

Sadlier
From Phonics to Reading

correlated to the

**Texas Essential Knowledge and Skills
for English Language Arts and Reading**

Grade 3

Standard	Descriptor	Citations
	<p>(2) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-- oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</p>	
	<p>(A) demonstrate and apply phonetic knowledge by:</p> <ul style="list-style-type: none">(i) decoding multisyllabic words with multiple sound- spelling patterns such as eigh, ough, and en;(ii) decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;(iii) decoding compound words, contractions, and abbreviations;(iv) decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV with accent shifts;(v) decoding words using knowledge of prefixes;(vi) decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants; and(vii) identifying and reading high-frequency words from a research-based list	
2.A Breakouts		

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i	demonstrate phonetic knowledge by decoding multisyllabic words with multiple sound-spelling patterns	<p>SE:</p> <p>Unit 1, Lesson 1, p. 9</p> <p>Unit 1, Lesson 2, p. 17</p> <p>Unit 1, Lesson 3, p. 25</p> <p>Unit 1, Lesson 4, p. 33</p> <p>Unit 1, Lesson 5, p. 41</p> <p>Unit 1, Lesson 6, p. 57</p> <p>Unit 1, Lesson 7, p. 59</p> <p>Unit 1, Lesson 8, p. 65</p> <p>Unit 1, Lesson 9, p. 73</p> <p>Unit 1, Lesson 10, p. 81</p> <p>Unit 1, Lesson 11, p. 89</p> <p>Unit 2, Lesson 12, p. 99</p> <p>Unit 2, Lesson 13, p. 107</p> <p>Unit 2, Lesson 14, p. 115</p> <p>Unit 2, Lesson 15, p. 123</p> <p>Unit 2, Lesson 16, p. 131</p> <p>Unit 2, Lesson 17, p. 139</p> <p>Unit 2, Lesson 18, p. 147</p> <p>Unit 3, Lesson 19, p. 157</p> <p>Unit 3, Lesson 20, p. 165</p> <p>Unit 3, Lesson 21, p. 173</p> <p>Unit 3, Lesson 22, p. 181</p> <p>Unit 3, Lesson 23, p. 189</p> <p>Unit 3, Lesson 24, p. 197</p> <p>Unit 3, Lesson 25, p. 205</p> <p>Unit 4, Lesson 26, p. 215</p>

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ii	demonstrate phonetic knowledge by decoding multisyllabic words with closed syllables	<p>SE: Unit 1, Lesson 1, p. 13 Unit 2, Lesson 12, pp. 99–106</p> <p>TE: Unit 1, Lesson 1, p. T9 Unit 2, Lesson 12, pp T119, T121–T128</p> <p>Interactive Instructional Resources: Unit 1, Lesson 1, Blend It; Sort it Out Unit 2, Lesson 12, Blend It; Sort it Out</p>

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iii	demonstrate phonetic knowledge by decoding multisyllabic words with open syllables	<p>SE: Unit 1, Lesson 2, p. 21 Unit 2, Lesson 13, pp. 105–114</p> <p>TE: Unit 1, Lesson 2, pp. T17, T19 Unit 1, Lesson 6, p. T55 Unit 2, Lesson 12, p. T125 Unit 2, Lesson 13, pp. T129–T137</p> <p>Interactive Instructional Resources: Unit 1, Lesson 2, Blend It; Sort it Out Unit 2, Lesson 13, Blend It; Sort it Out</p>

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iv	demonstrate phonetic knowledge by decoding multisyllabic words with VCe syllables	<p>SE: Unit 1, Lesson 2, p. 18 Unit 1, Lesson 3, p. 26 Unit 1, Lesson 5, pp. 41-42 Unit 1, Lesson 5, p. 45</p> <p>TE: Unit 1, Lesson 5, p. T49–T50</p> <p>Interactive Instructional Resources: Unit 1, Lesson 5, Blend It; Sort it Out</p>

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Standard	Descriptor	Citations
v	demonstrate phonetic knowledge by decoding multisyllabic words with vowel teams, including digraphs	<p>SE: Unit 1, Lesson 3, pp. 29, 36 Unit 1, Lesson 9, pp. 73–76 Unit 1, Lesson 10, p. 83 Unit 2, Lesson 14, p. 117 Unit 2, Lesson 15, pp. 123–126, 129</p> <p>TE: Unit 1, Lesson 3, p. T29 Unit 1, Lesson 9, p. T85 Unit 2, Lesson 13, p. T133 Unit 2, Lesson 14, p. T143 Unit 2, Lesson 15, pp. T149, T155, T157 Unit 2, Lesson 16, p. T163 Unit 2, Lesson 17, pp. T171, T173 Unit 2, Lesson 18, p. T183 Unit 4, Lesson 26, p. T271 Unit 4, Lesson 28, p. T291</p> <p>Interactive Instructional Resources: Unit 1, Lesson 3, Blend It; Sort it Out Unit 1, Lesson 9, Blend It; Sort it Out</p>

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vi	demonstrate phonetic knowledge by decoding multisyllabic words with vowel teams, including diphthongs	SE: Unit 1, Lesson 10, pp. 81–84, 87–88 TE: Unit 1, Lesson 10, pp. T95–T104 Interactive Instructional Resources: Unit 1, Lesson 10, Blend It; Sort it Out

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Standard	Descriptor	Citations
vii	demonstrate phonetic knowledge by decoding multisyllabic words with r-controlled syllables	<p>SE: Unit 1, Lesson 7, pp. 57–61, 63–64 Unit 1, Lesson 8, pp. 65–68, 71–72 Unit 2, Lesson 16, p. 131–134, 137–138</p> <p>TE: Unit 1, Lesson 7, pp. T65–T73 Unit 1, Lesson 8, pp. T75–T83 Unit 2, Lesson 13, p. T133 Unit 2, Lesson 14, p. T143 Unit 2, Lesson 16, pp. T161–T167 Unit 2, Lesson 17, pp. T173 Unit 2, Lesson 18, p. T183 Unit 3, Lesson 19, p. T197</p> <p>Interactive Instructional Resources: Unit 1, Lesson 7, Blend It; Sort it Out Unit 1, Lesson 8, Blend It; Sort it Out Unit 2, Lesson 16, Blend It; Sort it Out</p>

