

Sadlier
From Phonics to Reading

correlated to the

**Texas Essential Knowledge and Skills
for English Language Arts and Reading**

Grade 2

Standard	Descriptor	Citations
(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:		
(A) demonstrate phonological awareness by: (i) producing a series of rhyming words; (ii) distinguishing between long and short vowel sounds in one-syllable and multi-syllable words; (iii) recognizing the change in spoken word when a specified phoneme is added, changed, or removed; and (iv) manipulating phonemes within base words		
2.A.Breakouts		
i	demonstrate phonological awareness by producing a series of rhyming words	Interactive Instructional Resources , Differentiation Supports, Phonemic Awareness Additional Skill Work: Lesson 31 Interactive Instructional Resources , Differentiation Supports, Phonemic Awareness Additional Skill Work: Lesson 32 Interactive Instructional Resources , Differentiation Supports, Phonemic Awareness Additional Skill Work: Lesson 33

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ii	demonstrate phonological awareness by distinguishing between long and short vowel sounds in one-syllable words	<p>SE:</p> <p>Unit 2, Lesson 6, p. 64</p> <p>Unit 3, Lesson 10, p. 106</p> <p>Unit 3, Lesson 11, p. 116</p> <p>Unit 3, Lesson 12, p. 126</p> <p>Unit 3, Lesson 14, p. 146</p> <p>Unit 3, Lesson 15, p. 156</p> <p>Unit 3, Lesson 16, p. 166</p> <p>Unit 5, Lesson 24, p. 247, 249, 250, 251</p> <p>TE:</p> <p>Unit 2, Lesson 6, pp. 61, 64</p> <p>Unit 3, Lesson 10, pp. 103, 106</p> <p>Unit 3, Lesson 11, p. 116</p> <p>Unit 3, Lesson 12, p. 126</p> <p>Unit 3, Lesson 14, pp. 143, 146</p> <p>Unit 3, Lesson 15, pp. 153, 156</p> <p>Unit 3, Lesson 16, pp. 163, 166</p> <p>Unit 5, Lesson 24, p. 247, 249, 250, 251, 252, 255</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 7: Phonological Awareness: Substitute Medial Vowel Sounds</p> <p>Lesson 25: Phonological Awareness: Substitute Medial Vowel Sounds</p> <p>Interactive Instructional Resources:</p> <p>Unit 1, Lesson 1, Blend It</p> <p>Unit 2, Lesson 6, Blend It</p>

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iii	demonstrate phonological awareness by distinguishing between long and short vowel sounds in multi-syllable words	<p>SE:</p> <p>Unit 3, Lesson 10, p. 106</p> <p>Unit 3, Lesson 11, p. 117</p> <p>Unit 3, Lesson 12, p. 126</p> <p>Unit 3, Lesson 14, p. 146</p> <p>Unit 3, Lesson 15, p. 156</p> <p>Unit 5, Lesson 24, pp. 247, 249, 251, 252</p> <p>TE:</p> <p>Unit 2, Lesson 7, pp. 74, 76</p> <p>Unit 3, Lesson 10, pp. 103, 106</p> <p>Unit 3, Lesson 11, pp. 116, 117</p> <p>Unit 3, Lesson 12, p. 126</p> <p>Unit 3, Lesson 14, p. 146</p> <p>Unit 3, Lesson 15, p. 156</p> <p>Unit 5, Lesson 24, p. 247, 249, 251, 255</p> <p>Interactive Instructional Resources:</p> <p>Unit 1, Lesson 1, Blend It</p> <p>Unit 2, Lesson 6, Blend It</p> <p>Unit 2, Lesson 7, Blend It</p> <p>Unit 3, Lesson 10, Blend It</p> <p>Unit 3, Lesson 12, Blend It</p> <p>Unit 3, Lesson 14, Blend It</p> <p>Unit 3, Lesson 15, Blend It</p> <p>Unit 3, Lesson 16, Blend It</p> <p>Unit 5, Lesson 24, Blend It</p>

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iv	demonstrate phonological awareness by recognizing the change in spoken word when a specified phoneme is added, changed, or removed	<p>SE:</p> <p>Unit 4, Lesson 18, p. 190</p> <p>Unit 4, Lesson 20, p. 212</p> <p>TE:</p> <p>Unit 1, Lesson 1, p. 14</p> <p>Unit 2, Lesson 6, p. 68</p> <p>Unit 2, Lesson 8, pp. 82, 88</p> <p>Unit 2, Lesson 9, p. 98</p> <p>Unit 3, Lesson 10, p. 110</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 4, Lesson 18, pp. 190, 192</p> <p>Unit 4, Lesson 19, pp. 200, 202</p> <p>Unit 4, Lesson 21, pp. 220, 222</p> <p>Unit 5, Lesson 24, pp. 252, 254</p> <p>Unit 5, Lesson 25, pp. 262, 264</p> <p>Unit 5, Lesson 26, pp. 272, 274</p> <p>Unit 5, Lesson 27, p. 282</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 2, Phonological Awareness: Substitute Medial Vowel Sounds</p> <p>Lesson 3, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 4, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 5, Phonological Awareness: Delete Final Sound in a Blend</p> <p>Lesson 6, Phonological Awareness: Substitute Sounds (parts of blends in the final position)</p> <p>Lesson 7, Phonological Awareness: Add Initial and Final Sounds</p> <p>Lesson 8, Phonological Awareness: Add Initial and Final Sounds</p>

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v	demonstrate phonological awareness by manipulating phonemes within base words	<p>SE:</p> <p>Unit 1, Lesson 4, pp. 44</p> <p>Unit 1, Lesson 5, p. 54</p> <p>Unit 2, Lesson 6, p. 66</p> <p>Unit 2, Lesson 8, p. 86</p> <p>Unit 2, Lesson 9, p. 96</p> <p>Unit 3, Lesson 10, p. 108</p> <p>Unit 4, Lesson 20, p. 210</p> <p>Unit 4, Lesson 21, p. 220</p> <p>Unit 5, Lesson 24, p. 252</p> <p>Unit 5, Lesson 25, p. 262</p> <p>Unit 5, Lesson 26, p. 272</p> <p>Unit 5, Lesson 27, p. 282</p> <p>TE:</p> <p>Unit 1, Lesson 1, p. 14</p> <p>Unit 1, Lesson 4, p. 44</p> <p>Unit 1, Lesson 5, p. 54</p> <p>Unit 2, Lesson 6, p. 66</p> <p>Unit 2, Lesson 8, p. 86</p> <p>Unit 2, Lesson 9, p. 96</p> <p>Unit 3, Lesson 10, p. 108</p> <p>Unit 4, Lesson 20, p. 210</p> <p>Unit 4, Lesson 21, p. 220</p> <p>Unit 5, Lesson 24, p. 252</p> <p>Unit 5, Lesson 25, p. 262</p> <p>Unit 5, Lesson 26, p. 272</p>

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Standard	Descriptor	Citations
	<p>(B) demonstrate and apply phonetic knowledge by:</p> <ul style="list-style-type: none"> (i) decoding words with short, long, or variant vowels, trigraphs, and blends; (ii) decoding words with silent letters such as knife and gnat; (iii) decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r- controlled syllables; and final stable syllables; (iv) decoding compound words, contractions, and common abbreviations; (v) decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV; (vi) decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, - ed, -ing, -er, and -est; and (vii) identifying and reading high-frequency words from a research-based list 	
2.B.Breakouts		

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i	demonstrate phonetic knowledge by decoding words with short, long, or variant vowels	<p>SE:</p> <p>Unit 1, Lesson 1, pp. 10, 11, 12, 13</p> <p>Unit 2, Lesson 6, pp. 61, 62, 63, 64, 65, 67</p> <p>Unit 2, Lesson 7, pp. 71, 72, 73, 74, 75, 77</p> <p>Unit 3, Lesson 10, pp. 103, 104, 105, 106, 107, 109</p> <p>Unit 3, Lesson 12, pp. 123, 124, 125, 126, 127, 129</p> <p>Unit 3, Lesson 13, pp. 133, 134, 135, 136, 137, 139</p> <p>Unit 3, Lesson 14, pp. 143, 144, 145, 146, 147, 149</p> <p>Unit 3, Lesson 15, pp. 153, 154, 155, 156, 157, 159</p> <p>Unit 3, Lesson 16, pp. 163, 164, 165, 166, 167, 169</p> <p>Unit 5, Lesson 24, pp. 247, 248, 249, 250, 251, 253</p> <p>Unit 5, Lesson 25, pp. 257, 258, 259, 260, 261, 263</p> <p>Unit 5, Lesson 26, pp. 267, 268, 269, 270, 271, 273</p> <p>Unit 5, Lesson 28, pp. 287, 288, 289, 290, 291, 293</p> <p>Unit 6, Lesson 29, pp. 299, 300, 301, 302, 303, 305</p> <p>TE:</p> <p>Unit 1, Lesson 1, pp. pp. 10, 11, 12, 13, 14, 15</p> <p>Unit 2, Lesson 6, pp. 61, 62, 63, 64, 65, 66, 67, 69</p> <p>Unit 2, Lesson 7, pp. 71, 72, 73, 74, 75, 76, 77, 79</p> <p>Unit 3, Lesson 10, pp. 103, 104, 105, 106, 107, 108, 109, 111</p> <p>Unit 3, Lesson 12, pp. 123, 124, 125, 126, 127, 128, 129, 131</p> <p>Unit 3, Lesson 13, pp. 133, 134, 135, 136, 137, 138, 139, 141</p> <p>Unit 3, Lesson 14, pp. 143, 144, 145, 146, 147, 148, 149, 151</p> <p>Unit 3, Lesson 15, pp. 153, 154, 155, 156, 157, 158, 159, 161</p> <p>Unit 3, Lesson 16, pp. 163, 164, 165, 166, 167, 168, 169, 171</p> <p>Unit 5, Lesson 24, pp. 247, 248, 249, 250, 251, 252, 253, 255</p>

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ii	demonstrate phonetic knowledge by decoding words with trigraphs	SE: Unit 2, Lesson 8, pp. 81, 83, 85, 87 TE: Unit 2, Lesson 8, pp. 81, 82, 83, 85, 86, 87, 89 Interactive Instructional Resources: Unit 2, Lesson 8, Blend It; Sort It Out; Word Building

