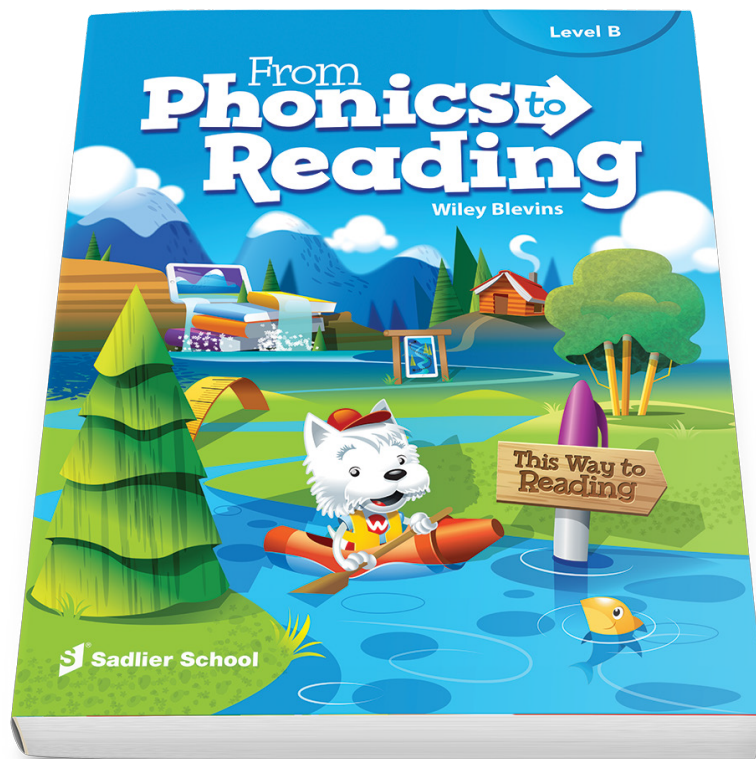


# *From Phonics to Reading*

Correlation to the Louisiana Student Standards for English Language Arts

Grade 2



**Key Aligned Content**  
Reading: Foundational Skills

## Key Aligned Content

READING: FOUNDATIONAL SKILLS	
Grade 2 ELA Standards	From Phonics to Reading, Level B
<b>Phonics and Word Recognition</b>	
<p><b>LASS.ELA-LITERACY.RF.2.3</b> Know and apply grade-level phonics and word analysis skills in decoding words</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u> <b>Word Study</b>—pp. 16, 26, 36, 46, 56, 78, 120, 130, 242</p>
<p><b>LASS.ELA-LITERACY.RF.2.3.A</b> Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u> <b>Blend It</b>—pp. 61, 143, 153, 163, 299, 309</p> <p><b>Speed Drill</b>—pp. 175, 237, 289, 301, 311</p> <p><b>Read Connected Text</b></p> <ul style="list-style-type: none"> <li>Connected Text—pp. 12, 74, 84, 94, 106, 126, 136, 146, 156, 166, 176, 188, 198, 208, 218, 228, 238, 250, 260, 280, 302, 312</li> </ul>
<p><b>LASS.ELA-LITERACY.RF.2.3.B</b> Know spelling-sound correspondences for additional common vowel teams.</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u> <b>Blend It</b>—pp. 133, 287,</p> <p><b>Build Fluency Speed Drill</b>—pp. 135, 289</p> <p><b>Read Connected Text</b>—pp. 136, 139, 290, 293</p> <p><b>Word Sort</b>—pp. 137, 291</p> <p><b>Independent Partner Work</b>—pp. 137, 291</p> <p><b>Word Building</b>—pp. 138, 292</p> <p><b>Teacher Table Intervention</b>—pp. 138, 292</p> <p><b>Home-School Connection</b>—pp. 139, 293</p>

