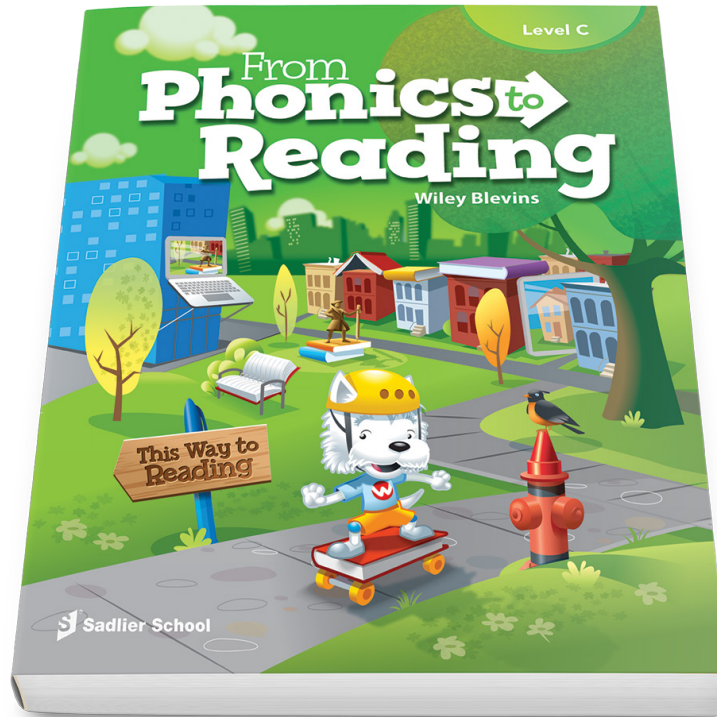


From Phonics to Reading

Correlation to the South Carolina College- and Career-Ready English Language Arts Standards JANUARY 2023

Grade 3



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Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.1: Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

ELA.3.F.1.1	<i>There is not an indicator for third grade.</i>	
ELA.3.F.1.2	<i>There is not an indicator for third grade.</i>	
ELA.3.F.1.3	<i>There is not an indicator for third grade.</i>	
ELA.3.F.1.4	<i>There is not an indicator for third grade.</i>	
ELA.3.F.1.5	<i>There is not an indicator for third grade.</i>	
ELA.3.F.1.6	<i>There is not an indicator for third grade.</i>	
ELA.3.F.1.7	<i>There is not an indicator for third grade.</i>	

ELA.F.2: Demonstrate knowledge of the organization and basic concepts of print.

ELA.3.F.2.1	<i>There is not an indicator for third grade.</i>	
ELA.3.F.2.2	<i>There is not an indicator for third grade.</i>	
ELA.3.F.2.3	<i>There is not an indicator for third grade.</i>	
ELA.3.F.2.4	<i>There is not an indicator for third grade.</i>	
ELA.3.F.2.5	<i>There is not an indicator for third grade.</i>	

ELA.F.3: Know and apply phonics and word analysis skills in decoding and encoding words.

ELA.3.F.3.1	<i>There is not an indicator for third grade.</i>	
ELA.3.F.3.2	<i>There is not an indicator for third grade.</i>	
ELA.3.F.3.3	<i>There is not an indicator for third grade.</i>	
ELA.3.F.3.4	<i>There is not an indicator for third grade.</i>	
ELA.3.F.3.5	<i>There is not an indicator for third grade.</i>	
ELA.3.F.3.6	<i>There is not an indicator for third grade.</i>	
ELA.3.F.3.7	<i>There is not an indicator for third grade.</i>	
ELA.3.F.3.8	<i>There is not an indicator for third grade.</i>	

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

ELA.3.F.4.1 *There is not an indicator for third grade.*

ELA.3.F.4.2 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

INDICATOR INSIGHT:

Appropriate rate is based on the fluency scoring system used in the school or district.

LEVEL C/GR. 3 STUDENT EDITION/TEACHER EDITION (PRINT/eBOOK)

Introduction

- Daily Practice: Build Fluency (develop/check oral reading fluency)
 - Lesson 1, SE p. 9/TE p. T6; Lesson 2, SE p. 17/TE p. T16; Lesson 3, SE p. 25/TE p. T26; Lesson 4, SE p. 33/TE p. T36; Lesson 5, SE p. 41/TE p. T46; Lesson 6, SE p. 49/TE p. T56; Lesson 7, SE p. 57/TE p. T66; Lesson 8, SE p. 65/TE p. T76; Lesson 9, SE p. 73/TE p. T86; Lesson 10, SE p. 81/TE p. T96; Lesson 11, SE p. 89/TE p. T106; Lesson 12, SE p. 99/TE p. T120; Lesson 13, SE p. 107/TE p. T130; Lesson 14, SE p. 115/TE p. T140; Lesson 15, SE p. 123/TE p. T150; Lesson 16, SE p. 131/TE p. T160; Lesson 17, SE p. 139/TE p. T170; Lesson 18, SE p. 147/TE p. T180; Lesson 19, SE p. 157/TE p. T194; Lesson 20, SE p. 165/TE p. T204; Lesson 21, SE p. 173/TE p. T214; Lesson 22, SE p. 181/TE p. T224; Lesson 23, SE p. 189/TE p. T234; Lesson 24, SE p. 197/TE p. T244; Lesson 25, SE p. 205/TE p. T254; Lesson 26, SE p. 215/TE p. T268; Lesson 27, SE p. 223/TE p. T278; Lesson 28, SE p. 231/TE p. T288; Lesson 29, SE p. 239/TE p. T298; Lesson 30, SE p. 247/TE p. T308

