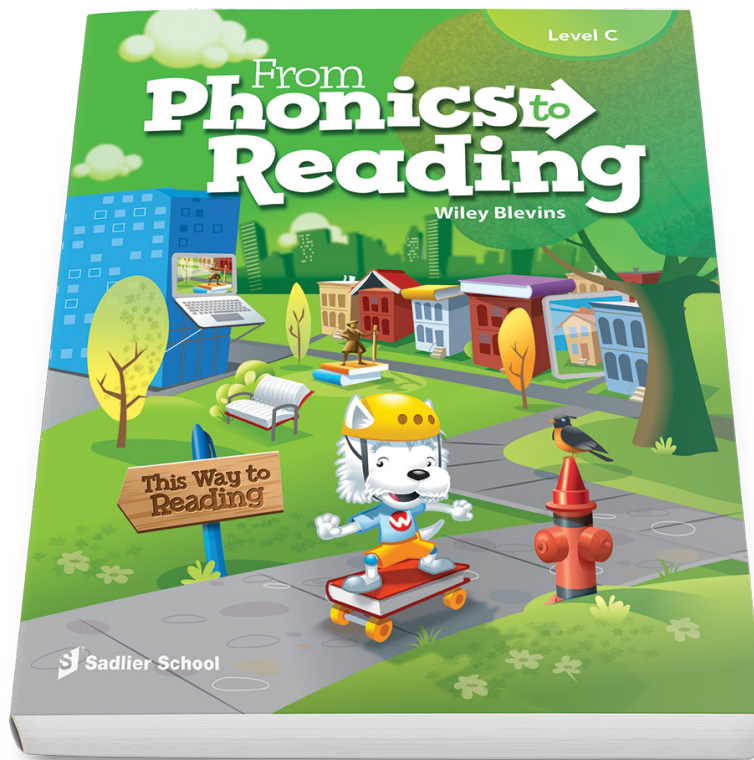


# *From Phonics to Reading*

Correlation to the Louisiana Student Standards for  
English Language Arts

Grade 3



**Key Aligned Content**  
Reading: Foundational Skills

## Key Aligned Content

READING: FOUNDATIONAL SKILLS	
Grade 3 ELA Standards	From Phonics to Reading, Level C
<b>Phonics and Word Recognition</b>	
<p><b>LASS.ELA-LITERACY.RF.3.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><u>TEACHER'S EDITION</u>  <b>Word Study</b>—pp. T9-T10, T19-T20, T29-T30, T39-T40, T49-T50, T69-T70, T99-T100, T109-T110, T163-T164, T173-T174, T183-T184, T197-T198, T217-T218, T237-T238, T247-T248, T257-T258, T291-T292</p> <p><b>High Frequency Syllables</b>—pp. T11-T12, T21-T22, T31-T32, T41-T42, T51-T52, T61-T62, T71-T72, T81-T82, T91-T92, T101-T102, T111-T112, T125-T126, T135-136, T145-146, T155-156, T165-T166, T175-T176, T185-T186, T199-T200, T209-T210, T219-T220, T229-T230, T239-T240, T249-T250, T259-T260, T273-T274, T283-T284, T293-T294, T303-T304, T313-T314</p>
<p><b>LASS.ELA-LITERACY.RF.3.3.A</b> Identify and know the meaning of the most common prefixes and derivational suffixes.</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u>  <b>Introduce Sound-Spelling</b>—pp. T213-T214, T223-T224, T233-T234, T243-T244</p> <p><b>Teacher Table Intervention</b>—pp. T214, T220, T224, T234, T244</p> <p><b>Word Study</b>—pp. T217-T218, T237, T238, T247</p>
<p><b>LASS.ELA-LITERACY.RF.3.3.B</b> Decode words with common Latin suffixes.</p>	<p><u>STUDENT EDITION</u>  <b>Introduce Sound-Spelling</b>—pp. 189, 197  <b>Build Fluency Speed Drill</b>—pp. 190, 206  <b>Read Connected Text</b>—pp. 191, 207, 241</p>
<p><b>LASS.ELA-LITERACY.RF.3.3.C</b> Decode multisyllable words.</p>	<p><u>STUDENT BOOK/TEACHER'S EDITION</u>  <b>Blend It: Transition to Longer Words</b>—                      SB p. 9/TE p. T6; SB p. 17/TE p. T16; SB p. 25/TE p. T26; SB p. 33/TE p. T36; SB p. 41/TE p. T46; SB p. 49/TE p. T56; SB p. 57/TE p. T66; SB p. 65/TE p. T76; SB p. 73/TE p. T86; SB p. 81/TE p. T96; SB p. 89/TE p. T106; SB p. 99/TE p. T120; SB</p> <p><u>continued</u></p>

