

From Phonics to Reading

Correlation to the Utah State Standards for
English Language Arts — 2023

Kindergarten



STRAND: READING (K.R)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p>Standard K.R.2: Demonstrate mastery of age-appropriate phonological awareness skills.</p> <p>a. Blend and segment words at the syllable level.</p>	<p>Introduction: Short e Student Edition & Teacher’s Edition, Unit 1, Lesson 5, SE/TE p. 65</p> <p>Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 1, Lesson 5, TE p. 66</p> <p>Introduction: Long e (ee, ea) Student Edition & Teacher’s Edition, Unit 4, Lesson 16, SE/TE p. 225</p> <p>Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 4, Lesson 16, TE p. 226</p> <p>Introduction: Long i and Long o Student Edition & Teacher’s Edition, Unit 4, Lesson 15, SE/TE p. 211</p> <p>Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 6, Lesson 28, TE p. 398</p> <hr/> <p>Phonemic Awareness: Clap and Count Syllables Teacher’s Edition, Unit 1, Lesson 2, TE p. 28 Teacher’s Edition, Unit 1, Lesson 5, TE p. 75</p> <hr/> <p>Phonemic Awareness: Blend Syllables Teacher’s Edition, Unit 1, Lesson 2, TE p. 30 Teacher’s Edition, Unit 1, Lesson 4, TE p. 61</p> <hr/> <p>Phonemic Awareness: Oral Segmentation Teacher’s Edition, Unit 2, Lesson 8, TE p. 105 Teacher’s Edition, Unit 3, Lesson 13, TE p. 167 Teacher’s Edition, Unit 5, Lesson 22, TE p. 279</p> <hr/> <p>Phonemic Awareness: Distinguish Long and Short Vowel Sounds Teacher’s Edition, Unit 3, Lesson 12, TE p. 173 Teacher’s Edition, Unit 3, Lesson 13, TE p. 187 Teacher’s Edition, Unit 4, Lesson 15, TE p. 217</p>
<p>Standard K.R.2: Demonstrate mastery of age-appropriate phonological awareness skills.</p> <p>b. Identify the initial, medial, and final sound in 2-3 phoneme words.</p> <p style="text-align: right;"><i>continued</i></p>	<p>Phonemic Awareness: Isolate Beginning Sounds Teacher’s Edition, Unit 1, Lesson 4, TE p. 58</p> <p>Phonemic Awareness: Isolate Beginning and Ending Sounds Teacher’s Edition, Unit 2, Lesson 9, TE p. 125 Teacher’s Edition, Unit 2, Lesson 7, TE p. 101</p> <p style="text-align: right;"><i>continued</i></p>

STRAND: READING (K.R)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard K.R.2: Demonstrate mastery of age-appropriate phonological awareness skills.</p> <p>b. Identify the initial, medial, and final sound in 2-3 phoneme words.</p>	<p style="text-align: center;"><i>continued</i></p> <p>Phonemic Awareness: Isolate Beginning, Medial, and Ending Sounds Teacher’s Edition, Unit 2, Lesson 9, TE p. 125 Teacher’s Edition, Unit 2, Lesson 10, TE p. 137 Teacher’s Edition, Unit 3, Lesson 11, TE p. 151 Teacher’s Edition, Unit 3, Lesson 12, TE p. 163 Teacher’s Edition, Unit 3, Lesson 13, TE p. 175 Teacher’s Edition, Unit 3, Lesson 14, TE p. 187 Teacher’s Edition, Unit 5, Lesson 24, TE p. 311 Teacher’s Edition, Unit 5, Lesson 25, TE p. 323</p> <p>Phonemic Awareness: Isolate Medial Sounds Teacher’s Edition, Unit 4, Lesson 17, TE p. 225 Teacher’s Edition, Unit 4, Lesson 18, TE p. 237</p>
<p>Standard K.R.2: Demonstrate mastery of age-appropriate phonological awareness skills.</p> <p>c. Substitute and delete one base part in a compound word.</p>	<p style="text-align: center;"><i>Related content</i></p> <p>Phonemic Awareness: Phonemic Manipulation: Delete Syllables Teacher’s Edition, Unit 6, Lesson 27, TE p. 349 Teacher’s Edition, Unit 6, Lesson 28, TE p. 361</p> <p>Phonemic Awareness: Phonemic Manipulation: Substitute Sounds Teacher’s Edition, Unit 6, Lesson 29, TE p. 373 Teacher’s Edition, Unit 6, Lesson 30, TE p. 385</p>
<p>Standard K.R.2: Demonstrate mastery of age-appropriate phonological awareness skills.</p> <p>d. Pronounce, blend, and segment phonemes in 2-3 phoneme words - except for CVC words ending with /l/, /r/, or /k/ /s/ for the letter x.</p>	<p>Introduction: Vv Student Edition & Teacher’s Edition, Unit 5, Lesson 21, SE/TE p. 265</p> <p>Phonemic Awareness: Oral Blending Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 5, Lesson 21, TE p. 265</p> <p>Introduction: Short u Student Edition & Teacher’s Edition, Unit 5, Lesson 22, SE/TE p. 277</p> <p>Phonemic Awareness: Oral Blending Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 5, Lesson 22, TE p. 277</p> <p>Introduction: Jj Student Edition & Teacher’s Edition, Unit 5, Lesson 23, SE/TE p. 289</p> <p>Phonemic Awareness: Oral Blending Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 5, Lesson 23, TE p. 289</p>

