

Sadlier
From Phonics to Reading

correlated to the

Texas Essential Knowledge and Skills
for English Language Arts and Reading

Grade K

Standard	Descriptor	Citations
	<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking -beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</p>	
	<p>(A) demonstrate phonological awareness by:</p> <ul style="list-style-type: none">(i) identifying and producing rhyming words;(ii) recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;(iii) identifying the individual words in a spoken sentence;(iv) identifying syllables in spoken words;(v) blending syllables to form multisyllabic words;(vi) segmenting multisyllabic words into syllables;(vii) blending spoken onsets and rimes to form simple words;(viii) blending spoken phonemes to form one- syllable words;(ix) manipulating syllables within a multisyllabic word; and(x) segmenting spoken one-syllable words into individual phonemes	
2.A Breakouts		

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i	demonstrate phonological awareness by identifying rhyming words	<p>TE:</p> <p>Unit 1, Lesson 1, pp. 9, 19</p> <p>Unit 1, Lesson 2, pp. 21, 33</p> <p>Unit 1, Lesson 4, pp. 51, 56</p> <p>Unit 2, Lesson 6, pp. 79, 81, 84</p> <p>Unit 2, Lesson 7, pp. 91, 93, 96</p> <p>Unit 2, Lesson 8, pp. 105, 108</p> <p>Unit 2, Lesson 9, pp. 79, 117, 120</p> <p>Unit 3, Lesson 12, pp. 155, 158</p> <p>Unit 3, Lesson 15, p. 194</p> <p>Unit 4, Lesson 16, p. 208</p> <p>Unit 4, Lesson 20, pp. 258, 261</p> <p>Unit 5, Lesson 21, p. 275</p> <p>Unit 5, Lesson 22, p. 287</p> <p>Unit 5, Lesson 23, p. 299</p> <p>Unit 5, Lesson 24, p. 302</p> <p>Unit 6, Lesson 26, p. 335</p>

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ii	demonstrate phonological awareness by producing rhyming words	<p>TE: Unit 2, Lesson 8, pp. 105, 108 Unit 2, Lesson 9, pp. 79, 117, 120 Unit 3, Lesson 12, pp. 155, 158 Unit 3, Lesson 15, p. 194 Unit 4, Lesson 16, p. 208 Unit 4, Lesson 20, pp. 258, 261 Unit 5, Lesson 21, p. 275 Unit 5, Lesson 22, p. 287 Unit 5, Lesson 23, p. 299 Unit 6, Lesson 26, p. 335</p>
iii	demonstrate phonological awareness by recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound	<p>SE: Unit 1, Lesson 1, pp. 17, 18</p> <p>TE: Unit 1, Lesson 1, p. 17 Unit 1, Lesson 3, p. 44 Unit 5, Lesson 23, p. 299 Unit 6, Lesson 26, p. 336</p>
iv	demonstrate phonological awareness by identifying the individual words in a spoken sentence	<p>TE: Unit 1, Lesson 1, p. 17 Unit 1, Lesson 2, p. 24 Unit 1, Lesson 3, p. 38 Unit 1, Lesson 4, p. 52 Unit 1, Lesson 5, p. 66</p>

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v	demonstrate phonological awareness by identifying syllables in spoken words	<p>TE: Unit 1, Lesson 1, pp. 11, 14 Unit 1, Lesson 2, pp. 28, 30 Unit 1, Lesson 5, pp. 72, 75</p>
vi	demonstrate phonological awareness by blending syllables to form multisyllabic words	<p>TE: Unit 1, Lesson 1, p. 14 Unit 1, Lesson 2, p. 30 Unit 1, Lesson 3, p. 42 Unit 1, Lesson 4, p. 61 Unit 6, Lesson 27, p. 349 Unit 6, Lesson 28, p. 356</p> <p>Interactive Instructional Resources: Unit 6, Lesson 27, Blend It Unit 6, Lesson 30, Blend It</p>
vii	demonstrate phonological awareness by segmenting multisyllabic words into syllables	<p>TE: Unit 1, Lesson 1, p. 11, 14 Unit 1, Lesson 2, pp. 28, 30 Unit 1, Lesson 4, p. 61 Unit 1, Lesson 5, pp. 72, 75 Unit 6, Lesson 27, p. 349 Unit 6, Lesson 28, p. 361</p>

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viii	demonstrate phonological awareness by blending spoken onsets and rimes to form simple words	TE: Unit 2, Lesson 10, pp. 129, 132 Unit 3, Lesson 11, pp. 143, 146 Unit 3, Lesson 13, pp. 167, 170 Unit 3, Lesson 14, pp. 179, 182

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ix	demonstrate phonological awareness by blending spoken phonemes to form one-syllable words	<p>SE:</p> <p>Unit 2, Lesson 6, p. 79</p> <p>Unit 2, Lesson 7, p. 91</p> <p>Unit 2, Lesson 8, p. 103</p> <p>Unit 2, Lesson 9, p. 115</p> <p>Unit 2, Lesson 10, p. 127</p> <p>Unit 3, Lesson 11, p. 141</p> <p>Unit 3, Lesson 12, p. 153</p> <p>Unit 3, Lesson 13, p. 165</p> <p>Unit 3, Lesson 14, p. 177</p> <p>Unit 3, Lesson 15, p. 189</p> <p>Unit 4, Lesson 16, p. 203</p> <p>Unit 4, Lesson 17, p. 215</p> <p>Unit 4, Lesson 18, p. 227</p> <p>Unit 4, Lesson 19, p. 239</p> <p>Unit 4, Lesson 20, p. 251</p> <p>Unit 5, Lesson 21, p. 265</p> <p>Unit 5, Lesson 22, p. 277</p> <p>Unit 5, Lesson 23, p. 289</p> <p>Unit 5, Lesson 24, p. 301</p> <p>Unit 5, Lesson 25, p. 313</p> <p>Unit 6, Lesson 26, p. 327</p> <p>Unit 6, Lesson 27, p. 339</p> <p>Unit 6, Lesson 28, p. 351</p> <p>Unit 6, Lesson 29, p. 363</p> <p>Unit 6, Lesson 30, p. 374</p>