	<p>p. 107/TE p. T130; SB p. 115/TE p. T140; SB p. 123/TE p. T150; SB p. 131/TE p. T160; SB p. 139/TE p. T170; SB p. 147/TE p. T180; SB p. 157/TE p. T194; SB p. 165/TE p. T204; SB p. 173/TE p. T214; SB p. 181/TE p. T224; SB p. 189/TE p. T234; SB p. 197/TE p. T244; SB p. 205/TE p. T254; SB p. 215/TE p. T268; SB p. 223/TE p. T278; SB p. 231/TE p. T288; SB p. 239/TE p. T298; SB p. 247/TE p. T308</p> <p><b>Build Fluency</b></p> <ul style="list-style-type: none"> <li>Speed Drill—SB p. 10/ TE p. T6; SB p. 18/TE p. T16; SB p. 26/TE p. T26; SB p. 34/ TE p. T36; SB p. 42/TE p. T46; SB p. 50/TE p. T56; SB p. 58/ TE p. T66; SB p. 66/TE p. T76; SB p. 74/TE p. T86; SB p. 82/ TE p. T96; SB p. 90/TE p. T106; SB p. 100/TE p. T120; SB p. 108/TE p. T130; SB p. 116/TE p. T140; SB p. 124/TE p. T150; SB p. 132/TE p. T160; SB p. 140/TE p. T170; SB p. 148/TE p. T180; SB p. 158/TE p. T194; SB p. 166/TE p. T204; SB p. 174/ TE p. T214; SB p. 182/TE p. T224; SB p. 190/TE p. T234; SB p. 198/TE p. T244; SB p. 206/TE p. T254; SB p. 216/TE p. T268; SB p. 224/TE p. T278; SB p. 232/TE p. T288; SB p. 240/TE p. T298; SB p. 248/TE p. T308</li> </ul> <p><b>Read Connected Text</b>—TE pp. T7, T17, T27, T37, T47, T57, T67, T77, T87, T97, T107, T121, T131, T141, T151, T161, T171, T181, T195, T205, T215, T225, T235, T245, T255, T269, T279, T289, T299,</p>
<p><b>LASS.ELA-LITERACY.RF.3.3.D</b> Read grade-appropriate irregularly spelled words.</p>	<p><b>STUDENT BOOK/TEACHER’S EDITION</b> <b>Read Connected Text</b>—SE pp. 11, 19, 27, 35, 43, 51, 59, 67, 75, 83, 91, 101, 109, 117, 125, 133, 141, 149, 159, 167, 175, 183, 191, 199, 207, 217, 225, 233, 241, 303</p>
<p><b>Fluency</b></p>	
<p><b>LASS.ELA-LITERACY.RF.2.4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	
<p><b>LASS.ELA-LITERACY.RF.3.4.A</b> Read grade-level text with purpose and understanding.</p>	<p><b>TEACHER’S EDITION</b> <b>Read Connected Text</b>—TE pp. T7, T17, T27, T37, T47, T57, T67, T77, T87, T97, T107, T121, T131, T141, T151, T161, T171, T181, T195, T205, T215, T225, T235, T245, T255, T269, T279, T289, T299, T309</p>

<p><b>LASS.ELA-LITERACY.RF.3.4.B</b> Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b><u>Fluency Booster Practice Book</u></b> See Navigation Guide for Access to this resource</p> <p><b><u>Digital Resources</u></b></p> <ul style="list-style-type: none"> <li>• Differentiation Supports, “From Fluency Routines and Minilessons” Level C—pp.17-22</li> </ul>
<p><b>LASS.ELA-LITERACY.RF.3.4.C</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b><u>TEACHER’S EDITION</u></b> <b>Read Connected Text</b>—TE pp. T7, T17, T27, T37, T47, T57, T67, T77, T87, T97, T107, T121, T131, T141, T151, T161, T171, T181, T195, T205, T215, T225, T235, T245, T255, T269, T279, T289, T299, T309</p> <p><b>Word Study</b> Context Clues: General Clues</p> <ul style="list-style-type: none"> <li>• Define It/Practice It/Try It—SB p. 53/TE p. T60-61</li> </ul> <p>Context Clues: Definitions, Synonyms Define It/Practice It/Try It—SB p. 119/TE p. T144-145</p> <p>Context Clues: Antonyms, General Clues</p> <ul style="list-style-type: none"> <li>• Define It/Practice It/Try It—SB p. 127/TE p. T154-155</li> </ul> <p>Context Clues: Examples, Definitions</p> <ul style="list-style-type: none"> <li>• Define It/Practice It/Try It—SB p. 219/TE p. T272-273</li> </ul> <p>Context Clues: Antonyms, Synonyms</p> <ul style="list-style-type: none"> <li>• Define It/Practice It/Try It—SB p. 227/TE p. T282-283</li> </ul> <p><b>Introduce Sound-Spelling</b>—TE pp. T267, T277</p> <p><b>Teacher Table: Intervention</b>—TE pp. T272, T282</p>