Sadlier School

International Catalog

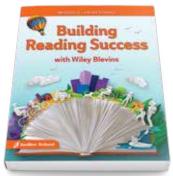


Intervention program for Grades K-5!

What's New

From Phonics to Reading™, authored by Wiley Blevins, adds three new components for more fluency, vocabulary, writing, and comprehension practice, plus interactive assessments and an Early Literacy Manipulatives Kit!

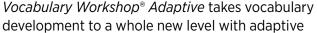
See page 2.



Building Reading Success™ with Wiley Blevins addresses the needs of students who are struggling with foundational reading skills and need intervention.

Perfect for Tier 2 and 3 Intervention!

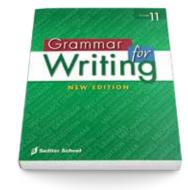
See page 8.



technology that guides students through their personalized Word Learning Journey.

See page 20.

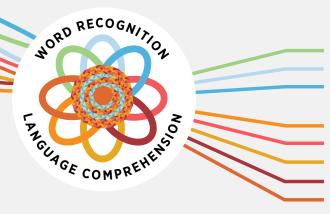




Grammar for Writing®'s new enhancements engage students in becoming stronger writers by using effective language structure and digital tools.

See page 34.

Sadlier programs align to the Science of Reading & Scarborough's Reading Rope



Word Recognition

Phonological Awareness Decoding Sight Recognition

Language Comprehension

Background Knowledge
Vocabulary
Language Structure
Verbal Reasoning
Literacy Knowledge

Look for the icon to see how our programs support you!

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Sadlier Connect supports rostering with major LMSs and rostering providers.





Shares assignments and grades

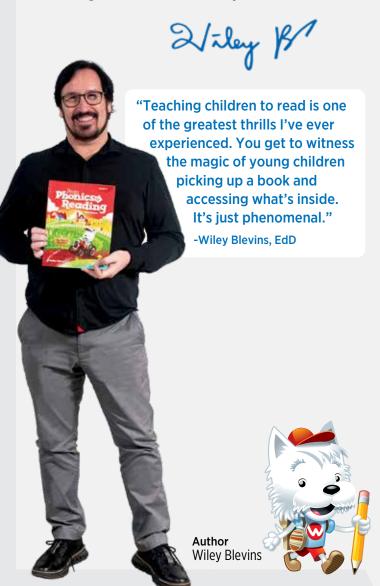






ClassLink Schoology Classroom

I'm excited to share with you my fresh approach to the Science of Reading. On the next few pages, you'll read about my From Phonics to Reading programs and my new intervention program, Building Reading Success with Wiley Blevins. Whether used together or individually, Building Reading Success and all From Phonics to Reading products will effectively guide students in building strong foundational literacy skills!



CHECK OUT MY OWN LITERACY JOURNEY! www.SadlierSchool.com/WileyPrograms

Discover Wiley Blevins's Programs fo



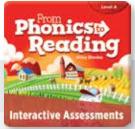
Use Together or as Stand-Alone Supplemental Programs

From Phonics to Reading Grades K-3

This comprehensive program provides the instruction, practice, and assessments needed to develop proficient readers. Evidence-based, systematic, explicit instruction in all foundational literacy skills puts students on the path to reading and writing success!

Learn more on page 4.





NEW!

From Phonics to Reading Interactive Assessments

Flexible online administration of diagnostic, formative, and benchmark/ summative assessments streamline the process for administering, scoring, monitoring, and supporting students' progress toward mastery of foundational literacy skills.

Learn more on page 5.

See System Requirements at support@sadlierconnect.com.

NEW!

From Phonics to Reading Interactive Practice Bundle

Support the development of students' phonemic awareness; word awareness; and decoding, encoding, and reading comprehension skills with this collection of online student and teacher resources.

Interactive Practice

Learn more on page 7.

r Tier 1 and Tier 2 and 3 Intervention!

Student Worktext, Module 3: Short Vowels

NEW!

Building Reading Success with Wiley BlevinsGrades K-5

Develop proficiency in foundational literacy skills with this module-based intervention program. Targeted instruction on alphabet recognition, phonemic awareness, phonics, and word study skills is integrated with instruction for vocabulary, syntax, and comprehension.

Learn more on page 8.



LEARN MORE & REQUEST A SAMPLE AT www.SadlierSchool.com/WileyPrograms

NEW!From Phonics to Reading Fluency Booster Practice Book

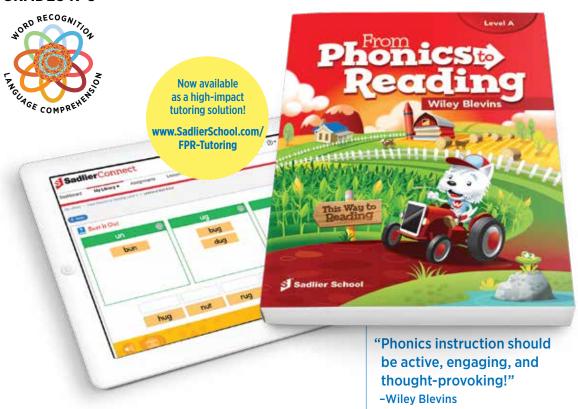
Build proficient readers and writers with engaging decodable texts that leverage vocabulary, comprehension, writing instruction and practice, and fluency practice. Each grade-level book is organized by skill.

