

From Phonics to Reading

Correlation to the Louisiana Student Standards for English Language Arts

Grade 1



Key Aligned Content

Reading: Foundational Skills

Key Aligned Content

READING: FOUNDATIONAL SKILLS	
Grade 1 ELA Standards	From Phonics to Reading, Level A

Print Concepts

LASS.ELA-LITERACY.RF.1.1

Demonstrate understanding of the organization and basic features of print.

LASS.ELA-LITERACY.RF.1.1.A

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

TEACHER'S EDITION

Print Concepts

- Understanding How Sentences Work—TE pp. 17, 31, 45, 59, 73, 89, 103, 117, 131, 145, 159, 175, 189, 205, 219, 233, 247, 261, 275, 291, 305, 319, 333, 347, 361, 375, 389, 405, 419, 433

Phonological Awareness

LASS.ELA-LITERACY.RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

LASS.ELA-LITERACY.RF.1.2.A

Distinguish long from short vowel sounds in spoken single-syllable words.

STUDENT BOOK/TEACHER'S EDITION

Introduce Sound Spelling—pp. 167, 181, 197, 211, 225, 239, 253, 267, 397, 411, 425

TEACHER'S EDITION

Phonemic Awareness

- Distinguish Long and Short Vowel Sounds—TE pp. 173, 187, 217

LASS.ELA-LITERACY.RF.1.2.B

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

STUDENT BOOK/TEACHER'S EDITION

Introduce Sound-Spelling

- Blend It—TE pp. 9, 23, 37, 51, 65, 81, 95, 109, 123, 137, 151, 167, 181, 197, 211, 225, 239, 253, 267, 283, 297, 311, 325, 339, 353, 367, 381, 397, 411, 425

TEACHER'S EDITION

Phonemic Awareness

- Oral Blending—TE pp. 9, 18, 23, 32, 37, 46, 51, 60, 65, 74, 81, 90, 95, 104, 109, 118, 123, 132, 137, 146, 151, 160, 167, 176, 181, 190, 197, 206, 211, 220, 225, 234, 239, 248, 253, 262, 267, 276, 283, 292, 297, 306, 311, 320, 325, 334, 339, 348, 353, 362, 367, 376, 381, 390, 397, 406, 411, 420, 425

Sound Spelling/Blending

- Blend It—TE pp. 13, 27, 41, 55, 69, 85, 99, 113, 127, 141, 155, 171, 214, 229, 243, 257, 271, 287, 301, 315, 329, 343, 357, 371, 385, 401, 415, 429

<p>LASS.ELA-LITERACY.RF.1.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><u>STUDENT BOOK/TEACHER’S EDITION</u> Dictation</p> <ul style="list-style-type: none"> Think and Write --SE pp. 13, 27, 41, 55, 69, 127, 141, 155, 171, 185, 257, 271, 287, 301, 357, 371 <p><u>TEACHER’S EDITION</u> Dictation</p> <ul style="list-style-type: none"> Think and Write—TE pp. 13-14, 27-28, 41-42, 55-56, 69-70, 127-128, 141-142, 155-156, 171-172, 185-186, 257-258, 287-288, 301-302, 357-358, 371-372 <p>Phonemic Awareness</p> <ul style="list-style-type: none"> Oral Segmentation—13, 27, 41, 55, 69, 85, 99, 113, 127, 141, 155, 171, 185, 215, 229, 243, 257, 329, 343, 357, 401, 415
<p>LASS.ELA-LITERACY.RF.1.2.D Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><u>STUDENT BOOK/TEACHER’S EDITION</u> Dictation</p> <ul style="list-style-type: none"> Think and Write --SE pp. 85, 99, 113, 201, 215, 229, 243, 315, 329, 343, 401 <p><u>TEACHER’S EDITION</u> Dictation</p> <ul style="list-style-type: none"> Think and Write –TE pp. 85-86, 99-100, 113-114, 201-202, 215-216, 229-230, 243-244, 315-316, 329-330, 343-344, 401-402, <p><u>TEACHER’S EDITION</u> Phonemic Awareness</p> <ul style="list-style-type: none"> Oral Segmentation—TE pp, 27, 41, 55, 69, 85, 99, 113, 155, 171, 185, 229, 243, 257, 329, 343, 357, 401
<p>Phonics and Word Recognition</p>	
<p>LASS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><u>STUDENT BOOK/TEACHER’S EDITION</u> Read Connected Text</p> <ul style="list-style-type: none"> Connected Text—pp. 11, 25, 39, 53, 67, 83, 97, 111, 125, 139, 153, 169, 183, 199, 213, 227, 241, 255, 269, 285, 299, 313, 327, 341, 355, 369, 383, 399, 413, 427 Take-Home Books—pp. 15–16, 29–30, 43–44, 57–58, 71–72, 87–88, 101–102, 115–116, 129–130, 143–144, 157–158, 173–174, 187–188, 203–204, 217–218, 231–232, 245–246, 259–260, 273–274, 289–290, 303–304, 317–318, 331–332, 345–346, 359–360, 373–374, 387–388, 403–404, 417–418, 431–432 Read Connected Text, Take-Home book, Revisit Student book pp. 19, 33, 47, 61, 75, 91, 105, 119, 133, 147, 161, 177, 191, 207, 221, 235, 249, 263, 277, 293, 307, 321, 335, 349, 363, 377, 391, 407, 421, 435 <p>Home-School Connection—pp. 15, 29, 43, 57, 71, 87, 101, 115, 129, 143, 157, 173, 187, 203, 217, 231, 245, 259, 273, 289, 303, 317, 334, 403, 417, 431</p>