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x	demonstrate phonological awareness by manipulating syllables within a multisyllabic word	<p>TE: Unit 6, Lesson 27, pp. 346, 349 Unit 6, Lesson 28, pp. 356, 358, 361 Unit 6, Lesson 29, pp. 368, 370 Unit 6, Lesson 30, pp. 380, 382</p>
xi	demonstrate phonological awareness by segmenting spoken one-syllable words into individual phonemes	<p>TE: Unit 2, Lesson 10, p. 129, 132 Unit 3, Lesson 11, p. 143, 146 Unit 3, Lesson 13, p. 167, 170 Unit 3, Lesson 14, p. 179, 182</p> <p>Interactive Instructional Resources: Unit 1, Lesson 3, Think and Write Unit 1, Lesson 5, Think and Write Unit 2, Lesson 6, Think and Write Unit 2, Lesson 9, Think and Write Unit 3, Lesson 12, Think and Write Unit 3, Lesson 15, Think and Write Unit 4, Lesson 17, Think and Write Unit 4, Lesson 19, Think and Write Unit 5, Lesson 23, Think and Write Unit 6, Lesson 30, Think and Write</p>
<p>(B) demonstrate and apply phonetic knowledge by:</p> <ul style="list-style-type: none"> (i) identifying and matching the common sounds that letters represent; (ii) using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words; (iii) recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip - tap; and (iv) identifying and reading at least 25 high-frequency words from a research-based list 		

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2.B Breakouts		

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i	demonstrate phonetic knowledge by identifying the common sounds that letters represent	<p>SE: Unit 1, Lesson 1, p. 14, 18 Unit 1, Lesson 2, p. 27 Unit 1, Lesson 3, p. 45 Unit 1, Lesson 5, p. 70 Unit 2, Lesson 6, p. 84 Unit 2, Lesson 7, p. 96</p> <p>TE: Unit 1, Lesson 1, p. 17, 29 Unit 1, Lesson 3, pp. 39, 43, 45 Unit 1, Lesson 4, p. 53, 59 Unit 1, Lesson 5, p. 67, 71, 73 Unit 2, Lesson 6, p. 85, 87 Unit 2, Lesson 9, pp 117, 119, 121, 122, 123 Unit 3, Lesson 12, p. 157 Unit 3, Lesson 12, p. 169 Unit 3, Lesson 14, p. 182 Unit 4, Lesson 17, p. 216 Unit 4, Lesson 20, p. 252 Unit 5, Lesson 22, p. 278 Unit 6, Lesson 27, p. 340 Unit 6, Lesson 30, p. 385</p> <p>Interactive Instructional Resources: Unit 1, Lesson 2, Word Building Unit 1, Lesson 4, Word Building</p>

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ii	demonstrate phonetic knowledge by matching the common sounds that letters represent	<p>SE:</p> <p>Unit 1, Lesson 1, p. 14</p> <p>Unit 1, Lesson 2, p. 31</p> <p>Unit 1, Lesson 5, p. 73</p> <p>Unit 2, Lesson 6, p. 87</p> <p>Unit 2, Lesson 7, p. 99</p> <p>Unit 3, Lesson 13, p.169</p> <p>Unit 3, Lesson 15, p. 193</p> <p>Unit 4, Lesson 18, p. 231</p> <p>Unit 4, Lesson 20, p. 255</p> <p>Unit 5, Lesson 23, p. 293</p> <p>Unit 5, Lesson 25, p. 317</p> <p>Unit 6, Lesson 26, p. 331</p> <p>TE:</p> <p>Unit 1, Lesson 3, p. 37</p> <p>Unit 1, Lesson 4, p. 51</p>

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iii	apply phonetic knowledge by identifying the common sounds that letters represent	<p>SE: Unit 1, Lesson 1, pp. 14, 17 Unit 1, Lesson 2, p. 27, 28 Unit 1, Lesson 3, p. 41, 42 Unit 1, Lesson 4, p. 56, 57, 59 Unit 1, Lesson 5, p. 70 Unit 1, Lesson 6, p. 83 Unit 2, Lesson 7, p. 95 Unit 3, Lesson 13, p. 170 Unit 3, Lesson 15, p.194 Unit 4, Lesson 17, p. 220 Unit 4, Lesson 20, p. 256 Unit 5, Lesson 24, p. 309 Unit 5, Lesson 25, p. 321 Unit 6, Lesson 26, p. 335 Unit 6, Lesson 28, p. 356</p> <p>TE: Unit 1, Lesson 3, p. 39 Unit 1, Lesson 4, pp. 53, 59 Unit 1, Lesson 5, p. 67 Unit 1, Lesson 6, p. 87 Unit 5, Lesson 16, p. 211 Unit 6, Lesson 30, p. 380, 382, 383</p> <p>Interactive Instructional Resources: Unit 1, Lesson 2, Think and Write</p>