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viii	demonstrate phonetic knowledge by decoding multisyllabic words with final stable syllables	<p>SE: Unit 1, Lesson 4, p. 37 Unit 1, Lesson 11, p. 93 Unit 2, Lesson 14, p. 115–118, 121–122</p> <p>TE: Unit 1, Lesson 4, p. T39 Unit 1, Lesson 11, p. T109 Unit 2, Lesson 14, pp. T139–T147</p> <p>Interactive Instructional Resources: Unit 1, Lesson 4, Blend It; Sort it Out Unit 2, Lesson 11, Blend It; Sort it Out Unit 2, Lesson 14, Blend It; Sort it Out</p>

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ix	demonstrate phonetic knowledge by decoding compound words	<p>SE: Unit 1, Lesson 9, p. 77 Unit 4, Lesson 28, pp. 231–234, 237–238</p> <p>TE: Unit 1, Lesson 5, p. T49 Unit 1, Lesson 7, p. T69 Unit 1, Lesson 9, p. T89 Unit 1, Lesson 10, p. T99 Unit 2, Lesson 15, p. T153 Unit 4, Lesson 28, pp. T287–T295</p> <p>Interactive Instructional Resources: Unit 4, Lesson 28, Blend It; Sort it Out</p>
x	demonstrate phonetic knowledge by decoding contractions	<p>SE: Unit 2, Lesson 18, p. 151 Unit 4, Lesson 30, p. 247–251, 253–254</p> <p>TE: Unit 2, Lesson 18, pp. T183–T184 Unit 4, Lesson 30, pp. T307–T315</p>

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xi	demonstrate phonetic knowledge by decoding abbreviations	<p>SE: Unit 1, Lesson 8, p 69 Unit 4, Lesson 29, p. 239–243, 245–246</p> <p>TE: Unit 1, Lesson 8, p. T79 Unit 4, Lesson 29, p. T297–T305</p> <p>Interactive Instructional Resources: Unit 4, Lesson 29, Blend It; Sort it Out</p>

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xii	demonstrate phonetic knowledge by decoding words using knowledge of syllable division patterns	<p>SE:</p> <p>Unit 1, Lesson 1, p. 9 Unit 1, Lesson 2, p. 17 Unit 1, Lesson 4, p. 33 Unit 1, Lesson 6, p. 49 Unit 2, Lesson 12, p. 99 Unit 2, Lesson 14, p. 115 Unit 2, Lesson 16, p. 131 Unit 2, Lesson 18, p. 147</p> <p>TE:</p> <p>Unit 1, Lesson 1, p. T6 Unit 1, Lesson 3, p. T26 Unit 1, Lesson 5, p. T46 Unit 1, Lesson 7, p. T66 Unit 2, Lesson 13, p. T130 Unit 2, Lesson 15, p. T150 Unit 2, Lesson 17, p. T170</p> <p>Interactive Instructional Resources:</p> <p>Unit 1, Lesson 1, Blend It Unit 1, Lesson 2, Blend It Unit 1, Lesson 4, Blend It Unit 1, Lesson 6, Blend It Unit 2, Lesson 12, Blend It Unit 2, Lesson 14, Blend It Unit 2, Lesson 16, Blend It</p>

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xiii	demonstrate phonetic knowledge by decoding words using knowledge of prefixes	<p>SE: Unit 1, Lesson 1, p. 13 Unit 1, Lesson 2, p. 21 Unit 1, Lesson 3, p. 29 Unit 1, Lesson 4, p. 37 Unit 1, Lesson 5, p. 45 Unit 1, Lesson 7, p. 61 Unit 1, Lesson 11, p. 93 Unit 3, Lesson 21, pp. 173–177 Unit 3, Lesson 24, pp. 197–201 Unit 3, Lesson 25, p. 209 Unit 4, Lesson 28, p. 235</p> <p>TE: Unit 1, Lesson 1, pp. T11-T12 Unit 1, Lesson 3, pp. T31-T32 Unit 1, Lesson 5, p. T47 Unit 3, Lesson 21, pp. 216–219 Unit 3, Lesson 22, p. T230 Unit 3, Lesson 24, p. T 243–252 Unit 3, Lesson 25, pp. T257–258, 260 Unit 4, Lesson 28, p. 291–292</p> <p>Interactive Instructional Resources: Unit 3, Lesson 21, Blend It; Sort It Out Unit 3, Lesson 24, Blend It; Sort It Out Unit 3, Lesson 25, Blend It; Sort It Out</p>

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xiv	demonstrate phonetic knowledge by decoding words using knowledge of suffixes, including how they can change base words	<p>SE:</p> <p>Unit 1, Lesson 1, p. 13</p> <p>Unit 1, Lesson 2, p. 21</p> <p>Unit 1, Lesson 3, p. 29</p> <p>Unit 1, Lesson 4, p. 37</p> <p>Unit 1, Lesson 5, p. 45</p> <p>Unit 1, Lesson 7, p. 61</p> <p>Unit 1, Lesson 11, p. 93</p> <p>Unit 2, Lesson 12, p. 103</p> <p>Unit 2, Lesson 13, p. 111</p> <p>Unit 2, Lesson 17, p. 143</p> <p>Unit 3, Lesson 19, p. 160–161</p> <p>Unit 3, Lesson 22, p. 181–184</p> <p>Unit 3, Lesson 23, p. 189–193, 195</p> <p>Unit 3, Lesson 24, p. 201</p> <p>Unit 3, Lesson 25, p. 205–206, 209</p> <p>TE:</p> <p>Unit 2, Lesson 12, p. T123</p> <p>Unit 2, Lesson 13, p. T133</p> <p>Unit 2, Lesson 17, p. T173</p> <p>Unit 3, Lesson 19, p. T197, T202</p> <p>Unit 3, Lesson 22, pp. T223–226, T228, T229</p> <p>Unit 3, Lesson 23, pp. T231–241</p> <p>Unit 3, Lesson 24, p. T247</p> <p>Unit 3, Lesson 25, p. 253–255, 257, 258, 260</p>

