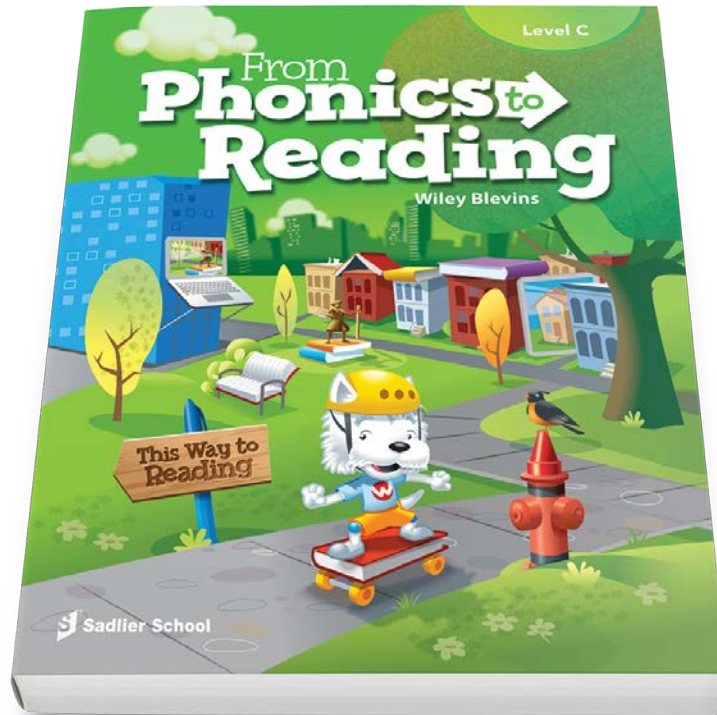


From Phonics to Reading

Correlation to the New York State Next Generation
English Language Arts Learning Standards

3rd Grade



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3rd Grade Reading Standards: Foundational Skills

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3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Print Concepts

RF1: *There is not a grade 3 standard for this concept.
Please see preceding grades for more information.*

Phonological Awareness

RF2: *There is not a grade 3 standard for this concept.
Please see preceding grades for more information.*

Phonics and Word Recognition

3RF3: Know and apply grade-level phonics and word analysis skills in decoding words.

LEVEL C/GRADE 3 STUDENT BOOK/TEACHER'S EDITION

Unit 1 Transition to Multisyllabic Words

- Lesson 1 Short Vowels—SB pp. 9–16/TE pp. T5–T14
- Lesson 2 Long a—SB pp. 17–24/TE pp. T15–T24
- Lesson 3 Long o—SB pp. 25–32/TE pp. T25–T34
- Lesson 4 Long e—SB pp. 33–40/TE pp. T35–T44
- Lesson 5 Long i—SB pp. 41–48/TE pp. T45–T54
- Lesson 6 Long u—SB pp. 49–56/TE pp. T55–T64
- Lesson 7 r-Controlled Vowels /är/, /ôr/—SB pp. 57–64/TE pp. T65–T74
- Lesson 8 r-Controlled Vowel /ür/—SB pp. 65–72/TE pp. T75–T84
- Lesson 9 Short oo and Long oo—SB pp. 73–80/TE pp. T85–T94
- Lesson 10 Diphthongs /ou/, /oi/—SB pp. 81–88/TE pp. T95–T104
- Lesson 11 Complex Vowel /ô/—SB pp. 89–96/TE pp. T105–T114

Unit 2 Syllable Types

- Lesson 12 Closed Syllables—SB pp. 99–106/TE pp. T119–T128
- Lesson 13 Open Syllables—SB pp. 107–114/TE pp. T129–T138
- Lesson 14 Final Stable Syllables—SB pp. 115–122/TE pp. T139–T148
- Lesson 15 Vowel Team Syllables—SB pp. 123–130/TE pp. T149–T158
- Lesson 16 r-Controlled Vowel Syllables—SB pp. 131–138/TE pp. T159–T168
- Lesson 17 Final e Syllables—SB pp. 139–146/TE pp. T169–T178
- Lesson 18 Unaccented Final Syllables—SB pp. 147–154/TE pp. T179–T188