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iv	apply phonetic knowledge by matching the common sounds that letters represent	<p>SE: Unit 1, Lesson 1, pp. 15, 16 Unit 1, Lesson 4, pp. 56, 58 Unit 3, Lesson 12, p. 160 Unit 3, Lesson 13, p. 172 Unit 4, Lesson 16, p. 210 Unit 4, Lesson 18, p. 234 Unit 5, Lesson 22, p. 284 Unit 5, Lesson 25, p.320 Unit 6, Lesson 26, p. 334</p> <p>TE: Unit 1, Lesson 2, p. 29 Unit 2, Lesson 7, p. 99 Unit 3, Lesson 12, p. 161</p> <p>Interactive Instructional Resources: Unit 1, Lesson 1, Sort It Out Unit 1, Lesson 2, Sort It Out Unit 2, Lesson 7, Sort It Out Unit 2, Lesson 9, Sort It Out Unit 3, Lesson 12, Sort It Out Unit 3, Lesson 14, Sort It Out Unit 4, Lesson 17, Sort It Out Unit 4, Lesson 20, Sort It Out Unit 5, Lesson 23, Sort It Out Unit 5, Lesson 24, Sort It Out</p>

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v	demonstrate phonetic knowledge by using letter-sound relationships to decode, including VC words	<p>SE:</p> <p>Unit 1, Lesson 2, p. 24–25</p> <p>Unit 1, Lesson 3, p. 38–39</p> <p>Unit 1, Lesson 4, p. 52–53</p> <p>Unit 1, Lesson 5, p. 66–67</p> <p>Unit 2, Lesson 6, p. 81–82</p> <p>Unit 2, Lesson 7, p. 93–94</p> <p>Unit 2, Lesson 8, p. 105–106</p> <p>Unit 2, Lesson 9, p. 117–118</p> <p>Unit 2, Lesson 10, p. 129–130</p> <p>Unit 3, Lesson 11, p. 143–144</p> <p>Unit 3, Lesson 13, p. 167–168</p> <p>Unit 3, Lesson 14, p. 179–180</p> <p>Unit 3, Lesson 15, p. 191–192</p> <p>Unit 4, Lesson 16, p. 205–206</p> <p>Unit 4, Lesson 17, p. 217–218</p> <p>Unit 4, Lesson 18, p. 229–230</p> <p>Unit 4, Lesson 19, p. 241–242</p> <p>Unit 4, Lesson 20, p. 253– 254</p> <p>Unit 5, Lesson 21, p. 267–268</p> <p>Unit 5, Lesson 22, p. 279–280</p> <p>Unit 5, Lesson 23, p. 291–292</p> <p>Unit 5, Lesson 24, p. 303–304</p> <p>Unit 5, Lesson 25, p. 315–316</p> <p>Unit 6, Lesson 26, p. 329–330</p> <p>Unit 6, Lesson 27, p. 341–342</p> <p>Unit 6, Lesson 28, p. 353–354</p>

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vi	demonstrate phonetic knowledge by using letter-sound relationships to decode, including CVC words	<p>SE:</p> <p>Unit 1, Lesson 2, p. 24–25</p> <p>Unit 1, Lesson 3, p. 38–39</p> <p>Unit 1, Lesson 4, p. 52–53</p> <p>Unit 1, Lesson 5, p. 66–67</p> <p>Unit 2, Lesson 6, p. 81–82</p> <p>Unit 2, Lesson 7, p. 93–94</p> <p>Unit 2, Lesson 8, p. 105–106</p> <p>Unit 2, Lesson 9, p. 117–118</p> <p>Unit 2, Lesson 10, p. 129–130</p> <p>Unit 3, Lesson 11, p. 143–144</p> <p>Unit 3, Lesson 13, p. 167–168</p> <p>Unit 3, Lesson 14, p. 179–180</p> <p>Unit 3, Lesson 15, p. 191–192</p> <p>Unit 4, Lesson 16, p. 205–206</p> <p>Unit 4, Lesson 17, p. 217–218</p> <p>Unit 4, Lesson 18, p. 229–230</p> <p>Unit 4, Lesson 19, p. 241–242</p> <p>Unit 4, Lesson 20, p. 253–254</p> <p>Unit 5, Lesson 21, p. 267–268</p> <p>Unit 5, Lesson 22, p. 279–280</p> <p>Unit 5, Lesson 23, p. 291–292</p> <p>Unit 5, Lesson 24, p. 303–304</p> <p>Unit 5, Lesson 25, p. 315–316</p> <p>Unit 6, Lesson 26, p. 329–330</p> <p>Unit 6, Lesson 27, p. 341–342</p> <p>Unit 6, Lesson 28, p. 353–354</p>

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vii	demonstrate phonetic knowledge by using letter-sound relationships to decode, including CCVC words	<p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, L-Blends: Blend It, Read Connected Text</p> <p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, S-Blends: Blend It, Read Connected Text</p> <p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, R-Blends: Blend It, Read Connected Text</p> <p>SE:</p> <p>Unit 2, Lesson 7, p. 93–94</p> <p>Unit 2, Lesson 8, p. 105 –106</p> <p>Unit 2, Lesson 9, p. 117–118</p> <p>Unit 2, Lesson 10, p. 129–130</p> <p>Unit 3, Lesson 11, p. 143–144</p> <p>Unit 3, Lesson 13, p. 167–168</p> <p>Unit 3, Lesson 14, p. 179–180</p> <p>Unit 3, Lesson 15, p. 191–192</p> <p>Unit 4, Lesson 16, p. 205–206</p> <p>Unit 4, Lesson 17, p. 217–218</p> <p>Unit 4, Lesson 18, p. 229–230</p> <p>Unit 4, Lesson 19, p. 241–242</p> <p>Unit 4, Lesson 20, p. 253– 254</p> <p>Unit 5, Lesson 21, p. 267–268</p> <p>Unit 5, Lesson 22, p. 279–280</p> <p>Unit 5, Lesson 23, p. 291–292</p> <p>Unit 5, Lesson 24, p. 303–304</p> <p>Unit 5, Lesson 25, p. 315–316</p> <p>Unit 6, Lesson 26, p. 329–330</p> <p>Unit 6, Lesson 27, p. 341–342</p>

