boundaries		III.FHS.5.9		L3 DYK: Catholics care for themselves, body and soul
		10. discuss the effects of excluding, ignoring, and manipulating others		III.FHS.5.10	L17: Called to Live As Jesus' Disciples; Observable evidence required	
		11. define modesty in relation to dress, behavior, and speech (CCC 2521–2524)		III.FHS.5.11		L3 DYK: Catholics care for themselves, body and soul
		12. discuss our need for God's grace and the fruits of the Holy Spirit, especially modesty, chastity, and self-control, to use sexuality appropriately (CCC 2345, 2348)		III.FHS.5.12	L17: Called to Live As Jesus' Disciples; Observable evidence required	

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	What influences my choice to do good or to do evil?	This lesson further explores moral living in the context of discipleship. Children are invited to reflect on the Ten Commandments as guidelines for daily behavior. If our passions are not tempered, then we can make poor decisions that are hurtful to ourselves and others. In addition, they are warned about the dangers of the occult. While some of these practices appear harmless, they are openings for evil to enter one's life.				
18	Witness	1. understand that we obey God because He loves us and we love Him (CCC 1709)		III.MOR.5.1	L4: New Life in Christ; L11: We Turn to God; L16: Faith, Hope, and Love	
		3. discuss the application of the Ten Commandments to daily life		III.MOR.5.3	Prayers & Practices; Observable behavior required	
		11. understand that the passions (feelings/emotions of love, hatred, desire, fear, joy, sadness, and anger) lead us to actions that can be good or evil (CCC 1762–1775, Mark 7:18–23)		III.MOR.5.11		
		12. recognize that practices of the occult (e.g., ouija boards, tarot cards, seances, palm reading, horoscopes, black magic) are harmful to our life in Christ (CCC 2112–2117, Matt 10:28–31)		III.MOR.5.12		
	What is a vocation and to what vocation is God calling me?	This lesson explores vocations and invites children to begin to pray about their own vocation. Catechists are encouraged to invite guest speakers who represent the various vocations. In addition, catechists should allocate plenty of time for discussion and questions about discernment of the childrens' own vocation. Children should be reminded that that all vocations are a call to offer one's entire self to Jesus Christ. We make a gift of ourselves completely to God.				
19	Witness	1. explain vocations as a call to the single, married, consecrated, or ordained life (CCC 871–873; CCC Glossary: Vocation)		III.COM.5.1	L17: Called to Live As Jesus' Disciples	L2 DYK: The laity are members of the common priesthood of the faithful
		2. describe how each vocation builds up the community (CCC 871–873; CCC Glossary: Vocation)		III.COM.5.2	L3: The Church Celebrates Seven Sacraments; L17: Called to Live As Jesus' Disciples	L2 DYK: The laity are members of the common priesthood of the faithful

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19	Witness	3. pray and ask God to show each student his/her vocation in service to the community		III.COM.5.3	L17: Called to Live As Jesus' Disciples; Prayers & Practices (Prayer for Vocation)	
	How should my love for Jesus be lived out in the community?	This lesson explores service and works of mercy in the context of missionary discipleship. The love that children have for Jesus spills over to others in the form of service. Children are encouraged to participate in works of mercy with their parish and/or families and be reminded that these things are things they should do throughout their lives out of love for Christ. Catechists should remind children that God has given them special gifts in Baptism to be used to help other people become friends with Jesus. As they grow in faith, they will discover the gifts they've been given.				
20	Witness	14. explain to a peer his/her personal experience of Jesus		G.EMD.5.14	Observable behavior required	L23 DYK: Jesus is here—be not afraid
		2. define stewardship as giving of oneself to care for self, world, and others as an integral part of Christian living		III.SSS.5.2	L20: One, Holy, Catholic, and Apostolic	L3 DYK: Catholics care for themselves, body and soul
		5. identify saints that lived the spiritual and corporal works of mercy (CCC 2447)		III.SSS.5.5	L1: Jesus Shares God's Life with Us; L3: The Church Celebrates Seven Sacraments; L4: New Life in Christ; L6: The Coming of the Holy Spirit; L9: The Celebration of the Eucharist; L10: Living as Prayerful People; L11: We Turn to God; L14: The Celebration of the Anointing of the Sick; L16: Faith, Hope, and Love; L18: Matrimony: A Promise of Faithfulness and Love; L19: Holy Orders: A Promise of Service for the People of God	L15 DYK: There are various images of Mary; L22 DYK: Many saints are patron saints; L1-20 PIF
		4. participate in school, church, and community service projects		III.SSS.5.4	Observable behavior required	L7 DYK: The people of God gather together in many ways

