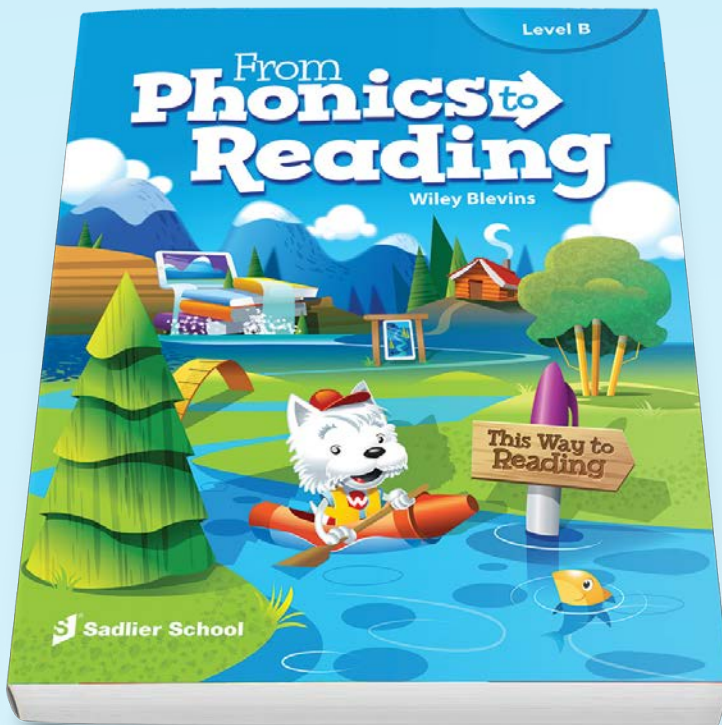


From Phonics to Reading

Correlation to Geodes[®]

Grade 2



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LEVEL 2, MODULE 1
A Season of Change



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 1

Get Ready

Skills: Glued Sounds (all, am, an, ng, nk)

- Seed Stash*
- Cranberry Crop*
- Leaves*
- Born to Fly*

STUDENT EDITION/TEACHER'S EDITION

Lesson 9: Consonant Digraphs (wh, ph, ng, nk)

Introduction—Unit 2, Lesson 9, SE/TE p. 91
 Build Fluency: Speed Drill—Unit 2, Lesson 9, SE p. 93/TE pp. 93–94
 Read Connected Text: “Whale Watching”—Unit 2 Lesson 9, SE/TE p. 94
 Word Sort—Unit 2, Lesson 9, SE p. 95/TE pp. 95–96
 Word Building: Make New Words—Unit 2, Lesson 9, SE/TE p. 96
 Read Connected Text: “A Year of Seasons”—Unit 2, Lesson 9, SE p. 97/TE pp. 97–98
 Writing Extension: Write About It—Unit 2, Lesson 9, SE/TE p. 99
 Cumulative Assessment: Fluency Check—Unit 2, Lesson 9, SE/TE p. 100

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 27: Complex Vowel /ô/

Introduction—Unit 5, Lesson 27, SE/TE p. 277
 Build Fluency: Speed Drill—Unit 5, Lesson 27, SE p. 279/TE pp. 279–280
 Read Connected Text: “Squawk and Talk”—Unit 5 Lesson 27, SE/TE p. 280
 Word Sort—Unit 5, Lesson 27, SE p. 281/TE pp. 281–282
 Word Building: Make New Words—Unit 5, Lesson 27, SE/TE p. 282
 Read Connected Text: “My Dog, Rex”—Unit 5, Lesson 27, SE p. 283/TE pp. 283–284
 Writing Extension: Write About It—Unit 5, Lesson 27, SE/TE p. 285
 Cumulative Assessment: Fluency Check—Unit 5, Lesson 27, SE/TE p. 286

TE DIGITAL RESOURCES*

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- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

LEVEL 2, MODULE 1
A Season of Change



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

SET 2

Winter's Chill

Skills: Closed Syllable Exceptions; Suffixes (-s, -es, -ed, -ing, -er, -est)

Winters USA
Arctic Caterpillar
The Evergreen Tale
Daytime Darkness

continued

CLOSED SYLLABLE EXCEPTIONS

STUDENT EDITION/TEACHER'S EDITION

Lesson 14: Long i

Introduction—Unit 3, Lesson 14, SE/TE p. 143
Build Fluency: Speed Drill—Unit 3, Lesson 14, SE p. 145/TE pp. 145–146
Read Connected Text: “A Ride into the Wild”—Unit 3 Lesson 14, SE/TE p. 146
Word Sort—Unit 3, Lesson 14, SE p. 147/TE pp. 147–148
Word Building: Make New Words—Unit 3, Lesson 14, SE/TE p. 148
Read Connected Text: “How to Make Mud Pies”—Unit 3, Lesson 14, SE p. 149/TE pp. 149–150
Writing Extension: Write About It—Unit 3, Lesson 14, SE/TE p. 151
Cumulative Assessment: Fluency Check—Unit 3, Lesson 14, SE/TE p. 152

TE DIGITAL RESOURCES*

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STUDENT EDITION/TEACHER'S EDITION

Lesson 15: Long o

Introduction—Unit 3, Lesson 15, SE/TE p. 153
Build Fluency: Speed Drill—Unit 3, Lesson 15, SE p. 155/TE pp. 155–156
Read Connected Text: “Scarecrow Joe”—Unit 3 Lesson 15, SE/TE p. 156
Word Sort—Unit 3, Lesson 15, SE p. 157/TE pp. 157–158
Word Building: Make New Words—Unit 3, Lesson 15, SE/TE p. 158
Read Connected Text: “A Show on the Road”—Unit 3, Lesson 15, SE p. 159/TE pp. 159–160
Writing Extension: Write About It—Unit 3, Lesson 15, SE/TE p. 161
Cumulative Assessment: Fluency Check—Unit 3, Lesson 15, SE/TE p. 162

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LEVEL 2, MODULE 1
A Season of Change



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

continued

SET 2

Winter's Chill

Skills: Closed Syllable Exceptions; Suffixes (-s, -es, -ed, -ing, -er, -est)

