

From Phonics to Reading

Correlation to Geodes[®]

Grade 1



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LEVEL 1, MODULE 1
A World of Books



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 1

Sharing Stories

Skills: CVC Words

- Anansi and the Pot of Beans*
- The Story in the Cave*
- The Magical Stack*
- The Brothers Grimm*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 1: Short a

- Introduction—Unit 1, Lesson 1, SE/TE p. 9
- Read Connected Text: “My Cat”—Unit 1, Lesson 1, SE/TE p. 11
- Word Sort—Unit 1, Lesson 1, SE/TE p. 12
- Dictation—Unit 1, Lesson 1, SE p. 13/TE pp. 13–14, 19
- Word Building: Make New Words—Unit 1, Lesson 1 SE/TE p. 14
- Read Connected Text: “What Do We Like?”—Unit 1, Lesson 1 SE pp. 15–16/TE pp. 15–16, 19
- Independent Practice—Unit 1, Lesson 1 SE/TE p. 18
- Cumulative Review—Unit 1, Lesson 1 SE/TE p. 19
- Word Building: Word Ladder—Unit 1, Lesson 1 SE/TE p. 20
- Writing Extension: Write About It—Unit 1, Lesson 1 SE/TE p. 21
- Cumulative Assessment: Fluency Check—Unit 1, Lesson 1 SE/TE p. 22

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 2: Short i

- Introduction—Unit 1, Lesson 2, SE/TE p. 23
- Read Connected Text: “The Big Bag”—Unit 1, Lesson 2, SE/TE p. 25
- Word Sort—Unit 1, Lesson 2, SE/TE p. 26
- Dictation—Unit 1, Lesson 2, SE p. 27/TE pp. 27–28, 33
- Word Building: Make New Words—Unit 1, Lesson 2 SE/TE p. 28
- Read Connected Text: “What Is It?”—Unit 1, Lesson 2 SE pp. 29–30/TE pp. 29–30, 33
- Independent Practice—Unit 1, Lesson 2 SE/TE p. 32
- Cumulative Review—Unit 1, Lesson 2 SE/TE p. 33
- Word Building: Word Ladder—Unit 1, Lesson 2 SE/TE p. 34
- Writing Extension: Write About It—Unit 1, Lesson 2 SE/TE p. 35
- Cumulative Assessment: Fluency Check—Unit 1, Lesson 2 SE/TE p. 36

TE DIGITAL RESOURCES*

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LEVEL 1, MODULE 1
A World of Books



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

continued

SET 1

Sharing Stories

Skills: CVC Words

- Anansi and the Pot of Beans*
- The Story in the Cave*
- The Magical Stack*
- The Brothers Grimm*

continued

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 3: Short o

- Introduction—Unit 1, Lesson 3, SE/TE p. 37
- Read Connected Text: “Bob’s Job”—Unit 1, Lesson 3, SE/TE p. 39
- Word Sort—Unit 1, Lesson 3, SE/TE p. 40
- Dictation—Unit 1, Lesson 3, SE p. 41/TE pp. 41–42, 47
- Word Building: Make New Words—Unit 1, Lesson 3 SE/TE p. 42
- Read Connected Text: “Frog”—Unit 1, Lesson 3 SE pp. 43–44/TE pp. 43–44, 47
- Independent Practice—Unit 1, Lesson 3 SE/TE p. 46
- Cumulative Review—Unit 1, Lesson 3 SE/TE p. 47
- Word Building: Word Ladder—Unit 1, Lesson 3 SE/TE p. 48
- Writing Extension: Write About It—Unit 1, Lesson 3 SE/TE p. 49
- Cumulative Assessment: Fluency Check—Unit 1, Lesson 3 SE/TE p. 50

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
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- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 4: Short u

- Introduction—Unit 1, Lesson 4, SE/TE p. 51
- Read Connected Text: “Fun in the Sun”—Unit 1, Lesson 4, SE/TE p. 53
- Word Sort—Unit 1, Lesson 4, SE/TE p. 54
- Dictation—Unit 1, Lesson 4, SE p. 55/TE pp. 55–56, 61
- Word Building: Make New Words—Unit 1, Lesson 4 SE/TE p. 56
- Read Connected Text: “Little Bugs, Big Bugs”—Unit 1, Lesson 4 SE pp. 57–58/TE pp. 57–58, 61
- Independent Practice—Unit 1, Lesson 4 SE/TE p. 60
- Cumulative Review—Unit 1, Lesson 4 SE/TE p. 61
- Word Building: Word Ladder—Unit 1, Lesson 4 SE/TE p. 62
- Writing Extension: Write About It—Unit 1, Lesson 4 SE/TE p. 63
- Cumulative Assessment: Fluency Check—Unit 1, Lesson 4 SE/TE p. 64

TE DIGITAL RESOURCES*

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- Handwriting*

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LEVEL 1, MODULE 1
A World of Books