Learn more on page 6.



From Phonics to Reading

GRADES K-3





NEW!Early Literacy
Manipulatives
Kit

From Phonics to Reading Grades K-3

COMPONENTS

- Student Worktext print & eBook
- Teacher's Edition print & eBook
- Online Resources included

Experience More Online

www.SadlierSchool.com/FPR

View a Sample
Request a Sample
View a Brochure
Watch a Video
Read the EdReports Report
Download the Scope & Sequence
Discover the Research
Meet the Author
Download Correlations

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Build Foundational Skills

Build foundational literacy skills with *From Phonics to Reading* by Wiley Blevins. It's based on his research-based book, *A Fresh Look at Phonics* and verified as high-quality instructional material by EdReports' independent evidence-based review, receiving "Meets Expectations"!

Implement a scope and sequence that is systematic, explicit, and research based with a built-in review and repetition cycle aligned to the Science of Reading.

Follow the Gradual Release of Responsibility model with support from the Teacher's Edition, Student Edition, and robust digital resources.

Utilize decodable texts that enable students to apply phonics skills immediately to reading and writing.

Provide encoding-focused activities including dictation, word building, word sorts, and writing about decodable texts.

Monitor students' progress and measure acquisition of grade-level skills using the benchmark/summative and formative assessments.



Streamline Your Assessment

Get a complete picture of a student's growing foundational skills with routinely administered interactive assessments.

Save time with teacher-administered and self-guided student administration options with and without a student's audio recording.

Administer diagnostic, formative, and benchmark/ summative interactive assessments to monitor students' progress for accuracy, fluency, and speed.

Score assessments in real time or asynchronously.

Analyze reports to inform differentiated instruction.

From Phonics to Reading Interactive Assessments Grades K-3

INTERACTIVE ASSESSMENTS

- Letter Name
- Letter Sound
- High-Frequency Words, Parts 1-3
- Phonics Comprehension Survey, Parts 1-5
- Cumulative Fluency Checks, per Lesson

Experience More Online

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See System Requirements at **TechSpecs.SadlierConnect.com**.

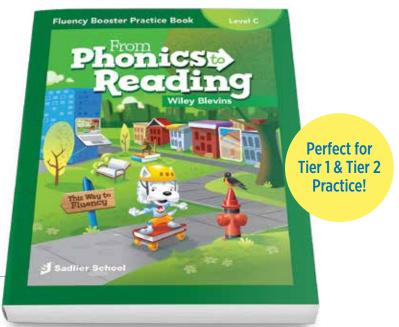
From Phonics to Reading Fluency Booster Practice Book

GRADES K-3



"We develop fluency on lots of different levels, the letter level, the word level, and the connected text level."

-Wiley Blevins



From Phonics to Reading Fluency Booster Practice Book Grades K-3

COMPONENTS

- Student Fluency Booster Practice Book
- Annotated Teacher's Edition (Online)
- Decodable Text Lesson Plans (Online)

Experience More Online

www.SadlierSchool.com/FPR-Fluency

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Boost Fluency

Boost students' reading and writing skills with the *Fluency Booster Practice Book.* A variety of practice and application opportunities increase students' vocabulary, fluency, and comprehension.

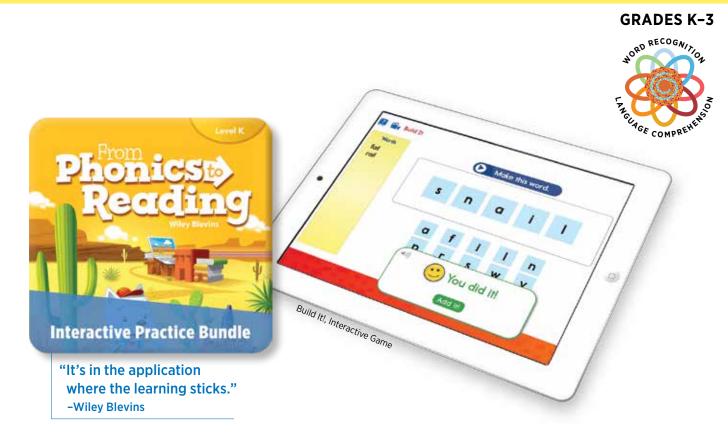
Decodable Texts allow students to apply phonics skills, develop strong reading behaviors, build fluency through repeated reading, grow Tier 2 vocabulary, and increase comprehension.

Writing activities help students transfer phonics skills to writing through authentic activities in response to reading.

Fluency practice accelerates mastery of phonics skills and promotes fluency with cumulative practice using sentence-level repeated reading.

Handwriting instruction and practice (in Level K) fosters handwriting and letter writing fluency, increases letter recognition automaticity, and improves reading skills.

Partner Reading (in Levels B and C) provides opportunities for students to decode texts with a focus on fluency.



Encourage Independent Practice

The From Phonics to Reading Interactive Practice Bundle is a collection of online student and teacher resources to support the development of students' decoding, encoding/spelling, blending, vocabulary, word awareness, and reading comprehension skills after initial teacher-led instruction.

240 Decodable Texts encourage students to apply newly learned phonics skills to real reading. The Decodable Library helps build decoding skills and allows for differentiation across all levels.

240 Decodable Texts Teacher Lesson Plans support instruction before, during, and after reading decodable texts.

454 Interactive Practice Activities provide additional practice with blending, vocabulary, word awareness, reading comprehension, and encoding/spelling.