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xv	demonstrate phonetic knowledge by identifying high-frequency words from a research-based list	<p>SE:</p> <p>Unit 1, Lesson 1, p. 11</p> <p>Unit 1, Lesson 2, p. 19</p> <p>Unit 1, Lesson 3, p. 27</p> <p>Unit 1, Lesson 6, p. 51</p> <p>Unit 1, Lesson 7, p. 59</p> <p>Unit 1, Lesson 8, p. 67</p> <p>Unit 1, Lesson 9, p. 75</p> <p>Unit 1, Lesson 10, p. 83</p> <p>Unit 1, Lesson 11, p. 91</p> <p>Unit 2, Lesson 12, p. 101</p> <p>Unit 2, Lesson 13, p. 109</p> <p>Unit 2, Lesson 14, p. 117</p> <p>Unit 2, Lesson 15, p. 125</p> <p>Unit 2, Lesson 16, p. 133</p> <p>Unit 2, Lesson 17, p. 141</p> <p>Unit 2, Lesson 18, p. 149</p> <p>Unit 3, Lesson 19, p. 159</p> <p>Unit 3, Lesson 20, p. 167</p> <p>Unit 3, Lesson 21, p. 175</p> <p>Unit 3, Lesson 22, p. 183</p> <p>Unit 3, Lesson 23, p. 191</p> <p>Unit 3, Lesson 24, p. 199</p> <p>Unit 3, Lesson 25, p. 207</p> <p>Unit 4, Lesson 26, p. 217</p> <p>Unit 4, Lesson 27, p. 225</p> <p>Unit 4, Lesson 28, p. 233</p>

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xvi	demonstrate phonetic knowledge by reading high- frequency words from a research-based list	<p>SE:</p> <p>Unit 1, Lesson 1, p. 14</p> <p>Unit 1, Lesson 2, p. 22</p> <p>Unit 1, Lesson 3, p. 30</p> <p>Unit 1, Lesson 4, p. 38</p> <p>Unit 1, Lesson 5, p. 46</p> <p>Unit 1, Lesson 6, p. 54</p> <p>Unit 1, Lesson 7, p. 62</p> <p>Unit 1, Lesson 8, p. 70</p> <p>Unit 1, Lesson 9, p. 78</p> <p>Unit 1, Lesson 10, p. 86</p> <p>Unit 1, Lesson 11, p. 94</p> <p>Unit 2, Lesson 12, p. 104</p> <p>Unit 2, Lesson 13, p. 112</p> <p>Unit 2, Lesson 14, p. 120</p> <p>Unit 2, Lesson 15, p. 128</p> <p>Unit 2, Lesson 16, p. 136</p> <p>Unit 2, Lesson 17, p. 144</p> <p>Unit 2, Lesson 18, p.152</p> <p>Unit 3, Lesson 19, p. 162</p> <p>Unit 3, Lesson 20, p. 170</p> <p>Unit 3, Lesson 21, p. 178</p> <p>Unit 3, Lesson 22, p. 186</p> <p>Unit 3, Lesson 23, p. 194</p> <p>Unit 3, Lesson 24, p. 202</p> <p>Unit 3, Lesson 25, p. 210</p> <p>Unit 4, Lesson 26, p. 220</p>

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xvii	apply phonetic knowledge by decoding multisyllabic words with multiple sound-spelling patterns	<p>SE:</p> <p>Unit 1, Lesson 1, p. 9</p> <p>Unit 1, Lesson 2, p. 17</p> <p>Unit 1, Lesson 3, p. 25</p> <p>Unit 1, Lesson 4, p. 33</p> <p>Unit 1, Lesson 5, p. 41</p> <p>Unit 1, Lesson 6, p. 57</p> <p>Unit 1, Lesson 7, p. 59</p> <p>Unit 1, Lesson 8, p. 65</p> <p>Unit 1, Lesson 9, p. 73</p> <p>Unit 1, Lesson 10, p. 81</p> <p>Unit 1, Lesson 11, p. 89</p> <p>Unit 2, Lesson 12, p. 99</p> <p>Unit 2, Lesson 13, p. 107</p> <p>Unit 2, Lesson 14, p. 115</p> <p>Unit 2, Lesson 15, p. 123</p> <p>Unit 2, Lesson 16, p. 131</p> <p>Unit 2, Lesson 17, p. 139</p> <p>Unit 2, Lesson 18, p. 147</p> <p>Unit 3, Lesson 19, p. 157</p> <p>Unit 3, Lesson 20, p. 165</p> <p>Unit 3, Lesson 21, p. 173</p> <p>Unit 3, Lesson 22, p. 181</p> <p>Unit 3, Lesson 23, p. 189</p> <p>Unit 3, Lesson 24, p. 197</p> <p>Unit 3, Lesson 25, p. 205</p> <p>Unit 4, Lesson 26, p. 215</p>

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xviii	apply phonetic knowledge by decoding multisyllabic words with closed syllables	<p>SE: Unit 1, Lesson 1, p. 13 Unit 2, Lesson 12, pp. 99-106</p> <p>TE: Unit 2, Lesson 12, pp. T119-T126</p> <p>Interactive Instructional Resources: Unit 2, Lesson 12, Blend It; Sort It Out</p>
xix	apply phonetic knowledge by decoding multisyllabic words with open syllables	<p>SE: Unit 1, Lesson 2, p. 29 Unit 2, Lesson 13, pp. 107-113</p> <p>TE: Unit 2, Lesson 13 p. T129-T136</p> <p>Interactive Instructional Resources: Unit 2, Lesson 13, Blend It; Sort It Out</p>

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xx	apply phonetic knowledge by decoding multisyllabic words with VCe syllables	<p>SE: Unit 1, Lesson 2, p. 18 Unit 1, Lesson 3, p. 26 Unit 1, Lesson 5, pp. 41-42 Unit 1, Lesson 5, p. 45 Unit 2, Lesson 17, pp. 139-145</p> <p>TE: Unit 1, Lesson 5, p. T49–T50 Unit 2, Lesson 17, T169-T178</p> <p>Interactive Instructional Resources: Unit 1, Lesson 5, Blend It; Sort it Out</p>