Unit 3 Prefixes and Suffixes

- Lesson 19 Inflectional Endings (-ed, -ing)—SB pp. 157–164/TE pp. T193–T202
- Lesson 20 Irregular Plurals—SB pp. 165–172/TE pp. T203–T212

continued

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

	<ul style="list-style-type: none"> Lesson 21 Prefixes (dis-, un-, pre-, re-)—SB pp. 173–180/TE pp. T213–T222 Lesson 22 Suffixes (-er, -or)—SB pp. 181–188/TE pp. T223–T232 Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly)—SB pp. 189–196/TE pp. T233–T242 Lesson 24 Prefixes (im-, in-, non-, mis-, sub-)—SB pp. 197–204/TE pp. T243–T252 Lesson 25 Related Words—SB pp. 205–212/TE pp. T253–T262 <p>Unit 4 More Word Study Skills</p> <ul style="list-style-type: none"> Lesson 26 Homophones—SB pp. 215–222/TE pp. T267–T276 Lesson 27 Homographs—SB pp. 223–230/TE pp. T277–T286 Lesson 28 Compound Words—SB pp. 231–238/TE pp. T287–T296 Lesson 29 Abbreviations—SB pp. 239–246/TE pp. T297–T306 Lesson 30 Contractions—SB pp. 247–254/TE pp. T307–T316
<p>3RF3a: Identify and know the meaning of the most common prefixes and suffixes.</p>	<p><u>LEVEL C/GRADE 3 STUDENT BOOK/TEACHER'S EDITION</u></p> <p>Unit 3 Prefixes and Suffixes</p> <ul style="list-style-type: none"> Lesson 21 Prefixes (dis-, un-, pre-, re-)—SB pp. 173–180/TE pp. T213–T222 Lesson 22 Suffixes (-er, -or)—SB pp. 181–188/TE pp. T223–T232 Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly)—SB pp. 189–196/TE pp. T233–T242 Lesson 24 Prefixes (im-, in-, non-, mis-, sub-)—SB pp. 197–204/TE pp. T243–T252 Lesson 25 Related Words (one- and two-syllable base words to which prefixes and suffixes have been added)—SB pp. 205–212/TE pp. T253–T262 <p><i>Related content</i></p> <p><u>LEVEL C/GRADE 3 DIGITAL RESOURCES*</u></p> <p>Decodable Library</p> <ul style="list-style-type: none"> Word Study Skills (Levels B and C Decodable Passages/Interact with the Text/Lesson Plans) <ul style="list-style-type: none"> Prefixes Suffixes Related Words
<p>3RF3b: Decode multi-syllabic words.</p>	<p><u>LEVEL C/GRADE 3 STUDENT BOOK/TEACHER'S EDITION</u></p> <p>Introduction</p> <ul style="list-style-type: none"> Learn and Blend/Blend It (decode multisyllabic words) <ul style="list-style-type: none"> Check Foundational Skills (Lessons 1–11) Transition to Longer Words (Lessons 1–30) Challenge (Lessons 1–11, 21–24) <p><i>continued</i></p>

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

- Using the “Reading Big Words” Strategy (Lessons 12–18)
- Reading in Context (Lessons 1–30)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

Word Study

- Define It/Practice It/“Reading Big Words” Strategy (decode multisyllabic words)
 - Lesson 1, SB p. 13/TE p. T10, Lesson 2, SB p. 21/TE p. T20, Lesson 3, SB p. 29/TE p. T30, Lesson 4, SB p. 37/TE p. T40, Lesson 5, SB p. 45/TE p. T50, Lesson 6, SB p. 53/TE p. T60, Lesson 7, SB p. 61/TE p. T70, Lesson 8, SB p. 69/TE p. T80, Lesson 9, SB p. 77/TE p. T90, Lesson 10, SB p. 85/TE p. T100, Lesson 11, SB p. 93/TE p. T110, Lesson 12, SB p. 103/TE p. T124, Lesson 13, SB p. 111/TE p. T134, Lesson 14, SB p. 119/TE p. T144, Lesson 15, SB p. 127/TE p. T154, Lesson 16, SB p. 135/TE p. T164, Lesson 17, SB p. 143/TE p. T174, Lesson 18, SB p. 151/TE p. T184, Lesson 19, SB p. 161/TE p. T198, Lesson 20, SB p. 169/TE p. T208, Lesson 21, SB p. 177/TE p. T218, Lesson 22, SB p. 185/TE p. T228, Lesson 23, SB p. 193/TE p. T238, Lesson 24, SB p. 201/TE p. T248, Lesson 25, SB p. 209/TE p. T258, Lesson 26, SB p. 219/TE p. T272, Lesson 27, SB p. 227/TE p. T282, Lesson 28, SB p. 235/TE p. T292, Lesson 29, SB p. 243/TE p. T302, Lesson 30, SB p. 251/TE p. T312