Sound (Vowel and Consonant) and **Grapheme Walls** with **93 printable cards** and **46 Articulation Videos** help students properly associate spoken sounds with printed words and match phonemes with graphemes.

From Phonics to Reading Interactive Practice Bundle Grades K-3

COMPONENTS

- Decodable Texts Library
- Decodable Texts Teacher Lesson Plans
- Interactive Activities & Games
- Sound and Grapheme Wall with printable cards and Articulation Videos

Experience More Online

www.SadlierSchool.com/FPR-IPB

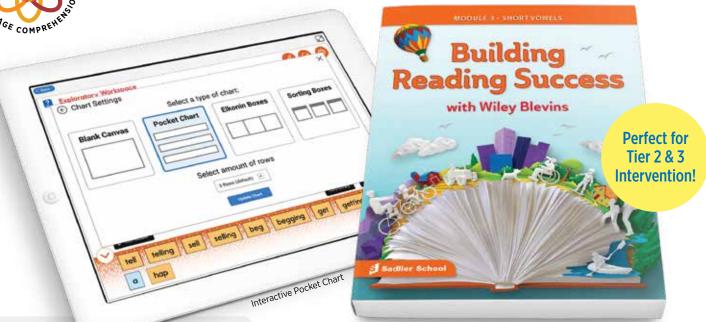
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GRADES K-5



NEW! Intervention Program by



Building Reading Success with Wiley Blevins

Grades K-5

COMPONENTS

- Program Implementation Guide print & eBook
- Student Worktext print, per module
- Teacher's Guide print & eBook, per module
- Interactive Assessments
- Manipulatives Kit
- Digital Resources

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Transition Students Seamlessly!

This module-based intervention program develops K–5 students' proficiency in foundational literacy skills. Systematic and explicit instruction with an embedded review and repetition cycle is supported by an easy-to-use Teacher's Edition, corresponding digital resources, and on-demand Professional Development videos for each module. *Building Reading Success* provides:

Flexible implementation models to address various instructional schedules and strategies

Direct instruction of target skills with ample guided practice and application in real reading and writing

Integrated vocabulary and syntax instruction to increase language comprehension

Innovative digital resources, such as an interactive pocket chart with preloaded and customizable instruction options and interactive games for active learning

Interactive assessments to determine placement and measure student progress throughout each module

A transition module (Advancing Reading Success) to preclude decayed learning and ensure student success is maintained

Wiley Blevins Exclusively for Sadlier!

Assess, Diagnose, and Prescribe

The comprehensive assessment system helps teachers:

- Strategically identify students in need of intervention
- Place each student in the appropriate module based on the foundational skills learning progression
- Monitor progress toward reading proficiency with detailed data
- Analyze high-level to item-level data on accuracy, fluency, spelling patterns, and level of mastery
- Determine readiness to exit the program or move to a Tier 3 intervention



MODULE 1	MODULE 2	MODULE 3	MODULE 4	MODULE 5	MODULE 6	MODULE 7	MODULE 8	MODULE 9
Alphabet	Phonological Awareness	Short Vowels	Consonant Blends and Diagraphs	Long Vowels	Complex Vowels	Multisyllabic Words	Word Study	Advancing Reading Success (All Skills)
				2000				

Follow a Proven Instructional Design

The program is organized into nine modules that follow a logical and systematic scope and sequence to build proficiency in foundational literacy skills.

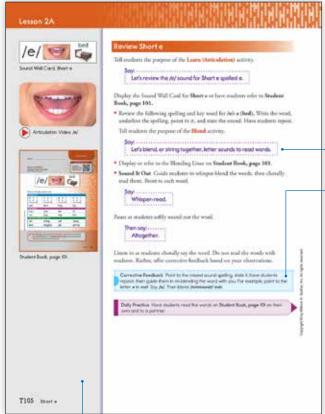
The instructional routines are representative of the latest Science of Reading research and elements of structured literacy. In addition, Advancing Reading Success, the transitional module, supports students as they move back to full-time whole-group Tier 1 instruction to maintain skills after the intervention is completed.

GRADES K-5



Easily Implement Instruction

Instruction in the Teacher's Edition promotes explicit teaching and modeling, guided practice supported by using manipulatives and corrective feedback, and focused practice with application to encoding and decoding. Proven strategies, high impact routines, and instructional groupings—small groups or individuals are used to accelerate student learning.



Relevant resources are

placed in the sidebars for

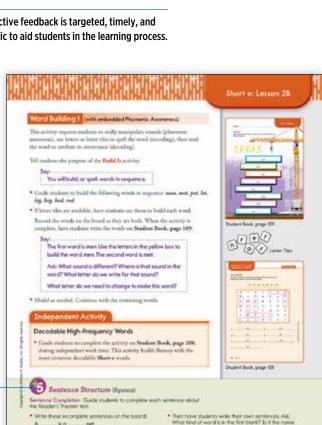
ease of use and reference.

Direct instruction is at point of use.

Corrective feedback is targeted, timely, and specific to aid students in the learning process.

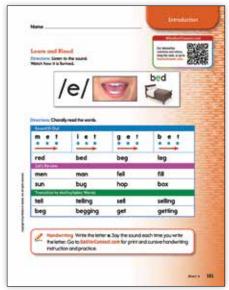
Decodoble High-Frequency Words Sentence Structure (System) The program is designed to

accommodate a range of implementation models for intervention and can be used with small groups or individuals in 15-, 20-, 30-, or 45-minute sessions.