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	Common Prayers of the Church/Outcomes Used in More Than One Lesson	Rather than incorporating the traditional prayers into a particular lesson, Catechists are encouraged to weave them into the opening or closing prayers of the subsequent lessons. The other outcomes are used in multiple lessons. Outcome Notes, preceded by an asterisk, will indicate the way in which these outcomes are to be incorporated.				
0	All	1. recite common prayers of the Catholic Church (Sign of the Cross, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer)	Prayer	IV.PRA.6.1	L16: Jesus, Teacher and Healer; L18: The Church Begins; Prayers & Practices	L11 DYK: The Church never stops praying; L18 DYK: The grace before meals began with the early Christians; L20 DYK: The Lord's Prayer served as a lesson for many of the saints
		12. retell narratives about important figures in the Old Testament such as patriarchs (Abraham, Isaac, Jacob and his 12 sons), judges (Gideon, Deborah, Samson), kings (Saul, David, Solomon), and prophets (Elijah, Isaiah, Jeremiah) in the context of salvation history	Creed	I.SAS.6.12	L5: The Patriarchs: God Chooses a People; L6: An Enslaved People; L7: A Free People; L8: A Conquering People; L9: A Royal People; L10: A Prosperous People; L11: A Divided People: Israel, the Northern Kingdom; L12: A Divided People: Judah, the Southern Kingdom; L13: The Exile and the Journey Home; L14: A Strong People; G	L21 DYK: Salvation never ends; L23 DYK: Prophets foretold the birth of Jesus
		1. identify God the Father as the Creator, Jesus as the Messiah and fulfillment of the Old Covenant, and the Holy Spirit as the Sanctifier, the breath of life, and fire of love	Creed	I.DOC.6.1	L1: God's Revelation; L2: Creation; L3: People Turn from God; L17: Jesus, Redeemer and Savior; L23: Advent	
		4. demonstrate responsibility for choices and their consequences for the community		III.COM.6.4	L2: Creation; L3: People Turn from God	L12 DYK: The practice of our faith keeps us faithful

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	Does Jesus know me and want to be my friend? (Encountering Christ)	This lesson aims at increasing the youths' awareness of the personal love of God and His care and providence over their lives. In this lesson, it is important to create an environment where youth can encounter Christ directly. Meditation on Sacred Scripture will provide an opportunity for Jesus to speak into their hearts.				
1	Encounter	1. recognize that God knows and loves him/her personally and has a plan for their lives (Ps 139, Isa 43:1–4, Jer 1:5)	Creed	G.EMD.6.1	L1: God's Revelation	
		3. recognize that Jesus wants to be in a relationship with him/her (John 15:9, John 15:16, 1 John 4:19)	Creed	G.EMD.6.3	L16: Jesus, Teacher and Healer; L17: Jesus, Redeemer and Savior	
		2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament (Ps 32:8, John 6:35, John 14:26, Heb 4:12)	Creed	G.EMD.6.2		
	What is the effect of sin and why did Jesus die on the cross?	In catechetical texts, sin is generally discussed in the context of preparing for the sacrament of Reconciliation. However, this lesson helps the youth to better understand the consequences of sin and the reason why they need a Savior. Together, the story of Adam and Eve in Genesis and the Scripture passage from Romans 6:23 help them to recognize how sin entered the world and understand God's remedy for sin, Jesus Christ. Youth should be led to understand that Jesus' sacrifice on the cross atones for their personal sins.				
2	Encounter	10. discuss the role of the creation narrative and Adam and Eve in salvation history (Gen 1–3)	Creed	I.SAS.6.10	L3: People Turn from God	L21 DYK: Salvation never ends
		8. explain how original sin affects all mankind (CCC 402–409)	Life in Christ	III.MOR.6.8	L3: People Turn from God; G	
		5. explain why they need a Savior (CCC 413–421, Rom 5:16–19, Rom 6:23)	Creed	G.EMD.6.5	L4: God Promises to Help People; L15: God Fulfills His Promise; L17: Jesus, Redeemer and Savior	L27 DYK: All things are possible with God