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<p>LASS.ELA-LITERACY.RF.1.3.A</p> <p>Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>STUDENT BOOK/TEACHER'S EDITION</p> <ul style="list-style-type: none"> • Cumulative Quick Check Sound Spelling—pp. 127, 129, 132, 134, 141, 143, 146, 148, 155, 157, 160, 162 • Dictation—pp. 127-128, 141-142, 155-156 • Word Building—pp. 128, 142, 156 <p>Digital Resources Assessment, Cumulative Spelling Sentences, Lessons 9, 10 and 11</p>
<p>LASS.ELA-LITERACY.RF.1.3.B</p> <p>Decode regularly spelled one-syllable words.</p>	<p>STUDENT BOOK/TEACHER'S EDITION</p> <p>Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text—pp. 11, 25, 39, 53, 67, 83, 97, 111, 125, 139, 153, 169, 183, 199, 213, 227, 241, 255, 269, 285, 299, 313, 327, 341, 355, 369, 383, 399, 413, 427 • Take-Home Books—pp. 15–16, 29–30, 43–44, 57–58, 71–72, 87–88, 101–102, 115–116, 129–130, 143–144, 157–158, 173–174, 187–188, 203–204, 217–218, 231–232, 245–246, 259–260, 273–274, 289–290, 303–304, 317–318, 331–332, 345–346, 359–360, 373–374, 387–388, 403–404, 417–418, 431–432 • Read Connected Text, Take-Home book, Revisit Student book pp. 19, 33, 47, 61, 75, 91, 105, 119, 133, 147, 161, 177, 191, 207, 221, 235, 249, 263, 277, 293, 307, 321, 335, 349, 363, 377, 391, 407, 421, 435 • Home-School Connection—pp. 15, 29, 43, 57, 71, 87, 101, 115, 129, 143, 157, 173, 187, 203, 217, 231, 245, 259, 273, 289, 303, 317, 334, 403, 417, 431
<p>LASS.ELA-LITERACY.RF.1.3.C</p> <p>Know final -e and common vowel team conventions for representing long vowel sounds</p>	<p>STUDENT BOOK/TEACHER'S EDITION</p> <p>Word Sorts—pp. 170, 184, 214, 228, 242, 270</p> <p>Dictation—pp. 171-172, 185-186, 215-216, 229-230, 243-244, 271-272</p> <p>Word Building—pp. 172, 186, 216, 230, 244, 272</p> <p>Digital Resources Assessment, Cumulative Spelling Sentences, Lessons 12, 13, 15, 16, 17, 19</p>
<p>LASS.ELA-LITERACY.RF.1.3.D</p> <p>Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>TEACHER'S EDITION</p> <p>Word Study--pp. 361, 389, 405, 419, 433</p> <p>Word Study: Transition to Longer Words--pp. 390, 406, 420, 434</p> <p>Word Study Review--pp. 364</p>