- Winters USA*
- Arctic Caterpillar*
- The Evergreen Tale*
- Daytime Darkness*

continued

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 29: Review Syllable Types

- Introduction—Unit 6, Lesson 29, SE/TE p. 299
- Build Fluency: Speed Drill—Unit 6, Lesson 29, SE p. 301/TE pp. 301-302
- Read Connected Text: "Dear Uncle Robert"—Unit 6 Lesson 29, SE/TE p. 302
- Word Sort—Unit 6, Lesson 29, SE p. 303/TE pp. 303-304
- Word Building: Syllable Building—Unit 6, Lesson 29, SE/TE p. 304
- Read Connected Text: "Robots"—Unit 6, Lesson 29, SE p. 305/TE pp. 305-306
- Writing Extension: Write About It—Unit 6, Lesson 29, SE/TE p. 307
- Cumulative Assessment: Fluency Check—Unit 6, Lesson 29, SE/TE p. 308

TE DIGITAL RESOURCES*

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- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

SUFFIXES (-S, -ES, -ED, -ING, -ER, -EST)

STUDENT EDITION/TEACHER'S EDITION

Lesson 1: Short Vowels

Word Study/Morphology: Inflectional Ending -s, TE p. 17

Lesson 4: l-Blends, r-Blends, s-Blends

Word Study/Morphology: Inflectional Ending -ing, SE/TE p. 46

Lesson 5: Final Blends

Word Study/Morphology: Inflectional Ending -ed, SE/TE p. 56

Lesson 18: r-Controlled Vowel /är/

Word Study/Morphology: Comparative Suffixes (-er, -est), SE/TE p. 192

Lesson 22: r-Controlled Vowel Syllables

Word Study/Morphology: Irregular Plurals, SE/TE p. 232

TEACHER'S EDITION

Lesson 1: Short Vowels

Sound-Spelling and Word Study/Morphology
Word Study/Morphology: Inflectional Ending -s, TE p. 17

Lesson 4: l-Blends, r-Blends, s-Blends

Sound-Spelling and Word Study/Morphology
Word Study/Morphology: Inflectional Ending -ing, TE p. 47

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LEVEL 2, MODULE 1
A Season of Change



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

continued

Winter's Chill

Skills: Closed Syllable Exceptions; Suffixes (-s, -es, -ed, -ing, -er, -est)

Winters USA
Arctic Caterpillar
The Evergreen Tale
Daytime Darkness

continued

Lesson 5: Final Blends

Sound-Spelling and Word Study/Morphology
Word Study/Morphology: Inflectional Ending -ed, TE p. 57

Lesson 18: r-Controlled Vowel /är/

Sound-Spelling and Word Study/Morphology
Word Study/Morphology: Comparative Suffixes (-er, -est), TE p. 193

Lesson 22: r-Controlled Vowel Syllables

Sound-Spelling and Word Study/Morphology
Word Study/Morphology: Irregular Plurals, TE p. 233

SET 3

Spring to Life

Skills: Multisyllabic and Compound Words with Two Closed Syllables

Spring Fever
Sap to Syrup
Finch Study
Blossom

STUDENT EDITION/TEACHER'S EDITION

Lesson 2: Closed Syllables

Introduction—Unit 1, Lesson 2, SE/TE p. 19
Build Fluency: Speed Drill—Unit 1, Lesson 2, SE p. 21/TE pp. 21–22
Read Connected Text: “The Joke Book”—Unit 1 Lesson 2, SE/TE p. 22
Word Sort—Unit 1, Lesson 2, SE p. 23/TE pp. 23–24
Word Building: Syllable Building—Unit 1, Lesson 2, SE/TE p. 24
Read Connected Text: “A Nutty Picnic”—Unit 1, Lesson 2, SE p. 25/TE pp. 25–26
Writing Extension: Write About It—Unit 1, Lesson 2, SE/TE p. 27
Cumulative Assessment: Fluency Check—Unit 1, Lesson 2, SE/TE p. 28

TE DIGITAL RESOURCES*

Overview*
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Differentiation Supports*
Additional Phonemic Awareness Support*
Handwriting*

SET 4

Summer Sun

Skills: Suffixes (-able, -en, -ful, -ish, -less, -ment, -ness); Prefixes (dis-, mis-, non-, trans-, un-)

Road Trip
Bathers
Nature's Thermometer
Summer Snow

continued

SUFFIXES (-ABLE, -EN, -FUL, -ISH, -LESS, -MENT, -NESS)

STUDENT EDITION/TEACHER'S EDITION

Lesson 9: Consonant Digraphs (wh, ph, ng, nk)

Word Study/Morphology: Three-Letter Blends, SE/TE p. 98

Lesson 19: r-Controlled Vowel /ûr/

Word Study/Morphology: Suffixes (-ful, -less), SE/TE p. 202

TEACHER'S EDITION

Lesson 9: Consonant Digraphs (wh, ph, ng, nk)

Sound-Spelling and Word Study/Morphology
Word Study/Morphology: Three-Letter Blends, TE p. 99

Lesson 19: r-Controlled Vowel /ûr/

Sound-Spelling and Word Study/Morphology
Word Study/Morphology: Suffixes (-ful, -less), TE p. 203

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LEVEL 2, MODULE 1
A Season of Change



GEODES™ LEVEL 1

FROM PHONICS TO READING, LEVEL A / GRADE 1

continued

SET 4

Summer Sun

Skills: Suffixes (-able, -en, -ful, -ish, -less, -ment, -ness);

Prefixes (dis-, mis-, non-, trans-, un-)

Road Trip

Bathers

Nature's Thermometer

Summer Snow

continued

PREFIXES (DIS-, MIS-, NON-, TRANS-, UN-)

STUDENT EDITION/TEACHER'S EDITION

Lesson 16: Long u

Word Study/Morphology: Prefixes (un-, re-, dis-), SE/TE p. 170

Lesson 26: Diphthong /oi/

Word Study/Morphology: Prefixes (un-, re-, dis-, pre-, mis-), SE/TE p. 274

TEACHER'S EDITION

Lesson 16: Long u

Sound-Spelling and Word Study/Morphology

Word Study/Morphology: Prefixes (un-, re-, dis-), TE p. 171

Lesson 26: Diphthong /oi/

Sound-Spelling and Word Study/Morphology

Word Study/Morphology: Prefixes (un-, re-, dis-, pre-, mis-), TE p. 275

LEVEL 2, MODULE 2

The American West



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

SET 1

Looking West

Skills: V-E Syllables and Exception; Suffix -ive

- The West Is ...*
- The Lakota and the Buffalo*
- Mesa Village*
- Nez Perce: The People*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 6: Final e