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2	Encounter	4. explain the meaning of Romans 6:23—“For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord.”		G.EMD.6.4		L28 DYK: We should prepare to receive God’s gifts
		6. understand and articulate the “good news” that Jesus died on the cross for their sins so that they can go to heaven (CCC 619–623, Matt 1:21, Rom 5:8, 1 John 2:2, John 14:6)		G.EMD.6.6	L4: God Promises to Help People; L17: Jesus, Redeemer and Savior; L21: The Church Year; L26: The Three Days	L17 DYK: The Paschal Mystery is central to our faith; L27 DYK: All things are possible with God
		7. define salvation as the forgiveness of sins and restoration of friendship with God by Jesus’ death and resurrection (Rom 5:6–11)	Creed	G.EMD.6.7	L17: Jesus, Redeemer and Savior	L21 DYK: Salvation never ends; L26 DYK: The Easter Mysteries are the source of our salvation; L27 DYK: All things are possible with God
	What is conversion and what does it take to be a disciple of Jesus?	The personal love and sacrifice of Jesus explored in lessons 1 and 2 fills the youth with wonder and awe and opens their hearts to conversion. This lesson explores the notion of conversion and discipleship and helps the youth understand that living a life of discipleship doesn’t happen automatically, but comes from a choice to follow Christ. Youth will be invited to make that choice in this lesson. In addition, it is important to spend time discussing concrete ways in which missionary discipleship is lived in the day-to-day life of a sixth grader.				
3	Encounter	8. identify conversion as turning away from sin and turning toward God (CCC 545, 1036; Mark 1:14–15, Acts 3:19–20)		G.EMD.6.8	L3: People Turn from God; L12: A Divided People: Judah, the Southern Kingdom	L16 DYK: “Metanoia” is an early word for conversion
		9. recognize that Jesus’ gift of salvation requires a response on the part of the believer (Mark 8:34–35)		G.EMD.6.9	L4: God Promises to Help People; L23: Advent	L21 DYK: Salvation never ends
		10. be invited to accept Jesus’ gift of salvation by inviting Him into their life and reciting a commitment prayer (Mark 8:34–37, Matt 4:18–22)	Creed	G.EMD.6.10	Observable evidence required	L21 DYK: Salvation never ends

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3	Encounter	11. discuss what discipleship and virtuous living look like for a 6th grade student (Matt 5:13–14, Luke 9:23–25, John 8:31–32)	Creed	G.EMD.6.11	L10: A Prosperous People; L14: A Strong People; L15: God Fulfills His Promise; L16: Jesus, Teacher and Healer; L17: Jesus, Redeemer and Savior; L18: The Church Begins; L19: The Bible and the Church Today	L3 DYK: Catholics need to be good stewards
		12. explain to a peer his/her personal experience of Jesus or a conversion story	Creed	G.EMD.6.12	Observable evidence required	L16 DYK: “Metanoia” is an early word for conversion
		13. recognize that by virtue of their Baptism, they are called to participate in the mission of the Church and share the “good news” with others through words and actions (Matt 28:19–20)	Creed	G.EMD.6.13	L13: The Exile and the Journey Home; L15: God Fulfills His Promise; L20: The Church in the World	L8 DYK: Catholics carry the Church with them
		9. discuss how members of a small Christian community help each other live a life of discipleship	Life in Christ	III.COM.6.9	L16: Jesus, Teacher and Healer	L3 DYK: Catholics need to be good stewards; L5 DYK: God made us for community; L6 DYK: Catholic disciples continue to renew the Church; L12 DYK: The practice of our faith keeps us faithful
	How can I continue to encounter Christ in prayer and Eucharistic Adoration?	In light of the first three lessons, this lesson helps youth understand how their personal relationship with Jesus and commitment to discipleship is nourished by a life of prayer. Youth should be taught how to do lectio divina, have an opportunity to practice in class in front of the Blessed Sacrament, and be encouraged to do lectio daily. While the various forms and expressions of prayer are introduced here, experiences of these prayers can be spread out over the course of several subsequent lessons. This could be an experiential lesson done in the church or chapel.				
4	Encounter	12. understand appropriate disposition for prayer (being quiet and still, openness to hear God, having a humble heart, etc.) (Matt 6:5–8; Luke 18:1–14)	Prayer	IV.PRA.6.12	L16: Jesus, Teacher and Healer; L10: A Prosperous People; Prayers & Practices	L19 DYK: The Holy Spirit inspires our prayer