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viii	demonstrate phonetic knowledge by using letter-sound relationships to decode, including CVCC words	<p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, SH/TH: Phonemic Awareness, Blend It, Read Connected Text</p> <p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, CH: Phonemic Awareness, Blend It, Read Connected Text</p> <p>SE:</p> <p>Unit 1, Lesson 4, p. 52–53</p> <p>Unit 2, Lesson 7, p. 93–94</p> <p>Unit 2, Lesson 8, p. 105–106</p> <p>Unit 2, Lesson 9, p. 117–118</p> <p>Unit 2, Lesson 10, p. 129–130</p> <p>Unit 3, Lesson 11, p. 143–144</p> <p>Unit 3, Lesson 13, p. 167–168</p> <p>Unit 3, Lesson 14, p. 179–180</p> <p>Unit 3, Lesson 15, p. 191–192</p> <p>Unit 4, Lesson 16, p. 205–206</p> <p>Unit 4, Lesson 17, p. 217–218</p> <p>Unit 4, Lesson 18, p. 229–230</p> <p>Unit 4, Lesson 19, p. 241–242</p> <p>Unit 4, Lesson 20, p. 253–254</p> <p>Unit 5, Lesson 21, p. 267–268</p> <p>Unit 5, Lesson 22, p. 279–280</p> <p>Unit 5, Lesson 23, p. 291–292</p> <p>Unit 5, Lesson 24, p. 303–304</p> <p>Unit 5, Lesson 25, p. 315–316</p> <p>Unit 6, Lesson 26, p. 329–330</p> <p>Unit 6, Lesson 27, p. 341–342</p> <p>Unit 6, Lesson 28, p. 353–354</p>

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ix	apply phonetic knowledge by using letter-sound relationships to decode, including VC words	<p>SE:</p> <p>Unit 1, Lesson 2, p. 24–25</p> <p>Unit 1, Lesson 3, p. 38–39</p> <p>Unit 1, Lesson 4, p. 52–53</p> <p>Unit 1, Lesson 5, p. 66–67</p> <p>Unit 2, Lesson 6, p. 81–82</p> <p>Unit 2, Lesson 7, p. 93–94</p> <p>Unit 2, Lesson 8, p. 105–106</p> <p>Unit 2, Lesson 9, p. 117–118</p> <p>Unit 2, Lesson 10, p. 129–130</p> <p>Unit 3, Lesson 11, p. 143–144</p> <p>Unit 3, Lesson 13, p. 167–168</p> <p>Unit 3, Lesson 14, p. 179–180</p> <p>Unit 3, Lesson 15, p. 191–192</p> <p>Unit 4, Lesson 16, p. 205–206</p> <p>Unit 4, Lesson 17, p. 217–218</p> <p>Unit 4, Lesson 18, p. 229–230</p> <p>Unit 4, Lesson 19, p. 241–242</p> <p>Unit 4, Lesson 20, p. 253–254</p> <p>Unit 5, Lesson 21, p. 267–268</p> <p>Unit 5, Lesson 22, p. 279–280</p> <p>Unit 5, Lesson 23, p. 291–292</p> <p>Unit 5, Lesson 24, p. 303–304</p> <p>Unit 5, Lesson 25, p. 315–316</p> <p>Unit 6, Lesson 26, p. 329–330</p> <p>Unit 6, Lesson 27, p. 341–342</p> <p>Unit 6, Lesson 28, p. 353–354</p>

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x	apply phonetic knowledge by using letter-sound relationships to decode, including CVC words	<p>SE:</p> <p>Unit 1, Lesson 2, p. 24–25</p> <p>Unit 1, Lesson 3, p. 38–39</p> <p>Unit 1, Lesson 4, p. 52–53</p> <p>Unit 1, Lesson 5, p. 66–67</p> <p>Unit 2, Lesson 6, p. 81–82</p> <p>Unit 2, Lesson 7, p. 93–94</p> <p>Unit 2, Lesson 8, p. 105–106</p> <p>Unit 2, Lesson 9, p. 117–118</p> <p>Unit 2, Lesson 10, p. 129–130</p> <p>Unit 3, Lesson 11, p. 143–144</p> <p>Unit 3, Lesson 13, p. 167–168</p> <p>Unit 3, Lesson 14, p. 179–180</p> <p>Unit 3, Lesson 15, p. 191–192</p> <p>Unit 4, Lesson 16, p. 205–206</p> <p>Unit 4, Lesson 17, p. 217–218</p> <p>Unit 4, Lesson 18, p. 229–230</p> <p>Unit 4, Lesson 19, p. 241–242</p> <p>Unit 4, Lesson 20, p. 253–254</p> <p>Unit 5, Lesson 21, p. 267–268</p> <p>Unit 5, Lesson 22, p. 279–280</p> <p>Unit 5, Lesson 23, p. 291–292</p> <p>Unit 5, Lesson 24, p. 303–304</p> <p>Unit 5, Lesson 25, p. 315–316</p> <p>Unit 6, Lesson 26, p. 329–330</p> <p>Unit 6, Lesson 27, p. 341–342</p> <p>Unit 6, Lesson 28, p. 353–354</p>

