

Sadlier
From Phonics to Reading

correlated to the

**Texas Essential Knowledge and Skills
for English Language Arts and Reading**

Grade 1

Standard	Descriptor	Citations
	<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</p>	
	<p>(A) demonstrate phonological awareness by:</p> <ul style="list-style-type: none">(i) producing a series of rhyming words;(ii) recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;(iii) distinguishing between long and short vowel sounds in one-syllable words;(iv) recognizing the change in spoken word when a specified phoneme is added, changed, or removed;(v) blending spoken phonemes to form one- syllable words, including initial and/or final consonant blends;(vi) manipulating phonemes within base words; and(vii) segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends	
2.A Breakouts		

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i	demonstrate phonological awareness by producing a series of rhyming words	<p>TE:</p> <p>Unit 1, Lesson 1, p. 9, 11, 15</p> <p>Unit 1, Lesson 2, p. 23, 25</p> <p>Unit 1, Lesson 3, p. 37, 39, 43</p> <p>Unit 1, Lesson 4, p. 51, 53</p> <p>Unit 1, Lesson 5, p. 65, 67, 71</p> <p>Unit 2, Lesson 6, p. 83</p> <p>Unit 2, Lesson 7, p. 95, 97</p> <p>Unit 2, Lesson 8, p. 109, 111</p> <p>Unit 3, Lesson 13, p. 181, 183</p> <p>Unit 4, Lesson 14, p. 197, 199</p> <p>Unit 4, Lesson 15, p. 211, 213</p> <p>Unit 4, Lesson 16, p. 225, 227, 233</p> <p>Unit 4, Lesson 17, p. 239, 241</p> <p>Unit 4, Lesson 18, p. 253, 255, 264</p> <p>Unit 5, Lesson 20, p. 283, 285</p> <p>Unit 5, Lesson 21, p. 297</p> <p>Unit 5, Lesson 21, p. 311</p> <p>Unit 5, Lesson 22, p. 313</p> <p>Unit 5, Lesson 23, p. 325, 327</p> <p>Unit 5, Lesson 24, p. 339</p> <p>Unit 5, Lesson 25, p. 353, 355</p> <p>Unit 5, Lesson 26, p. 367, 369</p> <p>Unit 5, Lesson 27, p. 381, 383, 390</p> <p>Unit 6, Lesson 28, p. 397, 399</p> <p>Unit 6, Lesson 29, p. 411, 413</p> <p>Unit 6, Lesson 30, p. 415</p>

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ii	demonstrate phonological awareness by recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound	<p>TE: Unit 1, Lesson 2, p. 29 Unit 1, Lesson 4, p. 57 Unit 2, Lesson 6, p. 82, 87 Unit 2, Lesson 8, p. 115</p>
iii	demonstrate phonological awareness by distinguishing between long and short vowel sounds in one-syllable words	<p>TE: Unit 3, Lesson 12, p. 173 Unit 3, Lesson 13, p. 187 Unit 4, Lesson 15, p. 217</p> <p>Interactive Instructional Resources: Unit 1, Lesson 1, Interact with the Text, Sort It Out Unit 1, Lesson 2, Interact with the Text, Sort It Out Unit 1, Lesson 3, Interact with the Text, Sort It Out Unit 1, Lesson 4, Interact with the Text, Sort It Out Unit 1, Lesson 5, Interact with the Text, Sort It Out Unit 3, Lesson 12, Interact with the Text, Sort It Out Unit 3, Lesson 13, Interact with the Text, Sort It Out Unit 4, Lesson 15, Interact with the Text, Sort It Out Unit 4, Lesson 16, Interact with the Text, Sort It Out Unit 4, Lesson 17, Interact with the Text, Sort It Out Unit 4, Lesson 18, Interact with the Text, Sort It Out</p>

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iv	demonstrate phonological awareness by recognizing the change in spoken word when a specified phoneme is added, changed, or removed	<p>TE:</p> <p>Unit 2, Lesson 7, p. 101</p> <p>Unit 2, Lesson 9, p. 129</p> <p>Unit 2, Lesson 11, p. 157</p> <p>Unit 4, Lesson 14, p. 203</p> <p>Unit 4, Lesson 16, p. 231</p> <p>Unit 4, Lesson 17, p. 245</p> <p>Unit 4, Lesson 18, p. 259</p> <p>Unit 4, Lesson 19, p. 273</p> <p>Unit 5, Lesson 20, p. 287, 292, 294</p> <p>Unit 5, Lesson 21, p. 301, 306, 308</p> <p>Unit 5, Lesson 22, p. 320, 322</p> <p>Unit 5, Lesson 23, p. 331</p> <p>Unit 5, Lesson 24, p. 345</p> <p>Unit 5, Lesson 26, p. 371</p>

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v	demonstrate phonological awareness by blending spoken phonemes to form one-syllable words, including initial and final consonant blends	<p>TE: Unit 2, Lesson 7, p. 95, 97, 98, 100, 101, 103, 104, 106 Unit 2, Lesson 8, p. 109, 111, 112, 113, 114, 115, 118, 120 Unit 6, Lesson 28, p. 397 Unit 6, Lesson 28, p. 407</p> <p>SE: Unit 2, Lesson 6, p. 81, 83, 84, 86, 90, 92 Unit 2, Lesson 7, p. 95, 97, 98, 100, 103, 104, 106 Unit 2, Lesson 8, p. 109, 111, 112, 113, 114, 118, 120</p>
vi	demonstrate phonological awareness by blending spoken phonemes to form one-syllable words, including initial or final consonant blends	<p>TE: Unit 2, Lesson 6, p. 81, 90, Unit 2, Lesson 7, p. 95, 97, 98, 100, 101, 103, 104, 106 Unit 2, Lesson 8, p. 109, 111, 112, 113, 114, 115, 118, 120 Unit 2, Lesson 9, p. 123 Unit 2, Lesson 10, p. 127</p> <p>SE: Unit 2, Lesson 6, p. 81, 83, 84, 86, 90, 92 Unit 2, Lesson 7, p. 95, 97, 98, 100, 103, 104, 106 Unit 2, Lesson 8, p. 109, 111, 112, 113, 114, 118, 120</p>

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vii	demonstrate phonological awareness by manipulating phonemes within base words	<p>TE:</p> <p>Unit 1, Lesson 1, p. 14, 20</p> <p>Unit 1, Lesson 2, p. 28, 34</p> <p>Unit 1, Lesson 3, p. 42, 48</p> <p>Unit 1, Lesson 4, p. 56, 62</p> <p>Unit 1, Lesson 5, p. 70, 76</p> <p>Unit 2, Lesson 6, p. 86, 92</p> <p>Unit 2, Lesson 7, p. 100, 106</p> <p>Unit 2, Lesson 8, p. 114, 120</p> <p>Unit 2, Lesson 9, p. 128, 134</p> <p>Unit 2, Lesson 10, p. 142, 149</p> <p>Unit 2, Lesson 11, p. 156, 162</p> <p>Unit 3, Lesson 12, p. 172, 178</p> <p>Unit 3, Lesson 13, p. 186, 192</p> <p>Unit 4, Lesson 14, p. 202, 208</p> <p>Unit 4, Lesson 15, p. 216, 222</p> <p>Unit 4, Lesson 16, p. 230, 236</p> <p>Unit 4, Lesson 17, p. 244, 250</p> <p>Unit 4, Lesson 18, p. 258, 264</p> <p>Unit 4, Lesson 19, p. 272, 278</p> <p>Unit 5, Lesson 20, p. 288, 294</p> <p>Unit 5, Lesson 21, p. 302, 308</p> <p>Unit 5, Lesson 22, p. 316, 322</p> <p>Unit 5, Lesson 23, p. 330, 336</p> <p>Unit 5, Lesson 24, p. 344, 350</p> <p>Unit 5, Lesson 25, p. 358, 364</p> <p>Unit 5, Lesson 26, p. 372, 378</p> <p>Unit 5, Lesson 27, p. 386, 392</p>

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viii	demonstrate phonological awareness by segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and final consonant blends	SE: Unit 2, Lesson 7, p. 106 TE: Unit 2, Lesson 7, p. 106 Unit 2, Lesson 8, p. 120 Unit 2, Lesson 9, p.134