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iii	demonstrate phonetic knowledge by decoding words with blends	<p>SE:</p> <p>Unit 1, Lesson 4, pp. 39, 41, 42, 43, 44, 45</p> <p>Unit 1, Lesson 5, pp. 49, 51, 52, 53, 54, 55</p> <p>Unit 2, Lesson 9 pp. 98</p> <p>TE:</p> <p>Unit 1, Lesson 4, pp. 39, 40, 41, 42, 43, 44, 45, 47</p> <p>Unit 1, Lesson 5, pp. 49, 50, 51, 52, 53, 54, 55, 57</p> <p>Unit 2, Lesson 9 pp. 98, 99</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 3, Phonological Awareness: Oral Blending and Segmenting Words with Initial Blends</p> <p>Lesson 3, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 4, Phonological Awareness: Oral Blending and Segmenting Words with Initial Blends</p> <p>Lesson 4, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 5, Phonological Awareness: Oral Blending and Segmenting Words with Final Blends</p> <p>Lesson 4, Phonological Awareness: Delete Final Sound in a Blend</p> <p>Lesson 6, Phonological Awareness: Oral Blending and Segmenting Words with Final Blends</p> <p>Lesson 6, Phonological Awareness: Substitute Sounds (parts of blends in the final position)</p> <p>Lesson 10, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 14, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 15, Phonological Awareness: Delete Final Sound in a Blend</p> <p>Lesson 16, Phonological Awareness: Delete Final Sound in a Blend</p> <p>Lesson 17, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 18, Phonological Awareness: Substitute Sounds (parts of blends in the final position)</p> <p>Lesson 20, Phonological Awareness: Substitute Sounds (parts of blends in the final position)</p>

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iv	demonstrate phonetic knowledge by decoding words with silent letters	<p>SE: Unit 3, Lesson 13, pp. 133, 140 Unit 5, Lesson 24, p. 253</p> <p>TE: Unit 3, Lesson 13, pp. 140, 141, 142, 149 Unit 4, Lesson 20, p. 211</p>
v	demonstrate phonetic knowledge by decoding multisyllabic words with closed syllables	<p>SE: Unit 1, Lesson 2, pp. 19, 20, 21, 22, 23, 25, 26 Unit 6, Lesson 29, pp. 300, 304</p> <p>TE: Unit 1, Lesson 2, pp. 19, 20, 21, 22, 23, 24, 25, 26, 27 Unit 3, Lesson 11, p. 118 Unit 6, Lesson 29, pp. 300, 304</p> <p>Interactive Instructional Resources: Unit 1, Lesson 2, Blend It; Sort It Out; Word Building; Decodable Passage: “A Nutty Picnic” Unit 6, Lesson 29, Blend It; Sort It Out; Word Building; Decodable Passage: “Robots”</p>

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vi	demonstrate phonetic knowledge by decoding multisyllabic words with open syllables	<p>SE: Unit 3, Lesson 11, pp. 113, 115, 116, 117, 119 Unit 6, Lesson 29, pp. 299, 301, 303, 305</p> <p>TE: Unit 3, Lesson 11, pp. 113, 114, 115, 116, 117, 118, 119, 120, 121 Unit 6, Lesson 29, pp. 299, 300, 301, 303, 304, 306</p> <p>Interactive Instructional Resources: Unit 3, Lesson 11, Blend It; Sort It Out; Word Building; Decodable Passage: “Animals On the Go” Unit 6, Lesson 29, Blend It; Sort It Out; Word Building; Decodable Passage: “Robots”</p>
vii	demonstrate phonetic knowledge by decoding multisyllabic words with VCe syllables	<p>SE: Unit 2, Lesson 6, pp. 61, 63, 64, 65, 67 Unit 2, Lesson 7, pp. 71, 73, 74, 75, 77</p> <p>TE: Unit 2, Lesson 6, pp. 61, 62, 63, 64, 65, 66, 67, 69 Unit 2, Lesson 7, pp. 71, 72, 73, 74, 75, 76, 77, 78, 79</p> <p>Interactive Instructional Resources: Unit 2, Lesson 6, Blend It; Sort It Out; Word Building; Decodable Passage: “A Place in Space” Unit 2, Lesson 7, Blend It; Sort It Out; Word Building; Decodable Passage: “A Place for Wildlife”</p>

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viii	demonstrate phonetic knowledge by decoding multisyllabic words with vowel teams, including digraphs	<p>SE:</p> <p>Unit 3, Lesson 10, pp. 103, 105, 106, 107, 109</p> <p>Unit 3, Lesson 13, pp. 133, 135, 136, 137, 139</p> <p>Unit 3, Lesson 12, pp. 123, 125, 126, 127, 129</p> <p>Unit 5, Lesson 24, pp. 247, 249, 250, 251, 253</p> <p>Unit 5, Lesson 27, pp. 277, 279, 280, 281, 283</p> <p>Unit 5, Lesson 28, pp. 287, 289, 290, 291, 293</p> <p>Unit 6, Lesson 29, pp. 299, 301, 303, 305</p> <p>TE:</p> <p>Unit 3, Lesson 10, pp. 103, 104, 105, 106, 107, 108, 109, 111</p> <p>Unit 3, Lesson 12, pp. 123, 124, 125, 126, 127, 128, 129, 131</p> <p>Unit 3, Lesson 13, pp. 133, 134, 135, 136, 137, 138, 140, 141</p> <p>Unit 5, Lesson 24, pp. 247, 248, 249, 250, 251, 252, 253, 255</p> <p>Unit 5, Lesson 27, pp. 277, 278, 279, 280, 281, 282, 283, 285</p> <p>Unit 5, Lesson 28, pp. 287, 288, 289, 290, 291, 292, 293, 295</p> <p>Unit 6, Lesson 29, pp. 299, 300, 301, 303, 304, 305, 306</p> <p>Interactive Instructional Resources:</p> <p>Unit 3, Lesson 10, Blend It; Sort It Out; Decodable Passage: “</p> <p>Unit 3, Lesson 12, Blend It; Sort It Out; Decodable Passage: “A Piece of Cheese”</p> <p>Unit 3, Lesson 13, Blend It; Sort It Out; Decodable Passage: “Fireboats”</p> <p>Unit 5, Lesson 24, Blend It; Sort It Out; Decodable Passage: “Moose on the Loose”</p> <p>Unit 5, Lesson 27, Blend It; Sort It Out; Decodable Passage: “My Dog, Rex”</p> <p>Unit 5, Lesson 28, Blend It; Sort It Out; Decodable Passage: “The Mural”</p> <p>Unit 6, Lesson 29, Blend It; Sort It Out; Decodable Passage: “Robots”</p>

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ix	demonstrate phonetic knowledge by decoding multisyllabic words with vowel teams, including diphthongs	<p>SE: Unit 5, Lesson 25, pp. 257, 259, 260, 261, 263 Unit 5, Lesson 26, pp. 267, 269, 270, 271, 273</p> <p>TE: Unit 5, Lesson 25, pp. 257, 258, 259, 260, 261, 262, 263, 265 Unit 5, Lesson 26, pp. 267, 268, 269, 270, 271, 272, 273, 275</p> <p>Interactive Instructional Resources: Unit 5, Lesson 25, Blend It; Sort It Out; Decodable Passage: “How to Make Lemonade” Unit 5, Lesson 26, Blend It; Sort It Out; Decodable Passage: “The Compost Heap”</p>

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x	demonstrate phonetic knowledge by decoding multisyllabic words with r-controlled syllables	<p>SE:</p> <p>Unit 4, Lesson 18, pp. 185, 187, 188, 189, 190, 191</p> <p>Unit 4, Lesson 19, pp. 195, 197, 198, 199, 200, 201</p> <p>Unit 4, Lesson 20, pp. 205, 207, 208, 209, 210, 211</p> <p>Unit 4, Lesson 21, pp. 215, 217, 218, 219, 220, 221</p> <p>Unit 4, Lesson 22, pp. 225, 227, 228, 229, 230, 231</p> <p>Unit 6, Lesson 29, pp. 299, 301, 305</p> <p>TE:</p> <p>Unit 4, Lesson 18, pp. 185, 186, 187, 188, 189, 190, 191, 192, 193</p> <p>Unit 4, Lesson 19, pp. 195, 196, 197, 198, 199, 200, 201, 202, 203</p> <p>Unit 4, Lesson 20, pp. 205, 206, 207, 208, 209, 210, 211, 212, 213</p> <p>Unit 4, Lesson 21, pp. 215, 216, 217, 218, 219, 220, 221, 222, 223</p> <p>Unit 4, Lesson 22, pp. 225, 226, 227, 228, 229, 230, 231, 232, 233</p> <p>Unit 6, Lesson 29, pp. 299, 300, 301, 303, 305, 306, 307</p> <p>Interactive Instructional Resources:</p> <p>Unit 4, Lesson 18, Blend It; Sort It Out; Decodable Passage: “Sparky”</p> <p>Unit 4, Lesson 19, Blend It; Sort It Out; Decodable Passage: “Escape from Danger”</p> <p>Unit 4, Lesson 20, Blend It; Sort It Out; Decodable Passage: “A Roar at the Door!”</p> <p>Unit 4, Lesson 21, Blend It; Sort It Out; Decodable Passage: “Bears”</p> <p>Unit 4, Lesson 22, Blend It; Sort It Out; Decodable Passage: “The Dairy Farm”</p> <p>Unit 6, Lesson 29, Blend It; Sort It Out; Decodable Passage: “Robots”</p>

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xi	demonstrate phonetic knowledge by decoding multisyllabic words with final stable syllables	<p>SE: Unit 6, Lesson 30, pp. 309, 311 312, 313, 314, 315</p> <p>TE: Unit 6, Lesson 30, pp. 309, 310, 311 312, 313, 314, 315, 316, 317</p> <p>Interactive Instructional Resources: Unit 6, Lesson 30, Blend It; Sort It Out; Decodable Passage: “Creature Features”</p>
xii	demonstrate phonetic knowledge by decoding compound words	<p>SE: Unit 3, Lesson 15, pp. 153, 160 Unit 5, Lesson 25, pp. 264</p> <p>TE: Unit 3, Lesson 15, pp. 153, 160, 161 Unit 5, Lesson 25, pp. 264, 265</p> <p>Grades 2-3 Phonemic Awareness Support: Lesson 19, Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p> <p>Interactive Instructional Resources: Unit 3, Lesson 15, Decodable Passage: “A Show on the Road”</p>