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<p><b>LASS.ELA-LITERACY.RF.2.3.C</b> Decode regularly spelled two-syllable words with long vowels.</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u> Learn and Blend/Blend It—pp. 113, 299</p> <p><b>Build Fluency</b></p> <ul style="list-style-type: none"> <li>Speed Drill --pp. 115, 165, 301</li> </ul> <p><b>Read Connected Text</b></p> <ul style="list-style-type: none"> <li>Connected Text—pp. 116, 126, 146, 302</li> <li>Decodable Passage—pp. 119, 169, 305</li> </ul> <p>Home-School Connection—pp.119, 305</p>
<p><b>LASS.ELA-LITERACY.RF.2.3.D</b> Decode words with common prefixes and suffixes.</p>	<p>STUDENT BOOK/TEACHER'S EDITION</p> <p><b>Word Study</b>—pp. 150, 170, 192, 202, 254</p> <p><b>Blend It</b>—pp.153, 163, 185, 195, 215, 225, 235, 247, 287, 299, 309,</p> <p><b>Connected Text</b>—pp.198</p> <p><b>Decodable Passage</b>—pp.159, 169, 191, 315</p> <p><b>Build Fluency Speed Drill</b>—pp.165, 187</p>
<p><b>LASS.ELA-LITERACY.RF.2.3.E</b> Identify words with inconsistent but common spelling-sound correspondences.</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u></p> <p><b>Blend It</b>—pp. , 133, 153, 163, 247, 257, 267, 277, 287</p> <p><b>Word Study</b>—pp. 140,</p>

<p><b>LASS.ELA-LITERACY.RF.2.3.F</b></p> <p>Recognize and read grade-appropriate irregularly spelled words</p>	<p><b><u>STUDENT BOOK/TEACHER’S EDITION</u></b></p> <p><b>High Frequency Words</b>—pp. 10, 20, 30, 40, 50, 62, 72, 82, 114, 134, 154, 174, 186, 196, 206, 216, 226, 248, 258, 268, 278, 288, 310,</p>
<p><b>Fluency</b></p>	
<p><b>LASS.ELA-LITERACY.RF.2.4</b></p> <p>Read with sufficient accuracy and fluency to support comprehension.</p>	
<p><b>LASS.ELA-LITERACY.RF.2.4.A</b></p> <p>Read grade-level text with purpose and understanding.</p>	<p><b><u>STUDENT BOOK/TEACHER’S EDITION</u></b></p> <p><b>Read Connected Text</b></p> <ul style="list-style-type: none"> <li>• Connected Text—TE pp. 12, 22, 32, 42, 52, 64, 74, 84, 94, 106, 116, 126, 136, 146, 156, 166, 176, 188, 198, 208, 218, 228, 238, 250, 260, 270, 280, 290, 302, 312</li> </ul> <p><b>Read Connected Text</b></p> <ul style="list-style-type: none"> <li>• Decodable Passage—TE pp. 15–16, 25–26, 35–36, 45–46, 55–56, 67–68, 77–78, 87–88, 97–98, 109–110, 119–120, 129–130, 139–140, 149–150, 159–160, 169–170, 179–180, 191–192, 201–202, 211–212, 221–222, 231–232, 241–242, 253–254, 263–264, 273–274, 283–284, 293–294, 305–306, 315–316</li> </ul>
<p><b>LASS.ELA-LITERACY.RF.2.4.B</b></p> <p>Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b><u>Fluency Booster Practice Book</u></b></p> <p>See Navigation Guide for Access to this resource</p> <p><b><u>Digital Resources</u></b></p> <p>Differentiation Supports, “From Fluency Routines and Minilessons” Level B—pp.11-16</p>
<p><b>LASS.ELA-LITERACY.RF.2.4.C</b></p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b><u>TEACHER’S EDITION</u></b></p> <p><b>Read Connected Text TE--</b> pp. 12, 22, 32, 42, 52, 64, 74, 84, 94, 106, 116, 126,136, 146, 156, 166, 176, 188, 198, 208, 218, 228, 238, 250, 260,270, 280, 290, 302, 312</p> <p><b>Decodable Passage</b>—TE pp. 15–16, 25–26, 35–36, 45–46, 55–56, 67–68, 77–78, 87–88, 97–98, 109–110, 119–120, 129–130, 139–140, 149–150, 159–160, 169–170, 179–180, 191–192, 201–202, 211–212, 221–222, 231–232, 241–242, 253–254, 263–264, 273–274, 283–284, 293–294, 305–306, 315–316</p>