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Standard	Descriptor	Citations
xi	apply phonetic knowledge by using letter-sound relationships to decode, including CCVC words	<p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, L-Blends: Blend It, Read Connected Text</p> <p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, S-Blends: Blend It, Read Connected Text</p> <p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, R-Blends: Blend It, Read Connected Text</p> <p>SE:</p> <p>Unit 1, Lesson 2, p. 24–25</p> <p>Unit 1, Lesson 3, p. 38–39</p> <p>Unit 1, Lesson 4, p. 52–53</p> <p>Unit 1, Lesson 5, p. 66–67</p> <p>Unit 2, Lesson 6, p. 81–82</p> <p>Unit 2, Lesson 7, p. 93–94</p> <p>Unit 2, Lesson 8, p. 105 –106</p> <p>Unit 2, Lesson 9, p. 117–118</p> <p>Unit 2, Lesson 10, p. 129–130</p> <p>Unit 3, Lesson 11, p. 143–144</p> <p>Unit 3, Lesson 13, p. 167–168</p> <p>Unit 3, Lesson 14, p. 179–180</p> <p>Unit 3, Lesson 15, p. 191–192</p> <p>Unit 4, Lesson 16, p. 205–206</p> <p>Unit 4, Lesson 17, p. 217–218</p> <p>Unit 4, Lesson 18, p. 229–230</p> <p>Unit 4, Lesson 19, p. 241–242</p> <p>Unit 4, Lesson 20, p. 253– 254</p> <p>Unit 5, Lesson 21, p. 267–268</p> <p>Unit 5, Lesson 22, p. 279–280</p>

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xii	apply phonetic knowledge by using letter-sound relationships to decode, including CVCC words	<p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, SH/TH: Phonemic Awareness, Blend It, Read Connected Text</p> <p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources, CH: Phonemic Awareness, Blend It, Read Connected Text</p> <p>SE:</p> <p>Unit 1, Lesson 4, p. 52–53</p> <p>Unit 2, Lesson 7, p. 93–94</p> <p>Unit 2, Lesson 8, p. 105–106</p> <p>Unit 2, Lesson 9, p. 117–118</p> <p>Unit 2, Lesson 10, p. 129–130</p> <p>Unit 3, Lesson 11, p. 143–144</p> <p>Unit 3, Lesson 13, p. 167–168</p> <p>Unit 3, Lesson 14, p. 179–180</p> <p>Unit 3, Lesson 15, p. 191–192</p> <p>Unit 4, Lesson 16, p. 205–206</p> <p>Unit 4, Lesson 17, p. 217–218</p> <p>Unit 4, Lesson 18, p. 229–230</p> <p>Unit 4, Lesson 19, p. 241–242</p> <p>Unit 4, Lesson 20, p. 253–254</p> <p>Unit 5, Lesson 21, p. 267–268</p> <p>Unit 5, Lesson 22, p. 279–280</p> <p>Unit 5, Lesson 23, p. 291–292</p> <p>Unit 5, Lesson 24, p. 303–304</p> <p>Unit 5, Lesson 25, p. 315–316</p> <p>Unit 6, Lesson 26, p. 329–330</p> <p>Unit 6, Lesson 27, p. 341–342</p> <p>Unit 6, Lesson 28, p. 353–354</p>

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Standard	Descriptor	Citations
xiii	demonstrate phonetic knowledge by recognizing that new words are created when letters are changed, added, or deleted	<p>TE: Unit 2, Lesson 6, p. 83 Unit 2, Lesson 7, p. 95 Unit 3, Lesson 11, p. 145 Unit 3, Lesson 14, p. 181 Unit 4, Lesson 18, p. 231 Unit 4, Lesson 19, p. 243 Unit 4, Lesson 20, p. 255 Unit 5, Lesson 23, p. 263 Unit 6, Lesson 27, pp. 344, 346, 349 Unit 6, Lesson 28, pp. 356, 358, 361 Unit 6, Lesson 29, pp. 368, 370, 373 Unit 6, Lesson 30, pp. 380, 382, 385</p>
xiv	apply phonetic knowledge by recognizing that new words are created when letters are changed, added, or deleted	<p>TE: Unit 2, Lesson 6, p. 83 Unit 2, Lesson 7, p. 95 Unit 3, Lesson 11, p. 145 Unit 3, Lesson 14, p. 181 Unit 4, Lesson 18, p. 231 Unit 4, Lesson 19, p. 243 Unit 4, Lesson 20, p. 255 Unit 5, Lesson 23, p. 263 Unit 6, Lesson 27, pp. 344, 346, 349 Unit 6, Lesson 28, pp. 356, 358, 361 Unit 6, Lesson 29, pp. 368, 370, 373 Unit 6, Lesson 30, pp. 380, 382, 385</p>

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Standard	Descriptor	Citations
xv	demonstrate phonetic knowledge by identifying at least 25 high-frequency words from a research-based list	<p>SE:</p> <p>Unit 1, Lesson 2, p. 24</p> <p>Unit 1, Lesson 3, pp. 38, 46</p> <p>Unit 1, Lesson 4, pp. 52, 60</p> <p>Unit 1, Lesson 5, pp. 66, 74</p> <p>Unit 2, Lesson 6, pp. 80, 88</p> <p>Unit 2, Lesson 7, pp. 92, 100</p> <p>Unit 2, Lesson 8, pp. 104, 112</p> <p>Unit 2, Lesson 9, pp. 116, 124</p> <p>Unit 2, Lesson 10, pp. 128, 136</p> <p>Unit 3, Lesson 11, pp. 142, 150</p> <p>Unit 3, Lesson 12, pp. 154, 162</p> <p>Unit 3, Lesson 13, pp. 166, 174</p> <p>Unit 3, Lesson 14, pp. 178, 186</p> <p>Unit 3, Lesson 15, pp. 190, 198</p> <p>Unit 4, Lesson 16, pp. 204, 212</p> <p>Unit 4, Lesson 17, pp. 216, 234</p> <p>Unit 4, Lesson 18, pp. 228, 236</p> <p>Unit 4, Lesson 19, pp. 240, 248</p> <p>Unit 4, Lesson 20, pp. 252, 260</p> <p>Unit 5, Lesson 21, pp. 266, 274</p> <p>Unit 5, Lesson 22, pp. 278, 286</p> <p>Unit 5, Lesson 23, pp. 290, 298</p> <p>Unit 5, Lesson 24, pp. 302, 310</p> <p>Unit 5, Lesson 25, pp. 314, 322</p> <p>Unit 6, Lesson 26, pp. 328, 336</p> <p>Unit 6, Lesson 27, pp. 340, 348</p>