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

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continued

SET 1

Sharing Stories

Skills: CVC Words

- Anansi and the Pot of Beans*
- The Story in the Cave*
- The Magical Stack*
- The Brothers Grimm*

STUDENT EDITION/TEACHER'S EDITION

Lesson 5: Short e

- Introduction—Unit 1, Lesson 5, SE/TE p. 65
- Read Connected Text: “Get Well, Ted!”—Unit 1, Lesson 5, SE/TE p. 67
- Word Sort—Unit 1, Lesson 5, SE/TE p. 68
- Dictation—Unit 1, Lesson 5, SE p. 69/TE pp. 69–70, 75
- Word Building: Make New Words—Unit 1, Lesson 5 SE/TE p. 70
- Read Connected Text: “Birds and Their Nests”—Unit 1, Lesson 5 SE pp. 71–72/TE pp. 71–72, 75
- Independent Practice—Unit 1, Lesson 5 SE/TE p. 74
- Cumulative Review—Unit 1, Lesson 5 SE/TE p. 75
- Word Building: Word Ladder—Unit 1, Lesson 5 SE/TE p. 76
- Writing Extension: Write About It—Unit 1, Lesson 5 SE/TE p. 77
- Cumulative Assessment: Fluency Check—Unit 1, Lesson 5 SE/TE p. 78

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

SET 2

Unusual Libraries

Skills: Consonant Digraphs (wh, ch, sh, th, ck)

- Library Cat*
- The Story Ship*
- A Library of Our Own*
- The Library of Fez*

STUDENT EDITION/TEACHER'S EDITION

Lesson 9: Digraphs (sh, th)

- Introduction—Unit 2, Lesson 7, SE/TE p. 95
- Read Connected Text: “This and That”—Unit 2, Lesson 9, SE/TE p. 125
- Word Sort—Unit 2, Lesson 9, SE/TE p. 126
- Dictation—Unit 2, Lesson 9, SE p. 127/TE pp. 127–128, 133
- Word Building: Make New Words—Unit 2, Lesson 9 SE/TE p. 128
- Read Connected Text: “The Big Wish”—Unit 2, Lesson 9 SE pp. 101–102/TE pp. 101–102, 105
- Independent Practice—Unit 2, Lesson 9 SE/TE p. 132
- Cumulative Review—Unit 2, Lesson 9 SE/TE p. 133
- Word Building: Word Ladder—Unit 2, Lesson 9 SE/TE p. 134
- Writing Extension: Write About It—Unit 2, Lesson 9 SE/TE p. 135
- Cumulative Assessment: Fluency Check—Unit 2, Lesson 9 SE/TE p. 136

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

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SE = Student Edition / TE = Teacher's Edition

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LEVEL 1, MODULE 1
A World of Books



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

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continued

SET 2

Unusual Libraries

Skills: Consonant Digraphs (wh, ch, sh, th, ck)

- Library Cat*
- The Story Ship*
- A Library of Our Own*
- The Library of Fez*

STUDENT EDITION/TEACHER'S EDITION

Lesson 10: Digraphs (ch, tch, wh)

- Introduction—Unit 2, Lesson 8, SE/TE p. 109
- Read Connected Text: “Our Dog Butch”—Unit 2, Lesson 10, SE/TE p. 139
- Word Sort—Unit 2, Lesson 10, SE/TE p. 140
- Dictation—Unit 2, Lesson 10, SE p. 141/TE pp. 141-142, 147
- Word Building: Make New Words—Unit 2, Lesson 10 SE/TE p. 142
- Read Connected Text: “Will We Win?”—Unit 2, Lesson 10 SE pp. 115-116/TE pp. 115-116, 119
- Independent Practice—Unit 2, Lesson 10 SE/TE p. 146
- Cumulative Review—Unit 2, Lesson 10 SE/TE p. 147
- Word Building: Word Ladder—Unit 2, Lesson 10 SE/TE p. 148
- Writing Extension: Write About It—Unit 2, Lesson 10 SE/TE p. 149
- Cumulative Assessment: Fluency Check—Unit 2, Lesson 10 SE/TE p. 150

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

SET 3

Bringing Books to Life

Skills: Bonus Letters (ff, ll, ss, zz)

- Just in Time*
- Fed by Art: The Work of Leo Lionni*
- Jerry Draws*
- An Illustrator at Work*

STUDENT EDITION/TEACHER'S EDITION

Lesson 3: Short o

Word Study/Morphology: Double Final Consonants (-ll, -ss, -zz)—Unit 1, Lesson 3, SE/TE p. 45

Lesson 4: Short u

Word Study/Morphology: Double Final Consonants (-dd, -ll, -zz)—Unit 1, Lesson 4, SE/TE p. 59