- Introduction—Unit 2, Lesson 6, SE/TE p. 61
- Build Fluency: Speed Drill—Unit 2, Lesson 6, SE p. 63/TE pp. 63–64
- Read Connected Text: “Pine Cones”—Unit 2 Lesson 6, SE/TE p. 64
- Word Sort—Unit 2, Lesson 6, SE p. 65/TE pp. 65–66
- Word Building: Make New Words—Unit 2, Lesson 6, SE/TE p. 66
- Read Connected Text: “A Place in Space”—Unit 2, Lesson 6, SE p. 67/TE pp. 67–68
- Writing Extension: Write About It—Unit 2, Lesson 6, SE/TE p. 69
- Cumulative Assessment: Fluency Check—Unit 2, Lesson 6, SE/TE p. 70

TE DIGITAL RESOURCES*

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- Additional Phonemic Awareness Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 7: Final e Syllables

- Introduction—Unit 2, Lesson 7, SE/TE p. 71
- Build Fluency: Speed Drill—Unit 2, Lesson 7, SE p. 73/TE pp. 73–74
- Read Connected Text: “Surprise Party!”—Unit 2 Lesson 7, SE/TE p. 74
- Word Sort—Unit 2, Lesson 7, SE p. 75/TE pp. 75–76
- Word Building: Syllable Building—Unit 2, Lesson 7, SE/TE p. 76
- Read Connected Text: “A Place for Wildlife”—Unit 2, Lesson 7, SE p. 77/TE pp. 77–78
- Writing Extension: Write About It—Unit 2, Lesson 7, SE/TE p. 79
- Cumulative Assessment: Fluency Check—Unit 2, Lesson 7, SE/TE p. 80

TE DIGITAL RESOURCES*

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- Assessment*
- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

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LEVEL 2, MODULE 2

The American West



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

continued

SET 1

Looking West

Skills: V-E Syllables and Exception; Suffix -ive

- The West Is ...*
- The Lakota and the Buffalo*
- Mesa Village*
- Nez Perce: The People*

STUDENT EDITION/TEACHER'S EDITION

Lesson 29: Review Syllable Types

- Introduction—Unit 6, Lesson 29, SE/TE p. 299
- Build Fluency: Speed Drill—Unit 6, Lesson 29, SE p. 301/TE pp. 301-302
- Read Connected Text: “Dear Uncle Robert”—Unit 6 Lesson 29, SE/TE p. 302
- Word Sort—Unit 6, Lesson 29, SE p. 303/TE pp. 303-304
- Word Building: Syllable Building—Unit 6, Lesson 29, SE/TE p. 304
- Read Connected Text: “Robots”—Unit 6, Lesson 29, SE p. 305/TE pp. 305-306
- Writing Extension: Write About It—Unit 6, Lesson 29, SE/TE p. 307
- Cumulative Assessment: Fluency Check—Unit 6, Lesson 29, SE/TE p. 308

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

SET 2

Go West!

Skills: Open Syllable; Vowel Y

- Wagon Tracks*
- Pony Express*
- East Meets West*
- We Must Try*

OPEN SYLLABLE

STUDENT EDITION/TEACHER'S EDITION

Lesson 11: Open Syllables

- Introduction—Unit 3, Lesson 11, SE/TE p. 113
- Build Fluency: Speed Drill—Unit 3, Lesson 11, SE p. 115/TE pp. 115-116
- Read Connected Text: “Would You Like?”—Unit 3 Lesson 11, SE/TE p. 116
- Word Sort—Unit 3, Lesson 11, SE p. 117/TE pp. 117-118
- Word Building: Syllable Building—Unit 3, Lesson 11, SE/TE p. 118
- Read Connected Text: “Animals on the Go”—Unit 3, Lesson 11, SE p. 119/TE pp. 119-120
- Writing Extension: Write About It—Unit 3, Lesson 11, SE/TE p. 121
- Cumulative Assessment: Fluency Check—Unit 3, Lesson 11, SE/TE p. 122

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

continued

continued

LEVEL 2, MODULE 2

The American West



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 2

Go West!

Skills: Open Syllable; Vowel Y

- Wagon Tracks*
- Pony Express*
- East Meets West*
- We Must Try*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 29: Review Syllable Types

- Introduction—Unit 6, Lesson 29, SE/TE p. 299
- Build Fluency: Speed Drill—Unit 6, Lesson 29, SE p. 301/TE pp. 301-302
- Read Connected Text: “Dear Uncle Robert”—Unit 6 Lesson 29, SE/TE p. 302
- Word Sort—Unit 6, Lesson 29, SE p. 303/TE pp. 303-304
- Word Building: Syllable Building—Unit 6, Lesson 29, SE/TE p. 304
- Read Connected Text: “Robots”—Unit 6, Lesson 29, SE p. 305/TE pp. 305-306
- Writing Extension: Write About It—Unit 6, Lesson 29, SE/TE p. 307
- Cumulative Assessment: Fluency Check—Unit 6, Lesson 29, SE/TE p. 308

TE DIGITAL RESOURCES*

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- Handwriting*

VOWEL Y

STUDENT EDITION/TEACHER'S EDITION

Lesson 14: Long i

- Introduction—Unit 3, Lesson 14, SE/TE p. 143
- Build Fluency: Speed Drill—Unit 3, Lesson 14, SE p. 145/TE pp. 145-146
- Read Connected Text: “A Ride into the Wild”—Unit 3 Lesson 14, SE/TE p. 146
- Word Sort—Unit 3, Lesson 14, SE p. 147/TE pp. 147-148
- Word Building: Make New Words—Unit 3, Lesson 14, SE/TE p. 148
- Read Connected Text: “How to Make Mud Pies”—Unit 3, Lesson 14, SE p. 149/TE pp. 149-150
- Writing Extension: Write About It—Unit 3, Lesson 14, SE/TE p. 151
- Cumulative Assessment: Fluency Check—Unit 3, Lesson 14, SE/TE p. 152