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Standard	Descriptor	Citations
xvi	demonstrate phonetic knowledge by reading at least 25 high-frequency words from a research-based list	<p>SE:</p> <p>Unit 1, Lesson 2, pp. 24, 32, 33</p> <p>Unit 1, Lesson 3, pp. 38, 46</p> <p>Unit 1, Lesson 4, pp. 52, 60</p> <p>Unit 1, Lesson 5, pp. 66, 74</p> <p>Unit 2, Lesson 6, pp. 80, 88</p> <p>Unit 2, Lesson 7, pp. 92, 100</p> <p>Unit 2, Lesson 8, pp. 104, 112</p> <p>Unit 2, Lesson 9, pp. 116, 124</p> <p>Unit 2, Lesson 10, pp. 128, 136</p> <p>Unit 2, Lesson 11, pp. 142, 150</p> <p>Unit 3, Lesson 12, pp. 154, 162</p> <p>Unit 3, Lesson 13, pp. 166, 174</p> <p>Unit 3, Lesson 14, pp. 178, 186</p> <p>Unit 3, Lesson 15, pp. 190, 198</p> <p>Unit 4, Lesson 16, pp. 204, 212</p> <p>Unit 4, Lesson 17, pp. 216, 224</p> <p>Unit 4, Lesson 18, pp. 228, 236</p> <p>Unit 4, Lesson 19, pp. 240, 248</p> <p>Unit 4, Lesson 20, pp. 252, 260</p> <p>Unit 5, Lesson 21, pp. 266, 274</p> <p>Unit 5, Lesson 22, pp. 278, 286</p> <p>Unit 5, Lesson 23, pp. 290, 298</p> <p>Unit 5, Lesson 24, pp. 302, 310</p> <p>Unit 5, Lesson 25, pp. 314, 322</p> <p>Unit 6, Lesson 26, pp. 328, 336</p> <p>Unit 6, Lesson 27, pp. 340, 348</p>

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Standard	Descriptor	Citations
xvii	apply phonetic knowledge by identifying at least 25 high-frequency words from a research-based list	<p>SE:</p> <p>Unit 1, Lesson 2, pp. 24, 32, 33</p> <p>Unit 1, Lesson 3, pp. 38, 46</p> <p>Unit 1, Lesson 4, pp. 52, 60</p> <p>Unit 1, Lesson 5, pp. 66, 74</p> <p>Unit 2, Lesson 6, pp. 80, 88</p> <p>Unit 2, Lesson 7, pp. 92, 100</p> <p>Unit 2, Lesson 8, pp. 104, 112</p> <p>Unit 2, Lesson 9, pp. 116, 124</p> <p>Unit 2, Lesson 10, pp. 128, 136</p> <p>Unit 2, Lesson 11, pp. 142, 150</p> <p>Unit 3, Lesson 12, pp. 154, 162</p> <p>Unit 3, Lesson 13, pp. 166, 174</p> <p>Unit 3, Lesson 14, pp. 178, 186</p> <p>Unit 3, Lesson 15, pp. 190, 198</p> <p>Unit 4, Lesson 16, pp. 204, 212</p> <p>Unit 4, Lesson 17, pp. 216, 224</p> <p>Unit 4, Lesson 18, pp. 228, 236</p> <p>Unit 4, Lesson 19, pp. 240, 248</p> <p>Unit 4, Lesson 20, pp. 252, 260</p> <p>Unit 5, Lesson 21, pp. 266, 274</p> <p>Unit 5, Lesson 22, pp. 278, 286</p> <p>Unit 5, Lesson 23, pp. 290, 298</p> <p>Unit 5, Lesson 24, pp. 302, 310</p> <p>Unit 5, Lesson 25, pp. 314, 322</p> <p>Unit 6, Lesson 26, pp. 328, 336</p> <p>Unit 6, Lesson 27, pp. 340, 348</p>

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Standard	Descriptor	Citations
xviii	apply phonetic knowledge by reading at least 25 high-frequency words from a research-based list	<p>SE:</p> <p>Unit 1, Lesson 2, pp. 24, 32, 33</p> <p>Unit 1, Lesson 3, pp. 38, 46</p> <p>Unit 1, Lesson 4, pp. 52, 60</p> <p>Unit 1, Lesson 5, pp. 66, 74</p> <p>Unit 2, Lesson 6, pp. 80, 88</p> <p>Unit 2, Lesson 7, pp. 92, 100</p> <p>Unit 2, Lesson 8, pp. 104, 112</p> <p>Unit 2, Lesson 9, pp. 116, 124</p> <p>Unit 2, Lesson 10, pp. 128, 136</p> <p>Unit 2, Lesson 11, pp. 142, 150</p> <p>Unit 3, Lesson 12, pp. 154, 162</p> <p>Unit 3, Lesson 13, pp. 166, 174</p> <p>Unit 3, Lesson 14, pp. 178, 186</p> <p>Unit 3, Lesson 15, pp. 190, 198</p> <p>Unit 4, Lesson 16, pp. 204, 212</p> <p>Unit 4, Lesson 17, pp. 216, 224</p> <p>Unit 4, Lesson 18, pp. 228, 236</p> <p>Unit 4, Lesson 19, pp. 240, 248</p> <p>Unit 4, Lesson 20, pp. 252, 260</p> <p>Unit 5, Lesson 21, pp. 266, 274</p> <p>Unit 5, Lesson 22, pp. 278, 286</p> <p>Unit 5, Lesson 23, pp. 290, 298</p> <p>Unit 5, Lesson 24, pp. 302, 310</p> <p>Unit 5, Lesson 25, pp. 314, 322</p> <p>Unit 6, Lesson 26, pp. 328, 336</p> <p>Unit 6, Lesson 27, pp. 340, 348</p>