TEACHER'S EDITION

Lesson 3: Short o

- Sound-Spelling/Blending
 - Word Study/Morphology: Double Final Consonants (-ll, -ss, -zz)—Unit 1, Lesson 3, TE pp. 46, 48
- Teacher Table Intervention
 - Word Study/Morphology: Double Final Consonants (-ll, -ss, -zz)—Unit 1, Lesson 3, TE p. 46

Lesson 4: Short u

- Sound-Spelling/Blending
 - Word Study/Morphology: Double Final Consonants (-dd, -ll, -zz)—Unit 1, Lesson 4, TE pp. 60, 62
- Teacher Table Intervention:
 - Word Study/Morphology: Double Final Consonants (-dd, -ll, -zz)—Unit 1, Lesson 4, TE p. 60

LEVEL 1, MODULE 1
A World of Books



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 4

Books for All

Skills: Glued Sounds (all, am, an), Suffix -s

- How to Make Paper*
- The Printing Press*
- The Story of Louis Braille*
- A Library to Go*

STUDENT EDITION/TEACHER'S EDITION

Lesson 26: Complex Vowel /ô/ [au, aw, a(lk), a(lt), a(l)]

- Introduction—Unit 5, Lesson 26, SE/TE p. 367
- Read Connected Text: “What is it?”—Unit 5, Lesson 26, SE/TE p. 369
- Word Sort—Unit 5, Lesson 26, SE/TE p. 370
- Dictation—Unit 5, Lesson 26, SE p. 371/TE pp. 371–372, 377
- Word Building: Make New Words—Unit 5, Lesson 26 SE/TE p. 372
- Read Connected Text: “A Walk in the Park”—Unit 5, Lesson 26 SE pp. 373–374/TE pp. 373–374, 377
- Independent Practice—Unit 5, Lesson 26 SE/TE p. 376
- Cumulative Review—Unit 5, Lesson 26 SE/TE p. 377
- Word Building: Word Ladder—Unit 5, Lesson 26 SE/TE p. 378
- Writing Extension: Write About It—Unit 5, Lesson 26 SE/TE p. 379
- Cumulative Assessment: Fluency Check—Unit 5, Lesson 26 SE/TE p. 380

INTERACTIVE PRACTICE BUNDLE*

Sound Wall: Consonants Wall*

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 2: Short i

Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, SE/TE p. 31

TEACHER'S EDITION

Lesson 2: Short i

- Sound-Spelling/Blending
 - Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, TE pp. 32, 34
- Teacher Table Intervention
 - Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, TE pp. 32, 34

LEVEL 1, MODULE 2
Creature Features



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 1

Creature Code

Skills: Glued Sounds (ng, nk)

- Vervet Monkey Alarm*
- Smell Tells*
- Bee Waggle*
- Elephant Talk*

STUDENT EDITION/TEACHER'S EDITION

Lesson 11: Digraphs (ng, nk)

Introduction—Unit 2, Lesson 9, SE/TE p. 123
 Read Connected Text: “The Rink”—Unit 2, Lesson 11, SE/TE p. 153
 Word Sort—Unit 2, Lesson 11, SE/TE p. 154
 Dictation—Unit 2, Lesson 11, SE p. 155/TE pp. 155–156, 161
 Word Building: Make New Words—Unit 2, Lesson 11 SE/TE p. 156
 Read Connected Text: “The King’s Song”—Unit 2, Lesson 11 SE pp. 129–130/TE pp. 129–130, 133
 Independent Practice—Unit 2, Lesson 11 SE/TE p. 160
 Cumulative Review—Unit 2, Lesson 11 SE/TE p. 161
 Word Building: Word Ladder—Unit 2, Lesson 11 SE/TE p. 162
 Writing Extension: Write About It—Unit 2, Lesson 11 SE/TE p. 163
 Cumulative Assessment: Fluency Check—Unit 2, Lesson 11 SE/TE p. 164

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

SET 2

Safety First

Skills: Consonant Blends

- Super Spiny Mouse*
- The Crab and the Urchin*
- Thorny Devil*
- Stick with Us*

STUDENT EDITION/TEACHER'S EDITION

Lesson 6: I-Blends

Introduction—Unit 2, Lesson 10, SE/TE p. 137
 Read Connected Text: “The Plan for the Play”—Unit 2, Lesson 6, SE/TE p. 83
 Word Sort—Unit 2, Lesson 6, SE/TE p. 84
 Dictation—Unit 2, Lesson 6, SE p. 85/TE pp. 85–86, 91
 Word Building: Make New Words—Unit 2, Lesson 6 SE/TE p. 86
 Read Connected Text: “What Are These Things?”—Unit 2, Lesson 6 SE pp. 143–144/TE pp. 143–144, 147
 Independent Practice—Unit 2, Lesson 6 SE/TE p. 90
 Cumulative Review—Unit 2, Lesson 6 SE/TE p. 91
 Word Building: Word Ladder—Unit 2, Lesson 6 SE/TE p. 92
 Writing Extension: Write About It—Unit 2, Lesson 6 SE/TE p. 93
 Cumulative Assessment: Fluency Check—Unit 2, Lesson 6 SE/TE p. 94