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4	Encounter	11. demonstrate the use of different types and styles of prayer (e.g., journaling, drawing, song, praying with icons)	Prayer	IV.PRA.6.11	Observable evidence required	L22 DYK: We can pray for others
		14. understand that lectio divina on Sacred Scripture is a way that God can speak into his/her heart	Creed	I.SAS.6.14		
		10. practice lectio divina with the Sacred Scriptures	Prayer	IV.PRA.6.10	Observable evidence required	
		14. experience various forms of music as prayer (e.g. Praise and Worship, Gregorian chant, Taize prayer, Handel's Messiah)	Prayer	IV.PRA.6.14	Observable evidence required	L11 DYK: The Church never stops praying
		9. discuss and participate in Eucharistic devotions such as Adoration, Forty Hours Devotion, and Benediction	Prayer	IV.PRA.6.9	L7: A Free People; Observable evidence required	
	How is the Bible structured, how do we interpret it, and what role does it play in the Deposit of Faith?	While the previous lesson emphasizes Sacred Scripture as a way of prayer, this lesson gives the youth an overall introduction to the Bible and the Catholic principles of interpretation. Catechists are encouraged to study CCC 101–141 to review the Church's teaching on principles of interpreting Sacred Scripture. In addition, catechists are encouraged to help the youth appreciate how God has been at work in history to make Himself known to us and to invite us into a relationship with Him. This sets the stage for the study of the Old Testament which will follow in the subsequent lessons.				
5	Grow	2. discuss the Bible as a collection of books, inspired by the Holy Spirit and written by various authors (CCC 106, 136)	Creed	I.SAS.6.2	L1: God's Revelation; G	L1 DYK: The Bible is available online and in apps
		3. identify the number of books in the Old and New Testaments	Creed	I.SAS.6.3	L1: God's Revelation	
		16. discuss the principles of interpreting Scripture according to the teaching of the Catholic Church (CCC 101–141)	Creed	I.SAS.6.16	L1: God's Revelation	
		17. understand the Church's interpretation of Genesis 1–3 with respect to the origin of the universe and the origin of the human race	Creed	I.SAS.6.17	L2: Creation; L3: People Turn from God	

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5	Grow	3. define the Deposit of Faith as Scripture and Tradition—the source of all Revelation (CCC 81, 84)	Creed	I.DOC.6.3	L1: God's Revelation; G	
		4. define tradition as the living transmission of the Church's doctrine, life and worship (CCC 78)	Creed	I.DOC.6.4	L1: God's Revelation; G	
	What is a covenant and how is the theme of covenant woven into Sacred Scripture?	The notion of covenant is fundamental to our understanding of God's plan for us and is the lens through which we read Scripture. Through the various covenants, God binds Himself to humanity, and as a result, the human race is transformed and able to reach its ultimate end: eternal life with God. Covenant is about relationship. This lesson introduces the youth to the notion of covenant and the series of covenants in the Old Testament. Youth should be reminded that these covenants prepared God's people for the New Covenant in Jesus Christ. In addition, youth can be invited to reflect on their relationship with Jesus through the lens of covenant.				
6	Grow	6. define covenant as a “solemn agreement between human beings or between God and a human being involving mutual commitments or guarantees” (CCC Glossary p. 873)	Creed	I.SAS.6.6	L2: Creation; L4: God Promises to Help People; L5: The Patriarchs: God Chooses a People; L6: An Enslaved People; L7: A Free People	L9 DYK: We are a covenant people
		7. understand that the words “covenant” and “testament” can be used interchangeably (CCC Glossary: Testament)	Creed	I.SAS.6.7		L9 DYK: We are a covenant people
		1. explore the Jewish roots of our Christian faith: a) Covenant (Exod 34: 10–28)	Creed	I.CHH.6.1a	L4: God Promises to Help People; L5: The Patriarchs: God Chooses a People; L6: An Enslaved People	L9 DYK: We are a covenant people
		8. give examples of Old Testament covenant relationships: Adam and Eve (Gen 1:26–2:3; 2:16–17), Noah (Gen 9:8–17), Abraham and his descendants (Gen 17:1–14), Moses (Exod 19:5–6), David (2 Sam 7:8–17)	Creed	I.SAS.6.8	L2: Creation; L4: God Promises to Help People; L5: The Patriarchs: God Chooses a People; L6: An Enslaved People; L7: A Free People; L9: A Royal People	L9 DYK: We are a covenant people