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xiii	demonstrate phonetic knowledge by decoding contractions	SE: Unit 3, Lesson 10, pp. 110 TE: Unit 1, Lesson 2, p. 25 Unit 2, Lesson 9, p. 97 Unit 3, Lesson 10, pp. 109, 110, 111, 114
xiv	demonstrate phonetic knowledge by decoding common abbreviations	SE: Unit 4, Lesson 20, pp. 205, 212 Unit 5, Lesson 26, p. 273 Unit 5, Lesson 27, p. 280 TE: Unit 4, Lesson 20, pp. 205, 212, 213

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xv	demonstrate phonetic knowledge by decoding words using knowledge of syllable division patterns	<p>SE:</p> <p>Unit 1, Lesson 2, pp. 19, 21, 22, 23, 24, 25, 26</p> <p>Unit 1, Lesson 3, pp. 29, 31, 32, 33, 34, 35, 36</p> <p>Unit 2, Lesson 7, pp. 71, 73, 74, 75, 76, 77</p> <p>Unit 3, Lesson 11, pp. 113, 115, 116, 117, 118, 119</p> <p>Unit 3, Lesson 13, pp. 133, 135, 136, 137, 138, 139</p> <p>Unit 3, Lesson 17, pp. 173, 175, 176, 177, 178, 179</p> <p>Unit 4, Lesson 18, pp. 185, 187, 188, 189, 190, 191</p> <p>Unit 4, Lesson 19, pp. 195, 197, 198, 199, 200, 201</p> <p>Unit 4, Lesson 20, pp. 205, 207, 208, 209, 210, 211</p> <p>Unit 4, Lesson 21, pp. 215, 216, 218, 219, 220, 221</p> <p>Unit 4, Lesson 22, pp. 225, 226, 228, 229, 230, 231</p> <p>Unit 4, Lesson 23, pp. 235, 236, 238, 239, 240, 241</p> <p>Unit 5, Lesson 28, pp. 287, 289, 290, 291, 292, 293</p> <p>Unit 6, Lesson 29, pp. 299, 301, 302, 303, 304, 305</p> <p>TE:</p> <p>Unit 1, Lesson 1, p. 9</p> <p>Unit 1, Lesson 2, pp. 19, 20, 21, 22, 23, 24, 25, 26, 27</p> <p>Unit 1, Lesson 3, pp. 29, 30, 31, 32, 33, 34, 35, 36, 37</p> <p>Unit 1, Lesson 4, p. 39</p> <p>Unit 1, Lesson 5, p. 49</p> <p>Unit 2, Lesson 6, p. 61</p> <p>Unit 2, Lesson 7, pp. 71, 72, 73, 74, 75, 76, 77, 78, 79</p> <p>Unit 2, Lesson 8, p. 82</p> <p>Unit 2, Lesson 9, p. 91</p> <p>Unit 3, Lesson 10, p. 103</p>

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xvi	demonstrate phonetic knowledge by decoding words with prefixes, including un-	<p>SE:</p> <p>Unit 1, Lesson 2, p. 26</p> <p>Unit 1, Lesson 3, p. 36</p> <p>Unit 3, Lesson 16, p. 170</p> <p>Unit 5, Lesson 26, p. 274</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 26, 27</p> <p>Unit 1, Lesson 3, pp. 36, 37</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, pp. 170, 171</p> <p>Unit 5, Lesson 26, pp. 274, 275</p> <p>Unit 6, Lesson 30, pp. 316, 317</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 24: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p> <p>Lesson 29: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p>

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xvii	demonstrate phonetic knowledge by decoding words with prefixes, including re-	<p>SE:</p> <p>Unit 1, Lesson 2, p. 26</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, p. 170</p> <p>Unit 5, Lesson 26, p. 274</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 26, 27</p> <p>Unit 1, Lesson 3, pp. 37</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, pp. 170, 171</p> <p>Unit 5, Lesson 26, pp. 274, 275</p> <p>Unit 6, Lesson 30, pp. 316, 317</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 29: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p>

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Standard	Descriptor	Citations
xviii	demonstrate phonetic knowledge by decoding words with prefixes, including dis-	<p>SE:</p> <p>Unit 1, Lesson 2, p. 26</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, p. 170</p> <p>Unit 5, Lesson 26, p. 274</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 26, 27</p> <p>Unit 1, Lesson 3, pp. 37</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, pp. 170, 171</p> <p>Unit 5, Lesson 26, pp. 274, 275</p> <p>Unit 6, Lesson 30, pp. 316, 317</p>
xix	demonstrate phonetic knowledge by decoding words with inflectional endings, including -s	<p>SE:</p> <p>Unit 1, Lesson 1, p. 16</p> <p>Unit 4, Lesson 22, p. 232</p> <p>Unit 5, Lesson 27, p. 284</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 1, pp. 16, 17</p> <p>Unit 4, Lesson 22, pp. 232, 233</p> <p>Unit 5, Lesson 24, p. 248</p> <p>Unit 5, Lesson 27, pp. 284, 285</p> <p>Unit 6, Lesson 30, pp. 316, 317</p>

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Standard	Descriptor	Citations
xx	demonstrate phonetic knowledge by decoding words with inflectional endings, including -es	<p>SE: Unit 3, Lesson 12, p. 130 Unit 4, Lesson 22, p. 232 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 3, Lesson 12, pp. 130, 131 Unit 4, Lesson 22, pp. 232, 233 Unit 6, Lesson 30, pp. 316, 317</p>
xxi	demonstrate phonetic knowledge by decoding words with inflectional endings, including -ed	<p>SE: Unit 1, Lesson 5, p. 56 Unit 2, Lesson 7, p. 78 Unit 3, Lesson 11, p. 120 Unit 3, Lesson 12, p. 130 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 1, Lesson 5, pp. 56, 57 Unit 2, Lesson 7, pp. 78, 79 Unit 3, Lesson 11, pp. 120, 121 Unit 3, Lesson 12, pp. 130, 131 Unit 6, Lesson 30, pp. 316, 317</p>

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Standard	Descriptor	Citations
xxii	demonstrate phonetic knowledge by decoding words with inflectional endings, including -ing	<p>SE: Unit 1, Lesson 4, p. 46 Unit 2, Lesson 7, p. 78 Unit 3, Lesson 11, p. 120 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 1, Lesson 4, pp. 46, 47 Unit 3, Lesson 11, pp. 120, 121 Unit 6, Lesson 30, pp. 316, 317</p>
xxiii	demonstrate phonetic knowledge by decoding words with inflectional endings, including -er	<p>SE: Unit 4, Lesson 18, p. 192 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 4, Lesson 18, pp. 192, 193 Unit 6, Lesson 30, pp. 316, 317</p> <p>Grades 2-3 Phonemic Awareness Support: Lesson 24: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p>

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Standard	Descriptor	Citations
xxiv	demonstrate phonetic knowledge by decoding words with inflectional endings, including -est	<p>SE: Unit 4, Lesson 18, p. 192 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 4, Lesson 18, pp. 192, 193 Unit 6, Lesson 30, pp. 316, 317</p> <p>Grades 2-3 Phonemic Awareness Support: Lesson 24: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p>

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Standard	Descriptor	Citations
xxv	demonstrate phonetic knowledge by identifying high-frequency words from a research-based list	SE: Unit 1, Lesson 1, p. 10 Unit 1, Lesson 2, p. 20 Unit 1, Lesson 3, p. 30 Unit 1, Lesson 4, p. 40 Unit 1, Lesson 5, p. 50 Unit 2, Lesson 6, p. 62 Unit 2, Lesson 7, p. 72 Unit 2, Lesson 8, p. 82 Unit 2, Lesson 9, p. 92 Unit 3, Lesson 10, p. 104 Unit 3, Lesson 11, p. 114 Unit 3, Lesson 12, p. 124 Unit 3, Lesson 13, p. 134 Unit 3, Lesson 14, p. 144 Unit 3, Lesson 15, p. 154 Unit 3, Lesson 16, p. 164 Unit 3, Lesson 17, p. 174 Unit 4, Lesson 18, p. 186 Unit 4, Lesson 19, p. 196 Unit 4, Lesson 20, p. 206 Unit 4, Lesson 21, p. 216 Unit 4, Lesson 22, p. 226 Unit 4, Lesson 23, p. 236 Unit 5, Lesson 24, p. 248 Unit 5, Lesson 25, p. 258 Unit 5, Lesson 26, p. 268

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Standard	Descriptor	Citations
xxvi	demonstrate phonetic knowledge by reading high-frequency words from a research-based list	SE: Unit 1, Lesson 1, p. 10 Unit 1, Lesson 2, p. 20 Unit 1, Lesson 3, p. 30 Unit 1, Lesson 4, p. 40 Unit 1, Lesson 5, p. 50 Unit 2, Lesson 6, p. 62 Unit 2, Lesson 7, p. 72 Unit 2, Lesson 8, p. 82 Unit 2, Lesson 9, p. 92 Unit 3, Lesson 10, p. 104 Unit 3, Lesson 11, p. 114 Unit 3, Lesson 12, p. 124 Unit 3, Lesson 13, p. 134 Unit 3, Lesson 14, p. 144 Unit 3, Lesson 15, p. 154 Unit 3, Lesson 16, p. 164 Unit 3, Lesson 17, p. 174 Unit 4, Lesson 18, p. 186 Unit 4, Lesson 19, p. 196 Unit 4, Lesson 20, p. 206 Unit 4, Lesson 21, p. 216 Unit 4, Lesson 22, p. 226 Unit 4, Lesson 23, p. 236 Unit 5, Lesson 24, p. 248 Unit 5, Lesson 25, p. 258 Unit 5, Lesson 26, p. 268