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xi	demonstrate phonological awareness by segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial or final consonant blends	<p>TE:</p> <p>Unit 2, Lesson 6, p. 85, 92 Unit 2, Lesson 7, p. 99, 106 Unit 2, Lesson 8, p. 113, 120 Unit 2, Lesson 10, p. 141, 148 Unit 2, Lesson 11, p. 155, 162 Unit 4, Lesson 15, p. 215, 222 Unit 4, Lesson 16, p. 229 Unit 4, Lesson 17, p. 243 Unit 5, Lesson 23, p. 329 Unit 5, Lesson 24, p. 343, 350 Unit 6, Lesson 28, p. 401, 408 Unit 6, Lesson 29, p. 422</p> <p>SE:</p> <p>Unit 2, Lesson 6, p. 85, 92 Unit 2, Lesson 7, p. 99, 106 Unit 2, Lesson 8, p. 113, 120 Unit 2, Lesson 10, p. 141, 148 Unit 2, Lesson 11, p. 155, 162 Unit 4, Lesson 15, p. 215, 222 Unit 4, Lesson 16, p. 229 Unit 4, Lesson 17, p. 243 Unit 5, Lesson 23, p. 329 Unit 5, Lesson 24, p. 343, 350 Unit 6, Lesson 28, p. 401, 408 Unit 6, Lesson 29, p. 422</p>

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	<p>(B) demonstrate and apply phonetic knowledge by:</p> <ul style="list-style-type: none">(i) decoding words in isolation and in context by applying common letter sound correspondences;(ii) decoding words with initial and final consonant blends, digraphs, and trigraphs;(iii) decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables;(iv) using knowledge of base words to decode common compound words and contractions;(v) decoding words with inflectional endings, including -ed, -s, and -es; and(vi) identifying and reading at least 100 high- frequency words from a research-based list	
2.B Breakouts		

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Standard	Descriptor	Citations
i	demonstrate phonetic knowledge by decoding words in isolation by applying common letter sound correspondences	<p>TE:</p> <p>Unit 1, Lesson 1, p. 12 Unit 1, Lesson 2, p. 26 Unit 1, Lesson 3, p. 40 Unit 1, Lesson 4, p. 54 Unit 1, Lesson 5, p. 68 Unit 2, Lesson 6, p. 84 Unit 2, Lesson 8, p. 112 Unit 4, Lesson 16, p. 233 Unit 4, Lesson 18, p. 256</p> <p>SE:</p> <p>Unit 1, Lesson 1, p. 12 Unit 1, Lesson 2, p. 26 Unit 1, Lesson 3, p. 40 Unit 1, Lesson 4, p. 54 Unit 1, Lesson 5, p. 68 Unit 2, Lesson 6, p. 84 Unit 2, Lesson 8, p. 112 Unit 4, Lesson 16, p. 233 Unit 4, Lesson 18, p. 256</p> <p>Interactive Instructional Resources:</p> <p>Unit 1, Lesson 1, Sort It Out Unit 1, Lesson 2, Sort It Out Unit 1, Lesson 3, Sort It Out Unit 1, Lesson 4, Sort It Out Unit 1, Lesson 5, Sort It Out</p>

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ii	demonstrate phonetic knowledge by decoding words in context by applying common letter sound correspondences	TE: Unit 2, Lesson 6, p. 83, 87 Unit 2, Lesson 7, p. 97, 101 Unit 2, Lesson 8, p. 111, 115 Unit 2, Lesson 9, p. 125, 129 Unit 2, Lesson 10, p. 139, 143 Unit 2, Lesson 11, p. 153, 157 SE: Unit 2, Lesson 6, p. 83, 87 Unit 2, Lesson 7, p. 97, 101 Unit 2, Lesson 8, p. 111, 115 Unit 2, Lesson 9, p. 125, 129 Unit 2, Lesson 10, p. 139, 143 Unit 2, Lesson 11, p. 153, 157

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iii	apply phonetic knowledge by decoding words in insolation by applying common letter sound correspondences	<p>TE:</p> <p>Unit 1, Lesson 1, p. 9, 12, 14, 20</p> <p>Unit 1, Lesson 2, p. 23, 26, 28, 34</p> <p>Unit 1, Lesson 3, p. 37, 40, 42, 48</p> <p>Unit 1, Lesson 4, p. 51, 54, 56, 62</p> <p>Unit 1, Lesson 5, p. 65, 68, 70, 76</p> <p>Unit 2, Lesson 6, p. 81, 84, 86, 92</p> <p>Unit 2, Lesson 7, p. 95, 100, 106</p> <p>Unit 2, Lesson 8, p. 109, 112, 114, 120</p> <p>Unit 2, Lesson 9, p. 123, 128, 134</p> <p>Unit 2, Lesson 10, p. 137, 142, 148</p> <p>Unit 2, Lesson 11, p. 151, 156, 162</p> <p>Unit 3, Lesson 12, p. 167, 172, 178</p> <p>Unit 3, Lesson 13, p. 186, 192</p> <p>Unit 4, Lesson 14, p. 202, 208</p> <p>Unit 4, Lesson 15, p. 211, 216, 222</p> <p>Unit 4, Lesson 16, p. 225, 230, 233, 236</p> <p>Unit 4, Lesson 17, p. 244, 250</p> <p>Unit 4, Lesson 18, p. 256, 258, 264</p> <p>Unit 4, Lesson 19, p. 267, 272, 278</p> <p>Unit 5, Lesson 20, p. 288, 294</p> <p>Unit 5, Lesson 21, p. 302, 308</p> <p>Unit 5, Lesson 22, p. 316, 322</p> <p>Unit 5, Lesson 23, p. 325, 330, 336</p> <p>Unit 5, Lesson 24, p. 339, 344, 350</p> <p>Unit 5, Lesson 25, p. 358, 364</p> <p>Unit 5, Lesson 26, p. 372, 378</p> <p>Unit 5, Lesson 27, p. 386, 392</p>

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iv	apply phonetic knowledge by decoding words in context by applying common letter sound correspondence	<p>TE:</p> <p>Unit 1, Lesson 1, 19</p> <p>Unit 1, Lesson 2, p. 33</p> <p>Unit 1, Lesson 3, p. 47</p> <p>Unit 1, Lesson 4, p. 57</p> <p>Unit 1, Lesson 5, p. 75</p> <p>Unit 2, Lesson 6, p. 83, 87, 91</p> <p>Unit 2, Lesson 7, p. 97, 101, 105</p> <p>Unit 2, Lesson 8, p. 111, 115, 118</p> <p>Unit 2, Lesson 9, p. 133</p> <p>Unit 2, Lesson 10, p. 147</p> <p>Unit 2, Lesson 11, p. 161</p> <p>Unit 3, Lesson 12, p. 177</p> <p>Unit 3, Lesson 13, p. 191</p> <p>Unit 4, Lesson 14, p. 207</p> <p>Unit 4, Lesson 15, p. 221</p> <p>Unit 4, Lesson 16, p. 235</p> <p>Unit 4, Lesson 17, p. 249</p> <p>Unit 4, Lesson 18, p. 263</p> <p>Unit 4, Lesson 19, p. 277</p> <p>Unit 5, Lesson 20, p. 293</p> <p>Unit 5, Lesson 21, p. 307</p> <p>Unit 5, Lesson 22, p. 321</p> <p>Unit 5, Lesson 23, p. 335</p> <p>Unit 5, Lesson 24, p. 349</p> <p>Unit 5, Lesson 25, p. 363</p> <p>Unit 5, Lesson 26, p. 377</p> <p>Unit 5, Lesson 27, p. 391</p>

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Standard	Descriptor	Citations
v	demonstrate phonetic knowledge by decoding words with initial consonant blends	<p>TE: Unit 2, Lesson 6, p. 81, 82, 83, 84, 87, 90 Unit 2, Lesson 7, p. 95, 96, 97, 98, 101, 104 Unit 2, Lesson 8, p. 109, 110, 111, 112, 115, 118</p> <p>SE: Unit 2, Lesson 6, p. 81, 82, 83, 84, 87, 90 Unit 2, Lesson 7, p. 95, 96, 97, 98, 101, 104 Unit 2, Lesson 8, p. 109, 110, 111, 112, 115, 118</p> <p>Interactive Instructional Resources: Unit 2, Lesson 6, Blend It, Sort It Out Unit 2, Lesson 7, Blend It, Sort It Out Unit 2, Lesson 8, Blend It, Sort It Out</p>