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xxi	apply phonetic knowledge by decoding multisyllabic words with vowel teams, including digraphs	<p>SE: Unit 1, Lesson 3, pp. 29, 36 Unit 1, Lesson 9, pp. 73–76 Unit 2, Lesson 15, pp. 123–126, 129 Unit 3, Lesson 20, p 167 Unit 4, Lesson 27, p. 225</p> <p>TE: Unit 1, Lesson 1, pp. T7-T8 Unit 1, Lesson 3, p. T29 Unit 1, Lesson 9, p. T85 Unit 2, Lesson 14, p. T143 Unit 2, Lesson 15, pp. T149, T155, T157 Unit 2, Lesson 16, p. T163 Unit 2, Lesson 17, pp. T171, T173 Unit 2, Lesson 18, p. T183 Unit 4, Lesson 26, p. T271 Unit 4, Lesson 28, p. T291</p> <p>Interactive Instructional Resources: Unit 1, Lesson 3, Blend It; Sort it Out Unit 1, Lesson 9, Blend It; Sort it Out</p>

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xxii	apply phonetic knowledge by decoding multisyllabic words with vowel teams, including diphthongs	SE: Unit 1, Lesson 10, pp. 81–84, 87–88 TE: Unit 1, Lesson 10, pp. T95–T104 Interactive Instructional Resources: Unit 1, Lesson 10, Blend It; Sort it Out

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xxiii	apply phonetic knowledge by decoding multisyllabic words with r-controlled syllables	<p>SE: Unit 1, Lesson 7, pp. 57–61, 63–64 Unit 1, Lesson 8, pp. 65–68, 71–72 Unit 2, Lesson 16, p. 131–134, 137–138</p> <p>TE: Unit 1, Lesson 7, pp. T65–T73 Unit 1, Lesson 8, pp. T75–T83 Unit 2, Lesson 13, p. T133 Unit 2, Lesson 14, p. T143 Unit 2, Lesson 16, pp. T161–T167 Unit 2, Lesson 17, pp. T173 Unit 2, Lesson 18, p. T183 Unit 3, Lesson 19, p. T197</p> <p>Interactive Instructional Resources: Unit 1, Lesson 7, Blend It; Sort it Out Unit 1, Lesson 8, Blend It; Sort it Out Unit 2, Lesson 16, Blend It; Sort it Out</p>

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xxiv	apply phonetic knowledge by decoding multisyllabic words with final stable syllables	<p>SE: Unit 1, Lesson 4, p. 37 Unit 1, Lesson 11, p. 93 Unit 2, Lesson 14, p. 115–118, 121–122</p> <p>TE: Unit 1, Lesson 4, p. T39 Unit 1, Lesson 11, p. T109 Unit 2, Lesson 14, pp. T139–T147</p> <p>Interactive Instructional Resources: Unit 1, Lesson 4, Blend It; Sort it Out Unit 2, Lesson 11, Blend It; Sort it Out Unit 2, Lesson 14, Blend It; Sort it Out</p>

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xxv	apply phonetic knowledge by decoding compound words	<p>SE: Unit 1, Lesson 9, p. 77 Unit 4, Lesson 28, pp. 231–234, 237–238</p> <p>TE: Unit 1, Lesson 5, p. T49 Unit 1, Lesson 7, p. T69 Unit 1, Lesson 9, p. T89 Unit 1, Lesson 10, p. T99 Unit 2, Lesson 15, p. T153 Unit 4, Lesson 28, pp. T287–T295</p> <p>Interactive Instructional Resources: Unit 4, Lesson 28, Blend It; Sort it Out</p>
xxvi	apply phonetic knowledge by decoding contractions	<p>SE: Unit 2, Lesson 18, p. 151 Unit 4, Lesson 30, p. 247–251, 253–254</p> <p>TE: Unit 2, Lesson 18, pp. T183–T184 Unit 4, Lesson 30, pp. T307–T315</p>

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xxviii	apply phonetic knowledge by decoding words using knowledge of syllable division patterns	<p>SE:</p> <p>Unit 1, Lesson 1, pp. 10, 11, 16</p> <p>Unit 1, Lesson 2, pp. 18, 19, 24</p> <p>Unit 1, Lesson 3, pp. 26, 27, 32</p> <p>Unit 1, Lesson 4, pp. 34, 35, 40</p> <p>Unit 1, Lesson 5, pp. 42, 43, 48</p> <p>Unit 1, Lesson 6, pp. 50, 51, 56</p> <p>Unit 1, Lesson 7, pp. 58, 59, 64</p> <p>Unit 1, Lesson 8. pp. 66, 67, 72</p> <p>Unit 1, Lesson 9, pp. 74, 75, 80</p> <p>Unit 1, Lesson 10, pp. 82, 83,88</p> <p>Unit 2, Lesson 11, pp. 90, 91, 96</p> <p>Unit 2, Lesson 12, pp. 100, 101, 106</p> <p>Unit 2, Lesson 13, pp. 108. 109, 114</p> <p>Unit 2, Lesson 14, pp. 116, 117, 122</p> <p>Unit 2, Lesson 15, pp. 124, 125, 130</p> <p>Unit 2, Lesson 16, pp. 132, 133, 138</p> <p>Unit 2, Lesson 17, pp. 140, 141, 146</p> <p>Unit 2, Lesson 18, pp. 148, 149, 154</p> <p>Unit 3, Lesson 19, pp. 158, 159, 164</p> <p>Unit 3, Lesson 20, pp. 166, 167, 172</p> <p>Unit 3, Lesson 21, pp. 174, 175, 180</p> <p>Unit 3, Lesson 22, pp. 182, 183, 188</p> <p>Unit 3, Lesson 23, pp. 190, 191, 196</p> <p>Unit 3, Lesson 24, pp. 198, 199, 204</p> <p>Unit 3, Lesson25, pp. 206, 207, 212</p> <p>Unit 4, Lesson 26, pp. 216, 217, 222</p>