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Standard	Descriptor	Citations
xxvii	apply phonetic knowledge by decoding words with short, long, or variant vowels	<p>SE:</p> <p>Unit 1, Lesson 1, pp. 10, 11, 12, 13</p> <p>Unit 2, Lesson 6, pp. 61, 62, 63, 64, 65, 67</p> <p>Unit 2, Lesson 7, pp. 71, 72, 73, 74, 75, 77</p> <p>Unit 3, Lesson 10, pp. 103, 104, 105, 106, 107, 109</p> <p>Unit 3, Lesson 12, pp. 123, 124, 125, 126, 127, 129</p> <p>Unit 3, Lesson 13, pp. 133, 134, 135, 136, 137, 139</p> <p>Unit 3, Lesson 14, pp. 143, 144, 145, 146, 147, 149</p> <p>Unit 3, Lesson 15, pp. 153, 154, 155, 156, 157, 159</p> <p>Unit 3, Lesson 16, pp. 163, 164, 165, 166, 167, 169</p> <p>Unit 5, Lesson 24, pp. 247, 248, 249, 250, 251, 253</p> <p>Unit 5, Lesson 25, pp. 257, 258, 259, 260, 261, 263</p> <p>Unit 5, Lesson 26, pp. 267, 268, 269, 270, 271, 273</p> <p>Unit 5, Lesson 28, pp. 267, 268, 269, 270, 271, 273</p> <p>Unit 6, Lesson 29, pp. 299, 300, 301, 302, 303, 305</p> <p>TE: Unit 1, Lesson 1, pp. pp. 10, 11, 12, 13, 14, 15</p> <p>Unit 2, Lesson 6, pp. 61, 62, 63, 64, 65, 66, 67, 69</p> <p>Unit 2, Lesson 7, pp. 71, 72, 73, 74, 75, 76, 77, 79</p> <p>Unit 3, Lesson 10, pp. 103, 104, 105, 106, 107, 108, 109, 111</p> <p>Unit 3, Lesson 12, pp. 123, 124, 125, 126, 127, 128, 129, 131</p> <p>Unit 3, Lesson 13, pp. 133, 134, 135, 136, 137, 138, 139, 141</p> <p>Unit 3, Lesson 14, pp. 143, 144, 145, 146, 147, 148, 149, 151</p> <p>Unit 3, Lesson 15, pp. 153, 154, 155, 156, 157, 158, 159, 161</p> <p>Unit 3, Lesson 16, pp. 163, 164, 165, 166, 167, 168, 169, 171</p> <p>Unit 5, Lesson 24, pp. 247, 248, 249, 250, 251, 252, 253, 255</p> <p>Unit 5, Lesson 25, pp. 257, 258, 259, 260, 261, 262, 263, 265</p>

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Standard	Descriptor	Citations
xxviii	apply phonetic knowledge by decoding words with trigraphs	SE: Unit 2, Lesson 8, pp. 81, 83, 85, 87 TE: Unit 2, Lesson 8, pp. 81, 82, 83, 85, 86, 87, 89 Interactive Instructional Resources: Unit 2, Lesson 8, Blend It; Sort It Out; Word Building

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Standard	Descriptor	Citations
xxix	apply phonetic knowledge by decoding words with blends	<p>SE:</p> <p>Unit 1, Lesson 4, pp. 39, 41, 42, 43, 44, 45</p> <p>Unit 1, Lesson 5, pp. 49, 51, 52, 53, 54, 55</p> <p>Unit 2, Lesson 9 pp. 98</p> <p>TE:</p> <p>Unit 1, Lesson 4, pp. 39, 40, 41, 42, 43, 44, 45, 47</p> <p>Unit 1, Lesson 5, pp. 49, 50, 51, 52, 53, 54, 55, 57</p> <p>Unit 2, Lesson 9 pp. 98, 99</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 3, Phonological Awareness: Oral Blending and Segmenting Words with Initial Blends</p> <p>Lesson 3, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 4, Phonological Awareness: Oral Blending and Segmenting Words with Initial Blends</p> <p>Lesson 4, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 5, Phonological Awareness: Oral Blending and Segmenting Words with Final Blends</p> <p>Lesson 4, Phonological Awareness: Delete Final Sound in a Blend</p> <p>Lesson 6, Phonological Awareness: Oral Blending and Segmenting Words with Final Blends</p> <p>Lesson 6, Phonological Awareness: Substitute Sounds (parts of blends in the final position)</p> <p>Lesson 10, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 14, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 15, Phonological Awareness: Delete Final Sound in a Blend</p> <p>Lesson 16, Phonological Awareness: Delete Final Sound in a Blend</p> <p>Lesson 17, Phonological Awareness: Delete Initial Sound in a Blend</p> <p>Lesson 18, Phonological Awareness: Substitute Sounds (parts of blends in the final position)</p> <p>Lesson 20, Phonological Awareness: Substitute Sounds (parts of blends in the final position)</p>

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Standard	Descriptor	Citations
xxx	apply phonetic knowledge by decoding words with silent letters	<p>SE: Unit 3, Lesson 13, pp. 133, 140 Unit 4, Lesson 20, p. 211 Unit 5, Lesson 24, p. 253</p> <p>TE: Unit 3, Lesson 13, pp. 140, 141, 142, 149</p>
xxxi	apply phonetic knowledge by decoding multisyllabic words with closed syllables	<p>SE: Unit 1, Lesson 2, pp. 19, 20, 21, 22, 23, 25, 26 Unit 6, Lesson 29, pp. 300, 304</p> <p>TE: Unit 1, Lesson 2, pp. 19, 20, 21, 22, 23, 24, 25, 26, 27 Unit 3, Lesson 11, p. 118 Unit 6, Lesson 29, pp. 300, 304</p> <p>Interactive Instructional Resources: Unit 1, Lesson 2, Blend It; Sort It Out; Word Building; Decodable Passage: “A Nutty Picnic” Unit 6, Lesson 29, Blend It; Sort It Out; Word Building; Decodable Passage: “Robots”</p>

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Standard	Descriptor	Citations
xxxii	apply phonetic knowledge by decoding multisyllabic words with open syllables	<p>SE: Unit 3, Lesson 11, pp. 113, 115, 116, 117, 119 Unit 6, Lesson 29, pp. 299, 301, 303, 305</p> <p>TE: Unit 3, Lesson 11, pp. 113, 114, 115, 116, 117, 118, 119, 120, 121 Unit 6, Lesson 29, pp. 299, 300, 301, 303, 304, 306</p> <p>Interactive Instructional Resources: Unit 3, Lesson 11, Blend It; Sort It Out; Word Building; Decodable Passage: “Animals On the Go” Unit 6, Lesson 29, Blend It; Sort It Out; Word Building; Decodable Passage: “Robots”</p>
xxxiii	apply phonetic knowledge by decoding multisyllabic words with VCe syllables	<p>SE: Unit 2, Lesson 6, pp. 61, 63, 64, 65, 67 Unit 2, Lesson 7, pp. 71, 73, 74, 75, 77</p> <p>TE: Unit 2, Lesson 6, pp. 61, 62, 63, 64, 65, 66, 67, 69 Unit 2, Lesson 7, pp. 71, 72, 73, 74, 75, 76, 77, 78, 79</p> <p>Interactive Instructional Resources: Unit 2, Lesson 6, Blend It; Sort It Out; Word Building; Decodable Passage: “A Place in Space” Unit 2, Lesson 7, Blend It; Sort It Out; Word Building; Decodable Passage: “A Place for Wildlife”</p>

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Standard	Descriptor	Citations
xxxiv	apply phonetic knowledge by decoding multisyllabic words with vowel teams, including digraphs	<p>SE:</p> <p>Unit 3, Lesson 10, pp. 103, 105, 106, 107, 109</p> <p>Unit 3, Lesson 12, pp. 123, 125, 126, 127, 129</p> <p>Unit 3, Lesson 13, pp. 133, 135, 136, 137, 139</p> <p>Unit 5, Lesson 24, pp. 247, 249, 250, 251, 253</p> <p>Unit 5, Lesson 27, pp. 277, 279, 280, 281, 283</p> <p>Unit 5, Lesson 28, pp. 287, 289, 290, 291, 293</p> <p>Unit 6, Lesson 29, pp. 299, 301, 303, 305</p> <p>TE:</p> <p>Unit 3, Lesson 10, pp. 103, 104, 105, 106, 107, 108, 109, 111</p> <p>Unit 3, Lesson 13, pp. 133, 134, 135, 136, 137, 138, 140, 141</p> <p>Unit 3, Lesson 12, pp. 123, 124, 125, 126, 127, 128, 129, 131</p> <p>Unit 5, Lesson 24, pp. 247, 248, 249, 250, 251, 252, 253, 255</p> <p>Unit 5, Lesson 27, pp. 277, 278, 279, 280, 281, 282, 283, 285</p> <p>Unit 5, Lesson 28, pp. 287, 288, 289, 290, 291, 292, 293, 295</p> <p>Unit 6, Lesson 29, pp. 299, 300, 301, 303, 304, 305, 306</p> <p>Interactive Instructional Resources:</p> <p>Unit 3, Lesson 10, Blend It; Sort It Out; Decodable Passage: “</p> <p>Unit 3, Lesson 12, Blend It; Sort It Out; Decodable Passage: “A Piece of Cheese”</p> <p>Unit 3, Lesson 13, Blend It; Sort It Out; Decodable Passage: “Fireboats”</p> <p>Unit 5, Lesson 24, Blend It; Sort It Out; Decodable Passage: “Moose on the Loose”</p> <p>Unit 5, Lesson 27, Blend It; Sort It Out; Decodable Passage: “My Dog, Rex”</p> <p>Unit 5, Lesson 28, Blend It; Sort It Out; Decodable Passage: “The Mural”</p> <p>Unit 6, Lesson 29, Blend It; Sort It Out; Decodable Passage: “Robots”</p>