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Standard	Descriptor	Citations
vi	demonstrate phonetic knowledge by decoding words with initial consonant digraphs	<p>TE: Unit 2, Lesson 9, p. 123, 125, 126, 129, 130, 132, 134 Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148 Unit 2, Lesson 11, p. 153</p> <p>SE: Unit 2, Lesson 9, p. 123, 125, 126, 129, 130, 132, 134 Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148 Unit 2, Lesson 11, p. 153</p> <p>Interactive Instructional Resources: Unit 2, Lesson 9, Interact with the Text, Sort It Out Unit 2, Lesson 10, Interact with the Text, Sort It Out Unit 2, Lesson 11, Interact with the Text, Sort It Out</p>
vii	demonstrate phonetic knowledge by decoding words with initial consonant trigraphs	<p>TE: Unit 2, Lesson 11, pp. 159, 160, 162 Unit 4, Lesson 14, pp. 199, 203</p> <p>SE (eBook): Unit 2, Lesson 11: Online Lessons Instruction & Practice Word Study: Three-Letter Blends and Trigraphs</p>

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viii	demonstrate phonetic knowledge by decoding words with final consonant blends	<p>TE: Unit 2, Lesson 7, p. 103, 104, 106 Unit 5, Lesson 22, pp. 317-318 Unit 6, Lesson 26, p. 376 Unit 6, Lesson 29, pp. 417-418</p> <p>SE: Unit 2, Lesson 7, p. 103, 104</p> <p>Interactive Instructional Resources: Unit 1, Lesson 3, Blend It, Sort It Out Unit 1, Lesson 4, Blend It, Sort It Out Unit 2, Lesson 7, Blend It, Sort It Out</p>

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Standard	Descriptor	Citations
ix	demonstrate phonetic knowledge by decoding words with final consonant digraphs	<p>TE: Unit 2, Lesson 9, p. 123, 125, 126, 129, 130, 132, 134 Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148 Unit 2, Lesson 11, p. 151, 153, 154, 157, 158, 160, 162</p> <p>SE: Unit 2, Lesson 9, p. 123, 125, 126, 129, 130, 132, 134 Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148 Unit 2, Lesson 11, p. 151, 153, 154, 157, 158, 160, 162</p> <p>Interactive Instructional Resources: Unit 2, Lesson 9, Sort It Out Unit 2, Lesson 10, Sort It Out Unit 2, Lesson 11, Sort It Out</p>
x	demonstrate phonetic knowledge by decoding words with final consonant trigraphs	<p>TE Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148</p> <p>SE Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148</p> <p>Interactive Instructional Resources: Unit 2, Lesson 10, Sort It Out</p>

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Standard	Descriptor	Citations
xi	apply phonetic knowledge by decoding words with initial consonant blends	<p>TE: Unit 2, Lesson 6, p. 81, 82, 83, 84, 87, 90 Unit 2, Lesson 7, p. 95, 96, 97, 98, 101, 104 Unit 2, Lesson 8, p. 109, 110, 111, 112, 115, 118</p> <p>SE: Unit 2, Lesson 6, p. 81, 82, 83, 84, 87, 90 Unit 2, Lesson 7, p. 95, 96, 97, 98, 101, 104 Unit 2, Lesson 8, p. 109, 110, 111, 112, 115, 118</p> <p>Interactive Instructional Resources: Unit 2, Lesson 6, Blend It, Sort It Out Unit 2, Lesson 7, Blend It, Sort It Out Unit 2, Lesson 8, Blend It, Sort It Out</p>

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Standard	Descriptor	Citations
xii	apply phonetic knowledge by decoding words with initial consonant digraphs	<p>TE: Unit 2, Lesson 9, p. 123, 125, 126, 129, 130, 132, 134 Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148 Unit 2, Lesson 11, p. 153</p> <p>SE: Unit 2, Lesson 9, p. 123, 125, 126, 129, 130, 132, 134 Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148 Unit 2, Lesson 11, p. 153</p> <p>Interactive Instructional Resources: Unit 2, Lesson 9, Sort It Out Unit 2, Lesson 10, Sort It Out Unit 2, Lesson 11, Sort It Out</p>

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xiii	apply phonetic knowledge by decoding words with initial consonant trigraphs	<p>TE: Unit 2, Lesson 11, p. 159 Unit 4, Lesson 14, pp. 199, 203</p> <p>TE (eBook): Unit 2, Lesson 11: Online Lessons Instruction & Practice Word Study: Three-Letter Blends and Trigraphs</p> <p>SE (eBook): Unit 2, Lesson 11: Online Lessons Instruction & Practice Word Study: Three-Letter Blends and Trigraphs</p>

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xiv	apply phonetic knowledge by decoding words with final consonant blends	<p>TE: Unit 2, Lesson 7, p. 103, 104, 106 Unit 5, Lesson 22, pp. 317-318 Unit 6, Lesson 26, p. 376 Unit 6, Lesson 29, pp. 417-418</p> <p>SE: Unit 2, Lesson 7, p. 103, 104</p> <p>Interactive Instructional Resources: Unit 1, Lesson 3, Blend It, Sort It Out Unit 1, Lesson 4, Blend It, Sort It Out Unit 2, Lesson 7, Blend It, Sort It Out</p>

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Standard	Descriptor	Citations
xv	apply phonetic knowledge by decoding words with final consonant digraphs	<p>TE: Unit 2, Lesson 9, p. 123, 125, 126, 129, 130, 132, 134 Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148 Unit 2, Lesson 11, p. 151, 153, 154, 157, 158, 160, 162</p> <p>SE: Unit 2, Lesson 9, p. 123, 125, 126, 129, 130, 132, 134 Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148 Unit 2, Lesson 11, p. 151, 153, 154, 157, 158, 160, 162</p> <p>Interactive Instructional Resources: Unit 2, Lesson 9, Sort It Out Unit 2, Lesson 10, Sort It Out Unit 2, Lesson 11, Sort It Out</p>
xvi	apply phonetic knowledge by decoding words with final consonant trigraphs	<p>TE: Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148</p> <p>SE: Unit 2, Lesson 10, p. 137, 139, 140, 143, 144, 146, 148</p> <p>Interactive Instructional Resources: Unit 2, Lesson 10, Sort It Out</p>

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xvii	demonstrate phonetic knowledge by decoding words with closed syllables	<p>TE: Unit 4, Lesson 17, p. 247 Unit 5, Lesson 25, p. 361, 362</p>
xviii	demonstrate phonetic knowledge by decoding words with open syllables	<p>TE: Unit 4, Lesson 14, p. 197 Unit 4, Lesson 14, p. 200 Unit 4, Lesson 14, p. 207</p>
xix	demonstrate phonetic knowledge by decoding words with VCe syllables	<p>TE: Unit 3, Lesson 12, p. 167, 169, 170, 171, 172, 173, 175, 176, 178 Unit 3, Lesson 13, p. 181, 183, 184, 185, 187, 190, 192</p> <p>SE: Unit 3, Lesson 12, p. 167, 169, 170, 171, 172, 175, 176, 178 Unit 3, Lesson 13, p. 181, 183, 184, 185, 190, 192</p> <p>Interactive Instructional Resources: Unit 3, Lesson 12, Sort It Out Unit 3, Lesson 13, Sort It Out</p>

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Standard	Descriptor	Citations
xx	demonstrate phonetic knowledge by decoding words with vowel teams, including vowel digraphs	<p>TE:</p> <p>Unit 4, Lesson 15, p. 211, 213, 214, 220 Unit 4, Lesson 16, p. 225, 227, 228, 233, 234 Unit 4, Lesson 17, p. 239, 241, 242, 248 Unit 4, Lesson 19, p. 267, 268, 276 Unit 5, Lesson 23, p. 325, 327, 328, 334 Unit 5, Lesson 24, p. 339, 340, 341, 342, 348 Unit 5, Lesson 25, p. 353, 355, 356, 362 Unit 5, Lesson 26, p. 367 Unit 5, Lesson 27, p. 381, 383, 384, 390 Unit 6, Lesson 29, p. 411, 412, 413, 414, 420 Unit 6, Lesson 30, p. 425, 427, 428</p> <p>SE:</p> <p>Unit 4, Lesson 15, p. 211, 213, 214, 220 Unit 4, Lesson 16, p. 225, 227, 228, 233, 234 Unit 4, Lesson 17, p. 239, 241, 242, 248 Unit 4, Lesson 19, p. 267, 268, 276 Unit 5, Lesson 23, p. 325, 327, 328, 334 Unit 5, Lesson 24, p. 339, 340, 341, 342, 348 Unit 5, Lesson 25, p. 353, 355, 356, 362 Unit 5, Lesson 26, p. 367 Unit 5, Lesson 27, p. 381, 383, 384, 390 Unit 6, Lesson 29, p. 411, 412, 413, 414, 420 Unit 6, Lesson 30, p. 425, 427, 428</p> <p>Interactive Instructional Resources:</p> <p>Unit 4, Lesson 16, Sound Op...</p>