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	Who were the key figures in salvation history and how did these people and events foreshadow Jesus Christ?	Throughout salvation history, God reveals Himself and His plan for humanity in a gradual way. This lesson introduces youth to the figures that played important roles in each step of God’s revelation. The notion of typology (a person, place or event in the Old Testament that foreshadows a reality in Christ or the Church) is introduced to help youth see the historical continuity between the Old Testament and the Church today (For example, the sacrifice of Isaac in Genesis foreshadowing the sacrifice of God’s only begotten Son, crossing of the Red Sea as a foreshadowing of Baptism, King David foreshadows the kingship of Jesus, the Song of the Suffering Servant in Isaiah 52:13–53 describes Jesus perfectly).				
7	Grow	13. identify how specific events of the Old Testament foreshadow Christ	Creed	I.SAS.6.13	L4: God Promises to Help People; L5: The Patriarchs: God Chooses a People; L7: A Free People	
	How do the practice of ritual sacrifice and the Levitical Priesthood foreshadow the passion, death, and resurrection of Jesus Christ?	Through a careful study of the Scriptures, this lesson continues to explore the historical continuity of the Old and New Covenants by focusing on how Christ’s death on the cross is a fulfillment of the Passover sacrifice and the Levitical Priesthood. Just as the blood of the lamb saved the Israelites from death, so the blood of Christ (the Lamb of God) saves us from eternal death. While the Levitical priests offered animal sacrifices for the sins of the people, Jesus, the eternal high priest offered His life once and for all to take away our sins.				
8	Grow	1. explore the Jewish roots of our Christian faith: b) Sacrifice (CCC 2099–2100)	Creed	I.CHH.6.1b	L5: The Patriarchs: God Chooses a People; L7: A Free People	
		1. explore the Jewish roots of our Christian faith: c) Twelve Tribes of Israel and Levitical Priesthood (Exod 1: 1–14, 28, 29, 40)	Creed	I.CHH.6.1c	L5: The Patriarchs: God Chooses a People	
		1. explore the Jewish roots of our Christian faith: d) Passover (Exod 12)	Creed	I.CHH.6.1d	L6: An Enslaved People; G	
		1. explore the Jewish roots of our Christian faith: e) Suffering Servant (Isa 52:13–53:12)	Creed	I.CHH.6.1e	L4: God Promises to Help People	L25 DYK: Suffering can make us stronger

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8	Grow	1. explore the Jewish roots of our Christian faith: f) Lamb of God (John 1:29)	Creed	I.CHH.6.1f		
	What are the Jewish roots of the Psalms and how do we pray them today?	This lesson gives the youth the opportunity to learn how the Psalms were prayed by the Israelites as well as how the Psalms are prayed today. The Psalms express every movement of the human heart. The youth have the opportunity to explore the various categories of Psalms and are encouraged to use the Psalms for their own personal prayer.				
9	Grow	2. identify the Psalms as a collection of hymns or poetry collected over several centuries and used as the public prayer of the Church (CCC 2585–2586)	Prayer	IV.PRA.6.2	L10: A Prosperous People	L11 DYK: The Church never stops praying
		3. list the categories of Psalms (CCC 2588)	Prayer	IV.PRA.6.3	L10: A Prosperous People	
		4. identify occasions when the Catholic Church uses the Psalms (e.g., at Mass, in the Liturgy of the Hours)	Prayer	IV.PRA.6.4	L13: The Exile and the Journey Home; L19: The Bible and the Church Today	L14 DYK: There are many different types of liturgies
		5. pray using the different categories of Psalms	Prayer	IV.PRA.6.5	Observable evidence required	
	How are the sacraments prefigured in the Old Testament through covenant and ritual?	This lesson helps the youth see the historical continuity between the Jewish rituals of the Old Testament and the sacramental life of the Catholic Church. Jesus in His Person and in His actions fulfills the Old Covenant rituals and practices. Helping youth see these connections gives them an appreciation for the way in which God has slowly revealed His plan for humanity and gives deeper meaning to the celebration of the sacraments today.				
10	Grow	1. give some examples of Old Testament events that prefigure the sacraments (CCC 1217–1222, 1333–1334, 1544)	Sacraments	II.SAC.6.1	L4: God Promises to Help People; L6: An Enslaved People; L7: A Free People; L9: A Royal People; L17: Jesus, Redeemer and Savior; L26: The Three Days; L27: Easter	
		2. describe some sacramental actions of the Church that originated in Jewish rituals (Exodus 12:1–27, CCC 1150)	Sacraments	II.SAC.6.2	L7: A Free People; L9: A Royal People; L17: Jesus, Redeemer and Savior	