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
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- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

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LEVEL 1, MODULE 2
Creature Features



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

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continued

SET 2

Safety First

Skills: Consonant Blends

- Super Spiny Mouse*
- The Crab and the Urchin*
- Thorny Devil*
- Stick with Us*

STUDENT EDITION/TEACHER'S EDITION

Lesson 7: s-Blends

Introduction—Unit 2, Lesson 11, SE/TE p. 151
 Read Connected Text: “Skip, Stomp, and Spin”—Unit 2, Lesson 7, SE/TE p. 97
 Word Sort—Unit 2, Lesson 7, SE/TE p. 98
 Dictation—Unit 2, Lesson 7, SE p. 99/TE pp. 99–100, 105
 Word Building: Make New Words—Unit 2, Lesson 7 SE/TE p. 100
 Read Connected Text: “The Best Snack”—Unit 2, Lesson 7 SE pp. 157–158/TE pp. 157–158, 161
 Independent Practice—Unit 2, Lesson 7 SE/TE p. 104
 Cumulative Review—Unit 2, Lesson 7 SE/TE p. 105
 Word Building: Word Ladder—Unit 2, Lesson 7 SE/TE p. 106
 Writing Extension: Write About It—Unit 2, Lesson 7 SE/TE p. 107
 Cumulative Assessment: Fluency Check—Unit 2, Lesson 7 SE/TE p. 108

TE DIGITAL RESOURCES*

- Overview*
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- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 8: r-Blends

Introduction—Unit 2, Lesson 6, SE/TE p. 81
 Read Connected Text: “What Is It?”—Unit 2, Lesson 8, SE/TE p. 111
 Word Sort—Unit 2, Lesson 8, SE/TE p. 112
 Dictation—Unit 2, Lesson 8, SE p. 113/TE pp. 113–114, 119
 Word Building: Make New Words—Unit 2, Lesson 8 SE/TE p. 114
 Read Connected Text: “Brad and Trent”—Unit 2, Lesson 8 SE pp. 87–88/TE pp. 87–88, 91
 Independent Practice—Unit 2, Lesson 8 SE/TE p. 118
 Cumulative Review—Unit 2, Lesson 8 SE/TE p. 119
 Word Building: Word Ladder—Unit 2, Lesson 8 SE/TE p. 120
 Writing Extension: Write About It—Unit 2, Lesson 8 SE/TE p. 121
 Cumulative Assessment: Fluency Check—Unit 2, Lesson 8 SE/TE p. 122

TE DIGITAL RESOURCES*

- Overview*
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- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

LEVEL 1, MODULE 2
Creature Features



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 3

Curious Creatures

Skills: Consonant Blends, Digraph Blends

- Small Wonders*
- A Wish to Fly*
- One Look*
- Slug Study*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 6: I-Blends

- Introduction—Unit 2, Lesson 10, SE/TE p. 137
- Read Connected Text: “The Plan for the Play”—Unit 2, Lesson 6, SE/TE p. 83
- Word Sort—Unit 2, Lesson 6, SE/TE p. 84
- Dictation—Unit 2, Lesson 6, SE p. 85/TE pp. 85–86, 91
- Word Building: Make New Words—Unit 2, Lesson 6 SE/TE p. 86
- Read Connected Text: “What Are These Things?”—Unit 2, Lesson 6 SE pp. 143–144/TE pp. 143–144, 147
- Independent Practice—Unit 2, Lesson 6 SE/TE p. 90
- Cumulative Review—Unit 2, Lesson 6 SE/TE p. 91
- Word Building: Word Ladder—Unit 2, Lesson 6 SE/TE p. 92
- Writing Extension: Write About It—Unit 2, Lesson 6 SE/TE p. 93
- Cumulative Assessment: Fluency Check—Unit 2, Lesson 6 SE/TE p. 94

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- Syllable Types Support*
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STUDENT EDITION/TEACHER'S EDITION

Lesson 7: s-Blends

- Introduction—Unit 2, Lesson 11, SE/TE p. 151
- Read Connected Text: “Skip, Stomp, and Spin”—Unit 2, Lesson 7, SE/TE p. 97
- Word Sort—Unit 2, Lesson 7, SE/TE p. 98
- Dictation—Unit 2, Lesson 7, SE p. 99/TE pp. 99–100, 105
- Word Building: Make New Words—Unit 2, Lesson 7 SE/TE p. 100
- Read Connected Text: “The Best Snack”—Unit 2, Lesson 7 SE pp. 157–158/TE pp. 157–158, 161
- Independent Practice—Unit 2, Lesson 7 SE/TE p. 104
- Cumulative Review—Unit 2, Lesson 7 SE/TE p. 105
- Word Building: Word Ladder—Unit 2, Lesson 7 SE/TE p. 106
- Writing Extension: Write About It—Unit 2, Lesson 7 SE/TE p. 107
- Cumulative Assessment: Fluency Check—Unit 2, Lesson 7 SE/TE p. 108