STRAND: READING (K.R)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p>Standard K.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>a. Demonstrate mastery of all consonant names and sounds using one-to-one letter-sound correspondence (alphabetic principle).</p>	<p>Alphabet Recognition: Sing the Alphabet Song Teacher’s Edition, Unit 1, Lesson 1, TE p. 9</p> <p>Alphabet Recognition: Review/Extend Teacher’s Edition, Unit 1, Lesson 1, TE p. 11</p> <hr/> <p>Alphabet: Letter Sequence Student Edition & Teacher’s Edition, Unit 1, Lesson 1, SE/TE p. 10</p> <hr/> <p>Learning Center: Alphabet Center Teacher’s Edition, Unit 1, Lesson 1, TE p. 10</p> <hr/> <p>Alphabet: “My ABC Book” Student Edition & Teacher’s Edition, Unit 1, Lesson 1, SE/TE pp. 11–12</p> <p>Read Connected Text: Take-Home Book Lesson Plan: Teacher’s Edition, Unit 1, Lesson 1, TE p. 12</p> <hr/> <p>Cumulative Review: Uppercase Letters Student Edition & Teacher’s Edition, Unit 1, Lesson 1, SE/TE p. 18</p> <hr/> <p>Teacher Table Assessment: Letter-Name and Letter-Sound Assessments Teacher’s Edition, Unit 1, Lesson 1, TE p. 20</p> <hr/> <p>Introduction: Dd Student Edition & Teacher’s Edition, Unit 2, Lesson 10, SE/TE p. 127</p> <p>Introduction: Gg Student Edition & Teacher’s Edition, Unit 4, Lesson 18, SE/TE p. 227</p> <p>Introduction: Yy Student Edition & Teacher’s Edition, Unit 5, Lesson 25, SE/TE p. 313</p>
<p>Standard K.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>b. Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ō/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.</p> <p style="text-align: center;"><i>continued</i></p>	<p>Introduction: Short a Student Edition & Teacher’s Edition, Unit 1, Lesson 2, SE/TE p. 23</p> <p>Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 1, Lesson 2, TE p. 23</p> <p>Introduction: Short i Student Edition & Teacher’s Edition, Unit 2, Lesson 7, SE/TE p. 91</p> <p>Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 2, Lesson 7, TE p. 91</p> <p style="text-align: center;"><i>continued</i></p>