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xxix	apply phonetic knowledge by decoding words using knowledge of prefixes	<p>SE:</p> <p>Unit 1, Lesson 1, p. 14</p> <p>Unit 1, Lesson 2, p. 21-22</p> <p>Unit 1, Lesson 3, p. 30</p> <p>Unit 1, Lesson 4, p. 38</p> <p>Unit 1, Lesson 5, p. 46</p> <p>Unit 1, Lesson 6, p. 54</p> <p>Unit 1, Lesson 7, p. 62</p> <p>Unit 1, Lesson 8, p. 70</p> <p>Unit 1, Lesson 9, p. 78</p> <p>Unit 1, Lesson 10, p. 86</p> <p>Unit 2, Lesson 11, p. 94</p> <p>Unit 2, Lesson 12, p. 104</p> <p>Unit 2, Lesson 13, p. 112</p> <p>Unit 2, Lesson 14, p. 120</p> <p>Unit 2, Lesson 15, p. 128</p> <p>Unit 2, Lesson 16, p. 136</p> <p>Unit 2, Lesson 17, p. 144</p> <p>Unit 2, Lesson 18, p. 152</p> <p>Unit 3, Lesson 19, p. 162</p> <p>Unit 3, Lesson 20, p. 170</p> <p>Unit 3, Lesson 21, p. 177-78</p> <p>Unit 3, Lesson 22, p. 186</p> <p>Unit 3, Lesson 23, p. 194</p> <p>Unit 3, Lesson 24, pp. 199, 201, 202</p> <p>Unit 3, Lesson 25, p. 209-210</p> <p>Unit 4, Lesson 26, p. 220</p>

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Standard	Descriptor	Citations
xxx	apply phonetic knowledge by decoding words using knowledge of suffixes, including how they can change base words	<p>SE: Unit 2, Lesson 12, p. 103 Unit 2, Lesson 13, pp. 109, 111 Unit 2, Lesson 16, p. 133 Unit 2, Lesson 17, p. 143 Unit 3, Lesson 19, pp. 159, 161 Unit 3, Lesson 21, p. 175 Unit 3, Lesson 22, p. 181–182, 183–184, 187 Unit 3, Lesson 23, pp. 189, 193, 195</p> <p>TE: Unit 1, Lesson 5, p. T47 Unit 2 Lesson 13, p. T133 Unit 2, Lesson 17, p. T173 Unit 3, Lesson 19, p. T197 Unit 3, Lesson 22, p. T223 Unit 3, Lesson 23, pp. T233, T235, T237, T241</p> <p>Interactive Instructional Resources: Unit 3, Lesson 19, Blend It; Sort It Out Unit 3, Lesson 22, Blend It; Sort It Out Unit 3, Lesson 23, Blend It; Sort It Out</p>

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Standard	Descriptor	Citations
xxxi	apply phonetic knowledge by identifying high-frequency words from a research-based list	<p>SE:</p> <p>Unit 1, Lesson 1, p. 11</p> <p>Unit 1, Lesson 2, p. 19</p> <p>Unit 1, Lesson 3, p. 27</p> <p>Unit 1, Lesson 4, p. 35</p> <p>Unit 1, Lesson 5, p. 43</p> <p>Unit 1, Lesson 6, p. 51</p> <p>Unit 1, Lesson 7, p. 59</p> <p>Unit 1, Lesson 8, p. 67</p> <p>Unit 1, Lesson 9, p. 75</p> <p>Unit 1, Lesson 10, p. 83</p> <p>Unit 1, Lesson 11, p. 91</p> <p>Unit 2, Lesson 12, p. 101</p> <p>Unit 2, Lesson 13, p. 109</p> <p>Unit 2, Lesson 14, p. 117</p> <p>Unit 2, Lesson 15, p. 125</p> <p>Unit 2, Lesson 16, p. 133</p> <p>Unit 2, Lesson 17, p. 141</p> <p>Unit 2, Lesson 18, p. 149</p> <p>Unit 3, Lesson 19, p. 159</p> <p>Unit 3, Lesson 20, p. 167</p> <p>Unit 3, Lesson 21, p. 175</p> <p>Unit 3, Lesson 22, p. 183</p> <p>Unit 3, Lesson 23, p. 191</p> <p>Unit 3, Lesson 24, p. 199</p> <p>Unit 3, Lesson 25, p. 207</p> <p>Unit 4, Lesson 26, p. 217</p>

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Standard	Descriptor	Citations
xxxii	apply phonetic knowledge by reading high-frequency words from a research-based list	<p>TE:</p> <p>Unit 1, Lesson 1, pp. T8, T10, T12, T14</p> <p>Unit 1, Lesson 2, pp. T20, T22, T24</p> <p>Unit 1, Lesson 3, pp. T28, T30, T32</p> <p>Unit 1, Lesson 4, pp. T38, T40, T42</p> <p>Unit 1, Lesson 5, pp. T48, T50, T52</p> <p>Unit 1, Lesson 6, pp. T58, T60, T62</p> <p>Unit 1, Lesson 7, pp. T 68, T70, T72</p> <p>Unit 1, Lesson 8, pp. T78, T80, T82</p> <p>Unit 1, Lesson 9, pp. T88, T90, T92</p> <p>Unit 1, Lesson 10, pp. T98, T100, T102</p> <p>Unit 1, Lesson 11, pp. T108, T110, T112</p> <p>Unit 2, Lesson 12, pp. T122, T124, T126</p> <p>Unit 2, Lesson 13, pp. T132, T134, T136</p> <p>Unit 2, Lesson 14, pp. T142, T144, T146</p> <p>Unit 2, Lesson 15, pp. T152, T154, T156</p> <p>Unit 2, Lesson 16, pp. T162, T164, T166</p> <p>Unit 2, Lesson 17, pp. T172, T174, T176</p> <p>Unit 2, Lesson 18, pp. T182, T184, T186</p> <p>Unit 3, Lesson 19, pp. T196, T198, T200</p> <p>Unit 3, Lesson 20, pp. T206, T208, T210</p> <p>Unit 3, Lesson 21, pp. T216, T218, T220</p> <p>Unit 3, Lesson 22, pp. T226, T228, T230</p> <p>Unit 3, Lesson 23, pp. T236, T238, T240</p> <p>Unit 3, Lesson 24, pp. T246, T248, T250</p> <p>Unit 4, Lesson 25, pp. T256, T258, T260</p> <p>Unit 4, Lesson 26, pp. T270, T272, T274</p>