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Standard	Descriptor	Citations
xxi	demonstrate phonetic knowledge by decoding words with vowel teams, including vowel diphthongs	<p>TE: Unit 4, Lesson 16, p. 225, 227, 228, 231, 232, 233, 234 Unit 4, Lesson 17, p. 239, 241, 242, 245, 246, 248 Unit 5, Lesson 24, p. 339, 341, 342, 345, 346 Unit 5, Lesson 25, p. 353, 355, 356, 359, 360, 362 Unit 6, Lesson 28, p. 397</p> <p>SE: Unit 4, Lesson 16, p. 228, 233, 234 Unit 4, Lesson 17, p. 242 Unit 5, Lesson 24, p. 339, 341, 342, 345, 346 Unit 5, Lesson 25, p. 353, 354, 361, 362</p> <p>Interactive Instructional Resources: Unit 5, Lesson 24, Interact with the Text, Sort It Out Unit 5, Lesson 25, Interact with the Text, Sort It Out</p>

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Standard	Descriptor	Citations
xxii	demonstrate phonetic knowledge by decoding words with r-controlled syllables	<p>TE: Unit 5, Lesson 20, p. 283, 284, 285, 286, 289, 290, 292 Unit 5, Lesson 21, p. 297, 298, 299, 300, 303, 304, 306 Unit 5, Lesson 22, p. 311, 312, 313, 314, 317, 318, 320 Unit 5, Lesson 27, p. 381, 382, 383, 384, 387, 388, 390</p> <p>SE: Unit 5, Lesson 20, p. 283, 284, 285, 286, 289, 290, 292 Unit 5, Lesson 21, p. 297, 298, 299, 300, 303, 304, 306 Unit 5, Lesson 22, p. 311, 312, 313, 314, 317, 318, 320 Unit 5, Lesson 27, p. 381, 382, 383, 384, 387, 388, 390</p> <p>Interactive Instructional Resources: Unit 5, Lesson 20, Interact with the Text, Sort It Out Unit 5, Lesson 21, Interact with the Text, Sort It Out Unit 5, Lesson 22, Interact with the Text, Sort It Out Unit 5, Lesson 27, Interact with the Text, Sort It Out</p>
xxiii	apply phonetic knowledge by decoding words with closed syllables	<p>TE: Unit 2, Lesson 10, p. 137 Unit 4, Lesson 14, p. 197 Unit 5, Lesson 25, p. 361, 362</p>

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Standard	Descriptor	Citations
xxiv	apply phonetic knowledge by decoding words with open syllables	<p>TE: Unit 4, Lesson 14, p. 197, 199, 203, 210 Unit 4, Lesson 16, p. 225 Unit 4, Lesson 18, p. 253</p> <p>Interactive Instructional Resources: Unit 4, Lesson 14, Sort It Out</p>
xxv	apply phonetic knowledge by decoding words with VCe syllables	<p>TE: Unit 3, Lesson 12, p. 167, 169, 170, 171, 172, 173, 175, 176, 178 Unit 3, Lesson 13, p. 181, 183, 184, 185, 187, 190, 192</p> <p>SE: Unit 3, Lesson 12, p. 167, 169, 170, 171, 172, 175, 176, 178 Unit 3, Lesson 13, p. 181, 183, 184, 185, 190, 192</p> <p>Interactive Instructional Resources: Unit 3, Lesson 12, Sort It Out Unit 3, Lesson 13, Sort It Out</p>

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Standard	Descriptor	Citations
xxvi	apply phonetic knowledge by decoding words with vowel teams, including vowel digraphs	<p>TE: Unit 4, Lesson 15, p. 214, 220 Unit 4, Lesson 16, p. 228, 233, 234 Unit 4, Lesson 17, p. 242, 248 Unit 4, Lesson 19, p. 268, 276 Unit 5, Lesson 23, p. 328, 334 Unit 5, Lesson 24, p. 340, 342, 348 Unit 5, Lesson 25, p. 356, 362 Unit 5, Lesson 27, p. 384, 390 Unit 6, Lesson 29, p. 412, 414, 420 Unit 6, Lesson 30, p. 428</p> <p>SE: Unit 4, Lesson 15, p. 214, 220 Unit 4, Lesson 16, p. 228, 233, 234 Unit 4, Lesson 17, p. 242, 248 Unit 4, Lesson 19, p. 268, 276 Unit 5, Lesson 23, p. 328, 334 Unit 5, Lesson 24, p. 340, 342, 348 Unit 5, Lesson 25, p. 356, 362 Unit 5, Lesson 27, p. 384, 390 Unit 6, Lesson 29, p. 412, 414, 420 Unit 6, Lesson 30, p. 428</p> <p>Interactive Instructional Resources: Unit 4, Lesson 16, Sort It Out Unit 4, Lesson 17, Sort It Out Unit 5, Lesson 25, Sort It Out</p>

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Standard	Descriptor	Citations
xxvii	apply phonetic knowledge by decoding words with vowel teams, including vowel diphthongs	<p>TE: Unit 4, Lesson 16, p. 225, 227, 228, 231, 232, 233, 234 Unit 4, Lesson 17, p. 239, 241, 242, 245, 246, 248 Unit 5, Lesson 24, p. 339, 341, 342, 345, 346 Unit 5, Lesson 25, p. 353, 355, 356, 359, 360, 362</p> <p>SE Unit 4, Lesson 16, p. 228, 233, 234 Unit 4, Lesson 17, p. 242 Unit 5, Lesson 24, p. 339, 341, 342, 345, 346 Unit 5, Lesson 25, p. 353, 354, 361, 362</p> <p>Interactive Instructional Resources: Unit 5, Lesson 16, Interact with the Text, Sort It Out Unit 5, Lesson 17, Interact with the Text, Sort It Out Unit 5, Lesson 24, Interact with the Text, Sort It Out Unit 5, Lesson 25, Interact with the Text, Sort It Out</p>

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Standard	Descriptor	Citations
xxviii	apply phonetic knowledge by decoding words with r-controlled syllables	<p>TE: Unit 5, Lesson 20, p. 283, 284, 285, 286, 289, 290, 292 Unit 5, Lesson 21, p. 297, 298, 299, 300, 303, 304, 306 Unit 5, Lesson 22, p. 311, 312, 313, 314, 317, 318, 320 Unit 5, Lesson 27, p. 381, 382, 383, 384, 387, 388, 390</p> <p>SE: Unit 5, Lesson 20, p. 283, 284, 285, 286, 289, 290, 292 Unit 5, Lesson 21, p. 297, 298, 299, 300, 303, 304, 306 Unit 5, Lesson 22, p. 311, 312, 313, 314, 317, 318, 320 Unit 5, Lesson 27, p. 381, 382, 383, 384, 387, 388, 390</p> <p>Interactive Instructional Resources: Unit 5, Lesson 20, Interact with the Text, Sort It Out Unit 5, Lesson 21, Interact with the Text, Sort It Out Unit 5, Lesson 22, Interact with the Text, Sort It Out Unit 5, Lesson 27, Interact with the Text, Sort It Out</p>
xxix	demonstrate phonetic knowledge by using knowledge of base words to decode common compound words	<p>TE: Unit 4, Lesson 15, p. 218 Unit 4, Lesson 19, p. 275, 276, 278 Unit 5, Lesson 21, p. 306 Unit 5, Lesson 24, p. 347, 348, 350 Unit 5, Lesson 25, p. 355</p>

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Standard	Descriptor	Citations
xxx	demonstrate phonetic knowledge by using knowledge of base words to decode common contractions	<p>TE: Unit 2, Lesson 8, p. 117, 118, 120 Unit 5, Lesson 24, p. 347 Unit 6, Lesson 28, p. 405</p>
xxxii	apply phonetic knowledge by using knowledge of base words to decode common compound words	<p>TE: Unit 4, Lesson 15, p. 219, 220, 222, 232 Unit 4, Lesson 19, p. 275, 276, 278 Unit 5, Lesson 20, p. 290 Unit 5, Lesson 24, p. 347, 348, 350 Unit 6, Lesson 26, p. 369 Unit 6, Lesson 29, pp 417-418</p>
xxxiii	apply phonetic knowledge by using knowledge of base words to decode common contractions	<p>TE: Unit 2, Lesson 8, p. 117, 118, 120 Unit 5, Lesson 24, p. 347 Unit 6, Lesson 28, p. 405</p> <p>SE: Unit 2, Lesson 8, p. 117 Unit 5, Lesson 24, p. 347</p>