TE DIGITAL RESOURCES*

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- Syllable Types Support*
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LEVEL 1, MODULE 2
Creature Features



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

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SET 3

Curious Creatures

Skills: Consonant Blends, Digraph Blends

- Small Wonders*
- A Wish to Fly*
- One Look*
- Slug Study*

continued

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STUDENT EDITION/TEACHER'S EDITION

Lesson 8: r-Blends

- Introduction—Unit 2, Lesson 6, SE/TE p. 81
- Read Connected Text: “What Is It?”—Unit 2, Lesson 8, SE/TE p. 111
- Word Sort—Unit 2, Lesson 8, SE/TE p. 112
- Dictation—Unit 2, Lesson 8, SE p. 113/TE pp. 113–114, 119
- Word Building: Make New Words—Unit 2, Lesson 8 SE/TE p. 114
- Read Connected Text: “Brad and Trent”—Unit 2, Lesson 8 SE pp. 87–88/TE pp. 87–88, 91
- Independent Practice—Unit 2, Lesson 8 SE/TE p. 118
- Cumulative Review—Unit 2, Lesson 8 SE/TE p. 119
- Word Building: Word Ladder—Unit 2, Lesson 8 SE/TE p. 120
- Writing Extension: Write About It—Unit 2, Lesson 8 SE/TE p. 121
- Cumulative Assessment: Fluency Check—Unit 2, Lesson 8 SE/TE p. 122

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- Syllable Types Support*
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STUDENT EDITION/TEACHER'S EDITION

Lesson 9: Digraphs (sh, th)

- Introduction—Unit 2, Lesson 7, SE/TE p. 95
- Read Connected Text: “This and That”—Unit 2, Lesson 9, SE/TE p. 125
- Word Sort—Unit 2, Lesson 9, SE/TE p. 126
- Dictation—Unit 2, Lesson 9, SE p. 127/TE pp. 127–128, 133
- Word Building: Make New Words—Unit 2, Lesson 9 SE/TE p. 128
- Read Connected Text: “The Big Wish”—Unit 2, Lesson 9 SE pp. 101–102/TE pp. 101–102, 105
- Independent Practice—Unit 2, Lesson 9 SE/TE p. 132
- Cumulative Review—Unit 2, Lesson 9 SE/TE p. 133
- Word Building: Word Ladder—Unit 2, Lesson 9 SE/TE p. 134
- Writing Extension: Write About It—Unit 2, Lesson 9 SE/TE p. 135

TE DIGITAL RESOURCES*

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LEVEL 1, MODULE 2
Creature Features



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

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SET 3

Curious Creatures

Skills: Consonant Blends, Digraph Blends

- Small Wonders*
- A Wish to Fly*
- One Look*
- Slug Study*

STUDENT EDITION/TEACHER'S EDITION

Lesson 10: Digraphs (ch, tch, wh)

- Introduction—Unit 2, Lesson 8, SE/TE p. 109
- Read Connected Text: “Our Dog Butch”—Unit 2, Lesson 10, SE/TE p. 139
- Word Sort—Unit 2, Lesson 10, SE/TE p. 140
- Dictation—Unit 2, Lesson 10, SE p. 141/TE pp. 141-142, 147
- Word Building: Make New Words—Unit 2, Lesson 10 SE/TE p. 142
- Read Connected Text: “Will We Win?”—Unit 2, Lesson 10 SE pp. 115-116/TE pp. 115-116, 119
- Independent Practice—Unit 2, Lesson 10 SE/TE p. 146
- Cumulative Review—Unit 2, Lesson 10 SE/TE p. 147
- Word Building: Word Ladder—Unit 2, Lesson 10 SE/TE p. 148
- Writing Extension: Write About It—Unit 2, Lesson 10 SE/TE p. 149
- Cumulative Assessment: Fluency Check—Unit 2, Lesson 10 SE/TE p. 150

TE DIGITAL RESOURCES*

- Overview*
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- Syllable Types Support*
- Handwriting*

SET 4

Rabbits and Hares, Oh My!