STRAND: READING (K.R)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard K.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>b. Demonstrate mastery of short vowel sounds (/ă/, /ĕ/, /ĭ/, /ŏ/, /ŭ/) in isolation and in VC and CVC words in single-syllable words.</p>	<p style="text-align: center;"><i>continued</i></p> <p>Introduction: Short o Student Edition & Teacher’s Edition, Unit 3, Lesson 12, SE/TE p. 153 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 3, Lesson 12, TE p. 153</p> <p>Introduction: Short e Student Edition & Teacher’s Edition, Unit 4, Lesson 17, SE/TE p. 215 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 4, Lesson 17, TE p. 215</p> <p>Introduction: Short u Student Edition & Teacher’s Edition, Unit 5, Lesson 22, SE/TE p. 277 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 5, Lesson 22, TE p. 277</p> <p>Introduction: Short Vowel Review Student Edition & Teacher’s Edition, Unit 6, Lesson 27, SE/TE p. 339 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 6, Lesson 27, TE p. 339</p>
<p>Standard K.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>c. Demonstrate mastery of long vowel sounds (/ā/, /ē/, /ī/, /ō/, /ū/) associated with single letters; open syllables in single-syllable words (e.g. be, I, no).</p>	<p>Introduction: Long Vowels (e, i, o) Student Edition & Teacher’s Edition, Unit 6, Lesson 28, SE/TE p. 351 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 6, Lesson 28, TE p. 351</p> <p>Introduction: Final e (a_e) Student Edition & Teacher’s Edition, Unit 6, Lesson 29, SE/TE p. 363 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 6, Lesson 29, TE p. 363</p> <p>Introduction: Final e (o_e, i_e) Student Edition & Teacher’s Edition, Unit 6, Lesson 30, SE/TE p. 375 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 6, Lesson 30, TE p. 375</p>
<p>Standard K.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>d. Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.</p> <p style="text-align: center;"><i>continued</i></p>	<p>Introduction: Short e Student Edition & Teacher’s Edition, Unit 4, Lesson 17, SE/TE p. 215 Introduce Sound-Spelling: Learn and Blend/Blend It Lesson Plan: Teacher’s Edition, Unit 4, Lesson 17, TE p. 215</p> <p style="text-align: center;"><i>continued</i></p>

STRAND: READING (K.R)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard K.R.3: Demonstrate mastery of age-appropriate phonics skills.</p> <p>d. Demonstrate mastery of segmenting and blending sounds in VC and CVC words when reading.</p>	<p style="text-align: center;"><i>continued</i></p> <p>Phonemic Awareness: Oral Blending Teacher’s Edition, Unit 2, Lesson 8, TE p. 103 Teacher’s Edition, Unit 3, Lesson 13, TE p. 165 Teacher’s Edition, Unit 5, Lesson 22, TE p. 277 Teacher’s Edition, Unit 5, Lesson 25, TE p. 313</p> <p>Phonemic Awareness: Oral Segmentation Teacher’s Edition, Unit 2, Lesson 8, TE p. 105 Teacher’s Edition, Unit 3, Lesson 13, TE p. 167 Teacher’s Edition, Unit 5, Lesson 22, TE p. 279 Teacher’s Edition, Unit 5, Lesson 25, TE p. 315</p> <p>Sound-Spelling/Blending: Blend It Teacher’s Edition, Unit 2, Lesson 8, TE p. 108 Teacher’s Edition, Unit 3, Lesson 13, TE p. 170 Teacher’s Edition, Unit 5, Lesson 22, TE p. 282 Teacher’s Edition, Unit 5, Lesson 25, TE p. 318</p>
<p>Standard K.R.4: Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)</p> <p style="text-align: center;"><i>continued</i></p>	<p>Read Connected Text: “Hats” Student Edition & Teacher’s Edition, Unit 3, Lesson 11, SE/TE pp. 143-144 Read Connected Text: Take-Home Book: Check Comprehension Lesson Plan: Teacher’s Edition, Unit 3, Lesson 11, TE p. 144</p> <p>Read Connected Text: “Ten Little Men” Student Edition & Teacher’s Edition, Unit 4, Lesson 17, SE/TE pp. 217-218 Read Connected Text: Take-Home Book: Check Comprehension Lesson Plan: Teacher’s Edition, Unit 4, Lesson 17, TE p. 218</p> <p>Read Connected Text: “The Bus” Student Edition & Teacher’s Edition, Unit 5, Lesson 22, SE/TE pp. 279-280 Read Connected Text: Take-Home Book: Check Comprehension Lesson Plan: Teacher’s Edition, Unit 5, Lesson 22, TE p. 280</p> <p>Independent/Partner Work: Build Fluency Teacher’s Edition, Unit 3, Lesson 11, TE p. 144 Teacher’s Edition, Unit 4, Lesson 17, TE p. 218 Teacher’s Edition, Unit 5, Lesson 22, TE p. 280</p> <p>Cumulative Review: Build Fluency Teacher’s Edition, Unit 3, Lesson 11, TE p. 150 Teacher’s Edition, Unit 4, Lesson 17, TE p. 224 Teacher’s Edition, Unit 5, Lesson 22, TE p. 286</p> <p style="text-align: center;"><i>continued</i></p>

