

Sadlier's **From Phonics to Reading** K-3 ©2020, by Wiley Blevins, is a supplemental foundational skills program built on the Science of Reading and years of author-conducted classroom application research. The systematic Scope & Sequence, when carefully implemented using direct and explicit instruction with a built-in review and repetition cycle, allows teachers and students to maximize and accelerate learning. Students apply phonics skills to real reading and writing with decodable texts that help teachers assess progress that leads to essential information needed to personalize instruction for foundational skills growth. On-going professional development is provided in the form of videos, guides, white papers, webinars and masterclasses.

Input Strategies

- Implementation of the Seven Key Characteristics of Strong Phonics Instruction (readiness skills, scope and sequence, blending, dictation, word awareness, high-frequency words, reading connected text) with review and repetition cycle to promote mastery
- Direct, Explicit, and Systematic Instruction using appropriate Modeling, Guided Practice with Corrective Feedback, Independent Practice, including Independent/Partner Work and Centers
- Technology to enhance instruction
- Differentiation: Whole group instruction, targeted small group instruction
- Strategies to avoid the 10 Common Causes of Phonics Instruction Failure
- Professional Development

Input Components

Teacher Edition

Student Edition

Fluency Booster Practice Book

Digital resources at SadlierConnect.com include:

- Sound Walls and Articulation Videos
- Interactive Games & Activities
- Instructional Videos
- Chapter Fluency Practice
- Decodable Library K-3 with Lesson Plans with an emphasis on Academic Vocabulary, Comprehension Questions and Writing Prompts, Cumulative Fluency Sentences
- Professional Guides and Videos
- Differentiation Resources
- Teacher, Student, and Home Resources, e.g., Interactive Instructional Resources

Assessments:

- Benchmark Assessments (Letter-Name and Letter-Sound, Phonemic Awareness, Phonics Quick Check Assessments, Comprehensive Phonics Survey, High-Frequency Word Assessments)
- Formative Assessments (Cumulative Spelling Sentences, Fluency Assessment Guidance, Reading Observation Form, Writing Mastery Checklist, Letter Formation Assessment (optional), Print-Concepts Assessment (optional))

Activities

Readiness Skills Instruction – alphabet recognition; phonemic awareness—skills taught in progression from simple to complex—rhyme and alliteration, oddity tasks, oral blending and oral segmentation, and phoneme manipulation; print concepts; handwriting, etc.

High-Impact Routines:

- Blending: Blend It (blending lines)
- Word Awareness Activities that are active, engaging and thought-provoking, including Word Building (Make New Words, Word Ladders, Trace, Write, and Build, etc.) and Word Sorts
- High-Frequency Words: Read/Spell/Write (orthographic mapping)
- Dictation: Think and Write
- Reading Connected, Decodable Texts (including vocabulary instruction, word work, check comprehension/comprehension work, and written responses)

Fluency Activities – Build Fluency, Speed Drills, Repeated Reading Routine, Home Connection: Cumulative Fluency Sentences:

- Cumulative Quick Checks
- Vocabulary development, including What's My Word? Word Ladder, Decodable Texts, Teacher Table English Learner Supports

Writing/Encoding Activities:

- Writing Extension
- Retell and Write (fiction and non-fiction)
- Dictation: Listen and Spell
- Write About It

Word study (prefixes, suffixes, roots, compound words, etc.)

Syllable work – High-Frequency Syllables, work with six syllable types

Differentiation activities (print): Teacher Table Intervention, Teacher Table Assessment, Teacher Table English Learners, (sound transfer/articulation and vocabulary), Independent Partner work, Centers, Acceleration and Enrichment for Above-Level Learners

Differentiation Routines and Activities (digital): ABC Express, Above-Level Supports, English Learner Supports, Spelling Guides, Letter Formation Instruction and Practice, Teacher's Guide to Fluency, Teacher's Guide to Print Concepts, Teacher's Guide to High-Frequency Words, From Fluency to Comprehension: Routines and Minilessons, Small-Group Planner (regular and intervention)

Fluency Booster Practice Book Activities – Decodables, Comprehension Questions and Writing Prompts, Cumulative Fluency Sentences

Outputs

Number/type of completed activities practicing:

- Alphabet recognition
- Phonemic awareness
- Print concepts
- Handwriting

Number/type of activities completed practicing:

- Blending
- Dictation/Elkonin boxes
- Encoding/writing, e.g. Writing Extension
- Spelling
- Word Building and Word Sort activities
- High-Frequency Words/orthographic mapping
- Read and Write, and Build Fluency
- Reading Connected, Decodable Texts
- Completing comprehension work, and written responses
- Completing Interact with the Text

Number/type of activities completed practicing Word Study:

- Prefixes
- Suffixes
- Roots
- Compound words

Number of activities completed practicing Syllable work:

- High-Frequency Syllables
- Work with six syllable types

Number of completed Cumulative Fluency Checks

Number of completed Writing Extensions

Number of completed Fluency activities:

- Build Fluency
- Number of repeated readings
- Speed drills

Number of completed Vocabulary Activities

Number of completed Cumulative Assessment–Fluency checks

Number of completed Benchmark Assessments

Short-term Outcomes

Students develop:

- Readiness skills (alphabet recognition, phonemic awareness, etc.)
- Ability to map sounds onto letters and spellings
- Success in decoding and encoding
- Word recognition skills
- Fluent reading skills
- Good reading and writing habits
- Increased reading comprehension
- Improved writing skills
- Motivation to read

Medium-term Outcomes

Students demonstrate:

- Greater reading comprehension
- Increased vocabulary
- Improved performance in reading, writing, listening and speaking
- Improved performance on standardized tests

Long-term Outcomes

Students demonstrate:

- Increased comprehension of complex text
- Success in other courses through reading comprehension
- Reinforcement of lifelong literacy skills: Reading, Writing, Listening, and Speaking