Skills: Suffix -s

- Rabbit or Hare?*
- Draw a Rabbit*
- The Hares and the Frogs*
- Young Hare*

STUDENT EDITION/TEACHER'S EDITION

Lesson 2: Short i

Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, SE/TE p. 31

TEACHER'S EDITION

Lesson 2: Short i

- Sound-Spelling/Blending
- Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, TE pp. 32, 34
- Teacher Table Intervention
- Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, TE pp. 32, 34

LEVEL 1, MODULE 3
Powerful Forces



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 1

Wind and Earth

Skills: Suffix -ed

- Seed Scatter*
- In Motion*
- Crafted by the Wind*
- A Growing Wind*

STUDENT EDITION/TEACHER'S EDITION

Lesson 9: Digraphs (sh, th)

Word Study/Morphology: Inflectional Ending -ed—Unit 2,
Lesson 9, SE/TE p. 131

Lesson 13: Final e (o_e, u_e, e_e)

Word Study/Morphology: Inflectional Endings -ing and -ed—Unit
3, Lesson 13, SE/TE p. 189

TEACHER'S EDITION

Lesson 9: Digraphs (sh, th)

Sound-Spelling/Blending
Word Study/Morphology: Inflectional Ending -ed—Unit 2,
Lesson 9, TE pp. 132, 134

Teacher Table Intervention

Word Study/Morphology: Inflectional Ending -ed—Unit 2,
Lesson 9, TE p. 132

Lesson 13: Final e (o_e, u_e, e_e)

Sound-Spelling/Blending
Word Study/Morphology: Inflectional Endings -ing and -ed—
Unit 3, Lesson 13, TE pp. 190, 192

Teacher Table Intervention

Word Study/Morphology: Inflectional Endings -ing and -ed—
Unit 3, Lesson 13, TE p. 190

SET 2

Blown Away

Skills: Suffix -ing

- Soaring*
- Kite Messengers*
- Full Sail Ahead: A Viking Story*
- The Wright Brothers*

STUDENT EDITION/TEACHER'S EDITION

Lesson 10: Digraphs (ch, tch, wh)

Word Study/Morphology: Inflectional Ending -ing—Unit 2,
Lesson 10, SE/TE p. 145

Lesson 13: Final e (o_e, u_e, e_e)

Word Study/Morphology: Inflectional Endings -ing and -ed—Unit
3, Lesson 13, SE/TE p. 189

TEACHER'S EDITION

Lesson 10: Digraphs (ch, tch, wh)

Sound-Spelling/Blending
Word Study/Morphology: Inflectional Ending -ing—Unit 2,
Lesson 10, TE pp. 146, 148

Teacher Table Intervention

Word Study/Morphology: Inflectional Ending -ing—Unit 2,
Lesson 10, TE p. 146

Lesson 13: Final e (o_e, u_e, e_e)

Sound-Spelling/Blending
Word Study/Morphology: Inflectional Endings -ing and -ed—
Unit 3, Lesson 13, TE pp. 190, 192

Teacher Table Intervention

Word Study/Morphology: Inflectional Endings -ing and -ed—
Unit 3, Lesson 13, TE p. 190

LEVEL 1, MODULE 3
Powerful Forces



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 3

Catching the Wind

Skills: Vowel-Consonant-E; Single Syllable Words

Wind Giants
Towers of Nashtifan
Fire at the Mill
Mondrian

STUDENT EDITION/TEACHER'S EDITION

Lesson 12: Final e (a_e, i_e)

Introduction—Unit 3, Lesson 12, SE/TE p. 167
Read Connected Text: “The Plane Ride”—Unit 3, Lesson 12, SE/TE p. 169
Word Sort—Unit 3, Lesson 12, SE/TE p. 170
Dictation—Unit 3, Lesson 12, SE p. 171/TE pp. 171–172, 177
Word Building: Make New Words—Unit 3, Lesson 12 SE/TE p. 172
Read Connected Text: “The Big Race”—Unit 3, Lesson 12 SE pp. 173–174/TE pp. 173–174, 177
Independent Practice—Unit 3, Lesson 12 SE/TE p. 176
Cumulative Review—Unit 3, Lesson 12 SE/TE p. 177
Word Building: Word Ladder—Unit 3, Lesson 12 SE/TE p. 178
Writing Extension: Write About It—Unit 3, Lesson 12 SE/TE p. 179
Cumulative Assessment: Fluency Check—Unit 3, Lesson 12 SE/TE p. 180

TE DIGITAL RESOURCES*

Overview*
Professional Development*
Assessment*
Differentiation Supports*
Syllable Types Support*
Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 13: Final e (o_e, u_e, e_e)

Introduction—Unit 3, Lesson 13, SE/TE p. 181
Read Connected Text: “My Garden”—Unit 3, Lesson 13, SE/TE p. 183
Word Sort—Unit 3, Lesson 13, SE/TE p. 184
Dictation—Unit 3, Lesson 13, SE p. 185/TE pp. 185–186, 191
Word Building: Make New Words—Unit 3, Lesson 13 SE/TE p. 186
Read Connected Text: “Let’s Bake a Cake!”—Unit 3, Lesson 13 SE pp. 187–188/TE pp. 187–188, 191
Independent Practice—Unit 3, Lesson 13 SE/TE p. 190
Cumulative Review—Unit 3, Lesson 13 SE/TE p. 191
Word Building: Word Ladder—Unit 3, Lesson 13 SE/TE p. 192
Writing Extension: Write About It—Unit 3, Lesson 13 SE/TE p. 193
Cumulative Assessment: Fluency Check—Unit 3, Lesson 13 SE/TE p. 194