Build Fluency

- Speed Drill (develop/check oral reading fluency)
 - Lesson 1, SE p. 10/TE p. T6; Lesson 2, SE p. 18/TE p. T16; Lesson 3, SE p. 26/TE p. T26; Lesson 4, SE p. 34/TE p. T36; Lesson 5, SE p. 42/TE p. T46; Lesson 6, SE p. 50/TE p. T56; Lesson 7, SE p. 58/TE p. T66; Lesson 8, SE p. 66/TE p. T76; Lesson 9, SE p. 74/TE p. T86; Lesson 10, SE p. 82/TE p. T96; Lesson 11, SE p. 90/TE p. T106; Lesson 12, SE p. 100/TE p. T120; Lesson 13, SE p. 108/TE p. T130; Lesson 14, SE p. 116/TE p. T140; Lesson 15, SE p. 124/TE p. T150; Lesson 16, SE p. 132/TE p. T160; Lesson 17, SE p. 140/TE p. T170; Lesson 18, SE p. 148/TE p. T180; Lesson 19, SE p. 158/TE p. T194; Lesson 20, SE p. 166/TE p. T204; Lesson 21, SE p. 174/TE p. T214; Lesson 22, SE p. 182/TE p. T224; Lesson 23, SE p. 190/TE p. T234; Lesson 24, SE p. 198/TE p. T244; Lesson 25, SE p. 206/TE p. T254; Lesson 26, SE p. 216/TE p. T268; Lesson 27, SE p. 224/TE p. T278; Lesson 28, SE p. 232/TE p. T288; Lesson 29, SE p. 240/TE p. T298; Lesson 30, SE p. 248/TE p. T308

continued

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

Read Connected Text

- Connected Text (chorally read the passage aloud to build oral reading fluency)
 - Lesson 1, SE p. 11/TE p. T8; Lesson 2, SE p. 19/TE p. T18; Lesson 3, SE p. 27/TE p. T28; Lesson 4, SE p. 35/TE p. T38; Lesson 5, SE p. 43/TE p. T48; Lesson 6, SE p. 51/TE p. T58; Lesson 7, SE p. 59/TE p. T68; Lesson 8, SE p. 67/TE p. T78; Lesson 9, SE p. 75/TE p. T88; Lesson 10, SE p. 83/TE p. T98; Lesson 11, SE p. 91/TE p. T108; Lesson 12, SE p. 101/TE p. T122; Lesson 13, SE p. 109/TE p. T132; Lesson 14, SE p. 117/TE p. T142; Lesson 15, SE p. 125/TE p. T152; Lesson 16, SE p. 133/TE p. T162; Lesson 17, SE p. 141/TE p. T172; Lesson 18, SE p. 149/TE p. T182; Lesson 19, SE p. 159/TE p. T196; Lesson 20, SE p. 167/TE p. T206; Lesson 21, SE p. 175/TE p. T216; Lesson 22, SE p. 183/TE p. T226; Lesson 23, SE p. 191/TE p. T236; Lesson 24, SE p. 199/TE p. T246; Lesson 25, SE p. 207/TE p. T256; Lesson 26, SE p. 217/TE p. T270; Lesson 27, SE p. 225/TE p. T280; Lesson 28, SE p. 233/TE p. T290; Lesson 29, SE p. 241/TE p. T300; Lesson 30, SE p. 249/TE p. T310

Cumulative Assessment

- Fluency Check (assess student accuracy and automaticity/fluency)
 - Lesson 1, SE p. 16/TE pp. T13–T14; Lesson 2, SE p. 24/TE pp. T23–T24; Lesson 3, SE p. 32/TE pp. T33–T34; Lesson 4, SE p. 40/TE pp. T43–T44; Lesson 5, SE p. 48/TE p. T53–T54; Lesson 6, SE p. 56/TE pp. T63–T64; Lesson 7, SE p. 64/TE pp. T73–T74; Lesson 8, SE p. 72/TE pp. T83–T84; Lesson 9, SE p. 80/TE pp. T93–T94; Lesson 10, SE p. 88/TE p. T103–T104; Lesson 11, SE p. 96/TE pp. T113–T114; Lesson 12, SE p. 106/TE pp. T127–T128; Lesson 13, SE p. 114/TE pp. T137–T138; Lesson 14, SE p. 122/TE pp. T147–T148; Lesson 15, SE p. 130/TE pp. T157–T158; Lesson 16, SE p. 138/TE pp. T167–T168; Lesson 17, SE p. 146/TE pp. T177–T178; Lesson 18, SE p. 154/TE pp. T187–T188; Lesson 19, SE p. 164/TE pp. T201–T202; Lesson 20, SE p. 172/TE pp. T211–T212; Lesson 21, SE p. 180/TE pp. T221–T222; Lesson 22, SE p. 188/TE pp. T231–T232; Lesson 23, SE p. 196/TE pp. T241–T242; Lesson 24, SE p. 204/TE pp. T251–T252; Lesson 25, SE p. 212/TE pp. T261–T262; Lesson 26, SE p. 222/TE pp. T275–T276; Lesson 27, SE p. 230/TE pp. T285–T286; Lesson 28, SE p. 238/TE pp. T295–T296; Lesson 29, SE p. 246/TE pp. T305–T306; Lesson 30, SE p. 254/TE pp. T315–T316

continued

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

LEVEL C/GR. 3 TEACHER EDITION (PRINT/eBOOK)