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Standard	Descriptor	Citations
xxxiii	demonstrate phonetic knowledge by decoding words with inflectional endings, including -ed	<p>TE: Unit 2, Lesson 9, p. 131, 132, 134 Unit 3, Lesson 13, p. 189, 190, 192 Unit 5, Lesson 26, p. 376, 378 Unit 6, Lesson 29, p. 411, 414, 415, 420, 421, 422</p> <p>SE: Unit 2, Lesson 9, p. 131 Unit 3, Lesson 13, p. 189 Unit 6, Lesson 29, p. 411, 414, 415, 421, 422</p>
xxxiv	demonstrate phonetic knowledge by decoding words with inflectional endings, including -s	<p>TE: Unit 1, Lesson 1, p. 17 Unit 1, Lesson 2, p. 31, 32 Unit 1, Lesson 5, p. 73 Unit 5, Lesson 26, p. 375</p> <p>SE: Unit 1, Lesson 1, p. 17 Unit 1, Lesson 2, p. 31 Unit 1, Lesson 5, p. 73 Unit 5, Lesson 26, p. 375</p>

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Standard	Descriptor	Citations
xxxv	demonstrate phonetic knowledge by decoding words with inflectional endings, including -es	<p>TE: Unit 6, Lesson 29, p. 411, 419, 420, 421, 422</p> <p>SE: Unit 4, Lesson 18, p. 259 Unit 5, Lesson 34, p. 346 Unit 6, Lesson 30, p. 431</p>
xxxvi	apply phonetic knowledge by decoding words with inflectional endings, including -ed	<p>TE: Unit 2, Lesson 9, p. 131, 132, 134 Unit 3, Lesson 13, p. 189, 190, 192 Unit 5, Lesson 26, p. 376, 378 Unit 6, Lesson 29, p. 411, 414, 415, 420, 421, 422</p> <p>SE: Unit 2, Lesson 9, p. 131 Unit 3, Lesson 13, p. 189 Unit 6, Lesson 29, p. 411, 414, 415, 421, 422</p>

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Standard	Descriptor	Citations
xxxvii	apply phonetic knowledge by decoding words with inflectional endings, including -s	<p>TE: Unit 1, Lesson 1, p. 9, 17, 18, 20 Unit 1, Lesson 2, p. 31, 32, 34 Unit 1, Lesson 5, p. 73 Unit 2, Lesson 9, p. 131, 132, 134 Unit 3, Lesson 13, p. 189, 190, 192 Unit 5, Lesson 26, p. 376, 378 Unit 6, Lesson 29, p. 411, 414, 415, 420, 421, 422</p> <p>SE: Unit 1, Lesson 1, p. 17 Unit 1, Lesson 2, p. 31 Unit 1, Lesson 5, p. 73 Unit 2, Lesson 9, p. 131 Unit 3, Lesson 13, p. 189 Unit 6, Lesson 29, p. 411, 414, 415, 421, 422</p>
xxxviii	apply phonetic knowledge by decoding words with inflectional endings, including -es	<p>TE: Unit 6, Lesson 29, p. 411, 419, 420, 421, 422</p> <p>SE: Unit 4, Lesson 18, p. 259 Unit 5, Lesson 34, p. 346 Unit 6, Lesson 30, p. 431</p>

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Standard	Descriptor	Citations
xxxix	demonstrate phonetic knowledge by identifying at least 100 high-frequency words from a research-based list	<p>TE:</p> <p>Unit 1, Lesson 1, p. 10, 13, 15, 19, 20, 21</p> <p>Unit 1, Lesson 2, p. 24, 27, 29, 33, 34, 35</p> <p>Unit 1, Lesson 3, p. 38, 41, 43, 48, 49</p> <p>Unit 1, Lesson 4, p. 52, 55, 57, 62, 63</p> <p>Unit 1, Lesson 5, p. 66, 69, 71, 76, 77</p> <p>Unit 2, Lesson 6, p. 82, 85, 87, 92, 93</p> <p>Unit 2, Lesson 7, p. 96, 99, 101, 106, 107</p> <p>Unit 2, Lesson 8, p. 110, 113, 115, 120, 121</p> <p>Unit 2, Lesson 9, p. 124, 127, 129, 134, 135</p> <p>Unit 2, Lesson 10, p. 138, 141, 143, 148, 149</p> <p>Unit 3, Lesson 11, p. 152, 155, 157, 162, 163</p> <p>Unit 3, Lesson 12, p. 168, 171, 173, 177, 178</p> <p>Unit 3, Lesson 13, p. 182, 185, 187, 191, 192</p> <p>Unit 4, Lesson 14, p. 198, 201, 203, 207, 208</p> <p>Unit 4, Lesson 15, p. 212, 215, 217, 221, 222</p> <p>Unit 4, Lesson 16, p. 226, 229, 231, 236, 237</p> <p>Unit 4, Lesson 17, p. 240, 243, 245, 249, 250</p> <p>Unit 4, Lesson 18, p. 254, 259, 263, 264, 265</p> <p>Unit 4, Lesson 19, p. 268, 271, 273, 278, 279</p> <p>Unit 5, Lesson 20, p. 284, 287, 289, 293, 294</p> <p>Unit 5, Lesson 21, p. 298, 301, 303, 307, 308</p> <p>Unit 5, Lesson 22, p. 312, 315, 317, 321, 322</p> <p>Unit 5, Lesson 23, p. 326, 329, 331, 335, 336</p> <p>Unit 5, Lesson 24, p. 340, 343, 345, 349, 350</p> <p>Unit 5, Lesson 25, p. 354, 357, 359, 363, 364</p> <p>Unit 5, Lesson 26, p. 368, 371, 373, 377, 378</p> <p>Unit 5, Lesson 27, p. 382, 385, 387, 391, 392</p>

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Standard	Descriptor	Citations
xl	demonstrate phonetic knowledge by reading at least 100 high-frequency words from a research-based list	<p>TE:</p> <p>Unit 1, Lesson 1, p. 10, 13, 15, 19, 20, 21</p> <p>Unit 1, Lesson 2, p. 24, 27, 29, 33, 34, 35</p> <p>Unit 1, Lesson 3, p. 38, 41, 43, 48, 49</p> <p>Unit 1, Lesson 4, p. 52, 55, 57, 62, 63</p> <p>Unit 1, Lesson 5, p. 66, 69, 71, 76, 77</p> <p>Unit 2, Lesson 6, p. 82, 85, 87, 92, 93</p> <p>Unit 2, Lesson 7, p. 96, 99, 101, 106, 107</p> <p>Unit 2, Lesson 8, p. 110, 113, 115, 120, 121</p> <p>Unit 2, Lesson 9, p. 124, 127, 129, 134, 135</p> <p>Unit 2, Lesson 10, p. 138, 141, 143, 148, 149</p> <p>Unit 3, Lesson 11, p. 152, 155, 157, 162, 163</p> <p>Unit 3, Lesson 12, p. 168, 171, 173, 177, 178</p> <p>Unit 3, Lesson 13, p. 182, 185, 187, 191, 192</p> <p>Unit 4, Lesson 14, p. 198, 201, 203, 207, 208</p> <p>Unit 4, Lesson 15, p. 212, 215, 217, 221, 222</p> <p>Unit 4, Lesson 16, p. 226, 229, 231, 236, 237</p> <p>Unit 4, Lesson 17, p. 240, 243, 245, 249, 250</p> <p>Unit 4, Lesson 18, p. 254, 259, 263, 264, 265</p> <p>Unit 4, Lesson 19, p. 268, 271, 273, 278, 279</p> <p>Unit 5, Lesson 20, p. 284, 287, 289, 293, 294</p> <p>Unit 5, Lesson 21, p. 298, 301, 303, 307, 308</p> <p>Unit 5, Lesson 22, p. 312, 315, 317, 321, 322</p> <p>Unit 5, Lesson 23, p. 326, 329, 331, 335, 336</p> <p>Unit 5, Lesson 24, p. 340, 343, 345, 349, 350</p> <p>Unit 5, Lesson 25, p. 354, 357, 359, 363, 364</p> <p>Unit 5, Lesson 26, p. 368, 371, 373, 377, 378</p> <p>Unit 5, Lesson 27, p. 382, 385, 387, 391, 392</p>

