

Grammar for Writing® for grades 6–12 is a research-based program that focuses on developing grade-level grammar skills with application in writing to improve students' communication skills and help ensure success in school, on high-stakes exams and eventually in the workplace. The program uses a consistent instructional design with concise explanations, models, and abundant practice in various contexts and formats. It also provides an organized path to increasingly sophisticated core skills development in grammar, usage, and mechanics followed by writing application and extension activities.

Input Strategies

- Collaborative Activities
- Consistent Lesson Structure: Teach, Assess, Reinforce
- Increasing sophistication of skills development
- Intentional Vocabulary Enrichment
- Modeled Editing Tips
- Critical Thinking Exercises
- Test-Taking Tips
- Step-by-Step revising, editing and proof reading
- Portfolio Projects
- Providing Supports English Language Learner and Striving Learner Supports
- Writing rubrics

Input Components

- Student Edition (print soft and hard cover, eBook)
- Teacher Edition (print and eBook)
- Test Booklet with Answer Key

Digital Resources on SadlierConnect.com

- Student Practice Activities
- Writing Rubrics
- Writer's Workshop
- Online Peer Review

Assessments

- Chapter Reviews (in SE)
- Comprehensive Chapter Tests
- Diagnostic Test
- Mastery Test
- Interactive Standardized test practice (9–12)

Activities

Program activities are designed to develop students into writers who produce clear and coherent extended writing for a specific audience and purpose and help students to organize their writing appropriately and apply their knowledge of language use to make effective choices for meaning and style. Students build comprehension skills by engaging with models and the writing of their peers.

Activities

- Focused Grammar, Usage & Mechanics practice
- Connecting Writing & Grammar: Write What You Think
- Writing Models, Writing Hints & Rubrics, Exercise Hints
- Critical Thinking Questions
- Enriching your Vocabulary
- Editing Tips to apply to writing
- Working Together (Collaborative Exercises)
- Revising and Editing Worksheets
- Chapter Review
- Cumulative Review (9–12)
- Test-Taking Tip

Digital Resources on SadlierConnect.com:

- Instruction and Practice
- Assessment
- Portfolio Project
- Student Resources
- Student Practice

Assessments

- Chapter Review
- Test Booklets
- Standardized Test Booklet Answer Key (print and Online)
- Standardized Test Practice (print and eBook)
- Standardized Test Practice (online)

Outputs

Completed student outputs

- Brief written pieces to apply taught grammar and writing skills
- Extended writing in multiple genres (Personal narrative, Compare and contrast essay, Persuasive essay, Business letter, Research project)
- Short student-constructed responses that model grammar and language
- Use writing rubrics throughout the writing process
- Engaged in prewriting activities
- Wrote a draft
- Revised papers
- Edited papers (print or digitally using interactive editing tools) applying taught strategies and learned grammar and writing skills
- Proofread and edited writing models
- Response to writing prompts
- Created a portfolio
- Made a presentation
- Published work
- Completed exercises to apply taught grammar, usage and mechanics

Completed program assessments

- Revising and Editing Worksheets
- Editing and Proofreading Worksheets
- Practice Test
- Chapter Review
- Cumulative Review (9–12)
- Standardized Test Prep

Short-term Outcomes

Students will learn to:

- Apply various writing features to their writing
- Demonstrate how grammar and language features work together to create meaning and communicate ideas to readers
- Use feedback during revisions to strengthen the connection among ideas
- Bring clarity to writing through proofreading and editing

Medium-term Outcomes

Students will develop:

- Knowledge on how to work with evidence across texts to develop claims and ideas
- An understanding of how to use grammar and writing to communicate with clarity
- An understanding of how to use extended writing to explain their thinking and the thinking of others
- A schema for comprehending a variety of texts through writing and talk using open-ended, text-based questions.

Long-term Outcomes

Students will:

- Use grammar and language purposefully to communicate their ideas and create tone.
- Have tools and strategies to make decisions about how to approach the writing process for specific tasks.
- Draw from a repertoire of writing skills as they write for different audiences and purposes.