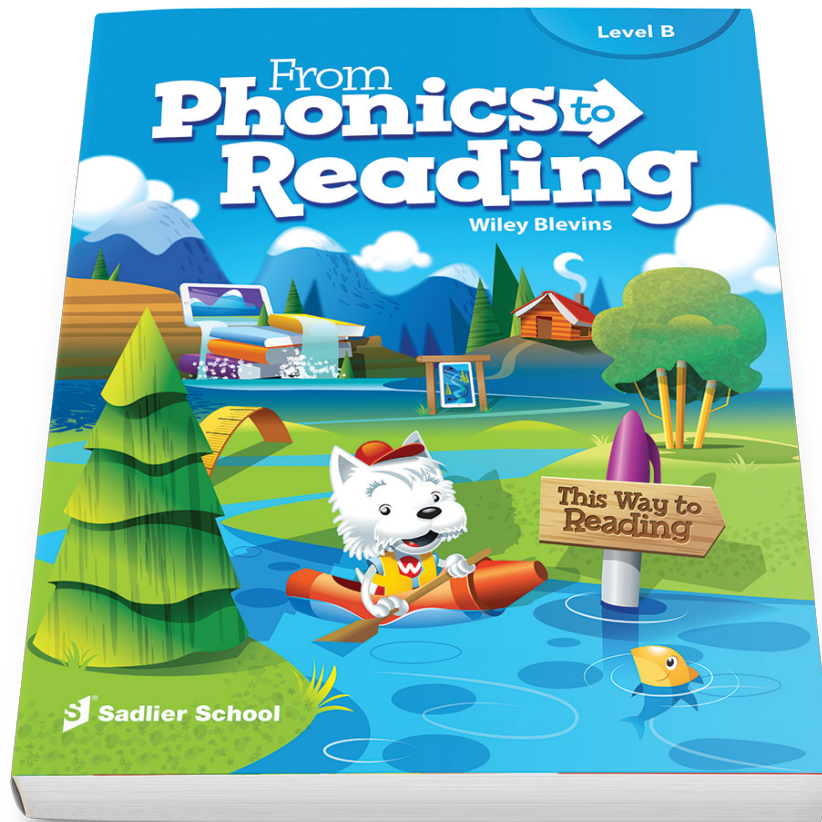


From Phonics to Reading

Correlation to the Utah State Standards for
English Language Arts — 2023

Grade 2



STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p>Standard 2.R.2: Demonstrate mastery of age-appropriate phonological awareness skills.</p> <p>a. Add, delete, and substitute initial, medial, and final sounds in 5-6 phoneme words including blends.</p>	<p>Word Building: Make New Words (replace, delete, or add letters to make a new word) Student Edition & Teacher’s Edition, Unit 5, Lesson 28, SE/TE p. 292 Student Edition & Teacher’s Edition, Unit 6, Lesson 29, SE/TE p. 304 Student Edition & Teacher’s Edition, Unit 6, Lesson 30, SE/TE p. 314</p> <p>Word Building: Make New Words Lesson Plan: Teacher’s Edition, Unit 5, Lesson 25, TE p. 262 Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, TE p. 272 Lesson Plan: Teacher’s Edition, Unit 5, Lesson 27, TE p. 282</p> <p>Phonological Awareness: Add Initial and Final Sounds SadlierConnect.com, Level B, Differentiation Supports, Targeted Support, Phonemic Awareness Additional Skill Work, Lesson 19, pp. 31–32</p> <p>Phonological Awareness: Delete Initial and Final Sounds SadlierConnect.com, Level B, Differentiation Supports, Targeted Support, Phonemic Awareness Additional Skill Work, Lesson 20, pp. 32–33 & Lesson 23, pp. 37–38</p> <p>Phonological Awareness: Substitute Initial, Medial, and Final Sounds SadlierConnect.com, Level B, Differentiation Supports, Targeted Support, Phonemic Awareness Additional Skill Work, Lesson 21, pp. 34–35 & Lesson 26, pp. 42–43</p>
<p>Standard 2.R.2: Demonstrate mastery of age-appropriate phonological awareness skills.</p> <p>b. Isolate, pronounce, blend, and segment phonemes in 5-6 phoneme words.</p> <p style="text-align: center;"><i>continued</i></p>	<p>Introduction: Diphthong /oi/ Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 267</p> <p>Introduce Sound-Spelling: Learn and Blend: Diphthong /oi/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, TE p. 267</p> <p>Introduction: Complex Vowel /ô/ Student Edition & Teacher’s Edition, Unit 5, Lesson 27, SE/TE p. 277</p> <p>Introduce Sound-Spelling: Learn and Blend: Complex Vowel /ô/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 27, TE p. 277</p> <p>Introduction: Vowel Team Syllables Student Edition & Teacher’s Edition, Unit 5, Lesson 28, SE/TE p. 287</p> <p>Introduce Sound-Spelling: Learn and Blend: Vowel Team Syllables Teacher’s Edition, Unit 5, Lesson 28, TE p. 287</p> <p style="text-align: center;"><i>continued</i></p>