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10	Grow	3. explain how the notion of covenant is present in the sacraments of the Church (CCC 1093, 1212, 1217, 1334, 1539–1540, 1611–1612)	Sacraments	II.SAC.6.3	L4: God Promises to Help People; L6: An Enslaved People; L7: A Free People; L12: A Divided People: Judah, the Southern Kingdom; L17: Jesus, Redeemer and Savior; L20: The Church in the World; L26: The Three Days	L8 DYK: Catholics carry the Church with them; L9 DYK: We are a covenant people
		4. describe how the covenant between God and each person is nourished by the sacraments	Sacraments	II.SAC.6.4	L4: God Promises to Help People; L6: An Enslaved People; L7: A Free People; L12: A Divided People: Judah, the Southern Kingdom; L17: Jesus, Redeemer and Savior; L20: The Church in the World; L24: Christmas; L25: Lent; L26: The Three Days	L9 DYK: We are a covenant people
	In light of the history of Israel, what is the significance of the birth of Christ, and how can I better appreciate the seasons of Advent and Christmas?	Having a better appreciation for the long history of Israel and the promises of a Messiah, this lesson invites youth to appreciate the seasons of Advent and Christmas through this lens.				
11	Grow	1. celebrate Advent as a liturgical season of waiting and preparation for the coming of the Messiah in history, in our daily lives, and at the end of the world (CCC 524)	Sacraments	II.LIT.6.1	L23: Advent	L23 DYK: Prophets foretold the birth of Jesus
		2. celebrate Christmas as a liturgical season that fulfills the Old Testament promise of the coming of the Messiah	Sacraments	II.LIT.6.2	L24: Christmas	L24 DYK: God keeps his promises

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	In light of the history of Israel, what is the significance of Jesus' passion, death and resurrection, and how can I better appreciate the Easter Triduum and the Easter season?	In light of the proclamation of the kerygma in lessons 1–3, and the study of God's revelation in the Old Testament, this lesson helps the youth better appreciate the passion, death and resurrection of Jesus. Jesus' death and resurrection changed the course of human history and made heaven possible after the Fall. God's promises are fulfilled in Jesus and the coming of the Holy Spirit at Pentecost. Youth are encouraged to reflect upon the power and mystery of these events and reflect on what difference these events make in their lives.				
12	Grow	3. celebrate Lent as a liturgical season of repentance and renewal and show how Old Testament traditions prefigured these penitential practices	Sacraments	II.LIT.6.3	L25: Lent; L26: The Three Days	L6 DYK: Catholic disciples continue to renew the Church
		9. discuss how Jesus fulfills the Old Covenant and establishes the New and Eternal Covenant	Creed	I.SAS.6.9	L7: A Free People; L17: Jesus, Redeemer and Savior	L9 DYK: We are a covenant people
		4. discuss the signs, symbols, and events of the Easter Triduum	Sacraments	II.LIT.6.4	L16: Jesus, Teacher and Healer; L26: The Three Days	L26 DYK: The Easter Mysteries are the source of our salvation
		5. celebrate Easter as a liturgical season that commemorates the Resurrection of Christ from the dead and the coming of the Holy Spirit at Pentecost	Sacraments	II.LIT.6.5	L27: Easter; L28: Pentecost	L25 DYK: Suffering can make us stronger; L26 DYK: The Easter Mysteries are the source of our salvation
	How should my life reflect my covenant relationship with God?	Disciples are called to witness their faith in the world. Living in covenant with God and nourished by the sacraments, youth receive the grace to live in a counter-cultural way. This lesson explores the dignity of the human person and how we are called to live according to that dignity.				
13	Grow	1. understand that the source of one's human dignity and value comes from being created in the image and likeness of God (Gen 1–2; CCC 1702)	Discipleship and Virtues	III.DHP.6.1	L2: Creation; L3: People Turn from God; L4: God Promises to Help People; L19: The Bible and the Church Today; G	L2 DYK: Human dignity is the guiding principle of Catholic social teaching

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13	Grow	2. recognize the family as a source of spiritual values, religious practices, customs, and traditions that help shape one spiritually, physically, psychologically and socially (CCC 1655–1657, 2204–2206)	Life in Christ	III.COM.6.2		L12 DYK: The practice of our faith keeps us faithful
		5. identify school situations where individuals or groups are persecuted	Discipleship and Virtues	III.DHP.6.5	Observable evidence required	
		6. discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (CCC 2525)	Discipleship and Virtues	III.DHP.6.6	Observable evidence required	L2 DYK: Human dignity is the guiding principle of Catholic social teaching; L12 DYK: The practice of our faith keeps us faithful
		7. discuss and apply guidelines for using social media that are in accord with human dignity (CCC 2525)	Discipleship and Virtues	III.DHP.6.7	Observable evidence required	L2 DYK: Human dignity is the guiding principle of Catholic social teaching; L12 DYK: The practice of our faith keeps us faithful
	In what way do the natural law and the Ten Commandments give order to life and how do they impact me?	The motivation for living a virtuous life comes from our friendship with Christ and our desire to please Him, rather than simply following rules. This lesson helps the youth understand that God writes the rules of goodness and truth (natural law) in our hearts. This law is unchangeable because it rests on an order that is present in creation. The Ten Commandments given in the covenant on Mt. Sinai reflect the natural law. Throughout all of salvation history, God calls His people to live according to His law. We are responsible for keeping God's commandments even if we don't feel the advantage for keeping them.				
14	Grow	1. understand that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit	Life in Christ	III.MOR.6.1		
		6. define and discuss natural law (CCC 1954–1960)	Life in Christ	III.MOR.6.6		L7 DYK: Laws help to define us