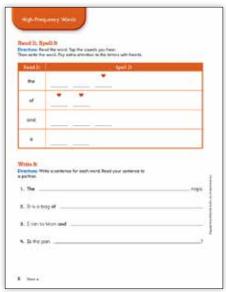


Employ Research-Based Instructional Routines

Each target skill is divided into a series of five lessons and taught with research-based instructional routines such as Blending, Dictation, and application to reading and writing. Vocabulary and grammar instruction is integrated within each Target Skill lesson to increase comprehension and promote effective writing.



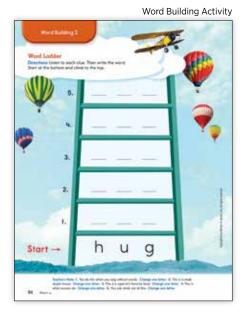
Phonemic Awareness and Blending Lines Activity



High-Frequency Words Activity



Decodable Texts



None

Constact Phreses and Mess
Direction final and serious pain. Due painting words
to concept phrese or of due on the to consect bloom.

1. In the fill healt

The fill a top!

2. Sone page.

Where does law years must be series and may be partially as and fill and make page.

Where does law years must sell page.

3. If some a first from the long.

Where is the series must sell page.

Where is the series must sell page.

Did you but the tou?

The I ocked it.

The I ocked it.

Syntax Activity

GRADES K-5

Access Digital Resources with an Annual Subscription

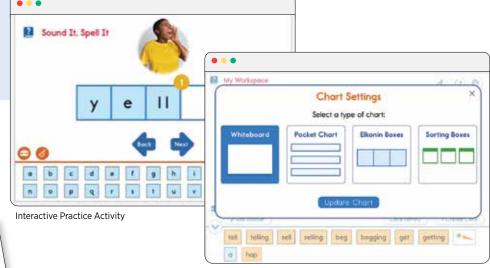
- Interactive Pocket Chart
- Additional Decodable Texts
- Interactive Games & Practice Activities
- Flash Cards
- Songs and Rhymes with Music
- Sound Walls with Articulation Video

 Interactive Student Edition Pages (with recording option)

- Reader's Theater
- Automaticity Drills
- Decodable Sentences
- Cumulative Sentences

Combine Direct Instruction with Interactive Resources and Manipulatives

With your digital subscription, pair teacher-led instruction with innovative interactive resources to support active learning. Students interact with letters, sounds, words, and texts to practice and apply targeted skills (often with corrective feedback). Ideal for extending the learning outside of intervention!



Interactive Pocket Chart

Explore Learning with the Early Literacy Manipulatives Kit

Manipulatives promote multisensory learning and support instruction. The Manipulatives Kit contains:

- Sound Wall Cards, Grapheme Cards, High-Frequency Word Cards, Syllable Cards, Letter Formation Cards, Alphabet Desk Cards
- Magnetic dry erase boards with Elkonin (sound) boxes and Letter Formation workspaces
- Dry erase markers with erasers
- Magnetic Letter Tiles
- · Hand mirrors
- Counters



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Print Components

GRADES			TEACHER'S EDITION**	,
K-3	ISBN	ITEM No.	ISBN	ITEM No.
K	978-1-4217-2070-8	2070-8	978-1-4217-2080-7	2080-7
1	978-1-4217-2071-5	2071-5	978-1-4217-2081-4	2081-4
2	978-1-4217-2072-2	2072-2	978-1-4217-2082-1	2082-1
3	978-1-4217-2073-9	2073-9	978-1-4217-2083-8	2083-8

Early Literacy Manipulatives Kit

	EARLY LITERACY MANIPULATIV	/ES KIT		
GRADES K-3	Includes: Sound Wall Cards, Grapheme Cards, High-Frequency Word Cards, Syllable Cards, Letter Formation Cards, Alphabet Desk Cards, Magnetic dry erase boards with Elkonin (sound) boxes and Letter Formation workspaces, Dry erase markets with erasers, Magnetic Letter Tiles, Hand mirrors, Counters			
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Interactive Assessments

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With the purchase of any From Phonics to Reading bundle, add the Interactive Assessments for just \$1.99 per Seat License or \$199 per Site License!

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NEW! Fluency Booster Practice Books

Bundle and Save!

					FLUENCY BOOSTER PRACTICE BOOK & INTERACTIVE PRACTICE BUNDLE ❖	
GRADES K-3			Includes: 1 Fluency Booster Practice Book and 1 From Phonics to Reading Student Worktext eBook 1-yr Seat license per user, minimum purchase 20 users‡		Includes: 1 Fluency Booster Practice Book and 1-yr Interactive Practice Bundle Seat license per user, minimum purchase 20 users‡	
	ISBN	ITEM No.	ISBN	ITEM No.	ISBN	ITEM No.
K	978-1-4217-6470-2	6470-2	978-1-4217-6480-1	6480-1	978-1-4217-6530-3	6530-3
1	978-1-4217-6471-9	6471-9	978-1-4217-6481-8	6481-8	978-1-4217-6531-0	6531-0
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3	978-1-4217-6473-3	6473-3	978-1-4217-6483-2	6483-2	978-1-4217-6533-4	6533-4