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STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.2: Demonstrate mastery of age-appropriate phonological awareness skills.</p> <p>b. Isolate, pronounce, blend, and segment phonemes in 5-6 phoneme words.</p>	<p style="text-align: center;"><i>continued</i></p> <p>Teacher Table Intervention: Guided Spelling/Dictation (model segmenting word) Teacher’s Edition, Unit 5, Lesson 26, TE p. 272 Teacher’s Edition, Unit 5, Lesson 27, TE p. 282 Teacher’s Edition, Unit 5, Lesson 28, TE p. 292</p> <p>Phonological Awareness: Oral Blending and Segmenting Words with Initial Blends SadlierConnect.com, Level B, Differentiation Supports, Targeted Support, Phonemic Awareness Additional Skill Work, Lesson 3, pp. 7–8</p>
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>a. Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.</p> <p style="text-align: right;"><i>continued</i></p>	<p>Introduction: Closed Syllables Student Edition & Teacher’s Edition, Unit 1, Lesson 2, SE/TE p. 19</p> <p>Introduce Spelling Pattern: Learn and Blend: Closed Syllables Lesson Plan: Teacher’s Edition, Unit 1, Lesson 2, TE p. 19</p> <p>Introduction: Consonant + le Syllables Student Edition & Teacher’s Edition, Unit 1, Lesson 3, SE/TE p. 29</p> <p>Introduce Sound-Spelling: Learn and Blend: Consonant + le Syllables Lesson Plan: Teacher’s Edition, Unit 1, Lesson 3, TE p. 29</p> <p>Introduction: Final e Syllables Student Edition & Teacher’s Edition, Unit 2, Lesson 7, SE/TE p. 71</p> <p>Introduce Sound-Spelling: Learn and Blend: Final e Syllables Lesson Plan: Teacher’s Edition, Unit 2, Lesson 7, TE p. 71</p> <p>Introduction: Open Syllables Student Edition & Teacher’s Edition, Unit 3, Lesson 11, SE/TE p. 113</p> <p>Introduce Sound-Spelling: Learn and Blend: Long u Lesson Plan: Teacher’s Edition, Unit 3, Lesson 16, TE p. 163</p> <p>Introduction: Vowel Team Syllables Student Edition & Teacher’s Edition, Unit 3, Lesson 13, SE/TE p. 133</p> <p>Introduce Sound-Spelling: Learn and Blend: Vowel Team Syllables Lesson Plan: Teacher’s Edition, Unit 3, Lesson 13, TE p. 133</p> <p>Introduction: Consonant + le Syllables Student Edition & Teacher’s Edition, Unit 3, Lesson 17, SE/TE p. 173</p> <p>Introduce Sound-Spelling: Learn and Blend: Consonant + le Syllables Lesson Plan: Teacher’s Edition, Unit 3, Lesson 17, TE p. 173</p> <p style="text-align: center;"><i>continued</i></p>

STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>a. Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.</p> <p style="text-align: center;"><i>continued</i></p>	<p style="text-align: center;"><i>continued</i></p> <p>Introduction: r-Controlled Vowel /är/ Student Edition & Teacher’s Edition, Unit 4, Lesson 18, SE/TE p. 185</p> <p>Introduce Sound-Spelling: Learn and Blend: r-Controlled Vowel /är/ Lesson Plan: Teacher’s Edition, Unit 4, Lesson 18, TE p. 185</p> <p>Introduction: r-Controlled Vowel /ür/ Student Edition & Teacher’s Edition, Unit 4, Lesson 19, SE/TE p. 195</p> <p>Introduce Sound-Spelling: Learn and Blend: r-Controlled Vowel /ür/ Lesson Plan: Teacher’s Edition, Unit 4, Lesson 19, TE p. 195</p> <p>Introduction: r-Controlled Vowel /ôr/ Student Edition & Teacher’s Edition, Unit 4, Lesson 20, SE/TE p. 205</p> <p>Introduce Sound-Spelling: Learn and Blend: r-Controlled Vowel /ôr/ Lesson Plan: Teacher’s Edition, Unit 4, Lesson 20, TE p. 205</p> <p>Introduction: r-Controlled Vowel /âr/ Student Edition & Teacher’s Edition, Unit 4, Lesson 21, SE/TE p. 215</p> <p>Introduce Sound-Spelling: Learn and Blend: r-Controlled Vowel /âr/ Lesson Plan: Teacher’s Edition, Unit 4, Lesson 21, TE p. 215</p> <p>Introduction: r-Controlled Vowel Syllables Student Edition & Teacher’s Edition, Unit 4, Lesson 22, SE/TE p. 225</p> <p>Introduce Sound-Spelling: Learn and Blend: r-Controlled Vowel Syllables u Lesson Plan: Teacher’s Edition, Unit 4, Lesson 22, TE p. 225</p> <p>Introduction: Consonant + le Syllables Student Edition & Teacher’s Edition, Unit 4, Lesson 23, SE/TE p. 235</p> <p>Introduce Sound-Spelling: Learn and Blend: Consonant + le Syllables Lesson Plan: Teacher’s Edition, Unit 4, Lesson 23, TE p. 235</p> <p>Introduction: Vowel Team Syllables Student Edition & Teacher’s Edition, Unit 5, Lesson 28, SE/TE p. 287</p> <p>Introduce Sound-Spelling: Learn and Blend: Vowel Team Syllables Lesson Plan: Teacher’s Edition, Unit 5, Lesson 28, TE p. 287</p> <p style="text-align: center;"><i>continued</i></p>

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STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>a. Identify and begin reading and spelling words with all six syllable types (i.e., open, closed, CVCe, vowel team, vowel-r, consonant -le) in multisyllabic words.</p>	<p style="text-align: center;"><i>continued</i></p> <p>Introduction: Six Syllable Types Student Edition & Teacher’s Edition, Unit 6, Lesson 29, SE/TE p. 299</p> <p>Introduce Spelling Pattern: Learn and Blend: Review Syllable Types Lesson Plan: Teacher’s Edition, Unit 6, Lesson 29, TE p. 299</p>
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>b. Identify and begin using schwa in multisyllabic words (e.g., ago, away, again, along, afraid) when reading and spelling.</p>	<p>Teacher Table: English Learners: Sound Transfer (schwa sound) Teacher’s Edition, Unit 1, Lesson 3, TE p. 29 Teacher’s Edition, Unit 3, Lesson 17, TE p. 173 Teacher’s Edition, Unit 4, Lesson 23, TE p. 235</p> <p>Decodable High-Frequency Words: Multisyllabic Words with Schwa SadlierConnect.com, Level B, Overview, High-Frequency Words, Decodable High-Frequency Words, p. 4</p> <p><i>Related content</i></p> <p>Word Building: Syllable Building (ribbon, kitten, mitten) Teacher’s Edition, Unit 1, Lesson 2, TE p. 24</p> <p>High-Frequency Words: Read-Spell-Write (schwa in multisyllabic word) Student Edition & Teacher’s Edition, Unit 4, Lesson 20, SE/TE p. 206 Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 268</p>
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>c. Blend words with 5-6 phonemes when reading.</p> <p style="text-align: center;"><i>continued</i></p>	<p>Introduction: Learn and Blend/Blend It: Diphthong /oi/ Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 267</p> <p>Introduce Sound-Spelling: Learn and Blend/Blend It: Diphthong /oi/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, TE p. 267</p> <p>Introduction: Learn and Blend/Blend It: Complex Vowel /ô/ Student Edition & Teacher’s Edition, Unit 5, Lesson 27, SE/TE p. 277</p> <p>Introduce Sound-Spelling: Learn and Blend/Blend It: Complex Vowel /ô/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 27, TE p. 277</p> <p style="text-align: center;"><i>continued</i></p>

STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>c. Blend words with 5-6 phonemes when reading.</p>	<p style="text-align: center;"><i>continued</i></p> <p>Introduction: Learn and Blend/Blend It: Vowel Team Syllables Student Edition & Teacher’s Edition, Unit 5, Lesson 28, SE/TE p. 287</p> <p>Introduce Sound-Spelling: Learn and Blend/Blend It: Vowel Team Syllables Lesson Plan: Teacher’s Edition, Unit 5, Lesson 28, TE p. 287</p>
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>d. Decode words with common prefixes and suffixes.</p>	<p>Word Study: Prefixes (un-, re-, dis-) Student Edition & Teacher’s Edition, Unit 3, Lesson 16, SE/TE p. 170</p> <p>Word Study: Prefixes (un-, re-, dis-) Lesson Plan: Teacher’s Edition, Unit 3, Lesson 16, TE p. 170</p> <p>Word Study: Suffixes (-ful, -less, -y, -ly) Student Edition & Teacher’s Edition, Unit 5, Lesson 24, SE/TE p. 254</p> <p>Word Study: Suffixes (-ful, -less, -y, -ly) Lesson Plan: Teacher’s Edition, Unit 5, Lesson 24, TE p. 254</p> <p>Word Study: Prefixes (un-, re-, dis-, pre-, mis-) Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 274</p> <p>Word Study: Prefixes (un-, re-, dis-, pre-, mis-) Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, TE p. 274</p> <hr/> <p>Sound-Spelling/Word Study: Prefixes (un-, re-, dis-) Teacher’s Edition, Unit 3, Lesson 16, TE p. 171</p> <p>Sound-Spelling/Word Study: Suffixes (-ful, -less, -y, -ly) Teacher’s Edition, Unit 5, Lesson 24, SE/TE p. 255</p> <p>Sound-Spelling/Word Study: Prefixes (un-, re-, dis-, pre-, mis-) Teacher’s Edition, Unit 5, Lesson 26, TE p. 275</p>
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>e. Read and spell age-appropriate compound words.</p>	<p>Word Study: Compound Words Student Edition & Teacher’s Edition, Unit 3, Lesson 15, SE/TE p. 160 Student Edition & Teacher’s Edition, Unit 5, Lesson 25, SE/TE p. 264</p> <hr/> <p>Sound-Spelling/Word Study: Compound Words Teacher’s Edition, Unit 3, Lesson 15, TE p. 161 Teacher’s Edition, Unit 5, Lesson 25, TE p. 265</p>

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STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>f. Read and spell words with common variant digraphs (i.e., ph /f/, gh /f/, ch /sh/ and /ck/)</p>	<p>Introduction: Consonant Digraphs (sh, ch, tch, th) Student Edition & Teacher’s Edition, Unit 2, Lesson 8, SE/TE p. 81</p> <p>Introduce Sound-Spelling: Learn and Blend: Consonant Digraphs (sh, ch, tch, th) Lesson Plan: Teacher’s Edition, Unit 2, Lesson 8, TE p. 81</p> <p>Introduction: Consonant Digraphs (wh, ph, ng, nk) Student Edition & Teacher’s Edition, Unit 2, Lesson 9, SE/TE p. 91</p> <p>Introduce Sound-Spelling: Learn and Blend: Consonant Digraphs (wh, ph, ng, nk) Lesson Plan: Teacher’s Edition, Unit 2, Lesson 9, TE p. 91</p> <hr/> <p>Build Fluency: Speed Drill: Consonant Digraphs (sh, ch, tch, th) Student Edition & Teacher’s Edition, Unit 2, Lesson 8, SE/TE p. 83</p> <p>Build Fluency: Speed Drill: Consonant Digraphs (sh, ch, tch, th) Lesson Plan: Teacher’s Edition, Unit 2, Lesson 8, TE pp. 83–84</p> <p>Build Fluency: Speed Drill: Consonant Digraphs (wh, ph, ng, nk) Student Edition & Teacher’s Edition, Unit 2, Lesson 9, SE/TE p. 93</p> <p>Build Fluency: Speed Drill: Consonant Digraphs (wh, ph, ng, nk) Lesson Plan: Teacher’s Edition, Unit 2, Lesson 9, TE pp. 93–94</p> <hr/> <p>Independent/Partner Work: Spell Words Teacher’s Edition, Unit 2, Lesson 8, TE p. 85 Teacher’s Edition, Unit 2, Lesson 9, TE p. 95</p> <hr/> <p>Word Building: Make New Words Student Edition & Teacher’s Edition, Unit 2, Lesson 8, SE/TE p. 86 Student Edition & Teacher’s Edition, Unit 2, Lesson 9, SE/TE p. 96</p> <hr/> <p>Teacher Table Intervention: Guided Spelling/Dictation Teacher’s Edition, Unit 2, Lesson 8, TE p. 86 Teacher’s Edition, Unit 2, Lesson 9, TE p. 96</p> <hr/> <p>Teacher Table Intervention: Word Building Teacher’s Edition, Unit 2, Lesson 8, TE p. 88 Teacher’s Edition, Unit 2, Lesson 9, TE p. 98</p>