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14	Grow	7. identify that the Ten Commandments reflect the natural law	Life in Christ	III.MOR.6.7	L7: A Free People; G	L7 DYK: Laws help to define us
		2. identify and review the Ten Commandments as the moral guideline for God's people and the terms of the covenant at Mt. Sinai (CCC 2056–2063)	Life in Christ	III.MOR.6.2	L7: A Free People; G	L9 DYK: We are a covenant people
		8. identify “Hear O Israel” as an important Hebrew prayer called the shema describing how it is used in Jewish life and how it applies to Christians (Deuteronomy 6:4–9)	Prayer	IV.PRA.6.8	L8: A Conquering People	
	How does the Church ensure that God's law is not changed, and what are some lifestyles that are inconsistent with God's law?	In addition, this lesson shows how the natural moral law is upheld through the hierarchy of the Church. The Magisterium is the teaching office of the Church. Over the course of history, ecumenical councils were called to clarify Church teaching. Today, there many aspects of the secular culture that are inconsistent with the Church's teaching. Youth are invited to reflect on contemporary lifestyles that are opposed to the teachings of the Church. Catechists should be prepared to discuss these topics with sensitivity and truth, and seek resources and guidance as needed.				
15	Grow	5. understand the Magisterium as the teaching office of the Church and explain its role and authority (CCC 85–88)	Creed	I.DOC.6.5	L1: God's Revelation; L18: The Church Begins; L20: The Church in the World	
		6. understand that ecumenical councils are special meetings of the pope and bishops (CCC 884)	Creed	I.DOC.6.6	L2: Creation	
		13. evaluate contemporary lifestyles and identify those that undermine the value of life and the teaching of the Catholic Church	Life in Christ	III.FHS.6.13	Observable evidence required	L8 DYK: Catholics carry the Church with them

LESSON	STAGE	AOD OUTCOME	AOD DOMAIN	CODE	We Believe: Living Catholic Identity Edition — LESSON NUMBER	DID YOU KNOW and PARTNERS IN FAITH
	What does God think about human sexuality?	Now that youth have a better understanding of the natural moral law, they are prepared for the lesson on human sexuality. Sex is an expression of committed love within marriage that brings life into the world. As children enter into adolescence, it is helpful for them to have clarity on physical and emotional boundaries as well as guidance in relation to behavior, dress, and speech.				
16	Witness	1. know that we are created in God' image as male or female (Gen 1–3; CCC 369–372)	Life in Christ	III.FHS.6.1	L2: Creation; L3: People Turn from God	
		5. discuss sexuality as a gift from God (CCC 2360–2362)	Life in Christ	III.FHS.6.5	L28 DYK: We should prepare to receive God's gifts	
		6. recognize how the 6th and 9th commandments apply to young people (Matt 5:27–28; CCC 2333–2336, 2514)	Life in Christ	III.FHS.6.6		
		8. discuss the negative consequences of immodest dress, impure speech, and inappropriate displays of affection	Life in Christ	III.FHS.6.8	Observable evidence required	
		12. discuss physical, emotional and sexual boundaries	Life in Christ	III.FHS.6.12	Observable evidence required	
	What does God think about marriage?	This lesson builds upon and reinforces the themes from the previous lesson. It is important to allocate enough time for youth to ask questions. Questions can be submitted anonymously via a question box as youth may be embarrassed to ask honest questions about this topic. Children should be reminded that God gives us the grace to live chaste lives.				
17	Witness	9. define and discuss the purpose of “dating” for the discernment of a future spouse	Life in Christ	III.FHS.6.9	Observable evidence required	
		3. define and discuss that the covenant of marriage is rooted in the original unity of the creation of Adam and Eve (CCC 1605, 2333–2335)	Life in Christ	III.FHS.6.3	L3: People Turn from God	
		16. identify the marital act as unitive and procreative (CCC 2363)	Life in Christ	III.FHS.6.16		