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<p>LASS.ELA-LITERACY.RF.1.3.E</p> <p>Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>STUDENT BOOK/TEACHER’S EDITION</p> <p>Blend It</p> <ul style="list-style-type: none"> • Introduce--pp. 151, 225, 239, 267, 353, 425 • Learn and Blend/Blend It--TE pp. 9, 23, 65, 81, 95, 109, 123, 137, 151, 167, 181, 197, 211, 225, 239, 253,267, 283, 297, 311, 325, 339, 353, 367, 381, 397, 411, 425 • Cumulative Quick Check—TE pp. 18, 32, 46, 60, 74, 90, 104, 118, 132, 146, 160, 176, 190, 206, 220, 234, 248, 262, 276, 292, 306, 320, 334, 348, 362, 376, 390, 406, 420, 434 • Read Connected Text—TE pp. 355, 359-360, 399, 403-404, 413, 417-418, 427, 431-432 • Home-School Connection—TE pp. 403, 417, 431 <p>Digital Resources</p> <ul style="list-style-type: none"> • Assessment, Cumulative Spelling Sentences, Lesson 30
<p>LASS.ELA-LITERACY.RF.1.3.F</p> <p>Read words with inflectional endings.</p>	<p>STUDENT BOOK/TEACHER’S EDITION</p> <ul style="list-style-type: none"> • Read Connected Text—pp. 203-204, 245-246, 259-260, 285, 289-290, 303-304, 317-318, 327, 341, 345-346, 359-360, 373-374, 387-388, 403-404, 413, 417-418, • Introduce Sound-Spelling—pp. 151,181, 225, 239, 253, 267, 311, 353, 367, 397, 411, • Home-School Connection—pp. 303, 345, 417, 431
<p>LASS.ELA-LITERACY.RF.1.3.G</p> <p>Recognize and read grade-appropriate irregularly spelled words.</p>	<p>STUDENT BOOK/TEACHER’S EDITION</p> <p>High-Frequency Words</p> <ul style="list-style-type: none"> • Read-Spell-Write—pp. 10, 24, 52, 66, 82, 96, 110, 124, 152, 168, 182, 212, 226, 240, 254, 268, 284, 298, 312, 326, 340, 354, 368, 382, 398 • Read Connected Text—pp. 29-30, 57-58, 71-72, 87-88, 101-102, 115-116, 143-144, 157-158, 187-188, 217-218, 245-246, 259-260, 289-290, 303-304, 331-332, 245-246, 373-374, 387-388, 399, 403-404, 413, 427, 431-432 • Build Fluency, Review—TE pp. 20, 34, 62, 76, 92, 106, 120, 134, 162, 178, 192, 222, 236, 250, 264, 278, 294, 308, 322, 336, 350, 364, 378, 392, 408
<p>Fluency</p>	
<p>LASS.ELA-LITERACY.RF.1.4</p> <p>Read with sufficient accuracy and fluency to support comprehension.</p>	
<p>LASS.ELA-LITERACY.RF.1.4.A</p> <p>Read grade-level text with purpose and understanding.</p>	<p>STUDENT BOOK/TEACHER’S EDITION</p> <p>Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text—pp. 11, 25, 39, 53, 67, 83, 97, 111, 125, 139, 153, 169, 183, 199, 213, 227, 241, 255, 269, 285, 299, 313, 327, 341, 355, 369, 383, 399, 413, 427 • Take-Home Books—pp. 15–16, 29–30, 43–44, 57–58, 71–72, 87–88, 101–102, 115–116, 129–130, 143–144, 157–158, 173–174, 187–188, 203–204, 217–218, 231–232, 245–246, 259–260, 273–274, 289–290, 303–304, 317–318, 331–332, 345–346, 359–360, 373–374, 387–388, 403–404, 417–418, 431–432

<p>LASS.ELA-LITERACY.RF.1.4.B Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><u>Fluency Booster Practice Book</u> See Navigation Guide for Access to this resource</p> <p><u>Digital Resources</u> Differentiation Supports, “From Fluency Routines and Minilessons” Level A—pp.6-10</p>
<p>LASS.ELA-LITERACY.RF.1.4.C Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><u>TEACHER’S EDITION</u> Read Connected Text Take-Home Book: First Read (Read Together)--TE pp. 16, 30, 44, 58, 72, 88, 102, 116, 130, 144, 158, 174, 188, 204, 218, 232, 246, 260, 274, 290, 304, 318, 332, 346, 360, 374, 388, 404, 418,432</p>