TE DIGITAL RESOURCES*

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- Handwriting*

LEVEL 2, MODULE 2

The American West



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

SET 3

Mountains Majestic

Skills: Suffixes (-ly, -ty, -y)

- Eagle Eye*
- Among the Sierra Nevada*
- More than Gold*
- The Legend of El Capitan: A Miwok Story*

STUDENT EDITION/TEACHER'S EDITION

Lesson 23: Consonant + le Syllables

Word Study/Morphology: Inflectional Endings with Spelling Changes, SE/TE p. 242

TEACHER'S EDITION

Lesson 23: Consonant + le Syllables

Sound-Spelling and Word Study/Morphology
Word Study/Morphology: Inflectional Endings with Spelling Changes, TE p. 243

SET 4

Mavericks of the West

Skills: R-Controlled Syllable (ar, or, er, ir, ur)

- Wagons and Yokes*
- Horizons*
- Esther Hobart Morris*
- Walking with the President*

STUDENT EDITION/TEACHER'S EDITION

Lesson 18: r-Controlled Vowel /är/

Introduction—Unit 4, Lesson 18, SE/TE p. 185
Build Fluency: Speed Drill—Unit 4, Lesson 18, SE p. 187/TE pp. 187–188
Read Connected Text: “Star Party”—Unit 4 Lesson 18, SE/TE p. 188
Word Sort—Unit 4, Lesson 18, SE p. 189/TE pp. 189–190
Word Building: Make New Words—Unit 4, Lesson 18, SE/TE p. 190
Read Connected Text: “Sparky”—Unit 4, Lesson 18, SE p. 191/TE pp. 191–192
Writing Extension: Write About It—Unit 4, Lesson 18, SE/TE p. 193
Cumulative Assessment: Fluency Check—Unit 4, Lesson 18, SE/TE p. 194

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
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- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 19: r-Controlled Vowel /ûr/

Introduction—Unit 4, Lesson 19, SE/TE p. 195
Build Fluency: Speed Drill—Unit 4, Lesson 19, SE p. 197/TE pp. 197–198
Read Connected Text: “A Laughing Game”—Unit 4 Lesson 19, SE/TE p. 198
Word Sort—Unit 4, Lesson 19, SE p. 199/TE pp. 199–200
Word Building: Make New Words—Unit 4, Lesson 19, SE/TE p. 200
Read Connected Text: “Escape from Danger”—Unit 4, Lesson 19, SE p. 201/TE pp. 201–202

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continued

LEVEL 2, MODULE 2

The American West



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 4

Mavericks of the West

Skills: R-Controlled Syllable (ar, or, er, ir, ur)

- Wagons and Yokes*
- Horizons*
- Esther Hobart Morris*
- Walking with the President*

continued

continued

Writing Extension: Write About It—Unit 4, Lesson 19, SE/TE p. 203
Cumulative Assessment: Fluency Check—Unit 4, Lesson 19, SE/TE p. 204

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- Additional Phonemic Awareness Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 20: r-Controlled Vowel /ôr/

Introduction—Unit 4, Lesson 20, SE/TE p. 205
Build Fluency: Speed Drill—Unit 4, Lesson 20, SE p. 207/TE pp. 207-208
Read Connected Text: “Florida Trip”—Unit 4 Lesson 20, SE/TE p. 208
Word Sort—Unit 4, Lesson 20, SE p. 209/TE pp. 209-210
Word Building: Make New Words—Unit 4, Lesson 20, SE/TE p. 210
Read Connected Text: “A Roar at the Door!”—Unit 4, Lesson 20, SE p. 211/TE pp. 211-212
Writing Extension: Write About It—Unit 4, Lesson 20, SE/TE p. 213
Cumulative Assessment: Fluency Check—Unit 4, Lesson 20, SE/TE p. 214

TE DIGITAL RESOURCES*

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- Assessment*
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- Additional Phonemic Awareness Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 21: r-Controlled Vowel /âr/

Introduction—Unit 4, Lesson 21, SE/TE p. 215
Build Fluency: Speed Drill—Unit 4, Lesson 21, SE p. 217/TE pp. 217-218
Read Connected Text: “Start a Book Club”—Unit 4 Lesson 21, SE/TE p. 218
Word Sort—Unit 4, Lesson 21, SE p. 219/TE pp. 219-220
Word Building: Make New Words—Unit 4, Lesson 21, SE/TE p. 220
Read Connected Text: “Bears”—Unit 4, Lesson 21, SE p. 221/TE pp. 221-222

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LEVEL 2, MODULE 2

The American West



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 4

Mavericks of the West

Skills: R-Controlled Syllable (ar, or, er, ir, ur)

- Wagons and Yokes*
- Horizons*
- Esther Hobart Morris*
- Walking with the President*

continued

continued

Writing Extension: Write About It—Unit 4, Lesson 21, SE/TE p. 223
Cumulative Assessment: Fluency Check—Unit 4, Lesson 21, SE/TE p. 224

TE DIGITAL RESOURCES*

- Overview*
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- Additional Phonemic Awareness Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 22: r-Controlled Vowel Syllables

Introduction—Unit 4, Lesson 22, SE/TE p. 225
Build Fluency: Speed Drill—Unit 4, Lesson 22, SE p. 227/TE pp. 227–228
Read Connected Text: “Mark and the Tigers”—Unit 4 Lesson 22, SE/TE p. 228
Word Sort—Unit 4, Lesson 22, SE p. 229/TE pp. 229–230
Word Building: Syllable Building—Unit 4, Lesson 22, SE/TE p. 230
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Cumulative Assessment: Fluency Check—Unit 4, Lesson 22, SE/TE p. 234

TE DIGITAL RESOURCES*

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- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 29: Review Syllable Types

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Read Connected Text: “Dear Uncle Robert”—Unit 6 Lesson 29, SE/TE p. 302
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Word Building: Syllable Building—Unit 6, Lesson 29, SE/TE p. 304