	FLUENCY BOOSTER PRACT FROM PHONICS TO READIN AND INTERACTIVE PRACTIC	IG STUDENT WORKTEXT,	FLUENCY BOOSTER PRACTICE BOOK, FROM PHONICS TO READING STUDENT WORKTEXT eBOOK, AND INTERACTIVE PRACTICE BUNDLE ❖	
GRADES K-3	Inclines, I Fillency Rooster hactice Rook 1 From hubbles to		Includes: 1 Fluency Booster Practice Book, 1-yr Seat license From Phonics to Reading Student Worktext eBook, and 1-yr Interactive Practice Bundle Seat license per user, minimum purchase 20 users‡	
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K	978-1-4217-6490-0	6490-0	978-1-4217-6500-6	6500-6
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3	978-1-4217-6493-1	6493-1	978-1-4217-6503-7	6503-7

For information on the *Interactive Practice Bundle*, see page 15.

Print Components

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2	978-1-4217-6452-8	6452-8
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	INTERACTIVE PRACTICE BUNDLE&			
GRADES K-3	Minimum purchase 20 users † Includes: Decodable Text Library (K–C), 240 Decodable Text Teacher Lesson Plans (K–C), Interactive Practice Activities & Games (from 89 to 140 depending on Level), and 44 Sound Wall Cards with 44 Sound Articulation Videos.			
	Interactive Practice Activities	ISBN	ITEM No.	
K	Level K: 89 Activities & Games	978-1-4217-4970-9	4970-9	
1	Level A: 129 Activities & Games 978-1-4217-4971-6 4971-6			
2	Level B: 140 Activities & Games 978-1-4217-4972-3 4972-3			
3	Level C: 106 Activities & Games	978-1-4217-4973-0	4973-0	

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GRADES K-3	Minimum purchase 20 users‡ Includes: 1 Student Worktext, 1-yr Seat License access to Decodable Text Library (Levels K–C), 240 Decodable Text Teacher Lesson Plans (Levels K–C), Interactive Practice Activities & Games (from 89 to 140 depending on Level), and 44 Sound Wall Cards with 44 Sound Articulation Videos				
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2	Level B: 140 Activities & Games 978-1-4217-5882-4 5882-4				
3	Level C: 106 Activities & Games	978-1-4217-5883-1	5883-1		

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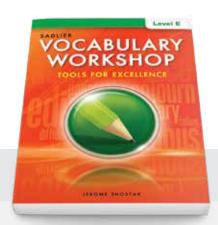


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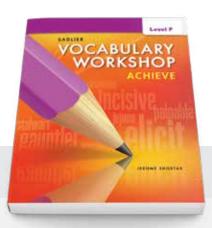
An effective pedagogical approach that provides multiple exposures to a research-based list of words

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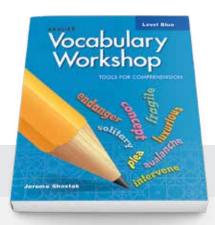
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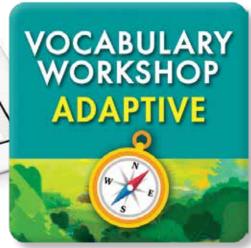


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-A. Bridges, Reading Specialist





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- Research-Based Word Lists
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- Guided Practice with Feedback
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- Assessments
- Word Mastery Reports
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Step into the World of Personalized Word Learning

Vocabulary Workshop Adaptive is a unique learning experience through which students build their academic word knowledge. They experience dynamic word encounters through direct, explicit instruction; a choice of engaging activities that empower them to own their learning; and adaptivity that meets their needs.

Employ research-based, best practices for vocabulary instruction while increasing emphasis on priority and Tier 2 words using Marzano's 6-Step Process for building academic vocabulary, the Gradual Release of Responsibility Model, and Self-Determination Theory.

Deliver student-centered learning through placement assessments and personalized learning pathways.

Always know where students are with a suite of tools for differentiation, personalization, and word mastery reports.

Choose from flexible implementation models, whether teacher led or independent study.



Now Adaptive!

Monitor Progress Along the Journey

The Comprehensive Assessment Plan includes diagnostic, formative, and summative assessments including a Beginning-of-Year assessment for placement, Pre- and Post-tests for each unit to measure growth, and Cumulative tests every 3-4 units to monitor student progress.

Formative data from activities, including the collaborative Word Continuum activity, give teachers insight into the depth of students' word knowledge.

Robust reports with data analytics identify words students have mastered and retained over time, as well as inform pathway placement and differentiation.



Teacher Dashboard

Lead Students on Word Excursions

Based on the outcome of a placement assessment,



Vocabulary Workshop Adaptive

GRADES 6-12



TAKE CHARGE abstain confiscate constrain dispatch v liberate manipulate ↑ CHALLENGE WORDS famished impact ravenous replica ^ PREFIXES MEANING "NOT" incomprehensible indisputable inept invaluable uncertain unruly ↑ CHALLENGE WORDS disquieting gloat strident unerring Word List: Unit Priority and Challenge Words

Experience a Research-Based Approach

Students' personal excursions integrate proven instructional approaches to ensure word mastery.

Starting Point begins students' word journeys with direct instruction and opportunities to refine and reflect on their understanding of word meanings in a personalized Word Journal.