Read Connected Text

- Connected Text (chorally read a variety of texts aloud to build oral reading fluency)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

Independent/Partner Work

- Build Fluency/Word Sort (reread text orally to a partner)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

Home-School Connection

- Read decodable passage orally to family at home/practice reading the five Student Fluency Sentences to build fluency.
 - Lesson 1, TE p. T9; Lesson 2, TE p. T19; Lesson 3, TE p. T29; Lesson 4, TE p. T39; Lesson 5, TE p. T49; Lesson 6, TE p. T59; Lesson 7, TE p. T69; Lesson 8, TE p. T79; Lesson 9, TE p. T89; Lesson 10, TE p. T99; Lesson 11, TE p. T109; Lesson 12, TE p. T123; Lesson 13, TE p. T133; Lesson 14, TE p. T143; Lesson 15, TE p. T153; Lesson 16, TE p. T163; Lesson 17, TE p. T173; Lesson 18, TE p. T183; Lesson 19, TE p. T197; Lesson 20, TE p. T207; Lesson 21, TE p. T217; Lesson 22, TE p. T227; Lesson 23, TE p. T237; Lesson 24, TE p. T247; Lesson 25, TE p. T257; Lesson 26, TE p. T271; Lesson 27, TE p. T281; Lesson 28, TE p. T291; Lesson 29, TE p. T301; Lesson 30, TE p. T311

continued

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

	<p><u>LEVEL C/GR. 3 DIGITAL RESOURCES*</u> Units 1–4</p> <ul style="list-style-type: none"> • Each Unit <ul style="list-style-type: none"> ○ Student Fluency Sentences <ul style="list-style-type: none"> ▪ Student Fluency Sentences may be used in class to model fluent reading for students. As students read the fluency sentence aloud at home, family members should remind students to pay attention to end punctuation to ensure that expression and intonation convey the meaning. Family members should also provide feedback if students have not self-corrected errors such as omitting or adding words or reading a word incorrectly.
<p>ELA.3.F.4.3 Read texts by:</p>	
<p>a. using letter-sound knowledge to segment and blend sounds together;</p>	<p><u>LEVEL C/GR. 3 STUDENT EDITION/TEACHER EDITION (PRINT/eBOOK)</u> Introduction</p> <ul style="list-style-type: none"> • Learn and Blend/Blend It <ul style="list-style-type: none"> ○ Lesson 1, p. 9; Lesson 2, p. 19; Lesson 3, p. 29; Lesson 4, p. 39; Lesson 5, p. 49; Lesson 6, p. 61; Lesson 7, p. 71; Lesson 8, p. 81; Lesson 9, p. 91; Lesson 10, p. 103; Lesson 11, p. 113; Lesson 12, p. 123; Lesson 13, p. 133; Lesson 14, p. 143; Lesson 15, p. 153; Lesson 16, p. 163; Lesson 17, p. 173; Lesson 18, p. 185; Lesson 19, p. 195; Lesson 20, p. 205; Lesson 21, p. 215; Lesson 22, p. 225; Lesson 23, p. 235; Lesson 24, p. 247; Lesson 25, p. 257; Lesson 26, p. 267; Lesson 27, p. 277; Lesson 28, p. 287; Lesson 29, p. 299; Lesson 30, p. 309 <p><u>LEVEL C/GR. 3 TEACHER EDITION (PRINT/eBOOK)</u> Teacher Table: Intervention</p> <ul style="list-style-type: none"> • Think and Write/Dictation (model using letter-sound knowledge to segment the word) <ul style="list-style-type: none"> ○ Lesson 1, TE p. T8; Lesson 2, TE p. T18; Lesson 3, TE p. T28; Lesson 4, TE p. T38; Lesson 5, TE p. T48; Lesson 6, TE p. T58; Lesson 7, TE p. T68; Lesson 8, TE p. T78; Lesson 9, TE p. T88; Lesson 10, TE p. T98; Lesson 11, TE p. T108; Lesson 12, TE p. T122; Lesson 13, TE p. T132; Lesson 14, TE p. T142; Lesson 15, TE p. T152; Lesson 16, TE p. T162; Lesson 17, TE p. T173; Lesson 18, TE p. T182; Lesson 19, TE p. T196; Lesson 20, TE p. T206; Lesson 21, TE p. T216; Lesson 22, TE p. T226; Lesson 23, TE p. T236; Lesson 24, TE p. T246; Lesson 25, TE p. T256; Lesson 26, TE p. T270; Lesson 27, TE p. T280; Lesson 28, TE p. T290; Lesson 29, TE p. T300; Lesson 30, TE p. T310