STRAND: READING (K.R)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard K.R.4: Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)</p>	<p style="text-align: center;"><i>continued</i></p> <p>Home-School Connection: Build Fluency Teacher’s Edition, Unit 3, Lesson 11, TE p. 150 Teacher’s Edition, Unit 4, Lesson 17, TE p. 224 Teacher’s Edition, Unit 5, Lesson 22, TE p. 286</p> <p>Decodable Text: “Ned and Hal” SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Lesson 27: Short Vowel Review “Ned and Hal” Lesson Plan (comprehension questions/fluency plan) SadlierConnect.com, Fluency Booster Practice Book, Decodable Text Lesson Plan, Lessons 26-30, Lesson 27: Short Vowel Review</p> <p>Decodable Text: “Come with Me” SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Lesson 28: Single Letter Long Vowels e, i, o “Come with Me” Lesson Plan (comprehension questions/fluency plan) SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Decodable Text Lesson Plan, Lesson 28: Single Letter Long Vowels e, i, o</p> <p>Decodable Text: “Sam for Sam” SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Lesson 29: Final e (a_e) “Same for Sam” Lesson Plan (comprehension questions/fluency plan) SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Decodable Text Lesson Plan, Lesson 29: Final e (a_e)</p>
<p>Standard K.R.5: With prompting and support, ask and answer questions about key details in text. (RL & RI)</p> <p style="text-align: center;"><i>continued</i></p>	<p>Read Connected Text: “Can It Fit?” (discuss questions about the text) Student Edition & Teacher’s Edition, Unit 2, Lesson 9, SE/TE pp. 117-118 Read Connected Text: Take-Home Book: Check Comprehension Lesson Plan: Teacher’s Edition, Unit 2, Lesson 9, TE p. 118</p> <p>Read Connected Text: “Where Am I?” (discuss questions about the text) Student Edition & Teacher’s Edition, Unit 4, Lesson 18, SE/TE pp. 229-230 Read Connected Text: Take-Home Book: Check Comprehension Lesson Plan: Teacher’s Edition, Unit 4, Lesson 18, TE p. 230</p> <p style="text-align: center;"><i>continued</i></p>

STRAND: READING (K.R)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard K.R.5: With prompting and support, ask and answer questions about key details in text. (RL & RI)</p>	<p style="text-align: center;"><i>continued</i></p> <p>Read Connected Text: “Lots of Fun” (discuss questions about the text Student Edition & Teacher’s Edition, Unit 6, Lesson 27, SE/TE pp. 341-342 Read Connected Text: Take-Home Book: Check Comprehension Lesson Plan: Teacher’s Edition, Unit 6, Lesson 27, TE p. 342</p> <hr/> <p>Decodable Text: “Ned and Hal” SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Lesson 27: Short Vowel Review “Ned and Hal” Lesson Plan (comprehension questions/fluency plan) SadlierConnect.com, Fluency Booster Practice Book, Decodable Text Lesson Plan, Lessons 26-30, Lesson 27: Short Vowel Review</p> <p>Decodable Text: “Come with Me” SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Lesson 28: Single Letter Long Vowels e, i, o “Come with Me” Lesson Plan (comprehension questions/fluency plan) SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Decodable Text Lesson Plan, Lesson 28: Single Letter Long Vowels e, i, o</p> <p>Decodable Text: “Sam for Sam” SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Lesson 29: Final e (a_e) “Same for Sam” Lesson Plan (comprehension questions/fluency plan) SadlierConnect.com, Fluency Booster Practice Book, Lessons 26-30, Decodable Text Lesson Plan, Lesson 29: Final e (a_e)</p>
<p>Standard K.R.6: Retell familiar stories. (RL) Share key details from a text. (RI)</p>	<p>Read Connected Text: Take-Home Book: Retell and Write (retell the story to a partner/use illustrations as cues) Teacher’s Edition, Unit 2, Lesson 7, TE p. 100 Teacher’s Edition, Unit 4, Lesson 19, TE p. 248 Teacher’s Edition, Unit 6, Lesson 28, TE p. 360</p>
<p>Standard K.R.9: Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)</p> <p style="text-align: center;"><i>continued</i></p>	<p>Read Connected Text: “What Is It?” (use context clues to determine or confirm the meaning of a new word) Student Edition & Teacher’s Edition, Unit 2, Lesson 6, SE/TE pp. 81-82 Read Connected Text: Take-Home Book: First Read (Read Together) Lesson Plan: Teacher’s Edition, Unit 2, Lesson 6, TE p. 82</p> <p style="text-align: center;"><i>continued</i></p>