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Standard	Descriptor	Citations
xli	apply phonetic knowledge by identifying at least 100 high-frequency words from a research- based list	<p>TE:</p> <p>Unit 1, Lesson 1, p. 10, 13, 15, 19, 20, 21</p> <p>Unit 1, Lesson 2, p. 24, 27, 29, 33, 34, 35</p> <p>Unit 1, Lesson 3, p. 38, 41, 43, 48, 49</p> <p>Unit 1, Lesson 4, p. 52, 55, 57, 62, 63</p> <p>Unit 1, Lesson 5, p. 66, 69, 71, 76, 77</p> <p>Unit 2, Lesson 6, p. 82, 85, 87, 92, 93</p> <p>Unit 2, Lesson 7, p. 96, 99, 101, 106, 107</p> <p>Unit 2, Lesson 8, p. 110, 113, 115, 120, 121</p> <p>Unit 2, Lesson 9, p. 124, 127, 129, 134, 135</p> <p>Unit 2, Lesson 10, p. 138, 141, 143, 148, 149</p> <p>Unit 3, Lesson 11, p. 152, 155, 157, 162, 163</p> <p>Unit 3, Lesson 12, p. 168, 171, 173, 177, 178</p> <p>Unit 3, Lesson 13, p. 182, 185, 187, 191, 192</p> <p>Unit 4, Lesson 14, p. 198, 201, 203, 207, 208</p> <p>Unit 4, Lesson 15, p. 212, 215, 217, 221, 222</p> <p>Unit 4, Lesson 16, p. 226, 229, 231, 236, 237</p> <p>Unit 4, Lesson 17, p. 240, 243, 245, 249, 250</p> <p>Unit 4, Lesson 18, p. 254, 259, 263, 264, 265</p> <p>Unit 4, Lesson 19, p. 268, 271, 273, 278, 279</p> <p>Unit 5, Lesson 20, p. 284, 287, 289, 293, 294</p> <p>Unit 5, Lesson 21, p. 298, 301, 303, 307, 308</p> <p>Unit 5, Lesson 22, p. 312, 315, 317, 321, 322</p> <p>Unit 5, Lesson 23, p. 326, 329, 331, 335, 336</p> <p>Unit 5, Lesson 24, p. 340, 343, 345, 349, 350</p> <p>Unit 5, Lesson 25, p. 354, 357, 359, 363, 364</p> <p>Unit 5, Lesson 26, p. 368, 371, 373, 377, 378</p> <p>Unit 5, Lesson 27, p. 382, 385, 387, 391, 392</p>

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Standard	Descriptor	Citations
xlii	apply phonetic knowledge by reading at least 100 high-frequency words from a research- based list	<p>TE:</p> <p>Unit 1, Lesson 1, p. 10, 13, 15, 19, 20, 21</p> <p>Unit 1, Lesson 2, p. 24, 27, 29, 33, 34, 35</p> <p>Unit 1, Lesson 3, p. 38, 41, 43, 48, 49</p> <p>Unit 1, Lesson 4, p. 52, 55, 57, 62, 63</p> <p>Unit 1, Lesson 5, p. 66, 69, 71, 76, 77</p> <p>Unit 2, Lesson 6, p. 82, 85, 87, 92, 93</p> <p>Unit 2, Lesson 7, p. 96, 99, 101, 106, 107</p> <p>Unit 2, Lesson 8, p. 110, 113, 115, 120, 121</p> <p>Unit 2, Lesson 9, p. 124, 127, 129, 134, 135</p> <p>Unit 2, Lesson 10, p. 138, 141, 143, 148, 149</p> <p>Unit 3, Lesson 11, p. 152, 155, 157, 162, 163</p> <p>Unit 3, Lesson 12, p. 168, 171, 173, 177, 178</p> <p>Unit 3, Lesson 13, p. 182, 185, 187, 191, 192</p> <p>Unit 4, Lesson 14, p. 198, 201, 203, 207, 208</p> <p>Unit 4, Lesson 15, p. 212, 215, 217, 221, 222</p> <p>Unit 4, Lesson 16, p. 226, 229, 231, 236, 237</p> <p>Unit 4, Lesson 17, p. 240, 243, 245, 249, 250</p> <p>Unit 4, Lesson 18, p. 254, 259, 263, 264, 265</p> <p>Unit 4, Lesson 19, p. 268, 271, 273, 278, 279</p> <p>Unit 5, Lesson 20, p. 284, 287, 289, 293, 294</p> <p>Unit 5, Lesson 21, p. 298, 301, 303, 307, 308</p> <p>Unit 5, Lesson 22, p. 312, 315, 317, 321, 322</p> <p>Unit 5, Lesson 23, p. 326, 329, 331, 335, 336</p> <p>Unit 5, Lesson 24, p. 340, 343, 345, 349, 350</p> <p>Unit 5, Lesson 25, p. 354, 357, 359, 363, 364</p> <p>Unit 5, Lesson 26, p. 368, 371, 373, 377, 378</p> <p>Unit 5, Lesson 27, p. 382, 385, 387, 391, 392</p>

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Standard	Descriptor	Citations
<p>(C) demonstrate and apply spelling knowledge by:</p> <ul style="list-style-type: none"> (i) spelling words with closed syllables, open syllables, VCe syllables, vowel teams, and r- controlled syllables; (ii) spelling words with initial and final consonant blends, digraphs, and trigraphs; (iii) spelling words using sound-spelling patterns; and (iv) spelling high-frequency words from a research-based list 		
<p>2.C. Breakouts</p>		
<p>i</p>	<p>demonstrate spelling knowledge by spelling words with closed syllables</p>	<p>TE: Unit 5, Lesson 20, p. 291, 292, 294 Unit 5, Lesson 25, p. 361, 364 Unit 5, Lesson 27, p. 389, 392 Unit 6, Lesson 28, p. 405, 408 Unit 6, Lesson 29, p. 419, 422</p> <p>SE: Unit 5, Lesson 20, p. 291, 292, 294 Unit 5, Lesson 25, p. 361, 364 Unit 5, Lesson 27, p. 389, 392 Unit 6, Lesson 28, p. 405, 408 Unit 6, Lesson 29, p. 419, 422</p>

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Standard	Descriptor	Citations
ii	demonstrate spelling knowledge by spelling words with open syllables	<p>TE: Unit 3, Lesson 13, p. 197 Unit 4, Lesson 14, pp. 202, 205, 206, 207 Unit 5, Lesson 15, p. 216</p> <p>SE: Unit 3, Lesson 13, p. 197</p> <p>Interactive Instructional Resources: Unit 3, Lesson 13, Think and Write</p>
iii	demonstrate spelling knowledge by spelling with VCe syllables	<p>TE: Unit 3, Lesson 12, p. 167, 168, 171, 173, 176, 178 Unit 3, Lesson 13, p. 181, 182, 185, 187, 190, 192</p> <p>SE: Unit 3, Lesson 12, p. 168 Unit 3, Lesson 13, p. 182</p> <p>Interactive Instructional Resources: Unit 3, Lesson 12, Think and Write Unit 3, Lesson 13, Think and Write</p>

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Standard	Descriptor	Citations
iv	demonstrate spelling knowledge by spelling words with vowel teams	<p>TE: Unit 4, Lesson 15, p. 211, 212, 215, 217, 220, 221, 222 Unit 4, Lesson 16, p. 225, 226, 229, 231, 233, 234, 236 Unit 4, Lesson 17, p. 239, 240, 243, 245, 248, 249, 250 Unit 4, Lesson 19, p. 267, 268, 271, 273, 276, 277</p> <p>SE: Unit 4, Lesson 15, p. 212 Unit 4, Lesson 16, p. 226 Unit 4, Lesson 17, p. 240 Unit 4, Lesson 19, p. 268</p> <p>Interactive Instructional Resources: Unit 4, Lesson 15, Think and Write Unit 4, Lesson 16, Think and Write Unit 4, Lesson 17, Think and Write Unit 4, Lesson 19, Think and Write</p>

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Standard	Descriptor	Citations
v	demonstrate spelling knowledge by spelling words with r-controlled syllables	<p>TE: Unit 5, Lesson 20, p. 283, 284, 287 Unit 5, Lesson 21, p. 297, 298, 301 Unit 5, Lesson 22, p. 311, 312, 315 Unit 5, Lesson 27, p. 381, 382, 385</p> <p>SE: Unit 5, Lesson 20, p. 283, 284, 287 Unit 5, Lesson 21, p. 297, 298, 301 Unit 5, Lesson 22, p. 311, 312, 315 Unit 5, Lesson 27, p. 381, 382, 385</p> <p>Interactive Instructional Resources: Unit 5, Lesson 20, Think and Write Unit 5, Lesson 21, Think and Write Unit 5, Lesson 22, Think and Write Unit 5, Lesson 27, Think and Write</p>