- Word groups, based on common themes, are defined with studentfriendly explanations. Then, students restate definitions in their own words.
- Instruction continues with a word video. Students draw a picture of the word to help them understand and remember.
- Next, students extend their understanding with word study, contextualization, and multiple meanings activities. They demonstrate understanding by writing sentences using the taught vocabulary words.

Guided Tour leads students through guided practice with a choice of activities, including Examples/Non-Examples and Word Ties, which provide motivational corrective feedback and multiple exposures to words.

On Your Own, independent practice, continues the students' trek as they independently choose activities to demonstrate their deeper understanding in a variety of contexts such as Adaptive Practice and Unit Passages.



Direct Instruction: Definition and Word Journal

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"Love it—real-world application." -C. Cain, Lead Teacher, Berwell, NE



Boost Learning and Encourage Engagement

After students learn their new words, they build mastery by applying their learning in Word Escapes, which includes playing interactive games and using a collaborative word continuum activity. Students are encouraged to participate as they collect gear for their avatars and earn badges.

Users can earn up to 25 different badges.

Users can select their own character-based avatars and collect gear from each of the 15 unique environments.





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Expertise

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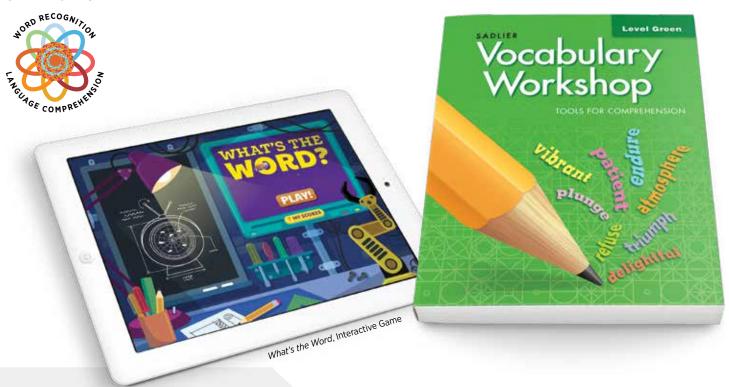
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GRADES 1-5



Vocabulary Workshop Tools for ComprehensionGrades 1–5

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- Annotated Teacher's Edition eBook (Gr. 1 only)
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- Interactive Edition—page 27
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Focus on Vocabulary to Build Comprehension

Vocabulary instruction is an integral part of Scarborough's Reading Rope model as it contributes to reading comprehension, word recognition, background knowledge, language development, writing skills, and academic success.

With *Tools for Comprehension*, students engage with research-based, high-utility words, and practice vocabulary strategies that lead to overall academic success.

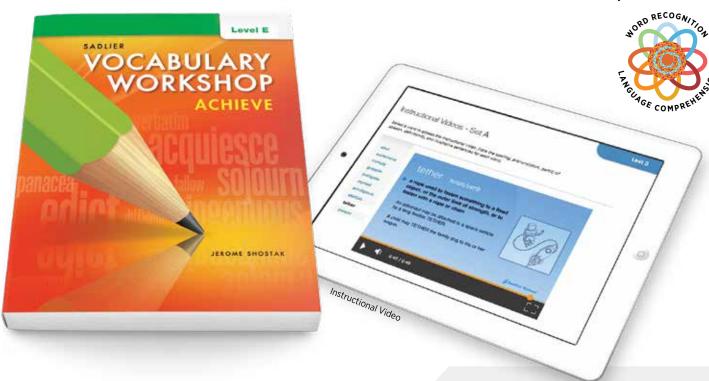
Words in Context passages with audio connect to both unit introductory passages and grade-level grammar instruction.

Greek and Latin Roots activities provide instruction and application that help students use word parts to expand their word knowledge.

Collaboration activities promote a deeper understanding of definitions.

Interactive Online Resources, including games and practice quizzes, engage today's students in dynamic practice and review.

GRADES 6-12+/LEVELS A-H



Achieve Success 10 Words at a Time!

A crucial component of Scarborough's Reading Rope is facilitating exploration or word relationships and connections. With *Vocabulary Workshop Achieve*, students will:

Deepen understanding of each word's meaning by focusing on only 10 words at a time

Increase reading comprehension with 13 targeted contextual and definitional exercises

Develop word-learning strategies including looking for roots, prefixes, suffixes, and using context clues

Prepare for standardized tests with modeled item types

Engage with interactive resources as they learn, practice, and retain their word knowledge

Vocabulary Workshop Achieve Grades 6–12+/Levels A-H

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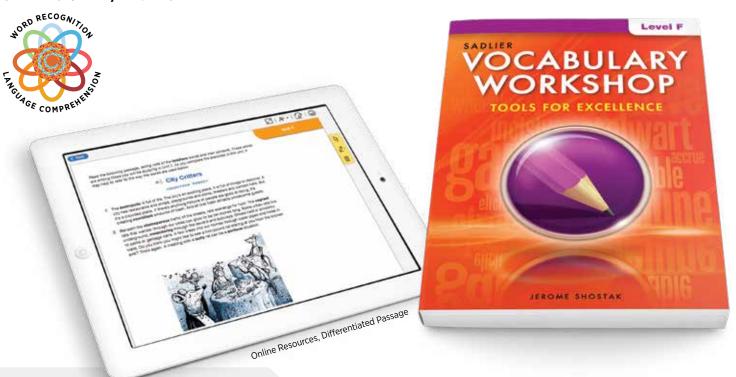
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GRADES 6-12+/LEVELS A-H