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LEVEL 2, MODULE 2

The American West



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 4

Mavericks of the West

Skills: R-Controlled Syllable (ar, or, er, ir, ur)

Wagons and Yokes

Horizons

Esther Hobart Morris

Walking with the President

continued

Read Connected Text: “Robots”—Unit 6, Lesson 29, SE p. 305/
TE pp. 305–306

Writing Extension: Write About It—Unit 6, Lesson 29, SE/TE
p. 307

Cumulative Assessment: Fluency Check—Unit 6, Lesson 29, SE/
TE p. 308

TE DIGITAL RESOURCES*

Overview*

Professional Development*

Assessment*

Differentiation Supports*

Additional Phonemic Awareness Support*

Handwriting*

LEVEL 2, MODULE 3
Civil Rights Heroes



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

SET 1

Right to Learn

Skills: Double Vowel Syllable (ai, ay, ee, ea, ey)

Brown v. Board of Education
And the Winner Is ...
Bring a Chair
Free to Move

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 10: Long a

Introduction—Unit 3, Lesson 10, SE/TE p. 103
Build Fluency: Speed Drill—Unit 3, Lesson 10, SE p. 105/TE pp. 105–106
Read Connected Text: “Hay Bale Maze”—Unit 3 Lesson 10, SE/TE p. 106
Word Sort—Unit 3, Lesson 10, SE p. 107/TE pp. 107–108
Word Building: Make New Words—Unit 3, Lesson 10, SE/TE p. 108
Read Connected Text: “Nate, Don’t Be Late!”—Unit 3, Lesson 10, SE p. 109/TE pp. 109–110
Writing Extension: Write About It—Unit 3, Lesson 10, SE/TE p. 111
Cumulative Assessment: Fluency Check—Unit 3, Lesson 10, SE/TE p. 112

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Lesson 12: Long e

Introduction—Unit 3, Lesson 12, SE/TE p. 123
Build Fluency: Speed Drill—Unit 3, Lesson 12, SE p. 125/TE pp. 125–126
Read Connected Text: “Busy as a Beaver”—Unit 3 Lesson 12, SE/TE p. 126
Word Sort—Unit 3, Lesson 12, SE p. 127/TE pp. 127–128
Word Building: Make New Words—Unit 3, Lesson 12, SE/TE p. 128
Read Connected Text: “A Piece of Cheese”—Unit 3, Lesson 12, SE p. 129/TE pp. 129–130
Writing Extension: Write About It—Unit 3, Lesson 12, SE/TE p. 131
Cumulative Assessment: Fluency Check—Unit 3, Lesson 12, SE/TE p. 132

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LEVEL 2, MODULE 3
Civil Rights Heroes



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 1

Right to Learn

Skills: Double Vowel Syllable (ai, ay, ee, ea, ey)

- Brown v. Board of Education*
- And the Winner Is ...*
- Bring a Chair*
- Free to Move*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 13: Vowel Team Syllables

Introduction—Unit 3, Lesson 13, SE/TE p. 133
 Build Fluency: Speed Drill—Unit 3, Lesson 13, SE p. 135/TE pp. 135–136
 Read Connected Text: “Breakfast Time”—Unit 3 Lesson 13, SE/TE p. 136
 Word Sort—Unit 3, Lesson 13, SE p. 137/TE pp. 137–138
 Word Building: Syllable Building—Unit 3, Lesson 13, SE/TE p. 138
 Read Connected Text: “Fireboats”—Unit 3, Lesson 13, SE p. 139/TE pp. 139–140
 Writing Extension: Write About It—Unit 3, Lesson 13, SE/TE p. 141
 Cumulative Assessment: Fluency Check—Unit 3, Lesson 13, SE/TE p. 142

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STUDENT EDITION/TEACHER'S EDITION

Lesson 28: Vowel Team Syllables

Introduction—Unit 5, Lesson 28, SE/TE p. 287
 Build Fluency: Speed Drill—Unit 5, Lesson 28, SE p. 289/TE pp. 289–290
 Read Connected Text: “The Dog Wash”—Unit 5 Lesson 28, SE/TE p. 290
 Word Sort—Unit 5, Lesson 28, SE p. 291/TE pp. 291–292
 Word Building: Syllable Building—Unit 5, Lesson 28, SE/TE p. 292
 Read Connected Text: “The Mural”—Unit 5, Lesson 28, SE p. 293/TE pp. 293–294
 Writing Extension: Write About It—Unit 5, Lesson 28, SE/TE p. 295
 Cumulative Assessment: Fluency Check—Unit 5, Lesson 28, SE/TE p. 296

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LEVEL 2, MODULE 3
Civil Rights Heroes



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

SET 2

Extraordinary

Skills: Double Vowel Syllable (ai, ay, ee, ea, ey)

- Sampson's Disguise*
- Robinson and Rickey Gordon Parks*
- Zaha Hadid*
- Stop. Wait. Start.*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 10: Long a (ai, ay, ea)

Introduction—Unit 3, Lesson 10, SE/TE p. 103
 Build Fluency: Speed Drill—Unit 3, Lesson 10, SE p. 105/TE pp. 105–106
 Read Connected Text: “Hay Bale Maze”—Unit 3 Lesson 10, SE/TE p. 106
 Word Sort—Unit 3, Lesson 10, SE p. 107/TE pp. 107–108
 Word Building: Make New Words—Unit 3, Lesson 10, SE/TE p. 108
 Read Connected Text: “Nate, Don’t Be Late!”—Unit 3, Lesson 10, SE p. 109/TE pp. 109–110
 Writing Extension: Write About It—Unit 3, Lesson 10, SE/TE p. 111
 Cumulative Assessment: Fluency Check—Unit 3, Lesson 10, SE/TE p. 112

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 12: Long e (ee, ea, ey)

Introduction—Unit 3, Lesson 12, SE/TE p. 123
 Build Fluency: Speed Drill—Unit 3, Lesson 12, SE p. 125/TE pp. 125–126
 Read Connected Text: “Busy as a Beaver”—Unit 3 Lesson 12, SE/TE p. 126
 Word Sort—Unit 3, Lesson 12, SE p. 127/TE pp. 127–128
 Word Building: Make New Words—Unit 3, Lesson 12, SE/TE p. 128
 Read Connected Text: “A Piece of Cheese”—Unit 3, Lesson 12, SE p. 129/TE pp. 129–130
 Writing Extension: Write About It—Unit 3, Lesson 12, SE/TE p. 131
 Cumulative Assessment: Fluency Check—Unit 3, Lesson 12, SE/TE p. 132

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LEVEL 2, MODULE 3
Civil Rights Heroes



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 2

Extraordinary

Skills: Double Vowel Syllable (ai, ay, ee, ea, ey)

Sampson's Disguise

Robinson and Rickey Gordon Parks

Zaha Hadid

Stop. Wait. Start.