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Standard	Descriptor	Citations
(C) demonstrate and apply spelling knowledge by: (i) spelling words with VC, CVC, and CCVC; (ii) spelling words using sound-spelling patterns; and (iii) spelling high-frequency words from a research-based list		
2.C Breakouts		
i	demonstrate spelling knowledge by spelling words with VC	SE: Unit 1, Lesson 2, p. 28 Unit 1, Lesson 3, p. 42 Unit 1, Lesson 4, p. 56 Unit 2, Lesson 6, p. 84 Unit 2, Lesson 7, p. 96 Unit 2, Lesson 9, p. 120 Unit 3, Lesson 12, p. 158 Unit 3, Lesson 14, p. 182 Unit 3, Lesson 15, p. 194 Unit 4, Lesson 20, p. 245 Unit 4, Lesson 20, p. 256 Unit 5, Lesson 22, p. 282 Unit 6, Lesson 26, p. 332

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Standard	Descriptor	Citations
ii	demonstrate spelling knowledge by spelling words with CVC	<p>SE:</p> <p>Unit 1, Lesson 2, p. 28</p> <p>Unit 1, Lesson 3, p. 42</p> <p>Unit 1, Lesson 4, p. 56</p> <p>Unit 1, Lesson 5, p. 70</p> <p>Unit 2, Lesson 6, p. 84</p> <p>Unit 2, Lesson 7, p. 96</p> <p>Unit 2, Lesson 8, p. 108</p> <p>Unit 2, Lesson 9, p. 120</p> <p>Unit 2, Lesson 10, p. 132</p> <p>Unit 3, Lesson 11, p. 146</p> <p>Unit 3, Lesson 12, p. 158</p> <p>Unit 3, Lesson 13, p. 170</p> <p>Unit 3, Lesson 14, p. 182</p> <p>Unit 3, Lesson 15, p. 194</p> <p>Unit 4, Lesson 16, p. 208</p> <p>Unit 4, Lesson 17 p. 220</p> <p>Unit 4, Lesson 18, p. 232</p> <p>Unit 4, Lesson 20, p. 256</p> <p>Unit 4, Lesson 21, p. 271</p> <p>Unit 5, Lesson 22, p. 282</p> <p>Unit 5, Lesson 23, p. 294</p> <p>Unit 5, Lesson 24, p. 306</p> <p>Unit 5, Lesson 25, p. 318</p> <p>Unit 6, Lesson 26, p. 332</p> <p>Unit 6, Lesson 27, p. 344</p> <p>Unit 6, Lesson 28, p. 356</p>

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Standard	Descriptor	Citations
iii	demonstrate spelling knowledge by spelling words with CCVC	<p>Digital Resources - Student Differentiation Supports Blends and Digraphs Student Resources: l-Blends s-Blends r-Blends Digraphs sh, th Digraph ch</p> <p>Digital Resources - Teacher Differentiation Supports Blends and Digraphs Instructional Resources: l-Blends s-Blends r-Blends Digraphs sh, th Digraph ch</p>

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Standard	Descriptor	Citations
iv	apply spelling knowledge by spelling words with VC	<p>SE: Unit 1, Lesson 2, p. 29 Unit 1, Lesson 3, p. 43 Unit 1, Lesson 4, p. 57 Unit 2, Lesson 6, p. 85 Unit 2, Lesson 7, p. 97 Unit 2, Lesson 9, p. 121 Unit 3, Lesson 12, p. 159 Unit 3, Lesson 14, p. 183 Unit 3, Lesson 15, p. 195 Unit 5, Lesson 22, p. 283 Unit 5, Lesson 24 p. 307</p> <p>TE: Unit 5, Lesson 22, pp. 282-283 Unit 6, Lesson 26, pp. 332-333</p> <p>Digital Resources, Assessments, Cumulative Spelling Sentences: Lessons 3, 5, 7, 8</p> <p>Interactive Instructional Resources: Unit 1, Lesson 4, Word Building Unit 2, Lesson 6, Word Building Unit 3, Lesson 14, Word Building Unit 3, Lesson 15, Word Building Unit 5, Lesson 22, Word Building</p>

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Standard	Descriptor	Citations
v	apply spelling knowledge by spelling words with CVC	<p>SE:</p> <p>Unit 1, Lesson 2, p. 29</p> <p>Unit 1, Lesson 3, p. 43</p> <p>Unit 1, Lesson 4, p. 57</p> <p>Unit 1, Lesson 5, p. 71</p> <p>Unit 2, Lesson 6, p. 85</p> <p>Unit 2, Lesson 7, p. 97</p> <p>Unit 2, Lesson 8, p. 109</p> <p>Unit 2, Lesson 9, p. 121</p> <p>Unit 2, Lesson 10, p. 133</p> <p>Unit 3, Lesson 11, p. 147</p> <p>Unit 3, Lesson 12, p. 159</p> <p>Unit 3, Lesson 13, p. 171</p> <p>Unit 3, Lesson 14, p. 183</p> <p>Unit 3, Lesson 15, p. 195</p> <p>Unit 4, Lesson 16, p. 209</p> <p>Unit 4, Lesson 17, p. 221</p> <p>Unit 4, Lesson 18, p. 233</p> <p>Unit 4, Lesson 19, p. 245</p> <p>Unit 4, Lesson 20, p. 257</p> <p>Unit 5, Lesson 21, p. 271</p> <p>Unit 5, Lesson 22, p. 283</p> <p>Unit 5, Lesson 23, p. 295</p> <p>Unit 5, Lesson 23, p. 307</p> <p>Unit 5, Lesson 24, p. 307</p> <p>Unit 5, Lesson 25, p. 319</p> <p>Unit 6, Lesson 26, p. 333</p>