TE DIGITAL RESOURCES*

Overview*
Professional Development*
Assessment*
Differentiation Supports*
Syllable Types Support*
Handwriting*

LEVEL 1, MODULE 3

Powerful Forces



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 4

The Mighty Wind

Skills: Suffix -s

- Measure the Wind*
- The Great Storm of Galveston*
- The Dust Bowl*
- Ride the Storm*

STUDENT EDITION/TEACHER'S EDITION

Lesson 2: Short i

Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, SE/TE p. 31

TEACHER'S EDITION

Lesson 2: Short i

Sound-Spelling/Blending

Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, TE pp. 32, 34

Teacher Table Intervention

Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, TE pp. 32, 34

LEVEL 1, MODULE 4
Cinderella Stories



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 1

France

Skills: Compound Words

- Cinderella*
- Old Tale, New Twist*
- World Traveler: Eiffel Tower*
- First Steps*

STUDENT EDITION/TEACHER'S EDITION

Lesson 15: Long a (ai, ay)

Word Study/Morphology: Compound Words—Unit 4, Lesson 15, SE/TE p. 219

Lesson 19: Long u (u, ew, ue)

Word Study/Morphology: Compound Words—Unit 4, Lesson 19, SE/TE p. 275

Lesson 24: Diphthong /ou/ (ou, ow)

Word Study/Morphology: Compound Words—Unit 5, Lesson 24, SE/TE p. 347

TEACHER'S EDITION

Lesson 15: Long a (ai, ay)

Sound-Spelling/Blending

Word Study/Morphology: Compound Words—Unit 4, Lesson 15, TE pp. 220, 222

Teacher Table Intervention

Word Study/Morphology: Compound Words—Unit 4, Lesson 15, TE p. 220

Lesson 19: Long u (u, ew, ue)

Sound-Spelling/Blending

Word Study/Morphology: Compound Words—Unit 4, Lesson 19, TE pp. 276, 278

Teacher Table Intervention

Word Study/Morphology: Compound Words—Unit 4, Lesson 19, TE p. 276

Lesson 24: Diphthong /ou/ (ou, ow)

Sound-Spelling/Blending

Word Study/Morphology: Compound Words—Unit 5, Lesson 24, TE pp. 348, 350

Teacher Table Intervention

Word Study/Morphology: Compound Words—Unit 5, Lesson 24, TE p. 348

SET 2

Egypt

Skills: Multisyllabic Words with Two Closed Syllables

- The King and the Sandal*
- One Sign at a Time*
- World Traveler: The Sphinx*
- Shoes Tell a Tale*

STUDENT EDITION/TEACHER'S EDITION

Lesson 25: Diphthong /oi/ (oi, oy)

Word Study/Morphology: Transition to Longer Words—Unit 5, Lesson 25, SE/TE p. 361

TEACHER'S EDITION

Lesson 25: Diphthong /oi/ (oi, oy)

Sound-Spelling/Blending

Word Study/Morphology: Transition to Longer Words—Unit 5, Lesson 25, TE pp. 362, 364

Teacher Table Intervention

Word Study/Morphology: Transition to Longer Words—Unit 5, Lesson 25, TE p. 362

LEVEL 1, MODULE 4
Cinderella Stories



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 3

Ireland

Skills: Multisyllabic Words with Closed V-E Syllables

- Billy Beg and His Bull*
- Book of Kells*
- World Traveler: Hook Lighthouse*
- Castles*

STUDENT EDITION/TEACHER'S EDITION

Lesson 12: Final e (a_e, i_e)

- Introduction—Unit 3, Lesson 12, SE/TE p. 167
- Read Connected Text: “The Plane Ride”—Unit 3, Lesson 12, SE/TE p. 169
- Word Sort—Unit 3, Lesson 12, SE/TE p. 170
- Dictation—Unit 3, Lesson 12, SE p. 171/TE pp. 171–172, 177
- Word Building: Make New Words—Unit 3, Lesson 12 SE/TE p. 172
- Read Connected Text: “The Big Race”—Unit 3, Lesson 12 SE pp. 173–174/TE pp. 173–174, 177
- Independent Practice—Unit 3, Lesson 12 SE/TE p. 176
- Cumulative Review—Unit 3, Lesson 12 SE/TE p. 177
- Word Building: Word Ladder—Unit 3, Lesson 12 SE/TE p. 178
- Writing Extension: Write About It—Unit 3, Lesson 12 SE/TE p. 179
- Cumulative Assessment: Fluency Check—Unit 3, Lesson 12 SE/TE p. 180