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Standard	Descriptor	Citations
xxxv	apply phonetic knowledge by decoding multisyllabic words with vowel teams, including diphthongs	<p>SE: Unit 5, Lesson 25, pp. 257, 259, 260, 261, 263 Unit 5, Lesson 26, pp. 267, 269, 270, 271, 273</p> <p>TE: Unit 5, Lesson 25, pp. 257, 258, 259, 260, 261, 262, 263, 265 Unit 5, Lesson 26, pp. 267, 268, 269, 270, 271, 272, 273, 275</p> <p>Interactive Instructional Resources: Unit 5, Lesson 25, Blend It; Sort It Out; Decodable Passage: “How to Make Lemonade” Unit 5, Lesson 26, Blend It; Sort It Out; Decodable Passage: “The Compost Heap”</p>

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Standard	Descriptor	Citations
xxxvi	apply phonetic knowledge by decoding multisyllabic words with r-controlled syllables	<p>SE:</p> <p>Unit 4, Lesson 18, pp. 185, 187, 188, 189, 190, 191</p> <p>Unit 4, Lesson 19, pp. 195, 197, 198, 199, 200, 201</p> <p>Unit 4, Lesson 20, pp. 205, 207, 208, 209, 210, 211</p> <p>Unit 4, Lesson 21, pp. 215, 217, 218, 219, 220, 221</p> <p>Unit 4, Lesson 22, pp. 225, 227, 228, 229, 230, 231</p> <p>Unit 6, Lesson 29, pp. 299, 301, 305</p> <p>TE:</p> <p>Unit 4, Lesson 18, pp. 185, 186, 187, 188, 189, 190, 191, 192, 193</p> <p>Unit 4, Lesson 19, pp. 195, 196, 197, 198, 199, 200, 201, 202, 203</p> <p>Unit 4, Lesson 20, pp. 205, 206, 207, 208, 209, 210, 211, 212, 213</p> <p>Unit 4, Lesson 21, pp. 215, 216, 217, 218, 219, 220, 221, 222, 223</p> <p>Unit 4, Lesson 22, pp. 225, 226, 227, 228, 229, 230, 231, 232, 233</p> <p>Unit 6, Lesson 29, pp. 299, 300, 301, 303, 305, 306, 307</p> <p>Interactive Instructional Resources:</p> <p>Unit 4, Lesson 18, Blend It; Sort It Out; Decodable Passage: “Sparky”</p> <p>Unit 4, Lesson 19, Blend It; Sort It Out; Decodable Passage: “Escape from Danger”</p> <p>Unit 4, Lesson 20, Blend It; Sort It Out; Decodable Passage: “A Roar at the Door!”</p> <p>Unit 4, Lesson 21, Blend It; Sort It Out; Decodable Passage: “Bears”</p> <p>Unit 4, Lesson 22, Blend It; Sort It Out; Decodable Passage: “The Dairy Farm”</p> <p>Unit 6, Lesson 29, Blend It; Sort It Out; Decodable Passage: “Robots”</p>

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Standard	Descriptor	Citations
xxxvii	apply phonetic knowledge by decoding multisyllabic words with final stable syllables	<p>SE: Unit 6, Lesson 30, pp. 309, 311 312, 313, 314, 315</p> <p>TE: Unit 6, Lesson 30, pp. 309, 310, 311 312, 313, 314, 315, 316, 317</p> <p>Interactive Instructional Resources: Unit 6, Lesson 30, Blend It; Sort It Out; Decodable Passage: “Creature Features”</p>
xxxviii	apply phonetic knowledge by decoding compound words	<p>SE: Unit 3, Lesson 15, pp. 160 Unit 5, Lesson 25, pp. 264</p> <p>TE: Unit 3, Lesson 15, pp. 160, 161 Unit 5, Lesson 25, pp. 264, 265</p> <p>Grades 2-3 Phonemic Awareness Support: Lesson 19, Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p> <p>Interactive Instructional Resources: Unit 3, Lesson 15, Decodable Passage: “A Show on the Road”</p>

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Standard	Descriptor	Citations
xxxix	apply phonetic knowledge by decoding contractions	<p>SE: Unit 3, Lesson 10, pp. 110</p> <p>TE: Unit 1, Lesson 2, p. 25 Unit 2, Lesson 9, p. 97 Unit 3, Lesson 10, pp. 109, 110, 111, 114</p>
x	apply phonetic knowledge by decoding common abbreviations	<p>SE: Unit 4, Lesson 20, p. 205 Unit 4, Lesson 20, p. 212 Unit 5, Lesson 26, p. 273 Unit 5, Lesson 27, p. 280</p> <p>TE: Unit 4, Lesson 20, pp. 208 Unit 4, Lesson 20, pp. 212, 213</p>

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Standard	Descriptor	Citations
xli	apply phonetic knowledge by decoding words using knowledge of syllable division patterns	<p>SE:</p> <p>Unit 1, Lesson 2, pp. 19, 21, 22, 23, 24, 25, 26</p> <p>Unit 1, Lesson 3, pp. 29, 31, 32, 33, 34, 35, 36</p> <p>Unit 2, Lesson 7, pp. 71, 73, 74, 75, 76, 77</p> <p>Unit 3, Lesson 11, pp. 113, 115, 116, 117, 118, 119</p> <p>Unit 3, Lesson 13, pp. 133, 135, 136, 137, 138, 139</p> <p>Unit 3, Lesson 17, pp. 173, 175, 176, 177, 178, 179</p> <p>Unit 4, Lesson 18, pp. 185, 187, 188, 189, 190, 191</p> <p>Unit 4, Lesson 19, pp. 195, 197, 198, 199, 200, 201</p> <p>Unit 4, Lesson 20, pp. 205, 207, 208, 209, 210, 211</p> <p>Unit 4, Lesson 21, pp. 215, 216, 218, 219, 220, 221</p> <p>Unit 4, Lesson 22, pp. 225, 226, 228, 229, 230, 231</p> <p>Unit 4, Lesson 23, pp. 235, 236, 238, 239, 240, 241</p> <p>Unit 5, Lesson 28, pp. 287, 289, 290, 291, 292, 293</p> <p>Unit 6, Lesson 29, pp. 299, 301, 302, 303, 304, 305</p> <p>TE:</p> <p>Unit 1, Lesson 1, p. 9</p> <p>Unit 1, Lesson 2, pp. 19, 20, 21, 22, 23, 24, 25, 26, 27</p> <p>Unit 1, Lesson 3, pp. 29, 30, 31, 32, 33, 34, 35, 36, 37</p> <p>Unit 1, Lesson 4, p. 39</p> <p>Unit 1, Lesson 5, p. 49</p> <p>Unit 2, Lesson 6, p. 61</p> <p>Unit 2, Lesson 7, pp. 71, 72, 73, 74, 75, 76, 77, 78, 79</p> <p>Unit 2, Lesson 8, p. 82</p> <p>Unit 2, Lesson 9, p. 91</p> <p>Unit 3, Lesson 10, p. 103</p>

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Standard	Descriptor	Citations
xlii	apply phonetic knowledge by decoding words with prefixes, including un-	<p>SE:</p> <p>Unit 1, Lesson 2, p. 26</p> <p>Unit 1, Lesson 3, p. 36</p> <p>Unit 3, Lesson 16, p. 170</p> <p>Unit 5, Lesson 26, p. 274</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 26, 27</p> <p>Unit 1, Lesson 3, pp. 36, 37</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, pp. 170, 171</p> <p>Unit 5, Lesson 26, pp. 274, 275</p> <p>Unit 6, Lesson 30, pp. 316, 317</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 24: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p> <p>Lesson 29: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p>

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Standard	Descriptor	Citations
xliii	apply phonetic knowledge by decoding words with prefixes, including re-	<p>SE:</p> <p>Unit 1, Lesson 2, p. 26</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, p. 170</p> <p>Unit 5, Lesson 26, p. 274</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 26, 27</p> <p>Unit 1, Lesson 3, pp. 37</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, pp. 170, 171</p> <p>Unit 5, Lesson 26, pp. 274, 275</p> <p>Unit 6, Lesson 30, pp. 316, 317</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 29: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p>

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Standard	Descriptor	Citations
xliv	apply phonetic knowledge by decoding words with prefixes, including dis-	<p>SE:</p> <p>Unit 1, Lesson 2, p. 26</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, p. 170</p> <p>Unit 5, Lesson 26, p. 274</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 26, 27</p> <p>Unit 1, Lesson 3, pp. 37</p> <p>Unit 2, Lesson 7, p. 76</p> <p>Unit 3, Lesson 16, pp. 170, 171</p> <p>Unit 5, Lesson 26, pp. 274, 275</p> <p>Unit 6, Lesson 30, pp. 316, 317</p>
xlv	apply phonetic knowledge by decoding words with inflectional endings, including -s	<p>SE:</p> <p>Unit 1, Lesson 1, p. 16</p> <p>Unit 4, Lesson 22, p. 232</p> <p>Unit 5, Lesson 27, p. 284</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 1, pp. 16, 17</p> <p>Unit 4, Lesson 22, pp. 232, 233</p> <p>Unit 5, Lesson 24, p. 248</p> <p>Unit 5, Lesson 27, pp. 284, 285</p> <p>Unit 6, Lesson 30, pp. 316, 317</p>

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Standard	Descriptor	Citations
xlvi	apply phonetic knowledge by decoding words with inflectional endings, including -es	<p>SE: Unit 3, Lesson 12, p. 130 Unit 4, Lesson 22, p. 232 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 3, Lesson 12, pp. 130, 131 Unit 4, Lesson 22, pp. 232, 233 Unit 6, Lesson 30, pp. 316, 317</p>
xlvii	apply phonetic knowledge by decoding words with inflectional endings, including -ed	<p>SE: Unit 1, Lesson 5, p. 56 Unit 2, Lesson 7, p. 78 Unit 3, Lesson 11, p. 120 Unit 3, Lesson 12, p. 130 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 1, Lesson 5, pp. 56, 57 Unit 2, Lesson 7, pp. 78, 79 Unit 3, Lesson 11, pp. 120, 121 Unit 3, Lesson 12, pp. 130, 131 Unit 6, Lesson 30, pp. 316, 317</p>