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

	<p>Introduce Sound-Spelling</p> <ul style="list-style-type: none"> • [Day 1] Learn and Blend/Blend It (model blending) <ul style="list-style-type: none"> ○ Lesson 1, TE p. 11; Lesson 2, TE p. 21; Lesson 3, TE p. 31; Lesson 4, TE p. 41; Lesson 5, TE p. 51; Lesson 6, TE p. 63; Lesson 7, TE p. 73; Lesson 8, TE p. 83; Lesson 9, TE p. 93; Lesson 10, TE p. 105; Lesson 11, TE p. 115; Lesson 12, TE p. 125; Lesson 13, TE p. 135; Lesson 14, TE p. 145; Lesson 15, TE p. 155; Lesson 16, TE p. 165; Lesson 17, TE p. 175; Lesson 18, TE p. 187; Lesson 19, TE p. 197; Lesson 20, TE p. 207; Lesson 21, TE p. 217; Lesson 22, TE p. 227; Lesson 23, TE p. 237; Lesson 24, TE p. 249; Lesson 25, TE p. 259; Lesson 26, TE p. 269; Lesson 27, TE p. 279; Lesson 28, TE p. 289; Lesson 29, TE p. 301; Lesson 30, TE p. 311 <p>Sound-Spelling Review</p> <ul style="list-style-type: none"> • [Day 3] Blend It <ul style="list-style-type: none"> ○ Lesson 1, TE p. T11; Lesson 2, TE p. T19; Lesson 3, TE p. T27; Lesson 4, TE p. T35; Lesson 5, TE p. T43; Lesson 6, TE p. T51; Lesson 7, TE p. T59; Lesson 8, TE p. T67; Lesson 9, TE p. T75; Lesson 10, TE p. T83; Lesson 11, TE p. T91; Lesson 12, TE p. T101; Lesson 13, TE p. T109; Lesson 14, TE p. T117; Lesson 15, TE p. T125; Lesson 16, TE p. T133; Lesson 17, TE p. T141; Lesson 18, TE p. T149; Lesson 19, TE p. T159; Lesson 20, TE p. T167; Lesson 21, TE p. T175; Lesson 22, TE p. T183; Lesson 23, TE p. T191; Lesson 24, TE p. T199; Lesson 25, TE p. T207; Lesson 26, TE p. T217; Lesson 27, TE p. T225; Lesson 28, TE p. T233; Lesson 29, TE p. T241; Lesson 30, TE p. T249
<p>b. decoding the words by analogy;</p> <p>INDICATOR INSIGHT: Decoding the words by analogy means recognizing how the word or word parts may be similar to another known word or word parts.</p>	<p>LEVEL C/GR. 3 STUDENT EDITION/TEACHER EDITION (PRINT/eBOOK)</p> <p>Word Sort</p> <ul style="list-style-type: none"> • Sort It Out (read and sort words with similar word parts and patterns) <ul style="list-style-type: none"> ○ Lesson 1, SE p. 12/TE p. T8; Lesson 2, SE p. 20/TE p. T18; Lesson 3, SE p. 28/TE p. T28; Lesson 4, SE p. 36/TE p. T38; Lesson 5, SE p. 44/TE p. T48; Lesson 6, SE p. 52/TE p. T58; Lesson 7, SE p. 60/TE p. T68; Lesson 8, SE p. 68/TE p. T78; Lesson 9, SE p. 76/TE p. T88; Lesson 10, SE p. 84/TE p. T98; Lesson 11, SE p. 92/TE p. T108; Lesson 12, SE p. 102/TE p. T122; Lesson 13, SE p. 110/TE p. T132; Lesson 14, SE p. 118/TE p. T142; Lesson 15, SE p. 126/TE p. T152; Lesson 16, SE p. 134/TE p. T162; Lesson 17, SE p. 142/TE p. T172; Lesson 18, SE p. 150/TE p. T182; Lesson 19, SE p. 160/TE p. T196; Lesson 20, SE p. 168/TE p. T206; Lesson 21, SE p. 176/TE p. T216; Lesson 22, SE p. 184/TE p. T226; Lesson 23, SE p. 192/TE p. T236; Lesson 24, SE p. 200/TE p. T246; Lesson 25, SE <p style="text-align: right;"><i>continued</i></p>

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

p. 208/TE p. T256; Lesson 26, SE p. 218/TE p. T270; Lesson 27, SE p. 226/TE p. T280; Lesson 28, SE p. 234/TE p. T290; Lesson 29, SE p. 242/TE p. T300; Lesson 30, SE p. 250/TE p. T310