LESSON	STAGE	AOD OUTCOME	AOD DOMAIN	CODE	<i>We Believe: Living Catholic Identity Edition</i> — LESSON NUMBER	DID YOU KNOW and PARTNERS IN FAITH
17	Witness	2. explain how friendship is a gift of self that imitates Christ and leads others to a greater good (CCC 2347)	Life in Christ	III.FHS.6.2		L28 DYK: We should prepare to receive God's gifts
		14. discuss chastity as a gift from God that is protected by His grace (CCC 2345, 2348)	Life in Christ	III.FHS.6.14	L28 DYK: We should prepare to receive God's gifts	
		15. discuss practices that protect the beautiful gift of chastity including; appropriate modest dress, language, prayer, sacraments and devotion to Mary	Life in Christ	III.FHS.6.15		L12 DYK: The practice of our faith keeps us faithful; L15 DYK: Mary is with us today
	What does the Church teach with regard to social issues and what are my responsibilities to uphold justice, peace and the common good?	Catholic social teaching is a central and essential element of our faith. Its roots are in the Old Testament prophets who announced God's special love for the poor and called God's people to a covenant of love and justice. It is a teaching founded on the life and words of Jesus Christ. Catholic social teaching is built on a commitment to the poor and arises from our personal love of Christ and commitment to live as His disciples.				
18	Witness	3. review the seven themes of Catholic Social Teaching (USCCB: www.usccb.org , Seven Themes of Catholic Social Teaching)	Life in Christ	III.COM.6.3	L19: The Bible and the Church Today	L2 DYK: Human dignity is the guiding principle of Catholic social teaching
		4. tell about the lives of modern day witnesses and their service to society	Discipleship and Virtues	III.SSS.6.4	L11: A Divided People: Israel, the Northern Kingdom	L3 DYK: Catholics need to be good stewards; L12 DYK: The practice of our faith keeps us faithful
		5. help design, organize, and participate in a student-directed service project	Discipleship and Virtues	III.SSS.6.5	Observable evidence required	

LESSON	STAGE	AOD OUTCOME	AOD DOMAIN	CODE	<i>We Believe: Living Catholic Identity Edition</i> — LESSON NUMBER	DID YOU KNOW and PARTNERS IN FAITH
	What is the effect of sin and evil in society and how do we overcome it?	This lesson builds upon the previous lesson and explores the various ways in which social sin manifests itself in communities and examines the roots of some of these behaviors. Catechists should help youth evaluate interactions on social media and assess them in light of the themes of Catholic Social Teaching. Youth should be warned about the dangers of the occult. While some of these practices appear harmless, they are openings for evil to enter one's life.				
19	Witness	5. define prejudice, discrimination, and racism and discuss their effects on community and discuss strategies to overcome these issues	Life in Christ	III.COM.6.5	L19: The Bible and the Church Today	
		10. discuss the effects of excluding, ignoring, and manipulating others	Life in Christ	III.FHS.6.10		
		7. discuss the role of persistence in prayer to overcome difficulties (Luke 18:1–8, CCC 2742)	Prayer	IV.PRA.6.7		L19 DYK: The Holy Spirit inspires our prayer; L22 DYK: We can pray for others
		11. understand that the passions (feelings/emotions of love, hatred, desire, fear, joy, sadness, and anger) lead us to actions that can be good or evil (CCC 1762–1775, Mark 7:18–23)	Life in Christ	III.MOR.6.11	L4: God Promises to Help People; Observable evidence required	
		12. understand that Satan tries to turn us away from God and recognize that practices of the occult (e.g., ouija boards, tarot cards, seances, palm reading, horoscopes, black magic) are harmful to our life in Christ (CCC 381–395; 407–409; 2112–2117, Matt 10:28–31, James 4:7)	Life in Christ	III.MOR.6.12		
	What is a vocation and how is God calling me to live my life?	This lesson explores vocations and how they build up the community. Catechists are encouraged to invite the youth to pray about God's call on their lives.				
20	Witness	7. explain vocations as a call to the single, married, consecrated, or ordained life (CCC 871–873; CCC Glossary: Vocation)	Life in Christ	III.COM.6.7	L12: A Divided People: Judah, the Southern Kingdom	

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20	Witness	8. describe how each vocation builds up the community (CCC 871–873; CCC Glossary: Vocation)	Life in Christ	III.COM.6.8	L12: A Divided People: Judah, the Southern Kingdom	L5 DYK: God made us for community; L12 DYK: The practice of our faith keeps us faithful
		6. demonstrate the skill of listening—to hear others respectfully and to be open to the voice of God	Life in Christ	III.COM.6.6	Observable evidence required	
		13. pray for openness and generous response to God’s call in each of their lives	Prayer	IV.PRA.6.13	Observable evidence required	L19 DYK: The Holy Spirit inspires our prayer