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Standard	Descriptor	Citations
xlvi	apply phonetic knowledge by decoding words with inflectional endings, including -ing	<p>SE:</p> <p>Unit 1, Lesson 4, p. 46</p> <p>Unit 2, Lesson 7, p. 78</p> <p>Unit 3, Lesson 11, p. 120</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 4, pp. 46, 47</p> <p>Unit 2, Lesson 7, p. 78</p> <p>Unit 3, Lesson 11, pp. 120, 121</p> <p>Unit 6, Lesson 30, pp. 316, 317</p>
xlix	apply phonetic knowledge by decoding words with inflectional endings, including -er	<p>SE:</p> <p>Unit 4, Lesson 18, p. 192</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 4, Lesson 18, pp. 192, 193</p> <p>Unit 6, Lesson 30, pp. 316, 317</p> <p>Grades 2-3 Phonemic Awareness Support:</p> <p>Lesson 24: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable</p>

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Standard	Descriptor	Citations
1	apply phonetic knowledge by decoding words with inflectional endings, including -est	SE: Unit 4, Lesson 18, p. 192 Unit 6, Lesson 30, p. 316 TE: Unit 4, Lesson 18, pp. 192, 193 Unit 6, Lesson 30, pp. 316, 317 Grades 2-3 Phonemic Awareness Support: Lesson 24: Phonological Awareness: Blend and Segment Multisyllabic Words by Syllable

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Standard	Descriptor	Citations
li	apply phonetic knowledge by identifying high- frequency words from a research-based list	SE: Unit 1, Lesson 1, p. 10 Unit 1, Lesson 2, p. 20 Unit 1, Lesson 3, p. 30 Unit 1, Lesson 4, p. 40 Unit 1, Lesson 5, p. 50 Unit 2, Lesson 6, p. 62 Unit 2, Lesson 7, p. 72 Unit 2, Lesson 8, p. 82 Unit 2, Lesson 9, p. 92 Unit 3, Lesson 10, p. 104 Unit 3, Lesson 11, p. 114 Unit 3, Lesson 12, p. 124 Unit 3, Lesson 13, p. 134 Unit 3, Lesson 14, p. 144 Unit 3, Lesson 15, p. 154 Unit 3, Lesson 16, p. 164 Unit 3, Lesson 17, p. 174 Unit 4, Lesson 18, p. 186 Unit 4, Lesson 19, p. 196 Unit 4, Lesson 20, p. 206 Unit 4, Lesson 21, p. 216 Unit 4, Lesson 22, p. 226 Unit 4, Lesson 23, p. 236 Unit 5, Lesson 24, p. 248 Unit 5, Lesson 25, p. 258 Unit 5, Lesson 26, p. 268

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Standard	Descriptor	Citations
lil	apply phonetic knowledge by reading high-frequency words from a research-based list	SE: Unit 1, Lesson 1, p. 10 Unit 1, Lesson 2, p. 20 Unit 1, Lesson 3, p. 30 Unit 1, Lesson 4, p. 40 Unit 1, Lesson 5, p. 50 Unit 2, Lesson 6, p. 62 Unit 2, Lesson 7, p. 72 Unit 2, Lesson 8, p. 82 Unit 2, Lesson 9, p. 92 Unit 3, Lesson 10, p. 104 Unit 3, Lesson 11, p. 114 Unit 3, Lesson 12, p. 124 Unit 3, Lesson 13, p. 134 Unit 3, Lesson 14, p. 144 Unit 3, Lesson 15, p. 154 Unit 3, Lesson 16, p. 164 Unit 3, Lesson 17, p. 174 Unit 4, Lesson 18, p. 186 Unit 4, Lesson 19, p. 196 Unit 4, Lesson 20, p. 206 Unit 4, Lesson 21, p. 216 Unit 4, Lesson 22, p. 226 Unit 4, Lesson 23, p. 236 Unit 5, Lesson 24, p. 248 Unit 5, Lesson 25, p. 258 Unit 5, Lesson 26, p. 268 Unit 5, Lesson 27, p. 270

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Standard	Descriptor	Citations
(C) demonstrate and apply spelling knowledge by: (i) spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables; (ii) spelling words with silent letters such as knife and gnat; (iii) spelling compound words, contractions, and common abbreviations; (iv) spelling multisyllabic words with multiple sound- spelling patterns; (v) spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word; and (vi) spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, - ed, -ing, -er, and -est		
2.C.Breakouts		
i	demonstrate spelling knowledge by spelling one- syllable words with closed syllables	SE: Unit 1, Lesson 1, pp. 14, 16, Unit 1, Lesson 2, pp. 19 TE: Unit 1, Lesson 1, pp. 14, 16, 17 Unit 2, Lesson 1, p. 19
ii	demonstrate spelling knowledge by spelling one- syllable words with open syllables	SE: Unit 3, Lesson 12, p. 123 Unit 3, Lesson 14, p. 143 Unit 3, Lesson 15, pp. 153, 158 TE: Unit 3, Lesson 12, p. 123 Unit 3, Lesson 14, p. 143 Unit 3, Lesson 15, pp. 153, 158

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Standard	Descriptor	Citations
iii	demonstrate spelling knowledge by spelling one- syllable words with VCe syllables	<p>SE: Unit 2, Lesson 6, p. 61 Unit 2, Lesson 7, p. 71</p> <p>TE: Unit 2, Lesson 6, pp. 61, 62, 65, 66 Unit 2, Lesson 7, pp. 71, 75</p>
iv	demonstrate spelling knowledge by spelling one- syllable words with vowel teams, including digraphs	<p>SE: Unit 3, Lesson 10, p. 103 Unit 3, Lesson 12, p. 123 Unit 3, Lesson 13, p. 133 Unit 5, Lesson 24, p. 247 Unit 5, Lesson 27, p. 277 Unit 5, Lesson 28, p. 287</p> <p>TE: Unit 3, Lesson 10, pp. 103, 107, 108 Unit 3, Lesson 12, pp. 123, 124, 127, 128 Unit 3, Lesson 13, pp. 133, 138 Unit 5, Lesson 24, pp. 247, 248, 251, 252 Unit 5, Lesson 27, pp. 277, 278, 281, 282 Unit 5, Lesson 28, pp. 287, 291</p>

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Standard	Descriptor	Citations
v	demonstrate spelling knowledge by spelling one- syllable words with vowel teams, including diphthongs	<p>SE: Unit 5, Lesson 25, p. 257 Unit 5, Lesson 26, p. 267</p> <p>TE: Unit 5, Lesson 25, pp. 257, 261, 262 Unit 5, Lesson 26, pp. 267, 271, 272</p>
vi	demonstrate spelling knowledge by spelling one- syllable words with r-controlled syllables	<p>SE: Unit 4, Lesson 18, p. 185 Unit 4, Lesson 19, p. 195 Unit 4, Lesson 20, p. 205 Unit 4, Lesson 21, p. 215 Unit 4, Lesson 22, p. 225</p> <p>TE: Unit 4, Lesson 18, pp. 185, 189, 190 Unit 4, Lesson 19, pp. 195, 196, 199, 200 Unit 4, Lesson 20, pp. 205, 206, 209, 210 Unit 4, Lesson 21, pp. 215, 219, 220 Unit 4, Lesson 22, pp. 225, 226, 229 Unit 6, Lesson 29, p. 300</p>

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Standard	Descriptor	Citations
vii	demonstrate spelling knowledge by spelling multisyllabic words with closed syllables	SE: Unit 1, Lesson 2, p. 19 Unit 6, Lesson 29, p. 299 TE: Unit 1, Lesson 2, pp. 19, 21, 24 Unit 6, Lesson 29, pp. 299, 303, 304
viii	demonstrate spelling knowledge by spelling multisyllabic words with open syllables	SE: Unit 3, Lesson 11, p. 113 Unit 6, Lesson 29, p. 299 TE: Unit 3, Lesson 11, pp. 113, 117, 118 Unit 6, Lesson 29, pp. 299, 303, 304
ix	demonstrate spelling knowledge by spelling multisyllabic words with VCe syllables	SE: Unit 2, Lesson 6, p. 61 Unit 2, Lesson 7, p. 71 Unit 6, Lesson 29, p. 299 TE: Unit 2, Lesson 6, pp. 61, 62, 65 Unit 2, Lesson 7, pp. 71, 75, 76 Unit 6, Lesson 29, pp. 299, 303, 304

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Standard	Descriptor	Citations
x	demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	<p>SE: Unit 3, Lesson 10, p. 103 Unit 3, Lesson 12, p. 123 Unit 3, Lesson 13, p. 133 Unit 5, Lesson 24, p. 247 Unit 5, Lesson 27, p. 277 Unit 5, Lesson 28, p. 287 Unit 6, Lesson 29, p. 299</p> <p>TE: Unit 3, Lesson 10, pp. 103, 107 Unit 3, Lesson 12, pp. 123, 124, 126 Unit 3, Lesson 13, pp. 133, 137, 138 Unit 5, Lesson 24, pp. 247, 248, 251 Unit 5, Lesson 27, pp. 277, 278, 281 Unit 5, Lesson 28, pp. 287, 291, 292 Unit 6, Lesson 29, pp. 299, 303, 304</p>
xi	demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	<p>SE: Unit 5, Lesson 25, pp. 257 Unit 5, Lesson 26, p. 267</p> <p>TE: Unit 5, Lesson 25, pp. 257, 261 Unit 5, Lesson 26, pp. 267, 271, 272</p>

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Standard	Descriptor	Citations
xii	demonstrate spelling knowledge by spelling multisyllabic words with r-controlled syllables	<p>SE: Unit 4, Lesson 18, p. 185 Unit 4, Lesson 19, p. 195 Unit 4, Lesson 20, p. 205 Unit 4, Lesson 21, p. 215 Unit 4, Lesson 22, p. 225</p> <p>TE: Unit 4, Lesson 18, pp. 185, 189 Unit 4, Lesson 19, pp. 195, 196, 199 Unit 4, Lesson 20, pp. 205, 206, 209 Unit 4, Lesson 21, pp. 215, 219, 220 Unit 4, Lesson 22, pp. 225, 226, 229 Unit 6, Lesson 29, p. 300, 303, 304</p>
xiii	demonstrate spelling knowledge by spelling multisyllabic words with final stable syllables	<p>SE: Unit 6, Lesson 30, p. 309</p> <p>TE: Unit 3, Lesson 17, p 178 Guided Spelling/Dictation Unit 4, Lesson 23, p. 240 Guided Spelling/Dictation Unit 6, Lesson 30, p. 304 Guided Spelling/Dictation Unit 6, Lesson 30, pp. 309, 313, 314</p>