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STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>g. Read and spell words with common trigraphs (i.e., tch /ch/ and dge /j/).</p>	<p>Word Study: Three-Letter Blends Student Edition & Teacher’s Edition, Unit 2, Lesson 9, SE/TE p. 98</p> <p>Sound-Spelling/Word Study: Three-Letter Blends Teacher’s Edition, Unit 2, Lesson 9, TE p. 99</p>
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>h. Read and spell words with hard and soft c and g along with silent letters kn-, -lm, -mb, gh-, and wr-.</p>	<p>Word Study: Soft c and Soft g Student Edition & Teacher’s Edition, Unit 2, Lesson 6, SE/TE p. 68</p> <p>Word Study: Silent Letters (kn, wr, gn, mb) Student Edition & Teacher’s Edition, Unit 3, Lesson 13, SE/TE p. 140</p> <p>Sound-Spelling/Word Study: Soft c and Soft g Teacher’s Edition, Unit 2, Lesson 9, TE p. 99</p> <p>Sound-Spelling/Word Study: Silent Letters (kn, wr, gn, mb) Teacher’s Edition, Unit 3, Lesson 13, SE/TE p. 141</p>
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>i. Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).</p> <p style="text-align: right;"><i>continued</i></p>	<p>Introduction: Long u Student Edition & Teacher’s Edition, Unit 3, Lesson 16, SE/TE p. 163</p> <p>Introduce Sound-Spelling: Learn and Blend: Long u Lesson Plan: Teacher’s Edition, Unit 3, Lesson 16, TE p. 163</p> <p>Introduction: Diphthong /ou/ (ou, ow) Student Edition & Teacher’s Edition, Unit 5, Lesson 25, SE/TE p. 257</p> <p>Introduce Sound-Spelling: Learn and Blend: Diphthong /ou/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 25, TE p. 257</p> <p>Introduction: Diphthong /oi/ (oi, oy) Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 267</p> <p>Introduce Sound-Spelling: Learn and Blend: Diphthong /oi/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, TE p. 267</p> <p>Introduction: Complex Vowel /ô/ (au, aw) Student Edition & Teacher’s Edition, Unit 5, Lesson 27, SE/TE p. 277</p> <p>Introduce Sound-Spelling: Learn and Blend: Complex Vowel /ô/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 27, TE p. 277</p> <p>Introduction: Vowel Team Syllables (ai, ay, ea, ee, oa, ow, oo, oi, oy, ou, ie, ei) Student Edition & Teacher’s Edition, Unit 5, Lesson 28, SE/TE p. 287</p> <p style="text-align: right;"><i>continued</i></p>

STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>i. Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).</p> <p style="text-align: center;"><i>continued</i></p>	<p style="text-align: center;"><i>continued</i></p> <p>Introduce Sound-Spelling: Learn and Blend: Vowel Team Syllables (ai, ay, ea, ee, oa, ow, oo, oi, oy, ou, ie, ei) Lesson Plan: Teacher’s Edition, Unit 5, Lesson 28, TE p. 287</p> <hr/> <p>Build Fluency: Speed Drill: Long u Student Edition & Teacher’s Edition, Unit 3, Lesson 16, SE/TE p. 165</p> <p>Build Fluency: Speed Drill: Long u Lesson Plan: Teacher’s Edition, Unit 3, Lesson 16, TE pp. 165–166</p> <p>Build Fluency: Speed Drill: Diphthong /ou/ Student Edition & Teacher’s Edition, Unit 5, Lesson 25, SE/TE p. 259</p> <p>Build Fluency: Speed Drill: Diphthong /ou/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 25, TE pp. 259–260</p> <p>Build Fluency: Speed Drill: Diphthong /oi/ Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 269</p> <p>Build Fluency: Speed Drill: Diphthong /oi/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, TE pp. 269–270</p> <p>Build Fluency: Speed Drill: Complex Vowel /ô/ (au, aw) Student Edition & Teacher’s Edition, Unit 5, Lesson 27, SE/TE p. 279</p> <p>Build Fluency: Speed Drill: Complex Vowel /ô/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 27, TE pp. 279–280</p> <p>Build Fluency: Speed Drill: Vowel Team Syllables (ai, ay, ea, ee, oa, ow, oo, oi, oy, ou, ie, ei) Student Edition & Teacher’s Edition, Unit 5, Lesson 28, SE/TE p. 289</p> <p>Build Fluency: Speed Drill: Vowel Team Syllables (ai, ay, ea, ee, oa, ow, oo, oi, oy, ou, ie, ei) Lesson Plan: Teacher’s Edition, Unit 5, Lesson 28, TE pp. 289–290</p> <hr/> <p>Word Sort: Sort It Out: Long u Student Edition & Teacher’s Edition, Unit 3, Lesson 16, SE/TE p. 167</p> <p>Build Fluency: Speed Drill: Long u Lesson Plan: Teacher’s Edition, Unit 3, Lesson 16, TE pp. 167–168</p> <p style="text-align: center;"><i>continued</i></p>