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 13: Vowel Team Syllables (ai, ay, ea, ee)

Introduction—Unit 3, Lesson 13, SE/TE p. 133

Build Fluency: Speed Drill—Unit 3, Lesson 13, SE p. 135/TE pp. 135–136

Read Connected Text: “Breakfast Time”—Unit 3 Lesson 13, SE/TE p. 136

Word Sort—Unit 3, Lesson 13, SE p. 137/TE pp. 137–138

Word Building: Syllable Building—Unit 3, Lesson 13, SE/TE p. 138

Read Connected Text: “Fireboats”—Unit 3, Lesson 13, SE p. 139/TE pp. 139–140

Writing Extension: Write About It—Unit 3, Lesson 13, SE/TE p. 141

Cumulative Assessment: Fluency Check—Unit 3, Lesson 13, SE/TE p. 142

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STUDENT EDITION/TEACHER'S EDITION

Lesson 28: Vowel Team Syllables (ai, ay, ea, ee)

Introduction—Unit 5, Lesson 28, SE/TE p. 287

Build Fluency: Speed Drill—Unit 5, Lesson 28, SE p. 289/TE pp. 289–290

Read Connected Text: “The Dog Wash”—Unit 5 Lesson 28, SE/TE p. 290

Word Sort—Unit 5, Lesson 28, SE p. 291/TE pp. 291–292

Word Building: Syllable Building—Unit 5, Lesson 28, SE/TE p. 292

Read Connected Text: “The Mural”—Unit 5, Lesson 28, SE p. 293/TE pp. 293–294

Writing Extension: Write About It—Unit 5, Lesson 28, SE/TE p. 295

Cumulative Assessment: Fluency Check—Unit 5, Lesson 28, SE/TE p. 296

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LEVEL 2, MODULE 3
Civil Rights Heroes



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

SET 3

Uniting Communities

Skills: Double Vowel Syllable (oi, oy, oa, oe, ow /ō/)

- Just Like Jane*
- Gordon Parks*
- We Will Ride*
- The Paralympics*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 15: Long o (oa, ow, oe)

Introduction—Unit 3, Lesson 15, SE/TE p. 153
 Build Fluency: Speed Drill—Unit 3, Lesson 15, SE p. 155/TE pp. 155–156
 Read Connected Text: “Scarecrow Joe”—Unit 3 Lesson 15, SE/TE p. 156
 Word Sort—Unit 3, Lesson 15, SE p. 157/TE pp. 157–158
 Word Building: Make New Words—Unit 3, Lesson 15, SE/TE p. 158
 Read Connected Text: “A Show on the Road”—Unit 3, Lesson 15, SE p. 159/TE pp. 159–160
 Writing Extension: Write About It—Unit 3, Lesson 15, SE/TE p. 161
 Cumulative Assessment: Fluency Check—Unit 3, Lesson 15, SE/TE p. 162

TE DIGITAL RESOURCES*

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- Professional Development*
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- Differentiation Supports*
- Syllable Types Support*
- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 25: Diphthong /ou/ (ow)

Introduction—Unit 5, Lesson 25, SE/TE p. 257
 Build Fluency: Speed Drill—Unit 5, Lesson 25, SE p. 259/TE pp. 259–260
 Read Connected Text: “Around We Go”—Unit 5 Lesson 25, SE/TE p. 260
 Word Sort—Unit 5, Lesson 25, SE p. 261/TE pp. 261–262
 Word Building: Make New Words—Unit 5, Lesson 25, SE/TE p. 262
 Read Connected Text: “How to Make Lemonade”—Unit 5, Lesson 25, SE p. 263/TE pp. 263–264
 Writing Extension: Write About It—Unit 5, Lesson 25, SE/TE p. 265
 Cumulative Assessment: Fluency Check—Unit 5, Lesson 25, SE/TE p. 266

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- Additional Phonemic Awareness Support*
- Handwriting*

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LEVEL 2, MODULE 3
Civil Rights Heroes



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 3

Uniting Communities

Skills: Double Vowel Syllable (oi, oy, oa, oe, ow /ō/)

- Just Like Jane*
- Gordon Parks*
- We Will Ride*
- The Paralympics*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 28: Vowel Team Syllables (oa, oi, oy, ow)

- Introduction—Unit 5, Lesson 28, SE/TE p. 287
- Build Fluency: Speed Drill—Unit 5, Lesson 28, SE p. 289/TE pp. 289–290
- Read Connected Text: “The Dog Wash”—Unit 5 Lesson 28, SE/TE p. 290
- Word Sort—Unit 5, Lesson 28, SE p. 291/TE pp. 291–292
- Word Building: Syllable Building—Unit 5, Lesson 28, SE/TE p. 292
- Read Connected Text: “The Mural”—Unit 5, Lesson 28, SE p. 293/TE pp. 293–294
- Writing Extension: Write About It—Unit 5, Lesson 28, SE/TE p. 295
- Cumulative Assessment: Fluency Check—Unit 5, Lesson 28, SE/TE p. 296

TE DIGITAL RESOURCES*

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- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

SET 4

I Voted

Skills: Double Vowel Syllable (oi, oy, oa, oe, ow /ō/)

- A Vote Is a Voice*
- Expanding the Right to Vote*
- Susan Adds Her Name*
- My Freedom Story*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 15: Long o (oa, ow, oe)