STRAND: READING (K.R)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p style="text-align: center;"><i>continued</i></p> <p>Standard K.R.9: Determine or clarify the meaning of multiple-meaning words and phrases in context. (RL & RI)</p>	<p style="text-align: center;"><i>continued</i></p> <p>Read Connected Text: “Six Boxes” (use context clues to determine or confirm the meaning of an new word) Student Edition & Teacher’s Edition, Unit 4, Lesson 20, SE/TE pp. 253–254</p> <p>Read Connected Text: Take-Home Book: First Read (Read Together) Lesson Plan: Teacher’s Edition, Unit 4, Lesson 20, TE p. 254</p> <p>Read Connected Text: “Zig, Zag, Buzz!” (use context clues to determine or confirm the meaning of an new word) Student Edition & Teacher’s Edition, Unit 6, Lesson 26, SE/TE pp. 329–330</p> <p>Read Connected Text: Take-Home Book: First Read (Read Together) Lesson Plan: Teacher’s Edition, Unit 6, Lesson 26, TE p. 330</p>

STRAND: WRITING (K.W)

GRADE K ELA STANDARD	EXAMPLE CITATIONS
<p>Standard K.W.5: Legibly write all upper- and lowercase manuscript letters.</p>	<p>Alphabet: Uppercase Letters Student Edition & Teacher’s Edition, Unit 1, Lesson 1, SE/TE pp. 9–10</p> <p>Alphabet: Lowercase Letters Student Edition & Teacher’s Edition, Unit 1, Lesson 2, SE/TE pp. 21–22</p> <p>Alphabet: Uppercase and Lowercase Letters Student Edition & Teacher’s Edition, Unit 1, Lesson 3, SE/TE pp. 35–36</p> <p>Alphabet: Match Uppercase and Lowercase Letters Student Edition & Teacher’s Edition, Unit 1, Lesson 4, SE/TE pp. 49–50</p> <hr/> <p>Alphabet: “My ABC Book” Student Edition & Teacher’s Edition, Unit 1, Lesson 1, SE/TE pp. 11–12</p> <p>Read Connected Text: Take-Home Book Lesson Plan: Teacher’s Edition, Unit 1, Lesson 1, TE p. 12</p> <hr/> <p>Handwriting: Trace and Write Student Edition & Teacher’s Edition, Unit 1, Lesson 2, SE/TE p. 27 Student Edition & Teacher’s Edition, Unit 3, Lesson 11, SE/TE p. 145 Student Edition & Teacher’s Edition, Unit 5, Lesson 24, SE/TE p. 305</p> <hr/> <p>Word Building: Trace, Write, and Build Student Edition & Teacher’s Edition, Unit 1, Lesson 2, SE/TE p. 29 Student Edition & Teacher’s Edition, Unit 3, Lesson 11, SE/TE p. 147 Student Edition & Teacher’s Edition, Unit 5, Lesson 24, SE/TE p. 307</p> <hr/> <p>Letter Formation Cards Letter Formation Chart Letter Formation Instruction Letter Formation Practice SadlierConnect.com, Level K, Differentiation Supports, Additional Routines</p> <hr/> <p>Mm, Aa, Ss, Tt, Pp Nn, Ii, Cc, Ff, Dd Hh, Oo, Rr, Bb, Ll, Kk, Ee, Gg, Ww, Xx Vv, Uu, Jj, Qq, Yy, Zz SadlierConnect.com, Fluency Booster Practice Book, Handwriting</p>

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