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Standard	Descriptor	Citations
xiv	apply spelling knowledge by spelling one-syllable words with closed syllables	<p>SE: Unit 1, Lesson 1, pp. 14, 16, Unit 1, Lesson 2, pp. 19</p> <p>TE: Unit 1, Lesson 1, pp. 14, 16, 17 Unit 2, Lesson 1, p. 19</p>
xv	apply spelling knowledge by spelling one-syllable words with open syllables	<p>SE: Unit 3, Lesson 12, p. 123 Unit 3, Lesson 14, p. 143 Unit 3, Lesson 15, pp. 153, 158</p> <p>TE: Unit 3, Lesson 12, p. 123 Unit 3, Lesson 14, p. 143 Unit 3, Lesson 15, pp. 153, 158</p>
xvi	apply spelling knowledge by spelling one-syllable words with VCe syllables	<p>SE: Unit 2, Lesson 6, p. 61 Unit 2, Lesson 7, p. 71</p> <p>TE: Unit 2, Lesson 6, pp. 61, 62, 65, 66 Unit 2, Lesson 7, pp. 71, 75</p>

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Standard	Descriptor	Citations
xvii	apply spelling knowledge by spelling one-syllable words with vowel teams, including digraphs	<p>SE:</p> <p>Unit 3, Lesson 10, p. 103</p> <p>Unit 3, Lesson 12, p. 123</p> <p>Unit 3, Lesson 13, p. 133</p> <p>Unit 5, Lesson 24, p. 247</p> <p>Unit 5, Lesson 27, p. 277</p> <p>Unit 5, Lesson 28, p. 287</p> <p>TE:</p> <p>Unit 3, Lesson 10, pp. 103, 107, 108</p> <p>Unit 3, Lesson 12, pp. 123, 124, 127, 128</p> <p>Unit 3, Lesson 13, pp. 133, 138</p> <p>Unit 5, Lesson 24, pp. 247, 248, 251, 252</p> <p>Unit 5, Lesson 27, pp. 277, 278, 281, 282</p> <p>Unit 5, Lesson 28, pp. 287, 291</p>
xviii	apply spelling knowledge by spelling one-syllable words with vowel teams, including diphthongs	<p>SE:</p> <p>Unit 5, Lesson 25, p. 257</p> <p>Unit 5, Lesson 26, p. 267</p> <p>TE:</p> <p>Unit 5, Lesson 25, pp. 257, 261, 262</p> <p>Unit 5, Lesson 26, pp. 267, 271, 272</p>

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Standard	Descriptor	Citations
xix	apply spelling knowledge by spelling one-syllable words with r-controlled syllables	<p>SE:</p> <p>Unit 4, Lesson 18, p. 185</p> <p>Unit 4, Lesson 19, p. 195</p> <p>Unit 4, Lesson 20, p. 205</p> <p>Unit 4, Lesson 21, p. 215</p> <p>Unit 4, Lesson 22, p. 225</p> <p>TE:</p> <p>Unit 4, Lesson 18, pp. 185, 189, 190</p> <p>Unit 4, Lesson 19, pp. 195, 196, 199, 200</p> <p>Unit 4, Lesson 20, pp. 205, 206, 209, 210</p> <p>Unit 4, Lesson 21, pp. 215, 219, 220</p> <p>Unit 4, Lesson 22, pp. 225, 226, 229</p> <p>Unit 6, Lesson 29, p. 300</p>
xx	apply spelling knowledge by spelling multisyllabic words with closed syllables	<p>SE:</p> <p>Unit 1, Lesson 2, p. 19</p> <p>Unit 6, Lesson 29, p. 299</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 19, 21, 24</p> <p>Unit 6, Lesson 29, pp. 299, 303, 304</p>

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Standard	Descriptor	Citations
xxi	apply spelling knowledge by spelling multisyllabic words with open syllables	<p>SE: Unit 3, Lesson 11, p. 113 Unit 6, Lesson 29, p. 299</p> <p>TE: Unit 3, Lesson 11, pp. 113, 117, 118 Unit 6, Lesson 29, pp. 299, 303, 304</p>
xxii	apply spelling knowledge by spelling multisyllabic words with VCe syllables	<p>SE: Unit 2, Lesson 6, p. 61 Unit 2, Lesson 7, p. 71 Unit 6, Lesson 29, p. 299</p> <p>TE: Unit 2, Lesson 6, pp. 61, 62, 65 Unit 2, Lesson 7, pp. 71, 75, 76 Unit 6, Lesson 29, pp. 299, 303, 304</p>

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Standard	Descriptor	Citations
xxiii	apply spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	<p>SE:</p> <p>Unit 3, Lesson 10, p. 103</p> <p>Unit 3, Lesson 12, p. 123</p> <p>Unit 3, Lesson 13, p. 133</p> <p>Unit 5, Lesson 24, p. 247</p> <p>Unit 5, Lesson 27, p. 277</p> <p>Unit 5, Lesson 28, p. 287</p> <p>Unit 6, Lesson 29, p. 299</p> <p>TE:</p> <p>Unit 3, Lesson 10, pp. 103, 107</p> <p>Unit 3, Lesson 12, pp. 123, 124, 126</p> <p>Unit 3, Lesson 13, pp. 133, 137, 138</p> <p>Unit 5, Lesson 24, pp. 247, 248, 251</p> <p>Unit 5, Lesson 27, pp. 277, 278, 281</p> <p>Unit 5, Lesson 28, pp. 287, 291, 292</p> <p>Unit 6, Lesson 29, pp. 299, 303, 304</p>
xxiv	apply spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	<p>SE:</p> <p>Unit 5, Lesson 25, pp. 257</p> <p>Unit 5, Lesson 26, p. 267</p> <p>TE:</p> <p>Unit 5, Lesson 25, pp. 257, 261</p> <p>Unit 5, Lesson 26, pp. 267, 271, 272</p>

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Standard	Descriptor	Citations
xxv	apply spelling knowledge by spelling multisyllabic words with r-controlled syllables	<p>SE:</p> <p>Unit 4, Lesson 18, p. 185</p> <p>Unit 4, Lesson 19, p. 195</p> <p>Unit 4, Lesson 20, p. 205</p> <p>Unit 4, Lesson 21, p. 215</p> <p>Unit 4, Lesson 22, p. 225</p> <p>TE:</p> <p>Unit 4, Lesson 18, pp. 185, 189</p> <p>Unit 4, Lesson 19, pp. 195, 196, 199</p> <p>Unit 4, Lesson 20, pp. 205, 206, 209</p> <p>Unit 4, Lesson 21, pp. 215, 219, 220</p> <p>Unit 4, Lesson 22, pp. 225, 226, 229</p> <p>Unit 6, Lesson 29, p. 300, 303, 304</p>
xxvi	apply spelling knowledge by spelling multisyllabic words with final stable syllables	<p>SE:</p> <p>Unit 6, Lesson 30, p. 309</p> <p>TE:</p> <p>Unit 3, Lesson 17, p. 178 Guided Spelling/Dictation</p> <p>Unit 4, Lesson 23, p. 240 Guided Spelling/Dictation</p> <p>Unit 6, Lesson 29, p. 304 Guided Spelling/Dictation</p> <p>Unit 6, Lesson 30, pp. 309, 313, 314</p>

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Standard	Descriptor	Citations
xxvii	demonstrate spelling knowledge by spelling words with silent letters	<p>SE: Unit 3, Lesson 13, pp. 133, 140</p> <p>Digital Resources, Assessments, Cumulative Spelling Sentences: Lesson 20</p> <p>TE: Unit 3, Lesson 13, pp. 140, 141, 142, 149</p>
xxviii	apply spelling knowledge by spelling words with silent letters	<p>SE: Unit 3, Lesson 13, pp. 133, 140</p> <p>Digital Resources, Assessments, Cumulative Spelling Sentences: Lesson 20</p> <p>TE: Unit 3, Lesson 13, pp. 140, 141, 142, 149</p>
xxix	demonstrate spelling knowledge by spelling compound words	<p>SE: Unit 3, Lesson 15, p. 153, 160 Unit 6, Lesson 29, p. 299</p> <p>TE: Unit 3, Lesson 15, pp. 153, 157, 160 Unit 6, Lesson 29, pp. 299, 303</p>

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Standard	Descriptor	Citations
xxx	demonstrate spelling knowledge by spelling contractions	SE: Unit 3, Lesson 10, p. 110 TE: Unit 3, Lesson 10, pp. 110, 111 Unit 3, Lesson 11, p. 114
xxxi	demonstrate spelling knowledge by spelling common abbreviations	SE: Unit 4, Lesson 20, p. 212 TE: Unit 4, Lesson 20, p. 208 Unit 4, Lesson 20, p. 212, 213
xxxii	apply spelling knowledge by spelling compound words	SE: Unit 3, Lesson 15, p. 153, 160 Unit 6, Lesson 29, p. 299 TE: Unit 3, Lesson 15, pp. 153, 157, 160 Unit 6, Lesson 29, pp. 299, 303
xxxiii	apply spelling knowledge by spelling contractions	SE: Unit 3, Lesson 10, p. 110 TE: Unit 3, Lesson 10, pp. 110, 111 Unit 3, Lesson 11, p. 114

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Standard	Descriptor	Citations
xxxiv	apply spelling knowledge by spelling common abbreviations	SE: Unit 4, Lesson 20, p. 212 TE: Unit 4, Lesson 20, p. 208 Unit 4, Lesson 20, p. 212, 213