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Standard	Descriptor	Citations
vi	apply spelling knowledge by spelling words with closed syllables	<p>TE: Unit 5, Lesson 20, p. 291, 292, 294 Unit 5, Lesson 25, p. 361, 364 Unit 5, Lesson 27, p. 389, 392 Unit 6, Lesson 28, p. 405, 408 Unit 6, Lesson 29, p. 419, 422</p> <p>SE: Unit 5, Lesson 20, p. 291, 292, 294 Unit 5, Lesson 25, p. 361, 364 Unit 5, Lesson 27, p. 389, 392 Unit 6, Lesson 28, p. 405, 408 Unit 6, Lesson 29, p. 419, 422</p>
vii	apply spelling knowledge by spelling words with open syllables	<p>TE: Unit 3, Lesson 13, p. 197 Unit 4, Lesson 14, pp. 202, 205, 206, 207 Unit 5, Lesson 15, p. 216</p> <p>SE: Unit 6, Lesson 30, p. 433, 436</p> <p>Interactive Instructional Resources: Unit 3, Lesson 13, Think and Write</p>

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Standard	Descriptor	Citations
viii	apply spelling knowledge by spelling words with VCe syllables	<p>TE: Unit 3, Lesson 12, p. 167, 168, 171, 173, 176, 178 Unit 3, Lesson 13, p. 181, 182, 185, 187, 190, 192</p> <p>SE: Unit 3, Lesson 12, p. 168 Unit 3, Lesson 13, p. 182</p> <p>Interactive Instructional Resources: Unit 3, Lesson 12, Think and Write Unit 3, Lesson 13, Think and Write</p>

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Standard	Descriptor	Citations
ix	apply spelling knowledge by spelling words with vowel teams	<p>TE: Unit 4, Lesson 15, p. 211, 212, 215, 217, 220, 221, 222 Unit 4, Lesson 16, p. 225, 226, 229, 231, 233, 234, 236 Unit 4, Lesson 17, p. 239, 240, 243, 245, 248, 249, 250 Unit 4, Lesson 19, p. 267, 268, 271, 273, 276, 277</p> <p>SE: Unit 4, Lesson 15, p. 212 Unit 4, Lesson 16, p. 226 Unit 4, Lesson 17, p. 240 Unit 4, Lesson 19, p. 268</p> <p>Interactive Instructional Resources: Unit 4, Lesson 15, Think and Write Unit 4, Lesson 16, Think and Write Unit 4, Lesson 17, Think and Write Unit 4, Lesson 19, Think and Write</p>

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Standard	Descriptor	Citations
x	apply spelling knowledge by spelling words with r-controlled syllables	<p>TE</p> <p>Unit 5, Lesson 20, p. 283, 284, 287 Unit 5, Lesson 21, p. 297, 298, 301 Unit 5, Lesson 22, p. 311, 312, 315 Unit 5, Lesson 27, p. 381, 382, 385</p> <p>SE</p> <p>Unit 5, Lesson 20, p. 283, 284, 287 Unit 5, Lesson 21, p. 297, 298, 301 Unit 5, Lesson 22, p. 311, 312, 315 Unit 5, Lesson 27, p. 381, 382, 385</p> <p>Interactive Instructional Resources:</p> <p>Unit 5, Lesson 20, Think and Write Unit 5, Lesson 21, Think and Write Unit 5, Lesson 22, Think and Write Unit 5, Lesson 27, Think and Write</p>

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Standard	Descriptor	Citations
xi	demonstrate spelling knowledge by spelling words with initial consonant blends	<p>TE Unit 2, Lesson 6, p. 81, 82, 85, 87, 90, 91, 92 Unit 2, Lesson 7, p. 95, 96, 99, 104, 105, 106 Unit 2, Lesson 8, p. 109, 110, 113, 115, 118, 119, 120</p> <p>SE Unit 2, Lesson 6, p. 82, 85, 91 Unit 2, Lesson 7, p. 96, 99, 105 Unit 2, Lesson 8, p. 110, 113, 119</p> <p>Interactive Instructional Resources: Unit 2, Lesson 6, Think and Write Unit 2, Lesson 7, Think and Write Unit 2, Lesson 8, Think and Write</p>
xii	demonstrate spelling knowledge by spelling words with initial consonant digraphs	<p>TE: Unit 2, Lesson 9, p. 123, 124 Unit 2, Lesson 10, p. 137, 138</p> <p>SE: Unit 2, Lesson 9, p. 123 Unit 2, Lesson 10, p. 137</p>

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Standard	Descriptor	Citations
xiii	demonstrate spelling knowledge by spelling words with initial consonant trigraphs	<p>TE (eBook): Unit 2, Lesson 11: Online Lessons Instruction & Practice Word Study: Trigraphs Word Study: Three-Letter Blends and Trigraphs</p> <p>SE (eBook): Unit 2, Lesson 11: Online Lessons Instruction & Practice Word Study: Trigraphs Word Study: Three-Letter Blends and Trigraphs</p>
xiv	demonstrate spelling knowledge by spelling words with final consonant blends	<p>TE: Unit 2, Lesson 7, p. 103 Unit 2, Lesson 8, pp. 113, 114, 119</p> <p>SE: Unit 2, Lesson 7, p. 103</p>
xv	demonstrate spelling knowledge by spelling words with final consonant digraphs	<p>TE: Unit 2, Lesson 10, p. 137, 138, 147 Unit 2, Lesson 11, p. 151, 152, 161</p> <p>SE: Unit 2, Lesson 10, p. 137 Unit 2, Lesson 11, p. 151</p>

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Standard	Descriptor	Citations
xvi	demonstrate spelling knowledge by spelling words with final consonant trigraphs	<p>TE: Unit 2, Lesson 10, p. 141, 143, 145</p> <p>SE: Unit 2, Lesson 10, p. 141</p>
xvii	apply spelling knowledge by spelling words with initial consonant blends	<p>TE: Unit 2, Lesson 6, p. 81, 82, 85, 87, 90, 91, 92 Unit 2, Lesson 7, p. 95, 96, 99, 104, 105, 106 Unit 2, Lesson 8, p. 109, 110, 113, 115, 118, 119, 120</p> <p>SE: Unit 2, Lesson 6, p. 82, 85, 91 Unit 2, Lesson 7, p. 96, 99, 105 Unit 2, Lesson 8, p. 110, 113, 119</p>
xviii	apply spelling knowledge by spelling words with initial consonant digraphs	<p>TE: Unit 2, Lesson 10, p. 137, 138, 147 Unit 2, Lesson 11, p. 151, 152, 161</p> <p>SE: Unit 2, Lesson 10, p. 137 Unit 2, Lesson 11, p. 151</p>

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Standard	Descriptor	Citations
xix	apply spelling knowledge by spelling words with initial consonant trigraphs	<p>TE (eBook): Unit 2, Lesson 11: Online Lessons Instruction & Practice Word Study: Trigraphs Word Study: Three-Letter Blends and Trigraphs</p> <p>SE (eBook): Unit 2, Lesson 11: Online Lessons Instruction & Practice Word Study: Trigraphs Word Study: Three-Letter Blends and Trigraphs</p>
xx	apply spelling knowledge by spelling words with final consonant blends	<p>TE: Unit 2, Lesson 7, p. 103, 105 Unit 2, Lesson 11, p. 161 Unit 2, Lesson 11, p. 162 Unit 5, Lesson 21, p. 308</p> <p>SE: Unit 2, Lesson 7, p. 103, 105</p> <p>Digital Resources, Assessments, Cumulative Spelling Sentences: Lesson 11</p>

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Standard	Descriptor	Citations
xxi	apply spelling knowledge by spelling words with final consonant digraphs	<p>TE: Unit 2, Lesson 10, p. 137, 138, 147 Unit 2, Lesson 11, p. 151, 152, 161</p> <p>SE: Unit 2, Lesson 10, p. 137 Unit 2, Lesson 11, p. 151</p>
xxii	apply spelling knowledge by spelling words with final consonant trigraphs	<p>TE: Unit 2, Lesson 10, p. 141, 142, 143, 145, 148</p> <p>SE: Unit 2, Lesson 10, p. 141</p> <p>Digital Resources, Assessments, Cumulative Spelling Sentences: Lessons 11 and 12</p>