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

SET 4

Russia

Skills: Suffixes (-s, -ed, ing, and -es)

- Cinderella on Stage*
- A Musical Life: The Work of Sergei Prokofiev*
- World Traveler: St. Basil’s Cathedral*
- All the World’s a Stage*

SUFFIX -S

STUDENT EDITION/TEACHER'S EDITION

Lesson 2: Short i

- Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, SE/TE p. 31

TEACHER'S EDITION

Lesson 2: Short i

- Sound-Spelling/Blending
 - Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, TE pp. 32, 34
- Teacher Table Intervention
 - Word Study/Morphology: Inflectional Ending -s—Unit 1, Lesson 2, TE pp. 32, 34

SUFFIX -ED

STUDENT EDITION/TEACHER'S EDITION

Lesson 9: Digraphs (sh, th)

- Word Study/Morphology: Inflectional Ending -ed—Unit 2, Lesson 9, SE/TE p. 131

Lesson 13: Final e (o_e, u_e, e_e)

- Word Study/Morphology: Inflectional Endings -ing and -ed—Unit 3, Lesson 13, SE/TE p. 189

continued

continued

LEVEL 1, MODULE 4
Cinderella Stories



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

continued

SET 4

Russia

Skills: Suffixes (-s, -ed, ing, and -es)

- Cinderella on Stage*
- A Musical Life: The Work of Sergei Prokofiev*
- World Traveler: St. Basil's Cathedral*
- All the World's a Stage*

continued

continued

SUFFIX -ED

STUDENT EDITION/TEACHER'S EDITION

Lesson 9: Digraphs (sh, th)

Word Study/Morphology: Inflectional Ending -ed—Unit 2,
Lesson 9, SE/TE p. 131

Lesson 13: Final e (o_e, u_e, e_e)

Word Study/Morphology: Inflectional Endings -ing and -ed—Unit
3, Lesson 13, SE/TE p. 189

TEACHER'S EDITION

Lesson 9: Digraphs (sh, th)

Sound-Spelling/Blending

Word Study/Morphology: Inflectional Ending -ed—Unit 2,
Lesson 9, TE pp. 132, 134

Teacher Table Intervention

Word Study/Morphology: Inflectional Ending -ed—Unit 2,
Lesson 9, TE p. 132

Lesson 13: Final e (o_e, u_e, e_e)

Sound-Spelling/Blending

Word Study/Morphology: Inflectional Endings -ing and -ed—
Unit 3, Lesson 13, TE pp. 190, 192

Teacher Table Intervention

Word Study/Morphology: Inflectional Endings -ing and -ed—
Unit 3, Lesson 13, TE p. 190

SUFFIX -ING

STUDENT EDITION/TEACHER'S EDITION

Lesson 10: Digraphs (ch, tch, wh)

Word Study/Morphology: Inflectional Ending -ing—Unit 2,
Lesson 10, SE/TE p. 145

Lesson 13: Final e (o_e, u_e, e_e)

Word Study/Morphology: Inflectional Endings -ing and -ed—Unit
3, Lesson 13, SE/TE p. 189

TEACHER'S EDITION

Lesson 10: Digraphs (ch, tch, wh)

Sound-Spelling/Blending

Word Study/Morphology: Inflectional Ending -ing—Unit 2,
Lesson 10, TE pp. 146, 148

Teacher Table Intervention

Word Study/Morphology: Inflectional Ending -ing—Unit 2,
Lesson 10, TE p. 146

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LEVEL 1, MODULE 4
Cinderella Stories



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

continued

SET 4

Russia

Skills: Suffixes (-s, -ed, ing, and -es)

- Cinderella on Stage*
- A Musical Life: The Work of Sergei Prokofiev*
- World Traveler: St. Basil's Cathedral*
- All the World's a Stage*

continued

Lesson 13: Final e (o_e, u_e, e_e)

Sound-Spelling/Blending

Word Study/Morphology: Inflectional Endings -ing and -ed—Unit 3, Lesson 13, TE pp. 190, 192

Teacher Table Intervention

Word Study/Morphology: Inflectional Endings -ing and -ed—Unit 3, Lesson 13, TE p. 190

Lesson 29: Long i and Long o (ie, oe)

Teacher Table Intervention

Word Study/Morphology: Transition to Longer Words—Unit 6, Lesson 29, TE p. 420

* Remind children that inflectional endings such as -es and -ing often form the second syllable. Then have children divide the words into syllables and read them.

SUFFIX -ES

TEACHER'S EDITION

Lesson 29: Long i and Long o (ie, oe)

Teacher Table Intervention

Word Study/Morphology: Transition to Longer Words—Unit 6, Lesson 29, TE p. 420

* Remind children that inflectional endings such as -es and -ing often form the second syllable. Then have children divide the words into syllables and read them.