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Standard	Descriptor	Citations
xxxv	demonstrate spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	SE: Unit 1, Lesson 1, p. 9 Unit 1, Lesson 2, p. 19 Unit 1, Lesson 3, p. 39 Unit 1, Lesson 4, p. 49 Unit 1, Lesson 5, p. 59 Unit 2, Lesson 6, p. 61 Unit 2, Lesson 7, p. 71 Unit 2, Lesson 8, p. 81 Unit 2, Lesson 9, p. 91 Unit 3, Lesson 10, p. 103 Unit 3, Lesson 11, p. 113 Unit 3, Lesson 12, p. 123 Unit 3, Lesson 13, p. 133 Unit 3, Lesson 14, p. 143 Unit 3, Lesson 15, p. 153 Unit 3, Lesson 16, p. 163 Unit 3, Lesson 17, p. 173 Unit 4, Lesson 18, p. 185 Unit 4, Lesson 19, p. 195 Unit 4, Lesson 20, p. 205 Unit 4, Lesson 21, p. 215 Unit 4, Lesson 22, p. 225 Unit 4, Lesson 23, p. 235 Unit 5, Lesson 24, p. 247 Unit 5, Lesson 25, p. 257 Unit 5, Lesson 26, p. 267

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Standard	Descriptor	Citations
xxxvi	apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	SE: Unit 1, Lesson 1, p. 9 Unit 1, Lesson 2, p. 19 Unit 1, Lesson 3, p. 39 Unit 1, Lesson 4, p. 49 Unit 1, Lesson 5, p. 59 Unit 2, Lesson 6, p. 61 Unit 2, Lesson 7, p. 71 Unit 2, Lesson 8, p. 81 Unit 2, Lesson 9, p. 91 Unit 3, Lesson 10, p. 103 Unit 3, Lesson 11, p. 113 Unit 3, Lesson 12, p. 123 Unit 3, Lesson 13, p. 133 Unit 3, Lesson 14, p. 143 Unit 3, Lesson 15, p. 153 Unit 3, Lesson 16, p. 163 Unit 3, Lesson 17, p. 173 Unit 4, Lesson 18, p. 185 Unit 4, Lesson 19, p. 195 Unit 4, Lesson 20, p. 205 Unit 4, Lesson 21, p. 215 Unit 4, Lesson 22, p. 225 Unit 4, Lesson 23, p. 235 Unit 5, Lesson 24, p. 247 Unit 5, Lesson 25, p. 257 Unit 5, Lesson 26, p. 267

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Standard	Descriptor	Citations
xxxvii	demonstrate spelling knowledge by spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word	<p>SE:</p> <p>Unit 1, Lesson 2, p. 19</p> <p>Unit 1, Lesson 3, p. 29</p> <p>Unit 3, Lesson 17, p. 173</p> <p>Unit 4, Lesson 19, p. 195</p> <p>Unit 4, Lesson 20, p. 205</p> <p>Unit 4, Lesson 22, p. 225</p> <p>Unit 4, Lesson 23, p. 235</p> <p>Unit 6, Lesson 29, p. 299</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 19, 23, 24</p> <p>Unit 1, Lesson 3, pp. 29, 33, 34</p> <p>Unit 3, Lesson 17, pp. 173, 177, 178</p> <p>Unit 4, Lesson 19, pp. 195, 199</p> <p>Unit 4, Lesson 20, pp. 205, 209</p> <p>Unit 4, Lesson 22, pp. 225, 229</p> <p>Unit 4, Lesson 23, pp. 235, 239</p> <p>Unit 6, Lesson 29, pp. 299, 303, 304</p>

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Standard	Descriptor	Citations
xxxviii	apply spelling knowledge by spelling words using knowledge of syllable division patterns, including words with double consonants in the middle of the word	<p>SE:</p> <p>Unit 1, Lesson 2, p. 19</p> <p>Unit 1, Lesson 3, p. 29</p> <p>Unit 3, Lesson 17, p. 173</p> <p>Unit 4, Lesson 19, p. 195</p> <p>Unit 4, Lesson 20, p. 205</p> <p>Unit 4, Lesson 22, p. 225</p> <p>Unit 4, Lesson 23, p. 235</p> <p>Unit 6, Lesson 29, p. 299</p> <p>TE:</p> <p>Unit 1, Lesson 2, pp. 19, 23, 24</p> <p>Unit 1, Lesson 3, pp. 29, 33, 34</p> <p>Unit 3, Lesson 17, pp. 173, 177, 178</p> <p>Unit 4, Lesson 19, pp. 195, 199</p> <p>Unit 4, Lesson 20, pp. 205, 209</p> <p>Unit 4, Lesson 22, pp. 225, 229</p> <p>Unit 4, Lesson 23, pp. 235, 239</p> <p>Unit 6, Lesson 29, pp. 299, 303, 304</p>

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Standard	Descriptor	Citations
xxxix	demonstrate spelling knowledge by spelling words with prefixes, including un-	SE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316 TE: Unit 2, Lesson 7, p. 76 Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316
xl	demonstrate spelling knowledge by spelling words with prefixes, including re-	SE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316 TE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316

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Standard	Descriptor	Citations
xli	demonstrate spelling knowledge by spelling words with prefixes, including dis-	<p>SE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316</p>
xlii	demonstrate spelling knowledge by spelling words with inflectional endings, including -s	<p>SE: Unit 1, Lesson 1, pp. 9, 16 Unit 4, Lesson 22, p. 232 Unit 5, Lesson 27, p. 284 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 1, Lesson 1, pp. 9, 16 Unit 4, Lesson 22, p. 232 Unit 5, Lesson 27, pp. 284, 285 Unit 6, Lesson 30, p. 316</p>

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Standard	Descriptor	Citations
xliii	demonstrate spelling knowledge by spelling words with inflectional endings, including -es	<p>SE:</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 4, Lesson 22, p. 232</p> <p>Unit 5, Lesson 27, p. 284</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 4, Lesson 22, p. 232</p> <p>Unit 5, Lesson 27, p. 284</p> <p>Unit 6, Lesson 30, p. 316</p>
xliv	demonstrate spelling knowledge by spelling words with inflectional endings, including -ed	<p>SE:</p> <p>Unit 1, Lesson 5, p. 56</p> <p>Unit 2, Lesson 7, p. 78</p> <p>Unit 3, Lesson 11, p. 120</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 5, p. 56</p> <p>Unit 2, Lesson 7, p. 78</p> <p>Unit 3, Lesson 11, p. 120</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 6, Lesson 30, p. 316</p>

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Standard	Descriptor	Citations
xlv	demonstrate spelling knowledge by spelling words with inflectional endings, including -ing	<p>SE: Unit 1, Lesson 4, p. 46 Unit 2, Lesson 7, p. 78 Unit 3, Lesson 11, p. 120 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 1, Lesson 4, p. 46 Unit 2, Lesson 7, p. 78 Unit 3, Lesson 11, p. 120 Unit 6, Lesson 30, p. 316</p>
xlvi	demonstrate spelling knowledge by spelling words with inflectional endings, including -er	<p>SE: Unit 4, Lesson 18, p. 192 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 4, Lesson 18, p. 192, 193 Unit 6, Lesson 30, p. 316</p>
xlvii	demonstrate spelling knowledge by spelling words with inflectional endings, including -est	<p>SE: Unit 4, Lesson 18, p. 192 Unit 6, Lesson 30, p. 316</p> <p>TE: Unit 4, Lesson 18, p. 192, 193 Unit 6, Lesson 30, p. 316</p>

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Standard	Descriptor	Citations
xlvi	apply spelling knowledge by spelling words with prefixes, including un-	SE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316 TE: Unit 2, Lesson 7, p. 76 Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316
xli	apply spelling knowledge by spelling words with prefixes, including re-	SE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316 TE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316

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Standard	Descriptor	Citations
l	apply spelling knowledge by spelling words with prefixes, including dis-	SE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316 TE: Unit 3, Lesson 16, p. 170 Unit 5, Lesson 26, p. 274 Unit 6, Lesson 30, p. 316
li	apply spelling knowledge by spelling words with inflectional endings, including -s	SE: Unit 1, Lesson 1, pp. 9, 16 Unit 4, Lesson 22, p. 232 Unit 5, Lesson 27, p. 284 Unit 6, Lesson 30, p. 316 TE: Unit 1, Lesson 1, pp. 9, 16 Unit 4, Lesson 22, p. 232 Unit 5, Lesson 27, pp. 284, 285 Unit 6, Lesson 30, p. 316

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Standard	Descriptor	Citations
lii	apply spelling knowledge by spelling words with inflectional endings, including -es	<p>SE:</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 4, Lesson 22, p. 232</p> <p>Unit 5, Lesson 27, p. 284</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 4, Lesson 22, p. 232</p> <p>Unit 5, Lesson 27, p. 284</p> <p>Unit 6, Lesson 30, p. 316</p>
liii	apply spelling knowledge by spelling words with inflectional endings, including -ed	<p>SE:</p> <p>Unit 1, Lesson 5, p. 56</p> <p>Unit 2, Lesson 7, p. 78</p> <p>Unit 3, Lesson 11, p. 120</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 6, Lesson 30, p. 316</p> <p>TE:</p> <p>Unit 1, Lesson 5, p. 56</p> <p>Unit 2, Lesson 7, p. 78</p> <p>Unit 3, Lesson 11, p. 120</p> <p>Unit 3, Lesson 12, p. 130</p> <p>Unit 6, Lesson 30, p. 316</p>

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Standard	Descriptor	Citations
liv	apply spelling knowledge by spelling words with inflectional endings, including -ing	SE: Unit 1, Lesson 4, p. 46 Unit 2, Lesson 7, p. 78 Unit 3, Lesson 11, p. 120 Unit 6, Lesson 30, p. 316 TE: Unit 1, Lesson 4, p. 46 Unit 2, Lesson 7, p. 78 Unit 3, Lesson 11, p. 120 Unit 6, Lesson 30, p. 316
lv	apply spelling knowledge by spelling words with inflectional endings, including -er	SE: Unit 4, Lesson 18, p. 192 Unit 6, Lesson 30, p. 316 TE: Unit 4, Lesson 18, p. 192, 193 Unit 6, Lesson 30, p. 316
lvi	apply spelling knowledge by spelling words with inflectional endings, including -est	SE: Unit 4, Lesson 18, p. 192 Unit 6, Lesson 30, p. 316 TE: Unit 4, Lesson 18, p. 192, 193 Unit 6, Lesson 30, p. 316