Word Study

- Closed Syllables—SB p. 13/TE p. T10
- Open Syllables—SB p. 21/TE p. T20
- Vowel Team Syllables—SB p. 29/TE p. T30
- Final Stable Syllables (consonant + le)—SB p. 37/TE p. T40
- Final e Syllables—SB p. 45/TE p. T50
- Context Clues: General Clues—SB p. 53/TE p. T60
- r-Controlled Vowel Syllables—SB p. 61/TE p. T70
- Abbreviations—SB p. 69/TE p. T80
- Compound Words—SB p. 77/TE p. T90
- Hard and soft c and g—SB p. 85/TE p. T100
- Final Stable Syllables (-tion/-sion, -ture/-sure)—SB p. 93/TE p. T110
- Adding Suffixes (double final consonant)—SB p. 103/TE p. T124
- Adding Suffixes (drop e, change y to i)—SB p. 111/TE p. T134
- Context Clues: Definitions, Synonyms—SB p. 119/TE p. T144
- Context Clues: Antonyms, General Clues—SB p. 127/TE p. T154
- Homophones—SB p. 135/TE p. T164
- Adding Suffixes with Spelling Changes—SB p. 143/TE p. T174
- Contractions—SB p. 151/TE p. T184
- Related Words: Suffixes (-ed, -ing)—SB p. 161/TE p. T198
- Irregular Plurals—SB p. 169/TE p. T208
- Using Morphology: Prefixes and Base Words—SB p. 177/TE p. T218
- Homographs—SB p. 185/TE p. T228
- Related Words: Suffixes (-er, -est, able)—SB p. 193/TE p. T238
- Using Morphology: Prefixes, Suffixes, and Base Words—SB p. 201/TE p. T248
- Related Words: Prefixes and Suffixes—SB p. 209/TE p. T258
- Context Clues: Examples, Definitions—SB p. 219/TE p. T272
- Context Clues: Antonyms, Synonyms—SB p. 227/TE p. T282
- Using Morphology: Prefixes and Roots—SB p. 235/TE p. T292
- More Abbreviations—SB p. 243/TE p. T302
- More Contractions—SB p. 251/TE p. T312

LEVEL C/GR. 3 TEACHER EDITION (PRINT/eBOOK)

Word Sort

- Sort It Out (discuss ways to sort the words with similar word parts and patterns)
 - Lesson 1, TE p. 7; Lesson 2, TE p. 17; Lesson 3, TE p. 27; Lesson 4, TE p. 37; Lesson 5, TE p. 47; Lesson 6, TE p. 57;

continued

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

Lesson 7, TE p. 67; Lesson 8, TE p. 77; Lesson 9, TE p. 87; Lesson 10, TE p. 97; Lesson 11, TE p. 107; Lesson 12, TE p. 121; Lesson 13, TE p. 131; Lesson 14, TE p. 141; Lesson 15, TE p. 151; Lesson 16, TE p. 161; Lesson 17, TE p. 171; Lesson 18, TE p. 181; Lesson 19, TE p. 195; Lesson 20, TE p. 205; Lesson 21, TE p. 215; Lesson 22, TE p. 225; Lesson 23, TE p. 235; Lesson 24, TE p. 245; Lesson 25, TE p. 255; Lesson 26, TE p. 269; Lesson 27, TE p. 279; Lesson 28, TE p. 289; Lesson 29, TE p. 299; Lesson 30, TE p. 309

Independent/Partner Work

- Concept Sort (sort word cards by base words, words with affixes, and compound words)—TE pp. T49, T69, T99, T153

c. recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;

LEVEL C/GR. 3 STUDENT EDITION/TEACHER EDITION (PRINT/eBOOK)

Lessons

Unit 3 Prefixes and Suffixes

- Lesson 19 Inflectional Endings (-ed, -ing)—SB pp. 157-164/TE pp. T193-T202
- Lesson 21 Prefixes (dis-, un-, pre-, re-)—SB pp. 173-180/TE pp. T213-T222
- Lesson 22 Suffixes (-er, -or)—SB pp. 181-188/TE pp. T223-T232
- Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly)—SB pp. 189-196/TE pp. T233-T242
- Lesson 24 Prefixes (im-, in-, non-, mis-, sub-)—SB pp. 197-204/TE pp. T243-T252
- Lesson 25 Related Words (one- and two-syllable base words to which prefixes and suffixes have been added)—SB pp. 205-212/TE pp. T253-T262

LEVEL C/GR. 3 DIGITAL RESOURCES*

Interactive Practice Bundle

- Decodable Library
 - Word Study Skills
 - Prefixes
 - dis-, un-, pre-, re-
 - im-, in-, non-
 - Suffixes
 - -er, -or
 - -ful, -less, -y, -ly

Lesson Activities

LEVEL C/GR. 3 STUDENT EDITION/TEACHER EDITION (PRINT/eBOOK)