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Standard	Descriptor	Citations
xxiii	demonstrate spelling knowledge by spelling words using sound-spelling patterns	<p>TE:</p> <p>Unit 1, Lesson 1, p. 9, 13, 15, 18, 20</p> <p>Unit 1, Lesson 2, p. 27, 29, 32, 34</p> <p>Unit 1, Lesson 3, p. 37, 41, 43, 46, 48</p> <p>Unit 1, Lesson 4, p. 51, 55, 57, 60, 62</p> <p>Unit 1, Lesson 5, p. 65, 69, 71, 74, 76</p> <p>Unit 2, Lesson 6, p. 81, 85, 87, 90, 92</p> <p>Unit 2, Lesson 7, p. 95, 99, 101, 104, 106</p> <p>Unit 2, Lesson 8, p. 109, 113, 115, 118, 120</p> <p>Unit 2, Lesson 9, p. 123, 127, 129, 132, 134</p> <p>Unit 2, Lesson 10, p. 137, 141, 143, 146, 148</p> <p>Unit 2, Lesson 11, p. 151, 155, 157, 160, 162</p> <p>Unit 3, Lesson 12, p. 167, 171, 173, 176, 178</p> <p>Unit 3, Lesson 13, p. 181, 185, 187, 190, 192</p> <p>Unit 4, Lesson 14, p. 197, 201, 203, 206, 208</p> <p>Unit 4, Lesson 15, p. 211, 215, 217, 220, 222</p> <p>Unit 4, Lesson 16, p. 225, 229, 231, 234, 236</p> <p>Unit 4, Lesson 17, p. 239, 243, 245, 248, 250</p> <p>Unit 4, Lesson 18, p. 253, 257, 259, 262, 264</p> <p>Unit 4, Lesson 19, p. 267, 271, 273, 276, 278</p> <p>Unit 5, Lesson 20, p. 283, 287, 289, 292, 294</p> <p>Unit 5, Lesson 21, p. 297, 301, 303, 306, 308</p> <p>Unit 5, Lesson 22, p. 311, 315, 317, 320, 322</p> <p>Unit 5, Lesson 23, p. 325, 329, 331, 334, 336</p> <p>Unit 5, Lesson 24, p. 339, 343, 345, 348, 350</p> <p>Unit 5, Lesson 25, p. 353, 357, 359, 362, 364</p> <p>Unit 5, Lesson 26, p. 367, 371, 373, 376, 378</p> <p>Unit 5, Lesson 27, p. 381, 385, 387, 390, 392</p>

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Standard	Descriptor	Citations
xxiv	apply spelling knowledge by spelling words using sound-spelling patterns	<p>TE:</p> <p>Unit 1, Lesson 1, p. 9, 13, 15, 18, 20</p> <p>Unit 1, Lesson 2, p. 27, 29, 32, 34</p> <p>Unit 1, Lesson 3, p. 37, 41, 43, 46, 48</p> <p>Unit 1, Lesson 4, p. 51, 55, 57, 60, 62</p> <p>Unit 1, Lesson 5, p. 65, 69, 71, 74, 76</p> <p>Unit 2, Lesson 6, p. 81, 85, 87, 90, 92</p> <p>Unit 2, Lesson 7, p. 95, 99, 101, 104, 106</p> <p>Unit 2, Lesson 8, p. 109, 113, 115, 118, 120</p> <p>Unit 2, Lesson 9, p. 123, 127, 129, 132, 134</p> <p>Unit 2, Lesson 10, p. 137, 141, 143, 146, 148</p> <p>Unit 2, Lesson 11, p. 151, 155, 157, 160, 162</p> <p>Unit 3, Lesson 12, p. 167, 171, 173, 176, 178</p> <p>Unit 3, Lesson 13, p. 181, 185, 187, 190, 192</p> <p>Unit 4, Lesson 14, p. 197, 201, 203, 206, 208</p> <p>Unit 4, Lesson 15, p. 211, 215, 217, 220, 222</p> <p>Unit 4, Lesson 16, p. 225, 229, 231, 234, 236</p> <p>Unit 4, Lesson 17, p. 239, 243, 245, 248, 250</p> <p>Unit 4, Lesson 18, p. 253, 257, 259, 262, 264</p> <p>Unit 4, Lesson 19, p. 267, 271, 273, 276, 278</p> <p>Unit 5, Lesson 20, p. 283, 287, 289, 292, 294</p> <p>Unit 5, Lesson 21, p. 297, 301, 303, 306, 308</p> <p>Unit 5, Lesson 22, p. 311, 315, 317, 320, 322</p> <p>Unit 5, Lesson 23, p. 325, 329, 331, 334, 336</p> <p>Unit 5, Lesson 24, p. 339, 343, 345, 348, 350</p> <p>Unit 5, Lesson 25, p. 353, 357, 359, 362, 364</p> <p>Unit 5, Lesson 26, p. 367, 371, 373, 376, 378</p> <p>Unit 5, Lesson 27, p. 381, 385, 387, 390, 392</p>

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Standard	Descriptor	Citations
xxv	demonstrate spelling knowledge by spelling high-frequency words from a research-based list	<p>TE:</p> <p>Frontmatter, p. ix</p> <p>Unit 1, Lesson 1, p. 10</p> <p>Unit 1, Lesson 2, p. 24</p> <p>Unit 1, Lesson 3, p. 38</p> <p>Unit 1, Lesson 4, p. 52</p> <p>Unit 1, Lesson 5, p. 66</p> <p>Unit 2, Lesson 6, p. 82</p> <p>Unit 2, Lesson 7, p. 96</p> <p>Unit 2, Lesson 8, p. 110</p> <p>Unit 2, Lesson 9, p. 124</p> <p>Unit 2, Lesson 10, p. 138</p> <p>Unit 3, Lesson 11, p. 152</p> <p>Unit 3, Lesson 12, p. 168</p> <p>Unit 3, Lesson 13, p. 180</p> <p>Unit 4, Lesson 14, p. 198</p> <p>Unit 4, Lesson 15, p. 212</p> <p>Unit 4, Lesson 16, p. 226</p> <p>Unit 4, Lesson 17, p. 240</p> <p>Unit 4, Lesson 18, p. 254</p> <p>Unit 4, Lesson 19, p. 268</p> <p>Unit 5, Lesson 20, p. 284</p> <p>Unit 5, Lesson 21, p. 298</p> <p>Unit 5, Lesson 22, p. 312</p> <p>Unit 5, Lesson 23, p. 326</p> <p>Unit 5, Lesson 24, p. 340</p> <p>Unit 5, Lesson 25, p. 354</p> <p>Unit 5, Lesson 26, p. 368</p>

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Standard	Descriptor	Citations
xxvi	apply spelling knowledge by spelling high- frequency words from a research-based list	<p>TE:</p> <p>Frontmatter, p. ix</p> <p>Unit 1, Lesson 1, p. 10</p> <p>Unit 1, Lesson 2, p. 24</p> <p>Unit 1, Lesson 3, p. 38</p> <p>Unit 1, Lesson 4, p. 52</p> <p>Unit 1, Lesson 5, p. 66</p> <p>Unit 2, Lesson 6, p. 82</p> <p>Unit 2, Lesson 7, p. 96</p> <p>Unit 2, Lesson 8, p. 110</p> <p>Unit 2, Lesson 9, p. 124</p> <p>Unit 2, Lesson 10, p. 138</p> <p>Unit 3, Lesson 11, p. 152</p> <p>Unit 3, Lesson 12, p. 168</p> <p>Unit 3, Lesson 13, p. 180</p> <p>Unit 4, Lesson 14, p. 198</p> <p>Unit 4, Lesson 15, p. 212</p> <p>Unit 4, Lesson 16, p. 226</p> <p>Unit 4, Lesson 17, p. 240</p> <p>Unit 4, Lesson 18, p. 254</p> <p>Unit 4, Lesson 19, p. 268</p> <p>Unit 5, Lesson 20, p. 284</p> <p>Unit 5, Lesson 21, p. 298</p> <p>Unit 5, Lesson 22, p. 312</p> <p>Unit 5, Lesson 23, p. 326</p> <p>Unit 5, Lesson 24, p. 340</p> <p>Unit 5, Lesson 25, p. 354</p> <p>Unit 5, Lesson 26, p. 368</p>

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