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Establish Academic Excellence

The *Tools for Excellence* edition continues the legacy of *Vocabulary Workshop*'s more than 50 years of success. Building students' vocabularies requires not only research-based word lists. Whether the print or Interactive Edition, this edition provides:

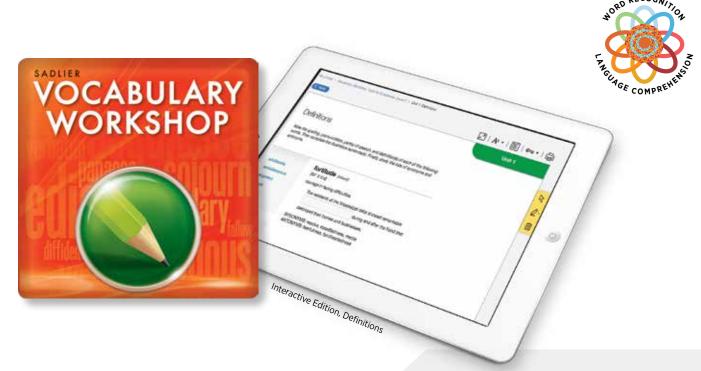
Abundant practice to promote deep word knowledge, word learning strategies, word conscience, and critical thinking

Multiple exposures to vocabulary in context and through active learning using a variety of exercises and games

Engaging digital resources that meet the needs of all learners

Customizable assessments, instruction, and practice with the Interactive Edition (including the Online Assessments)

GRADES 2-12+



Take Vocabulary Learning Anywhere

Word learning will never be interrupted with the Interactive Editions of *Vocabulary Workshop* for Grades 2–12! Students access the same content as the research-based, proven Vocabulary Workshop print books to build their vocabularies.

Varied practice opportunities happen through contextual and definitional approaches.

Auto-scored* assignable exercises make it easy to differentiate instruction.

Online Assessments, including the option to customize assessments and practice, help monitor student progress and meet individual needs.

Customize learning through a robust item bank with technology-enhanced questions.

*Writing assignments must be manually scored.

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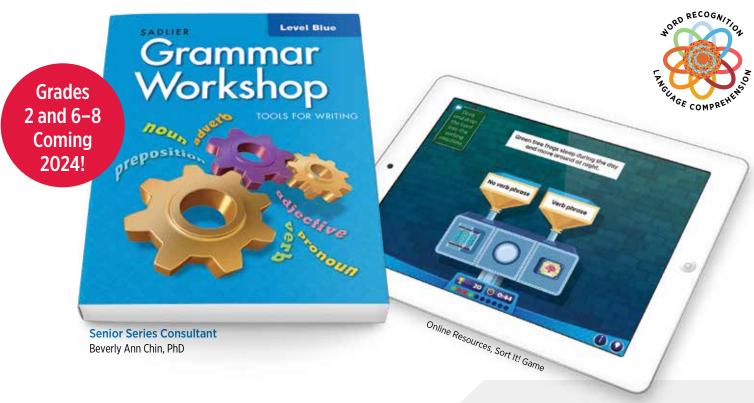
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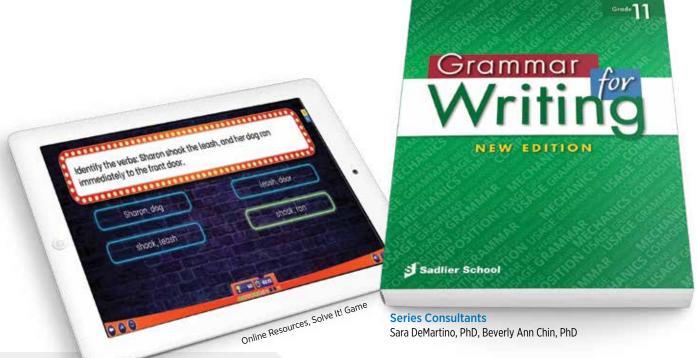
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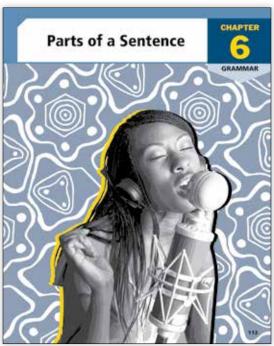
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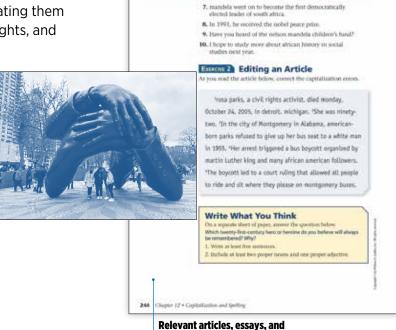
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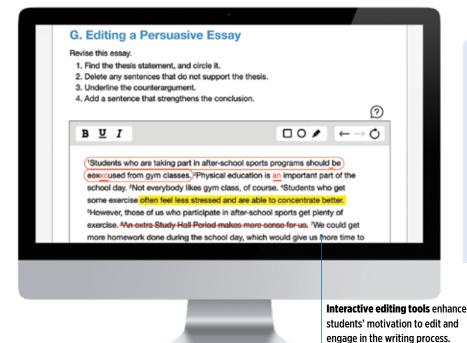
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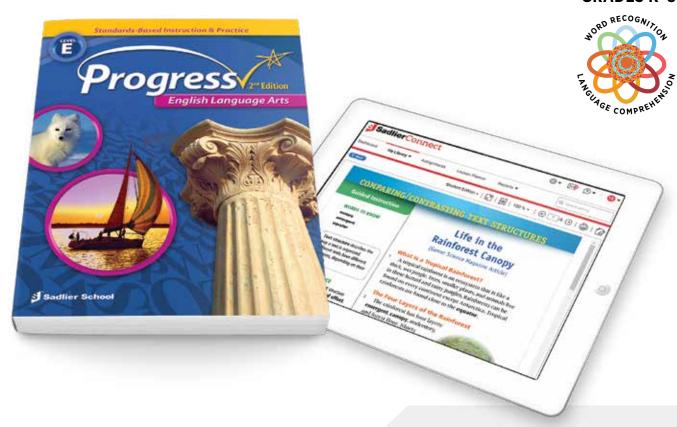
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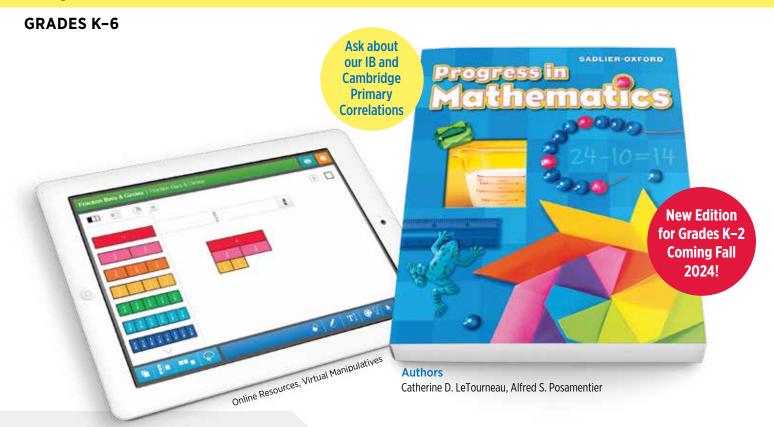