Introduction

- Learn and Blend/Blend It/Daily Practice: Mark It (identify chunks: parts of words that consist of more than one letter)
 - Lesson 1, SE p. 9/TE p. T6; Lesson 2, SE p. 17/TE p. T16; Lesson 3, SE p. 25/TE p. T26; Lesson 4, SE p. 33/TE p. T36;

continued

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

- Lesson 5, SE p. 41/TE p. T46; Lesson 6, SE p. 49/TE p. T56; Lesson 7, SE p. 57/TE p. T66; Lesson 8, SE p. 65/TE p. T76; Lesson 9, SE p. 73/TE p. T86; Lesson 10, SE p. 81/TE p. T96; Lesson 11, SE p. 89/TE p. T106; Lesson 12, SE p. 99/TE p. T120; Lesson 13, SE p. 107/TE p. T130; Lesson 14, SE p. 115/TE p. T140; Lesson 15, SE p. 123/TE p. T150; Lesson 16, SE p. 131/TE p. T160; Lesson 17, SE p. 139/TE p. T170; Lesson 18, SE p. 147/TE p. T180; Lesson 19, SE p. 157/TE p. T194; Lesson 20, SE p. 165/TE p. T204; Lesson 21, SE p. 173/TE p. T214; Lesson 22, SE p. 181/TE p. T224; Lesson 23, SE p. 189/TE p. T234; Lesson 24, SE p. 197/TE p. T244; Lesson 25, SE p. 205/TE p. T254; Lesson 26, SE p. 215/TE p. T268; Lesson 27, SE p. 223/TE p. T278; Lesson 28, SE p. 231/TE p. T288; Lesson 29, SE p. 239/TE p. T298; Lesson 30, SE p. 247/TE p. T308

High-Frequency Syllables

- Connecting Phonics and Vocabulary: Read It, Explain It, Find It
 - Lesson 1, SB p. 14/TE p. T12; Lesson 2, SB p. 22/TE p. T22; Lesson 3, SB p. 30/TE p. T32; Lesson 4, SB p. 38/TE p. T42; Lesson 5, SB p. 46/TE p. T52; Lesson 6, SB p. 54/TE p. T62; Lesson 7, SB p. 62/TE p. T72; Lesson 8, SB p. 70/TE p. T82; Lesson 9, SB p. 78/TE p. T92; Lesson 10, SB p. 86/TE p. T102; Lesson 11, SB p. 94/TE p. T112; Lesson 12, SB p. 104/TE p. T126; Lesson 13, SB p. 112/TE p. T136; Lesson 14, SB p. 120/TE p. T146; Lesson 15, SB p. 128/TE p. T156; Lesson 16, SB p. 136/TE p. T166; Lesson 17, SB p. 144/TE p. T176; Lesson 18, SB p. 152/TE p. T186; Lesson 19, SB p. 162/TE p. T200; Lesson 20, SB p. 170/TE p. T210; Lesson 21, SB p. 178/TE p. T220; Lesson 22, SB p. 186/TE p. T230; Lesson 23, SB p. 194/TE p. T240; Lesson 24, SB p. 202/TE p. T250; Lesson 25, SB p. 210/TE p. T260; Lesson 26, SB p. 220/TE p. T274; Lesson 27, SB p. 228/TE p. T284; Lesson 28, SB p. 236/TE p. T294; Lesson 29, SB p. 244/TE p. T304; Lesson 30, SB p. 252/TE p. T314

LEVEL C/GR. 3 TEACHER EDITION (PRINT/eBOOK)

Introduce Sound-Spelling

- Learn and Blend (divide a longer word into parts when attempting to sound it out)/Blend It/Corrective Feedback (break apart the word by syllable, then sound it out using the lesson skill)
 - Lesson 1, TE p. 5; Lesson 2, TE p. 15; Lesson 3, TE p. 25; Lesson 4, TE p. 35; Lesson 5, TE p. 45; Lesson 6, TE p. 55; Lesson 7, TE p. 65; Lesson 8, TE p. 75; Lesson 9, TE p. 85; Lesson 10, TE p. 95; Lesson 11, TE p. 105; Lesson 12, TE p. 119; Lesson 13, TE p. 129; Lesson 14, TE p. 139; Lesson 15, TE

continued

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

p. 149; Lesson 16, TE p. 159; Lesson 17, TE p. 169; Lesson 18, TE p. 179; Lesson 19, TE p. 193; Lesson 20, TE p. 203; Lesson 21, TE p. 213; Lesson 22, TE p. 223; Lesson 23, TE p. 233; Lesson 24, TE p. 243; Lesson 25, TE p. 253; Lesson 26, TE p. 267; Lesson 27, TE p. 277; Lesson 28, TE p. 287; Lesson 29, TE p. 297; Lesson 30, TE p. 307

High-Frequency Syllables

- Connecting Phonics and Vocabulary: Read It, Explain It, Find It
 - Lesson 1, TE p. T11; Lesson 2, TE p. T21; Lesson 3, TE p. T31; Lesson 4, TE p. T41; Lesson 5, TE p. T51; Lesson 6, TE p. T61; Lesson 7, TE p. T71; Lesson 8, TE p. T81; Lesson 9, TE p. T91; Lesson 10, TE p. T101; Lesson 11, TE p. T111; Lesson 12, TE p. T125; Lesson 13, TE p. T135; Lesson 14, TE p. T145; Lesson 15, TE p. T155; Lesson 16, TE p. T165; Lesson 17, TE p. T175; Lesson 18, TE p. T185; Lesson 19, TE p. T199; Lesson 20, TE p. T209; Lesson 21, TE p. T219; Lesson 22, TE p. T229; Lesson 23, TE p. T239; Lesson 24, TE p. T249; Lesson 25, TE p. T259; Lesson 26, TE p. T273; Lesson 27, TE p. T283; Lesson 28, TE p. T293; Lesson 29, TE p. T303; Lesson 30, TE p. T313