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Standard	Descriptor	Citations
<p>(B) demonstrate and apply spelling knowledge by:</p> <ul style="list-style-type: none"> (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables; (ii) spelling homophones; (iii) spelling compound words, contractions, and abbreviations; (iv) spelling multisyllabic words with multiple sound- spelling patterns; (v) spelling words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV; (vi) spelling words using knowledge of prefixes; and (vii) spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants 		
<p>2.B Breakouts</p>		
<p>i</p>	<p>demonstrate spelling knowledge by spelling multisyllabic words with closed syllables</p>	<p>SE: Unit 2, Lesson 12, pp. 99, 103, 105</p> <p>TE: Unit 1, Lesson 1, p. T9 Unit 2, Lesson 12, pp. T119–T127</p> <p>Interactive Instructional Resources: Unit 2, Lesson 12, Word Building</p>

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Standard	Descriptor	Citations
ii	demonstrate spelling knowledge by spelling multisyllabic words with open syllables	<p>SE: Unit 1, Lesson 2, pp. 17, 19, 21 Unit 2, Lesson 13, p. 113</p> <p>TE: Unit 1, Lesson 2, pp. T17, T21 Unit 2, Lesson 13, pp. T129–T137</p> <p>Interactive Instructional Resources: Unit 2, Lesson 13, Word Building</p>
iii	demonstrate spelling knowledge by spelling multisyllabic words with VCe syllables	<p>SE: Unit 1, Lesson 1, p/ 17 Unit 1, Lesson 3, p. 21 Unit 1, Lesson 4, p. 33 Unit 1, Lesson 5, pp. 41, 45</p> <p>Interactive Instructional Resources: Unit 1, Lesson 5, Word Building</p>

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Standard	Descriptor	Citations
iv	demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	SE: Unit 2, Lesson 11, p. 89 Unit 2, Lesson 15, pp. 123, 129 TE: Unit 2, Lesson 15, pp. T155–T157 Unit 2 Lesson 18, p. T186 Interactive Instructional Resources: Unit 2, Lesson 15, Word Building
v	demonstrate spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	SE: Unit 1, Lesson 10, pp. 81, 86 TE: Unit 1, Lesson 10, pp. T95–T99, T101 Unit 2, Lesson 15, p. T152

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Standard	Descriptor	Citations
vi	demonstrate spelling knowledge by spelling multisyllabic words with r-controlled syllables	<p>SE: Unit 1, Lesson 7, pp. 57, 63 Unit 1, Lesson 8, pp. 65, 68, 71</p> <p>TE: Unit 1, Lesson 7, pp. 66–69, 71, 73 Unit 1, Lesson 8, pp. T75–T79, T81, T83</p> <p>Interactive Instructional Resources: Unit 1, Lesson 7, Word Building Unit 1, Lesson 8, Word Building</p>
vii	demonstrate spelling knowledge by spelling multisyllabic words with final stable syllables	<p>SE: Unit 2, Lesson 12, p. 99 Unit 2, Lesson 14, pp. 115, 121</p> <p>TE: Unit 2, Lesson 11, p. 109 Unit 2, Lesson 14, pp. T140–T143, T145, T147</p> <p>Interactive Instructional Resources: Unit 2, Lesson 14, Word Building</p>

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Standard	Descriptor	Citations
viii	demonstrate spelling knowledge by spelling homophones	SE: Unit 4, Lesson 26, pp. 215, 221 TE: Unit 2, Lesson 16, p. T163 Unit 4, Lesson 26, pp. T267, T269, T271, T273 Unit 4, Lesson 26, p. T275
ix	demonstrate spelling knowledge by spelling compound words	SE: Unit 2, Lesson 9, p. 77 Unit 3, Lesson 23, pp. 231, 237 Unit 4, Lesson 28, p. 237 TE: Unit 2, Lesson 9, p. T89 Unit 4, Lesson 28, pp. T287–T291, T295 Interactive Instructional Resources: Unit 2, Lesson 9, Word Building Unit 4, Lesson 28, Word Building

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Standard	Descriptor	Citations
x	demonstrate spelling knowledge by spelling contractions	SE: Unit 2, Lesson 18, p. 151 Unit 4, Lesson 30, pp. 247, 250–252 TE: Unit 2, Lesson 18, p. T183 Unit 4, Lesson 30, pp. T307–T309, T311, T313, T315
xi	demonstrate spelling knowledge by spelling abbreviations	SE: Unit 4, Lesson 29, pp. 239, 245 TE: Unit 4, Lesson 29, pp. T297–T301, T303, T305

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Standard	Descriptor	Citations
xii	demonstrate spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	<p>SE:</p> <p>Unit 1, Lesson 1, pp. 5, 9, 10, 13</p> <p>Unit 1, Lesson 2, pp. 17–18</p> <p>Unit 1, Lesson 3, p. 25-26</p> <p>Unit 1, Lesson 4, pp. 33-34</p> <p>Unit 1, Lesson 5, pp. 41-42</p> <p>Unit 1, Lesson 6, pp. 49-51</p> <p>Unit 1, Lesson 7, pp. 57–58</p> <p>Unit 1, Lesson 8, pp. 65-66</p> <p>Unit 1, Lesson 9, pp. 73-74</p> <p>Unit 1, Lesson 10, pp. 81-82</p> <p>Unit 2, Lesson 11, pp. 89-90</p> <p>Unit 2, Lesson 12, pp. 99-100</p> <p>Unit 2, Lesson 13, pp. 107-108</p> <p>Unit 2, Lesson 14, pp. 115–116</p> <p>Unit 2, Lesson 15, pp. 123–124</p> <p>Unit 2, Lesson 16, pp. 131-132</p> <p>Unit 2, Lesson 17, pp. 139-140</p> <p>Unit 2, Lesson 18, pp. 147-148</p> <p>Unit 3, Lesson 19, pp. 157, 158</p> <p>Unit 3, Lesson 20, pp. 165, 166</p> <p>Unit 3, Lesson 21, pp. 173, 174</p> <p>Unit 3, Lesson 22, pp. 181–182</p> <p>Unit 3, Lesson 23, pp. 189, 190</p> <p>Unit 3, Lesson 24, pp. 197, 198</p> <p>Unit 3, Lesson 25, pp. 205, 206</p> <p>Unit 4, Lesson 26, pp. 215-216</p>

