

Inputs

Teacher's Edition (print and eBook)

- Detailed lesson plans
- Support for systematic and explicit instruction
- Research-based learning progressions based on enduring understandings, grade-span learning targets, and progress indicators for two consecutive grades
- Supports for differentiation

Student Worktext (print and eBook)

- Lessons that use teacher-led instruction, guided practice, and independent practice for grade-level expectations
- Embedded opportunities to practice and apply language skills, knowledge, and strategies using the following resources:

• **Reading:** Content-area texts in areas of history/social studies, science, and technical subjects

• **Writing:** Lessons include key writing types for grade-level expectations (Opinion, Informative/Explanatory, Fictional/Non-fiction narrative, Research Report, & Evidence-Based Responses)

• **Speaking, Listening, and Presenting:** Structured opportunities to practice speaking, listening, and presenting through peer-to-peer collaborations and presentations

Digital resources at SadlierConnect.com include:

- Close reading activities
- Additional reading practice for every lesson
- Instructional videos
- Chapter fluency practice

Teacher Implementation Supports

- Digital supports for teachers' implementation of direct and explicit instruction
- Instructional videos for teachers

Activities

Using the gradual release of responsibility model students receive direct instruction on lesson objectives and are provided ample opportunities to practice newly acquired skills, knowledge, and strategies to build proficiency:

Reading Activities:

- Conduct close, repeated readings of model literacy and informational texts
- Learn and use academic and domain-specific vocabulary and determine word meanings
- Annotate the texts to summarize and make inferences
- Practice standardized testing skills
- Cite evidence
- Determine theme
- Describe characters, settings, and events
- Explain structural elements
- Compare and contrast points of view and events/topics
- Make connections between texts
- Interpret visual information
- Analyze reasons and evidence

Writing Activities:

- Use narrative techniques when writing
- Introduce and develop a topic
- Draw on evidence to support an opinion or analysis
- Use linking words and phrases
- Describe in depth
- Provide a conclusion
- Conduct short research projects

Speaking, Listening, and Presenting Activities:

- Student collaborative discussions
- Student presentations

Assessments:

- Formative and summative assessments to support differentiation

Outputs

Reading Outputs:

- Number of minutes spent per passage and unit
- Number of annotated reading passages
- Number of completed text comparison exercises
- Number of completed essential questions related to chapter theme and content
- Number of instructional videos watched

Writing Outputs:

- Number of completed writing outlines
- Number of drafts
- Number of graphic organizers
- Number of completed writing pieces employing the conventions of written language
- Number of completed language activities
- Number of instructional videos watched

Speaking, Listening, and Presenting Outputs:

- Time spent in collaborative discussions
- Number of presentations

Assessments Outputs:

- Number of progress checks completed
- Number of lesson comprehension checks completed
- Number of chapter tests completed
- Number of chapter reviews completed
- *Build an Assessment* (customized practice/assessments)
- *Benchmark Assessments**
- *Full Access* to assess prerequisite skills and monitor growth*

* *Optional purchase*

Short-term Outcomes

- Students exhibit improved capability to cite evidence in response to text-based questions.
- Students gain confidence in grade-level ELA skills.
- Students identify differences and similarities in reading and writing literary and information texts.

Medium-term Outcomes

- Students exhibit improved performance on standardized tests in reading and writing.
- Students exhibit increased knowledge of history, social studies, and science/technical subjects.
- Students independently read fiction and non-fiction texts with improved comprehension and fluency.
- Students demonstrate improved academic and domain-specific vocabulary knowledge.
- Students comprise pieces of writing that align to the writing type being practiced in the lessons.
- Students exhibit improved listening, speaking, and presenting skills, including formal academic presentations.

Long-term Outcomes

- Students use their reading and writing skills to enhance their learning and performance across content areas.
- Students meet grade-level expectations for reading and writing.
- Students exhibit critical thinking skills when reading or writing texts.