Independent/Partner Work

- High-Frequency Syllables
 - Lesson 1, TE p. T11; Lesson 2, TE p. T21; Lesson 3, TE p. T31; Lesson 4, TE p. T41; Lesson 5, TE p. T51; Lesson 6, TE p. T61; Lesson 7, TE p. T71; Lesson 8, TE p. T81; Lesson 9, TE p. T91; Lesson 10, TE p. T101; Lesson 11, TE p. T111; Lesson 12, TE p. T125; Lesson 13, TE p. T135; Lesson 14, TE p. T145; Lesson 15, TE p. T155; Lesson 16, TE p. T165; Lesson 17, TE p. T175; Lesson 18, TE p. T185; Lesson 19, TE p. T199; Lesson 20, TE p. T209; Lesson 21, TE p. T219; Lesson 22, TE p. T229; Lesson 23, TE p. T239; Lesson 24, TE p. T249; Lesson 25, TE p. T259; Lesson 26, TE p. T273; Lesson 27, TE p. T283; Lesson 28, TE p. T293; Lesson 29, TE p. T303; Lesson 30, TE p. T313

Teacher Table: Intervention

- Introduce Speed Drill (recognize then underline or circle words that apply the lesson skills)
 - Lesson 1, TE p. T6; Lesson 2, TE p. T16; Lesson 3, TE p. T26; Lesson 4, TE p. T36; Lesson 5, TE p. T46; Lesson 6, TE p. T56; Lesson 7, TE p. T66; Lesson 8, TE p. T76; Lesson 9, TE p. T86; Lesson 10, TE p. T96; Lesson 11, TE p. T106; Lesson 12, TE p. T120; Lesson 13, TE p. T130; Lesson 14, TE p. T140; Lesson 15, TE p. T150; Lesson 16, TE p. T160; Lesson 17, TE p. T171; Lesson 18, TE p. T180; Lesson 19, TE p. T194; Lesson 20, TE p. T204; Lesson 21, TE p. T214; Lesson 22, TE p.

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Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

	<p>T224; Lesson 23, TE p. T234; Lesson 24, TE p. T244; Lesson 25, TE p. T254; Lesson 26, TE p. T268; Lesson 27, TE p. T278; Lesson 28, TE p. T288; Lesson 29, TE p. T298; Lesson 30, TE p. T308</p> <ul style="list-style-type: none"> • What’s My Word? (say a clue for the word and prompt students to add the missing letters) <ul style="list-style-type: none"> ○ Lesson 12, TE p. T126; Lesson 13, TE p. T136; Lesson 14, TE p. T146; Lesson 15, TE p. T156; Lesson 16, TE p. T166; Lesson 17, TE p. T176; Lesson 18, TE p. T186; Lesson 19, TE p. T200; Lesson 20, TE p. T210; Lesson 21, TE p. T220; Lesson 22, TE p. T230; Lesson 23, TE p. T240; Lesson 24, TE p. T250; Lesson 25, TE p. T260; Lesson 28, TE p. T294
<p>d. generalizing phonic skills to unknown words; and</p>	<p>LEVEL C/GR. 3 STUDENT EDITION/TEACHER EDITION (PRINT/eBOOK) Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text: Interact with the Text (circle words in the reading selection that feature the lesson phonic skills) <ul style="list-style-type: none"> ○ Lesson 1, SE p. 11/TE p. T8; Lesson 2, SE p. 19/TE p. T18; Lesson 3, SE p. 27/TE p. T28; Lesson 4, SE p. 35/TE p. T38; Lesson 5, SE p. 43/TE p. T48; Lesson 6, SE p. 51/TE p. T58; Lesson 7, SE p. 59/TE p. T68; Lesson 8, SE p. 67/TE p. T78; Lesson 9, SE p. 75/TE p. T88; Lesson 10, SE p. 83/TE p. T98; Lesson 11, SE p. 91/TE p. T108; Lesson 12, SE p. 101/TE p. T122; Lesson 13, SE p. 109/TE p. T132; Lesson 14, SE p. 117/TE p. T142; Lesson 15, SE p. 125/TE p. T152; Lesson 16, SE p. 133/TE p. T162; Lesson 17, SE p. 141/TE p. T172; Lesson 18, SE p. 149/TE p. T182; Lesson 19, SE p. 159/TE p. T196; Lesson 20, SE p. 167/TE p. T206; Lesson 21, SE p. 175/TE p. T216; Lesson 22, SE p. 183/TE p. T226; Lesson 23, SE p. 191/TE p. T236; Lesson 24, SE p. 199/TE p. T246; Lesson 25, SE p. 207/TE p. T256; Lesson 26, SE p. 217/TE p. T270; Lesson 27, SE p. 225/TE p. T280; Lesson 28, SE p. 233/TE p. T290; Lesson 29, SE p. 241/TE p. T300; Lesson 30, SE p. 249/TE p. T310 <p>LEVEL C/GRADE 3 TEACHER EDITION (PRINT/eBOOK) Read Connected Text</p> <ul style="list-style-type: none"> • Connected Text (model how to sound out difficult words) <ul style="list-style-type: none"> ○ Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

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Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

- e. using context and visuals from the text to support monitoring and self-correcting.