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Standard	Descriptor	Citations
xiii	demonstrate spelling knowledge by spelling words using knowledge of syllable division patterns	<p>SE:</p> <p>Unit 1, Lesson 1, p. 9</p> <p>Unit 1, Lesson 2, p. 17</p> <p>Unit 1, Lesson 4, p. 33</p> <p>Unit 1, Lesson 6, p. 49</p> <p>Unit 2, Lesson 12, p. 99</p> <p>Unit 2, Lesson 14, p. 115</p> <p>Unit 2, Lesson 16, p. 131</p> <p>Unit 2, Lesson 18, p. 147</p> <p>TE:</p> <p>Unit 1, Lesson 1, pp. T6, T8</p> <p>Unit 1, Lesson 3, p. T26, T28</p> <p>Unit 1, Lesson 4, pp. T36, T38</p> <p>Unit 1, Lesson 5, pp. T46, T48</p> <p>Unit 1, Lesson 6, pp. T56, T58</p> <p>Unit 1, Lesson 7, p. T66, T68</p> <p>Unit 1, Lesson 8, pp. T76, T78</p> <p>Unit 1, Lesson 9, pp. T86, T88</p> <p>Unit 1, Lesson 10, pp. T96, T99</p> <p>Unit 2, Lesson 11, pp. T106, T108</p> <p>Unit 2, Lesson 12, pp. T120, T122</p> <p>Unit 2, Lesson 13, p. T130, T132</p> <p>Unit 2, Lesson 14, pp. T140, T142</p> <p>Unit 2, Lesson 15, p. T150, T152</p> <p>Unit 2, Lesson 16, pp. T160, T162</p> <p>Unit 2, Lesson 17, pp. T170, T172</p>

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Standard	Descriptor	Citations
xiv	demonstrate spelling knowledge by spelling words using knowledge of prefixes	<p>SE: Unit 2, Lesson 13, p. 111 Unit 3, Lesson 21, pp. 173, 179 Unit 3, Lesson 24, pp. 197, 201, 203 Unit 3, Lesson 25, p. 205</p> <p>TE: Unit 1, Lesson 5, p. T47 Unit 2, Lesson 13, p. T133 Unit 3 Lesson 21, pp. T213, T215, T217, T219 Unit 3, Lesson 24, pp. T243, T245–T247, T250 Unit 3, Lesson 25, pp. T253, T258 Unit 4, Lesson 28, T. 291</p> <p>Interactive Instructional Resources: Unit 3, Lesson 21, Word Building Unit 3, Lesson 24, Word Building Unit 3, Lesson 25, Word Building</p>

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Standard	Descriptor	Citations
xv	demonstrate spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words	<p>SE: Unit 2, Lesson 12, p. 103 Unit 2, Lesson 13, p. 111 Unit 2, Lesson 17, p. 143 Unit 3, Lesson 19, p. 161 Unit 3, Lesson 22, pp. 181, 184, 187 Unit 3, Lesson 23, pp. 189, 193, 195 Unit 3, Lesson 25, p. 209</p> <p>TE: Unit 1, Lesson 5, p. T47 Unit 2, Lesson 12, p. T123 Unit 2, Lesson 13, p. T133 Unit 2, Lesson 17, p. T173 Unit 3, Lesson 19, p. T197 Unit 3, Lesson 22, pp. T223, T225–T226 Unit 3, Lesson 23, pp. T233, T235, T237, T241 Unit 3, Lesson 25, p. T257</p> <p>Interactive Instructional Resources: Unit 3, Lesson 22, Word Building Unit 3, Lesson 23, Word Building Unit 3, Lesson 25, Word Building</p>

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Standard	Descriptor	Citations
xvi	apply spelling knowledge by spelling multisyllabic words with closed syllables	<p>SE: Unit 2, Lesson 12, p. 99 Unit 2, Lesson 14, pp. 115, 121</p> <p>TE: Unit 2, Lesson 11, p. 109 Unit 2, Lesson 14, pp. T140–T143, T145, T147</p> <p>Interactive Instructional Resources: Unit 2, Lesson 14, Word Building</p>
xvii	apply spelling knowledge by spelling multisyllabic words with open syllables	<p>SE: Unit 1, Lesson 2, pp. 17, 19, 21 Unit 2, Lesson 13, p. 113</p> <p>TE: Unit 1, Lesson 2, pp. T17, T21 Unit 2, Lesson 13, pp. T129–T137</p> <p>Interactive Instructional Resources: Unit 2, Lesson 13, Word Building</p>

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Standard	Descriptor	Citations
xviii	apply spelling knowledge by spelling multisyllabic words with VCe syllables	<p>SE: Unit 2, Lesson 11, p. 89 Unit 2, Lesson 15, pp. 123, 129</p> <p>TE: Unit 1, Lesson 5, p. T53 Unit 1, Lesson 6, p. T63 Unit 1, Lesson 7, p. T73</p> <p>Digital Resources, Assessments, Cumulative Spelling Sentences: Lesson 21</p>
xix	apply spelling knowledge by spelling multisyllabic words with vowel teams, including digraphs	<p>SE: Unit 2, Lesson 11, p. 89 Unit 2, Lesson 15, pp. 123, 129</p> <p>TE: Unit 2, Lesson 15, pp. T155–T157 Unit 2 Lesson 18, p. T186</p> <p>Interactive Instructional Resources: Unit 2, Lesson 15, Word Building</p>

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Standard	Descriptor	Citations
xx	apply spelling knowledge by spelling multisyllabic words with vowel teams, including diphthongs	<p>SE: Unit 1, Lesson 10, pp. 81, 86</p> <p>TE: Unit 1, Lesson 10, pp. T95–T99, T101 Unit 2, Lesson 15, p. T152</p>
xxi	apply spelling knowledge by spelling multisyllabic words with r-controlled syllables	<p>SE: Unit 1, Lesson 7, pp. 57, 63 Unit 1, Lesson 8, pp. 65, 68, 71</p> <p>TE: Unit 1, Lesson 7, pp. T65–T69, T71, T73 Unit 1, Lesson 8, pp. T75–T79, T81, T83 Unit 2, Lesson 16, p. T162, T164</p> <p>Interactive Instructional Resources: Unit 1, Lesson 7, Word Building Unit 1, Lesson 8, Word Building</p>