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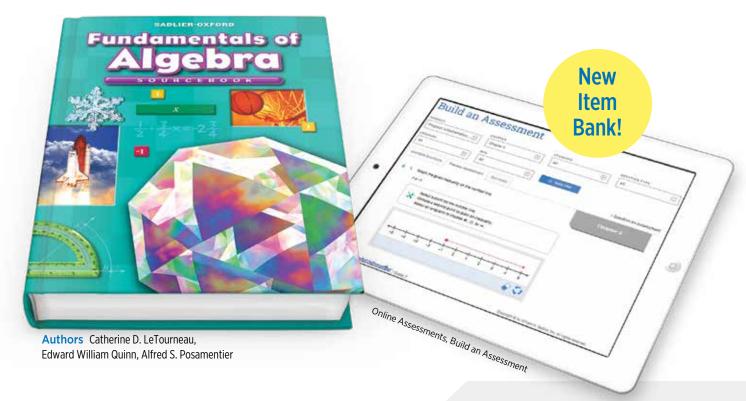
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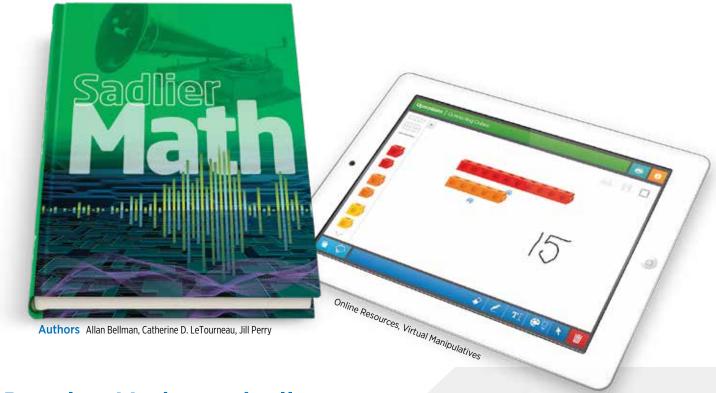
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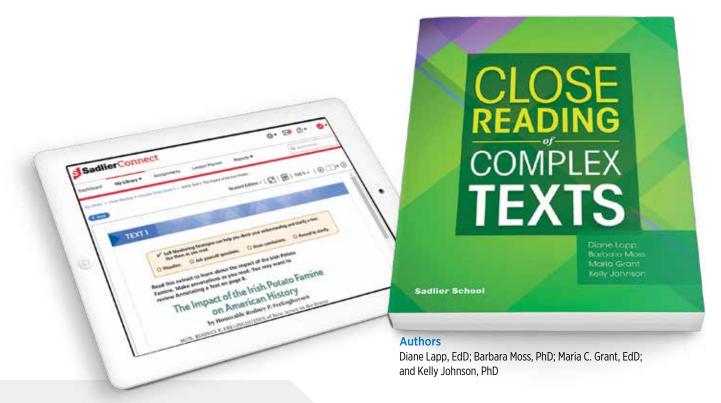


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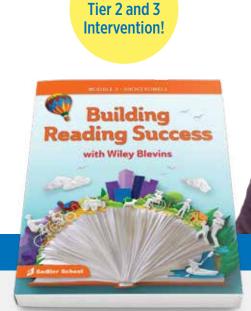
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