- Introduction—Unit 3, Lesson 15, SE/TE p. 153
- Build Fluency: Speed Drill—Unit 3, Lesson 15, SE p. 155/TE pp. 155–156
- Read Connected Text: “Scarecrow Joe”—Unit 3 Lesson 15, SE/TE p. 156
- Word Sort—Unit 3, Lesson 15, SE p. 157/TE pp. 157–158
- Word Building: Make New Words—Unit 3, Lesson 15, SE/TE p. 158
- Read Connected Text: “A Show on the Road”—Unit 3, Lesson 15, SE p. 159/TE pp. 159–160
- Writing Extension: Write About It—Unit 3, Lesson 15, SE/TE p. 161
- Cumulative Assessment: Fluency Check—Unit 3, Lesson 15, SE/TE p. 162

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- Syllable Types Support*
- Handwriting*

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LEVEL 2, MODULE 3
Civil Rights Heroes



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 4

I Voted

Skills: Double Vowel Syllable (oi, oy, oa, oe, ow /ō/)

- A Vote Is a Voice*
- Expanding the Right to Vote*
- Susan Adds Her Name*
- My Freedom Story*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 25: Diphthong /ou/ (ow)

Introduction—Unit 5, Lesson 25, SE/TE p. 257
 Build Fluency: Speed Drill—Unit 5, Lesson 25, SE p. 259/TE pp. 259–260
 Read Connected Text: “Around We Go”—Unit 5 Lesson 25, SE/TE p. 260
 Word Sort—Unit 5, Lesson 25, SE p. 261/TE pp. 261–262
 Word Building: Make New Words—Unit 5, Lesson 25, SE/TE p. 262
 Read Connected Text: “How to Make Lemonade”—Unit 5, Lesson 25, SE p. 263/TE pp. 263–264
 Writing Extension: Write About It—Unit 5, Lesson 25, SE/TE p. 265
 Cumulative Assessment: Fluency Check—Unit 5, Lesson 25, SE/TE p. 266

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Lesson 28: Vowel Team Syllables (oa, oi, oy, ow)

Introduction—Unit 5, Lesson 28, SE/TE p. 287
 Build Fluency: Speed Drill—Unit 5, Lesson 28, SE p. 289/TE pp. 289–290
 Read Connected Text: “The Dog Wash”—Unit 5 Lesson 28, SE/TE p. 290
 Word Sort—Unit 5, Lesson 28, SE p. 291/TE pp. 291–292
 Word Building: Syllable Building—Unit 5, Lesson 28, SE/TE p. 292
 Read Connected Text: “The Mural”—Unit 5, Lesson 28, SE p. 293/TE pp. 293–294
 Writing Extension: Write About It—Unit 5, Lesson 28, SE/TE p. 295
 Cumulative Assessment: Fluency Check—Unit 5, Lesson 28, SE/TE p. 296

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LEVEL 2, MODULE 4
Good Eating



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

SET 1

Food to Fuel

Skills: Double Vowel Syllable (ou /ou/, ow)

- The Inside Scoop*
- Stomach vs. Tongue*
- How Do You Chew?*
- Body of Water*

STUDENT EDITION/TEACHER'S EDITION

Lesson 15: Long o

Introduction—Unit 3, Lesson 15, SE/TE p. 153
 Build Fluency: Speed Drill—Unit 3, Lesson 15, SE p. 155/TE pp. 155–156
 Read Connected Text: “Scarecrow Joe”—Unit 3 Lesson 15, SE/TE p. 156
 Word Sort—Unit 3, Lesson 15, SE p. 157/TE pp. 157–158
 Word Building: Make New Words—Unit 3, Lesson 15, SE/TE p. 158
 Read Connected Text: “A Show on the Road”—Unit 3, Lesson 15, SE p. 159/TE pp. 159–160
 Writing Extension: Write About It—Unit 3, Lesson 15, SE/TE p. 161
 Cumulative Assessment: Fluency Check—Unit 3, Lesson 15, SE/TE p. 162

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STUDENT EDITION/TEACHER'S EDITION

Lesson 25: Diphthong /ou/ (ou, ow)

Introduction—Unit 5, Lesson 25, SE/TE p. 257
 Build Fluency: Speed Drill—Unit 5, Lesson 25, SE p. 259/TE pp. 259–260
 Read Connected Text: “Around We Go”—Unit 5 Lesson 25, SE/TE p. 260
 Word Sort—Unit 5, Lesson 25, SE p. 261/TE pp. 261–262
 Word Building: Make New Words—Unit 5, Lesson 25, SE/TE p. 262
 Read Connected Text: “How to Make Lemonade”—Unit 5, Lesson 25, SE p. 263/TE pp. 263–264
 Writing Extension: Write About It—Unit 5, Lesson 25, SE/TE p. 265
 Cumulative Assessment: Fluency Check—Unit 5, Lesson 25, SE/TE p. 266

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LEVEL 2, MODULE 4
Good Eating



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

SET 2

Power Up

Skills: Double Vowel Syllable (oo, ou, ue, ew)

- Sick at Sea*
- Bone Builder*
- Space Menu*
- Please Pass the Bugs*

STUDENT EDITION/TEACHER'S EDITION

Lesson 15: Long o

Introduction—Unit 3, Lesson 15, SE/TE p. 153
 Build Fluency: Speed Drill—Unit 3, Lesson 15, SE p. 155/TE pp. 155–156
 Read Connected Text: “Scarecrow Joe”—Unit 3 Lesson 15, SE/TE p. 156
 Word Sort—Unit 3, Lesson 15, SE p. 157/TE pp. 157–158
 Word Building: Make New Words—Unit 3, Lesson 15, SE/TE p. 158
 Read Connected Text: “A Show on the Road”—Unit 3, Lesson 15, SE p. 159/TE pp. 159–160
 Writing Extension: Write About It—Unit 3, Lesson 15, SE/TE p. 161
 Cumulative Assessment: Fluency Check—Unit 3, Lesson 15, SE/TE p. 162

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STUDENT EDITION/TEACHER'S EDITION

Lesson 24: Short oo (oo, ou) and Long oo (oo, ou, ew, ue)