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Standard	Descriptor	Citations
vi	apply spelling knowledge by spelling words with CCVC	<p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Digital Resources: L-Blends, Spell It/Think and Write</p> <p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources: S-Blends, Spell It/Think and Write</p> <p>Digital Resources, Differentiation Supports, Blends and Digraphs Instructional Resources: R-Blends, Spell It/Think and Write</p> <p>SE: Unit 4, Lesson 16, p. 221 Unit 4, Lesson 19, p. 245 Unit 5, Lesson 23, p. 295</p> <p>Interaction Instructional Resources: Unit 3, Lesson 12, Word Building</p>

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Standard	Descriptor	Citations
vii	demonstrate spelling knowledge by spelling words using sound-spelling patterns	<p>SE:</p> <p>Unit 4, Lesson 16, p. 208</p> <p>Unit 4, Lesson 17, p. 220</p> <p>Unit 4, Lesson 18, p. 232</p> <p>Unit 4, Lesson 19, p. 244</p> <p>Unit 4, Lesson 20, p. 256</p> <p>Unit 5, Lesson 21, p. 270</p> <p>Unit 5, Lesson 22, p. 282</p> <p>Unit 5, Lesson 23, p. 297</p> <p>Unit 5, Lesson 24, p. 306</p> <p>Unit 5, Lesson 25, p. 318</p> <p>Unit 6, Lesson 26, p. 332</p> <p>Unit 6, Lesson 27, p. 344</p> <p>Unit 6, Lesson 28, p. 356</p> <p>Unit 6, Lesson 29, p. 368</p> <p>Unit 6, Lesson 30, p. 380</p>

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Standard	Descriptor	Citations
viii	apply spelling knowledge by spelling words using sound-spelling patterns	<p>SE: Unit 4, Lesson 16, p. 208 Unit 4, Lesson 17, p. 220 Unit 6, Lesson 29, pp. 365–366, 371 Unit 6, Lesson 30, pp. 275, 377–378, 381, 383</p> <p>TE: Unit 4, Lesson 18, p. 232 Unit 4, Lesson 19, p. 244 Unit 6, Lesson 29, pp. 367, 370, 371, 373 Unit 6, Lesson 30, p. 379, 380, 381, 384, 385</p> <p>Interaction Instructional Resources: Unit 1, Lesson 3, Word Building Unit 1, Lesson 3, Word Building Unit 3, Lesson 12, Word Building</p>

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Standard	Descriptor	Citations
ix	demonstrate spelling knowledge by spelling high-frequency words from a research-based list	<p>SE: Unit 2, Lesson 7, p. 92 Unit 2, Lesson 8, p. 104 Unit 2, Lesson 9, p. 116, 124 Unit 2, Lesson 10, p. 128 Unit 6, Lesson 29, p. 364 Unit 6, Lesson 30, p. 376</p> <p>TE: Frontmatter, p. ix Unit 1, Lesson 5, p. 70 Unit 2, Lesson 7, p. 96 Unit 2, Lesson 8, p. 105, 113 Unit 2, Lesson 9, p. 117 Unit 3, Lesson 11, pp. 149-150 Unit 6, Lesson 24, pp. 335-336 Unit 6, Lesson 30, pp. 383-384</p>

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Standard	Descriptor	Citations
x	apply spelling knowledge by spelling high-frequency words from a research-based list	<p>SE: Unit 1, Lesson 2, p. 32 Unit 1, Lesson 3, p. 42, 46 Unit 1, Lesson 4, pp. 56, 60 Unit 1, Lesson 5, p. 74 Unit 2, Lesson 6, p. 88 Unit 2, Lesson 7, p. 100 Unit 2, Lesson 8, p. 108 Unit 6, Lesson 30, p. 385</p> <p>TE: Frontmatter, p. ix Unit 1, Lesson 2, p. 33 Unit 1, Lesson 3, p. 47 Unit 1, Lesson 4, p. 61 Unit 1, Lesson 5, p. 75 Unit 2, Lesson 6, pp. 81, 84, 85, 89 Unit 2, Lesson 7, pp. 93, 101 Unit 2, Lesson 9, p. 116, 120, 125 Unit 2, Lesson 10, p. 128 Unit 2, Lesson 11, pp. 146-147 Unit 3, Lesson 15, p. 194</p>
2.D Breakouts		

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Standard	Descriptor	Citations
xi	demonstrate print awareness by identifying all uppercase letters	<p>Digital Resources: Letter Name/Letter Sound Assessment Digital Resources: Letter Name and Letter Sound Expectations Digital Resources: Benchmark Assessments and Expectations Digital Resources, Differentiation Supports, ABC Express: Lessons 1-12</p> <p>TE: Unit 1, Lesson 1, p. 18 Unit 1, Lesson 3, pp. 35-36 Unit 1, Lesson 5, pp. 63-64</p>
xii	demonstrate print awareness by identifying all lowercase letters	<p>Digital Resources: Benchmark Assessments and Expectations, Digital Resources, Letter Name and Letter Sound Expectations Digital Resources, Differentiation Supports, ABC Express: Lessons 1-12</p> <p>TE: Unit 1, Lesson 1, p. 21 Unit 1, Lesson 3, pp. 35-36 Unit 1, Lesson 5, pp. 63-64 Unit 1, Lesson 5, p. 65 Unit 1, Lesson 9, p. 123</p>