LEVEL C/GR. 3 STUDENT EDITION/TEACHER EDITION (PRINT/eBOOK)

Word Study

- Context Clues: General Clues
 - Define It/Practice It/Try It—Lesson 6, SE p. 53/TE p. T60
- Context Clues: Definitions, Synonyms
 - Define It/Practice It/Try It—Lesson 14, SE p. 119/TE p. T144
- Context Clues: Antonyms, General Clues
 - Define It/Practice It/Try It—Lesson 15, SE p. 127/TE p. T154
- Using Morphology: Prefixes and Base Words
 - Define It/Practice It/Try It—Lesson 21, SE p. 177/TE p. T218
- Context Clues: Antonyms, Synonyms
 - Define It/Practice It/Try It—Lesson 27, SE p. 227/TE p. T282

LEVEL C/GR. 3 TEACHER EDITION (PRINT/eBOOK)

Word Study

- Context Clues: General Clues
 - Define It/Practice It/Try It—Lesson 6, TE p. T59
- Context Clues: Definitions, Synonyms
 - Define It/Practice It/Try It—Lesson 6, TE p. T143
- Context Clues: Antonyms, General Clues
 - Define It/Practice It/Try It—Lesson 15, TE p. T153
- Using Morphology: Prefixes and Base Words (use context clues to verify a word's meaning)
 - Define It/Practice It/Try It—Lesson 21, TE p. T217
- Context Clues: Definitions, Synonyms
 - Define It/Practice It/Try It—Lesson 26, TE p. T271
- Context Clues: Antonyms, Synonyms
 - Define It/Practice It/Try It—Lesson 27, TE p. T281

End-of-Book Resources

- Types of Context Clues—TE p. T319
 - General
 - Definition
 - Synonym
 - Antonym
 - Example

Application

LEVEL C/GR. 3 STUDENT EDITION/TEACHER EDITION (PRINT/eBOOK)

Introduction

- Blend It
 - Reading in Context
 - Lesson 1, SE p. 9/TE p. T6; Lesson 2, SE p. 17/TE p. T16; Lesson 3, SE p. 25/TE p. T26; Lesson 4, SE p. 33/TE p. T36; Lesson 5, SE p. 41/TE p. T46; Lesson 6, SE p. 49/TE p. T56; Lesson 7, SE p. 57/TE p. T66; Lesson 8, SE p. 65/TE p. T76; Lesson 9, SE p. 73/TE p. T86; Lesson 10, SE p. 81/TE p. T96; Lesson 11, SE p. 89/TE p. T106; Lesson

continued

Foundations of Literacy

THIRD GRADE ELA STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

ELA.F.4: Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

12, SE p. 99/TE p. T120; Lesson 13, SE p. 107/TE p. T130; Lesson 14, SE p. 115/TE p. T140; Lesson 15, SE p. 123/TE p. T150; Lesson 16, SE p. 131/TE p. T160; Lesson 17, SE p. 139/TE p. T170; Lesson 18, SE p. 147/TE p. T180; Lesson 19, SE p. 157/TE p. T194; Lesson 20, SE p. 165/TE p. T204; Lesson 21, SE p. 173/TE p. T214; Lesson 22, SE p. 181/TE p. T224; Lesson 23, SE p. 189/TE p. T234; Lesson 24, SE p. 197/TE p. T244; Lesson 25, SE p. 205/TE p. T254; Lesson 26, SE p. 215/TE p. T268; Lesson 27, SE p. 223/TE p. T278; Lesson 28, SE p. 231/TE p. T288; Lesson 29, SE p. 239/TE p. T298; Lesson 30, SE p. 247/TE p. T308

LEVEL C/GR. 3 TEACHER EDITION (PRINT/eBOOK)

Introduce Sound-Spelling

- Blend It
 - Lines 6-7/8-9 (Reading in Context: use context clues to confirm or self-correct word recognition)
 - Lesson 1, TE p. T5; Lesson 2, TE p. T15; Lesson 3, TE p. T25; Lesson 4, TE p. T35; Lesson 5, TE p. T45; Lesson 6, TE p. T55; Lesson 7, TE p. T65; Lesson 8, TE p. T75; Lesson 9, TE p. T85; Lesson 10, TE p. T95; Lesson 11, TE p. T105; Lesson 12, TE p. T119; Lesson 13, TE p. T129; Lesson 14, TE p. T139; Lesson 15, TE p. T149; Lesson 16, TE p. T159; Lesson 17, TE p. T169; Lesson 18, TE p. T179; Lesson 19, TE p. T193; Lesson 20, TE p. T203; Lesson 21, TE p. T213; Lesson 22, TE p. T223; Lesson 23, TE p. T233; Lesson 24, TE p. T243; Lesson 25, TE p. T253; Lesson 26, TE p. T267; Lesson 27, TE p. T277; Lesson 28, TE p. T287; Lesson 29, TE p. T297; Lesson 30, TE p. T307

Read Connected Text

- Connected Text (use context clues to figure out/confirm the meaning of an unfamiliar word)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309