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Standard	Descriptor	Citations
xxii	apply spelling knowledge by spelling multisyllabic words with final stable syllables	<p>SE: Unit 2, Lesson 12, p. 99 Unit 2, Lesson 14, pp. 115, 121</p> <p>TE: Unit 2, Lesson 11, p. 109 Unit 2, Lesson 14, pp. T140–T143, T145, T147</p> <p>Interactive Instructional Resources: Unit 2, Lesson 14, Word Building</p>
xxiii	apply spelling knowledge by spelling homophones	<p>SE: Unit 4, Lesson 26, pp. 215, 221</p> <p>TE: Unit 2, Lesson 16, T163 Unit 4, Lesson 26, pp. T267, T269, T270, T271, T273 Unit 4, Lesson 26, p. T275</p>

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Standard	Descriptor	Citations
xxiv	apply spelling knowledge by spelling compound words	<p>SE: Unit 1 Lesson 10, p. 81 Unit 2, Lesson 11, p. 89 Unit 4, Lesson 28, pp. 231, 234, 237</p> <p>TE: Unit 4, Lesson 28, pp. T289–T291, T293–T294</p> <p>Interactive Instructional Resources: Unit 4, Lesson 28, Word Building</p>
xxv	apply spelling knowledge by spelling contractions	<p>SE: Unit 2, Lesson 18, p. 151 Unit 4, Lesson 30, pp. 247, 250–252</p> <p>TE: Unit 2, Lesson 15, pp. T152, T154, T156, T158 Unit 2, Lesson 18, p. T183 Unit 4, Lesson 30, pp. T307–T311, T313, T315</p>
xxvi	apply spelling knowledge by spelling abbreviations	<p>SE: Unit 4, Lesson 29, pp. 239, 245</p> <p>TE: Unit 4, Lesson 29, pp. T297–T301, T303, T305</p>

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Standard	Descriptor	Citations
xxvii	apply spelling knowledge by spelling multisyllabic words with multiple sound-spelling patterns	<p>SE: Unit 1, Lesson 1, p. 10 Unit 1, Lesson 2, pp. 17–18 Unit 1, Lesson 7, pp. 57–58 Unit 2, Lesson 14, pp. 115–116 Unit 2, Lesson 15, pp. 123–124 Unit 2, Lesson 18, p. 148 Unit 3, Lesson 22, pp. 181–182 Unit 4, Lesson 28, pp. 231–232</p> <p>TE: Unit 1, Lesson 1, p. T6 Unit 1, Lesson 2, p. T16 Unit 1, Lesson 7, p. T66 Unit 2, Lesson 14, p. T140 Unit 2, Lesson 15, pp. T149–T150, T153</p> <p>Interactive Instructional Resources: Unit 1, Lesson 1, Word Building Unit 1, Lesson 2, Word Building Unit 1, Lesson 7, Word Building Unit 2, Lesson 14, Word Building Unit 2, Lesson 15, Word Building Unit 2, Lesson 18, Word Building Unit 3, Lesson 22, Word Building Unit 4, Lesson 28, Word Building</p>

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Standard	Descriptor	Citations
xxviii	apply spelling knowledge by spelling words using knowledge of syllable division patterns	<p>SE:</p> <p>Unit 1, Lesson 1, p. 9 Unit 1, Lesson 2, p. 17 Unit 1, Lesson 4, p. 33 Unit 1, Lesson 6, p. 49 Unit 2, Lesson 12, p. 99 Unit 2, Lesson 14, p. 115 Unit 2, Lesson 16, p. 131 Unit 2, Lesson 18, p. 147</p> <p>TE:</p> <p>Unit 1, Lesson 1, p. T6 Unit 1, Lesson 3, p. T26 Unit 1, Lesson 5, p. T46 Unit 1, Lesson 7, p. T66 Unit 2, Lesson 13, p. T130 Unit 2, Lesson 15, p. T150 Unit 2, Lesson 17, p. T170 Unit 3, Lesson 19, p. T194</p>

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Standard	Descriptor	Citations
xxix	apply spelling knowledge by spelling words using knowledge of prefixes	<p>SE: Unit 2, Lesson 13, p. 111 Unit 3, Lesson 21, pp. 173, 179 Unit 3, Lesson 24, pp. 197, 201, 203 Unit 3, Lesson 25, p. 205</p> <p>TE: Unit 1, Lesson 5, p. T47 Unit 2, Lesson 13, p. T133 Unit 3 Lesson 21, pp. T213, T215, T217, T219 Unit 3, Lesson 24, pp. T243, T 245–T247, T250 Unit 3, Lesson 25, pp. T253, T258 Unit 4, Lesson 28, T. 291</p> <p>Interactive Instructional Resources: Unit 3, Lesson 21, Word Building Unit 3, Lesson 24, Word Building</p>

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Standard	Descriptor	Citations
xxx	apply spelling knowledge by spelling words using knowledge of suffixes, including how they can change base words	<p>SE:</p> <p>Unit 2, Lesson 12, p. 103</p> <p>Unit 2, Lesson 13, pp. 109, 111</p> <p>Unit 2, Lesson 16, p. 133</p> <p>Unit 2, Lesson 17, p. 143</p> <p>Unit 3, Lesson 19, p. 159, 161</p> <p>Unit 3, Lesson 21, p. 175</p> <p>Unit 3, Lesson 22, pp. 181, 184, 187</p> <p>Unit 3, Lesson 23, pp. 189, 193, 195</p> <p>Unit 3, Lesson 25, p. 209</p> <p>TE:</p> <p>Unit 1, Lesson 5, p. T47</p> <p>Unit 2, Lesson 12, p. T123</p> <p>Unit 2, Lesson 13, p. T133</p> <p>Unit 2, Lesson 17, p. T173</p> <p>Unit 3, Lesson 19, p. T197</p> <p>Unit 3, Lesson 22, pp. T223, T225–T226</p> <p>Unit 3, Lesson 23, pp. T233, T235, T237, T241</p> <p>Unit 3, Lesson 25, p. T257</p> <p>Interactive Instructional Resources:</p> <p>Unit 3, Lesson 22, Word Building</p> <p>Unit 3, Lesson 23, Word Building</p> <p>Unit 3, Lesson 25, Word Building</p>

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