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STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>i. Read and spell words with the following diphthongs and vowels (i.e., oi, oy; ou, ow; au, aw; oo, u).</p>	<p style="text-align: center;"><i>continued</i></p> <p>Word Sort: Sort It Out: Diphthong /ou/ Student Edition & Teacher’s Edition, Unit 5, Lesson 25, SE/TE p. 257</p> <p>Build Fluency: Speed Drill: Diphthong /ou/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 25, TE pp. 261-262</p> <p>Word Sort: Sort It Out: Diphthong /oi/ Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 267</p> <p>Build Fluency: Speed Drill: Diphthong /oi/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, TE pp. 271-272</p> <p>Word Sort: Sort It Out: Complex Vowel /ô/ (au, aw) Student Edition & Teacher’s Edition, Unit 5, Lesson 27, SE/TE p. 277</p> <p>Build Fluency: Speed Drill: Complex Vowel /ô/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 27, TE pp. 281-282</p> <p>Word Sort: Sort It Out: Vowel Team Syllables (ai, ay, ea, ee, oa, ow, oo, oi, oy, ou, ie, ei) Student Edition & Teacher’s Edition, Unit 5, Lesson 28, SE/TE p. 287</p> <p>Build Fluency: Speed Drill: Vowel Team Syllables Lesson Plan: Teacher’s Edition, Unit 5, Lesson 28, TE pp. 291-292</p> <p>Teacher Table Intervention: Guided Spelling/Dictation Teacher’s Edition, Unit 5, Lesson 25, TE p. 262 Teacher’s Edition, Unit 5, Lesson 26, TE p. 272 Teacher’s Edition, Unit 5, Lesson 27, TE p. 282 Teacher’s Edition, Unit 5, Lesson 28, TE p. 292</p>
<p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>j. Read and spell words with phonograms (i.e., -old, -ild, -ost, -olt, -ind)</p> <p style="text-align: center;"><i>continued</i></p>	<p>Introduction: Consonant Digraphs (phonograms sh, ch, tch, th) Student Edition & Teacher’s Edition, Unit 2, Lesson 8, SE/TE p. 81</p> <p>Introduce Sound-Spelling: Learn and Blend: Consonant Digraphs Lesson Plan: Teacher’s Edition, Unit 2, Lesson 8, TE p. 81</p> <p>Introduction: Consonant Digraphs (phonograms wh, ph, ng, nk) Student Edition & Teacher’s Edition, Unit 2, Lesson 9, SE/TE p. 91</p> <p style="text-align: center;"><i>continued</i></p>

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STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>j. Read and spell words with phonograms (i.e., -old, -ild, -ost, -olt, -ind)</p>	<p style="text-align: center;"><i>continued</i></p> <p>Introduce Sound-Spelling: Learn and Blend: Consonant Digraphs Lesson Plan: Teacher’s Edition, Unit 2, Lesson 9, TE p. 91</p> <hr/> <p>Build Fluency: Speed Drill: Consonant Digraphs (phonograms sh, ch, tch, th) Student Edition & Teacher’s Edition, Unit 2, Lesson 8, SE/TE p. 83</p> <p>Build Fluency: Speed Drill: Consonant Digraphs Lesson Plan: Teacher’s Edition, Unit 2, Lesson 8, TE pp. 83–84</p> <p>Build Fluency: Speed Drill: Consonant Digraphs (phonograms wh, ph, ng, nk) Student Edition & Teacher’s Edition, Unit 2, Lesson 9, SE/TE p. 93</p> <p>Build Fluency: Speed Drill: Consonant Digraphs Lesson Plan: Teacher’s Edition, Unit 2, Lesson 9, TE pp. 93–94</p> <hr/> <p>Introduction: Complex Vowel /ô/ (phonograms -alk, -alt, -all) Student Edition & Teacher’s Edition, Unit 5, Lesson 27, SE/TE p. 277</p> <p>Introduce Sound-Spelling: Learn and Blend: Complex Vowel /ô/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 27, TE p. 277</p> <hr/> <p>Word Sort: Sort It Out: Complex Vowel /ô/ (phonograms -alk, -ault, -all) Student Edition & Teacher’s Edition, Unit 5, Lesson 27, SE/TE p. 277</p> <p>Build Fluency: Speed Drill: Complex Vowel /ô/ Lesson Plan: Teacher’s Edition, Unit 5, Lesson 27, TE pp. 281–282</p>
<p>Standard 2.R.4: Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)</p> <p style="text-align: center;"><i>continued</i></p>	<p>Read Connected Text: “Yarn from Sheep’s Wool” Student Edition & Teacher’s Edition, Unit 2, Lesson 8, SE/TE p. 84</p> <p>Read Connected Text: “Yarn from Sheep’s Wool” Lesson Plan: Teacher’s Edition, Unit 2, Lesson 8, TE p. 84</p> <p>Read Connected Text: “A Laughing Game” Student Edition & Teacher’s Edition, Unit 4, Lesson 19, SE/TE p. 198</p> <p>Read Connected Text: “A Laughing Game” Lesson Plan: Teacher’s Edition, Unit 4, Lesson 19, SE/TE p. 198</p> <p style="text-align: center;"><i>continued</i></p>