Introduction—Unit 5, Lesson 24, SE/TE p. 247
 Build Fluency: Speed Drill—Unit 5, Lesson 24, SE p. 249/TE pp. 249–250
 Read Connected Text: “More Riddles”—Unit 5 Lesson 24, SE/TE p. 250
 Word Sort—Unit 5, Lesson 24, SE p. 251/TE pp. 251–252
 Word Building: Make New Words—Unit 5, Lesson 24, SE/TE p. 252
 Read Connected Text: “Moose on the Loose”—Unit 5, Lesson 24, SE p. 253/TE pp. 253–254
 Writing Extension: Write About It—Unit 5, Lesson 24, SE/TE p. 255
 Cumulative Assessment: Fluency Check—Unit 5, Lesson 24, SE/TE p. 256

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LEVEL 2, MODULE 4
Good Eating



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

SET 3

Farm to Table

Skills: Double Vowel Syllable (au, aw)

- Garden Study*
- Gordon Parks*
- Thank You, Mr. Peanut Man*
- Rice Staircase*

STUDENT EDITION/TEACHER'S EDITION

Lesson 27: Complex Vowel /ô/ (au, aw)

- Introduction—Unit 5, Lesson 27, SE/TE p. 277
- Build Fluency: Speed Drill—Unit 5, Lesson 27, SE p. 279/TE pp. 279–280
- Read Connected Text: “Squawk and Talk”—Unit 5 Lesson 27, SE/TE p. 280
- Word Sort—Unit 5, Lesson 27, SE p. 281/TE pp. 281–282
- Word Building: Make New Words—Unit 5, Lesson 27, SE/TE p. 282
- Read Connected Text: “My Dog, Rex”—Unit 5, Lesson 27, SE p. 283/TE pp. 283–284
- Writing Extension: Write About It—Unit 5, Lesson 27, SE/TE p. 285
- Cumulative Assessment: Fluency Check—Unit 5, Lesson 27, SE/TE p. 286

TE DIGITAL RESOURCES*

- Overview*
- Professional Development*
- Assessment*
- Differentiation Supports*
- Additional Phonemic Awareness Support*
- Handwriting*

SET 4

Celebrating with Food

Skills: Consonant -le Syllable

- Mooncakes*
- Lū'au*
- Matzo Meal*
- Cakes*

STUDENT EDITION/TEACHER'S EDITION

Lesson 3: Consonant + le Syllables

- Introduction—Unit 1, Lesson 3, SE/TE p. 29
- Build Fluency: Speed Drill—Unit 1, Lesson 3, SE p. 31/TE pp. 31–32
- Read Connected Text: “A Happy Baby”—Unit 1 Lesson 3, SE/TE p. 32
- Word Sort—Unit 1, Lesson 3, SE p. 33/TE pp. 33–34
- Word Building: Syllable Building—Unit 1, Lesson 3, SE/TE p. 34
- Read Connected Text: “Riddle Time”—Unit 1, Lesson 3, SE p. 35/TE pp. 35–36
- Writing Extension: Write About It—Unit 1, Lesson 3, SE/TE p. 37
- Cumulative Assessment: Fluency Check—Unit 1, Lesson 3, SE/TE p. 38

TE DIGITAL RESOURCES*

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- Additional Phonemic Awareness Support*
- Handwriting*

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continued

LEVEL 2, MODULE 4
Good Eating



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 4

Celebrating with Food

Skills: Consonant -le Syllable

- Mooncakes*
- Lū'au*
- Matzo Meal*
- Cakes*

continued

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 17: Consonant + le Syllables

Introduction—Unit 3, Lesson 17, SE/TE p. 173
 Build Fluency: Speed Drill—Unit 3, Lesson 17, SE p. 175/TE pp. 175–176
 Read Connected Text: “Lion and Mouse”—Unit 3 Lesson 17, SE/TE p. 176
 Word Sort—Unit 3, Lesson 17, SE p. 177/TE pp. 177–178
 Read Connected Text: “At the Stable”—Unit 3, Lesson 17, SE p. 179/TE pp. 179–180
 Writing Extension: Write About It—Unit 3, Lesson 17, SE/TE p. 182
 Cumulative Assessment: Fluency Check—Unit 3, Lesson 17, SE/TE p. 182

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- Handwriting*

STUDENT EDITION/TEACHER'S EDITION

Lesson 23: Consonant + le Syllables

Introduction—Unit 4, Lesson 23, SE/TE p. 235
 Build Fluency: Speed Drill—Unit 4, Lesson 23, SE p. 237/TE pp. 237–238
 Read Connected Text: “A Silly Poem”—Unit 4 Lesson 23, SE/TE p. 238
 Word Sort—Unit 4, Lesson 23, SE p. 239/TE pp. 239–240
 Read Connected Text: “Watching Birds”—Unit 4, Lesson 23, SE p. 241/TE pp. 241–242
 Writing Extension: Write About It—Unit 4, Lesson 23, SE/TE p. 243
 Cumulative Assessment: Fluency Check—Unit 4, Lesson 23, SE/TE p. 244

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LEVEL 2, MODULE 4
Good Eating



GEODES™ LEVEL 2

FROM PHONICS TO READING, LEVEL B / GRADE 2

continued

SET 4

Celebrating with Food

Skills: Consonant -le Syllable

- Mooncakes*
- Lū'au*
- Matzo Meal*
- Cakes*

continued

STUDENT EDITION/TEACHER'S EDITION

Lesson 29: Review Syllable Types

- Introduction—Unit 6, Lesson 29, SE/TE p. 299
- Build Fluency: Speed Drill—Unit 6, Lesson 29, SE p. 301/TE pp. 301-302
- Read Connected Text: “Dear Uncle Robert”—Unit 6 Lesson 29, SE/TE p. 302
- Word Sort—Unit 6, Lesson 29, SE p. 303/TE pp. 303-304
- Word Building: Syllable Building—Unit 6, Lesson 29, SE/TE p. 304
- Read Connected Text: “Robots”—Unit 6, Lesson 29, SE p. 305/TE pp. 305-306
- Writing Extension: Write About It—Unit 6, Lesson 29, SE/TE p. 307
- Cumulative Assessment: Fluency Check—Unit 6, Lesson 29, SE/TE p. 308

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