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STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.4: Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)</p>	<p style="text-align: center;"><i>continued</i></p> <p>Read Connected Text: “Toy Drive!” Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 270</p> <p>Read Connected Text: “Toy Drive!” Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 270</p> <p>Read Connected Text: “A Nutty Picnic” Student Edition & Teacher’s Edition, Unit 1, Lesson 2, SE p. 25</p> <p>Read Connected Text: Decodable Passage: “A Nutty Picnic” Lesson Plan: Teacher’s Edition, Unit 1, Lesson 2, TE pp. 25–26</p> <p>Read Connected Text: “How to Make Mud Pies” Student Edition & Teacher’s Edition, Unit 3, Lesson 14, SE p. 149</p> <p>Read Connected Text: Decodable Passage: “How to Make Mud Pies” Lesson Plan: Teacher’s Edition, Unit 3, Lesson 14, TE pp. 149–150</p> <p>Read Connected Text: “Escape from Danger” Student Edition & Teacher’s Edition, Unit 4, Lesson 19, SE p. 201</p> <p>Read Connected Text: Decodable Passage: “Escape from Danger” Lesson Plan: Teacher’s Edition, Unit 4, Lesson 19, TE pp. 201–202</p>
<p>Standard 2.R.5: Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)</p> <p style="text-align: center;"><i>continued</i></p>	<p>Read Connected Text: “Yarn from Sheep’s Wool” Student Edition & Teacher’s Edition, Unit 2, Lesson 8, SE/TE p. 84</p> <p>Read Connected Text: “Yarn from Sheep’s Wool” Lesson Plan: Teacher’s Edition, Unit 2, Lesson 8, TE p. 84</p> <p>Read Connected Text: “A Laughing Game” Student Edition & Teacher’s Edition, Unit 4, Lesson 19, SE/TE p. 198</p> <p>Read Connected Text: “A Laughing Game” Lesson Plan: Teacher’s Edition, Unit 4, Lesson 19, SE/TE p. 198</p> <p>Read Connected Text: “Toy Drive!” Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 270</p> <p>Read Connected Text: “Toy Drive!” Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 270</p> <p>Read Connected Text: “A Nutty Picnic” Student Edition & Teacher’s Edition, Unit 1, Lesson 2, SE p. 25</p> <p>Read Connected Text: Decodable Passage: “A Nutty Picnic” Lesson Plan: Teacher’s Edition, Unit 1, Lesson 2, TE pp. 25–26</p> <p style="text-align: center;"><i>continued</i></p>

STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.5: Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RL & RI)</p>	<p style="text-align: center;"><i>continued</i></p> <p>Read Connected Text: “How to Make Mud Pies” Student Edition & Teacher’s Edition, Unit 3, Lesson 14, SE p. 149</p> <p>Read Connected Text: Decodable Passage: “How to Make Mud Pies” Lesson Plan: Teacher’s Edition, Unit 3, Lesson 14, TE pp. 149– 150</p> <p>Read Connected Text: “Escape from Danger” Student Edition & Teacher’s Edition, Unit 4, Lesson 19, SE p. 201</p> <p>Read Connected Text: Decodable Passage: “Escape from Danger” Lesson Plan: Teacher’s Edition, Unit 4, Lesson 19, TE pp. 201– 202</p>
<p>Standard 2.R.9: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p> <p>a. Use sentence-level context as a clue to the meaning of a word.</p>	<p>Introduction: Blend It: Reading in Context Student Edition & Teacher’s Edition, Unit 2, Lesson 8, SE/TE p. 81</p> <p>Introduce Sound-Spelling: Blend It Lesson Plan: Teacher’s Edition, Unit 2, Lesson 8, TE p. 81</p> <hr/> <p>Read Connected Text: “Yarn from Sheep’s Wool” (use context to determine or confirm the meaning of unknown words) Lesson Plan: Teacher’s Edition, Unit 2, Lesson 8, TE p. 84</p> <p>Read Connected Text: “A Laughing Game” (use context to determine or confirm the meaning of unknown words) Lesson Plan: Teacher’s Edition, Unit 4, Lesson 19, SE/TE p. 198</p> <p>Read Connected Text: “Toy Drive!” (use context to determine or confirm the meaning of unknown words) Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 270</p>
<p>Standard 2.R.9: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p> <p>b. Determine the meaning of a new word when a known prefix or root is used.</p> <p style="text-align: center;"><i>continued</i></p>	<p>Word Study: Prefixes (un-, re-, dis-) Student Edition & Teacher’s Edition, Unit 3, Lesson 16, SE/TE p. 170</p> <p>Word Study: Prefixes (un-, re-, dis-) Lesson Plan: Teacher’s Edition, Unit 3, Lesson 16, TE p. 170</p> <p>Word Study: Prefixes (un-, re-, dis-, pre-, mis-) Student Edition & Teacher’s Edition, Unit 5, Lesson 26, SE/TE p. 274</p> <p>Word Study: Prefixes (un-, re-, dis-, pre-, mis-) Lesson Plan: Teacher’s Edition, Unit 5, Lesson 26, TE p. 274</p> <p style="text-align: center;"><i>continued</i></p>

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STRAND: READING (2.R)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard 2.R.9: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p> <p>b. Determine the meaning of a new word when a known prefix or root is used.</p>	<p style="text-align: center;"><i>continued</i></p> <p>Word Study: Related Words (words that have the same base word) Student Edition & Teacher’s Edition, Unit 6, Lesson 29, SE/TE p. 306</p> <p>Word Study: Related Words Lesson Plan: Teacher’s Edition, Unit 6, Lesson 29, TE p. 306</p> <hr/> <p>Sound-Spelling/Word Study: Prefixes (un-, re-, dis-) Teacher’s Edition, Unit 3, Lesson 16, TE p. 171</p> <p>Sound-Spelling/Word Study: Prefixes (un-, re-, dis-, pre-, mis-) Teacher’s Edition, Unit 6, Lesson 26, TE p. 275</p> <p>Sound-Spelling/Word Study: Related Words Teacher’s Edition, Unit 6, Lesson 29, TE p. 307</p>
<p>Standard 2.R.9: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p> <p>c. Predict the meaning of compound words using knowledge of the meaning of the individual words</p>	<p>Word Study: Compound Words Student Edition & Teacher’s Edition, Unit 3, Lesson 15, SE/TE p. 160 Student Edition & Teacher’s Edition, Unit 5, Lesson 25, SE/TE p. 264</p> <hr/> <p>Sound-Spelling/Word Study: Compound Words Teacher’s Edition, Unit 3, Lesson 15, TE p. 161 Teacher’s Edition, Unit 5, Lesson 25, TE p. 265</p>
<p>Standard 2.R.9: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)</p> <p>d. Use glossaries and dictionaries to determine the meaning of words and phrases.</p>	<p>Word Study: Homographs (use a dictionary to determine a word’s meaning) Student Edition & Teacher’s Edition, Unit 4, Lesson 21, SE/TE p. 222</p> <hr/> <p>Learning Center: Short Vowel Switch Teacher’s Edition, Unit 1, Lesson 1, TE p. 10</p> <p>Learning Center: Syllable Concentration Teacher’s Edition, Unit 1, Lesson 3, TE p. 30</p> <p>Learning Center: Spelling Patterns Teacher’s Edition, Unit 3, Lesson 15, TE p. 154</p> <p>Learning Center: Syllable Match-up Teacher’s Edition, Unit 6, Lesson 30, TE p. 310</p>

STRAND: WRITING (2.W)

GRADE 2 ELA STANDARD	EXAMPLE CITATIONS
<p>Standard 2.W.5: Fluently write all upper- and lowercase manuscript letters.</p>	<p>Writing Extension Student Edition & Teacher’s Edition, Unit 1, Lesson 1, SE/TE p. 17</p> <p>Writing Extension: Write About It Lesson Plan: Teacher’s Edition, Unit 1, Lesson 1, TE p. 17</p>
	<p>Letter Formation Cards Letter Formation Chart Letter Formation Instruction Letter Formation Practice SadlierConnect.com, Level B, Differentiation Supports, Additional Routines</p>