LEVEL C/GRADE 3 TEACHER'S EDITION

Introduce Sound-Spelling

- Learn and Blend (divide a longer word into parts when attempting to sound it out)
- Blend It (model blending the first two words/students chorally blend the remaining words)

continued

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

- Corrective Feedback (for multisyllabic words, model how to break apart the word by syllable, then sound it out using the lesson skill)
 - Lesson 1, TE p. 5; Lesson 2, TE p. 15; Lesson 3, TE p. 25; Lesson 4, TE p. 35; Lesson 5, TE p. 45; Lesson 6, TE p. 55; Lesson 7, TE p. 65; Lesson 8, TE p. 75; Lesson 9, TE p. 85; Lesson 10, TE p. 95; Lesson 11, TE p. 105; Lesson 12, TE p. 119; Lesson 13, TE p. 129; Lesson 14, TE p. 139; Lesson 15, TE p. 149; Lesson 16, TE p. 159; Lesson 17, TE p. 169; Lesson 18, TE p. 179; Lesson 19, TE p. 193; Lesson 20, TE p. 203; Lesson 21, TE p. 213; Lesson 22, TE p. 223; Lesson 23, TE p. 233; Lesson 24, TE p. 243; Lesson 25, TE p. 253; Lesson 26, TE p. 267; Lesson 27, TE p. 277; Lesson 28, TE p. 287; Lesson 29, TE p. 297; Lesson 30, TE p. 307

Teacher Table: Intervention

- Introduce Speed Drill (read multisyllabic words fluently)
 - Lesson 1, TE p. T6; Lesson 2, TE p. T16; Lesson 3, TE p. T26; Lesson 4, TE p. T36; Lesson 5, TE p. T46; Lesson 6, TE p. T56; Lesson 7, TE p. T66; Lesson 8, TE p. T76; Lesson 9, TE p. T86; Lesson 10, TE p. T96; Lesson 11, TE p. T106; Lesson 12, TE p. T120; Lesson 13, TE p. T130; Lesson 14, TE p. T140; Lesson 15, TE p. T150; Lesson 16, TE p. T160; Lesson 17, TE p. T171; Lesson 18, TE p. T180; Lesson 19, TE p. T194; Lesson 20, TE p. T204; Lesson 21, TE p. T214; Lesson 22, TE p. T224; Lesson 23, TE p. T234; Lesson 24, TE p. T244; Lesson 25, TE p. T254; Lesson 26, TE p. T268; Lesson 27, TE p. T278; Lesson 28, TE p. T288; Lesson 29, TE p. T298; Lesson 30, TE p. T308

Word Study

- Define It/Practice It/“Reading Big Words” Strategy (decode multisyllabic words)
 - Lesson 1, TE p. T9, Lesson 2, TE p. T19, Lesson 3, TE p. T29, Lesson 4, TE p. T39, Lesson 5, TE p. T49, Lesson 6, TE p. T59, Lesson 7, TE p. T69, Lesson 8, TE p. T79, Lesson 9, TE p. T89, Lesson 10, TE p. T99, Lesson 11, TE p. T109, Lesson 12, TE p. T123, Lesson 13, TE p. T133, Lesson 14, TE p. T143, Lesson 15, TE p. T153, Lesson 16, TE p. T163, Lesson 17, TE p. T173, Lesson 18, TE p. T183, Lesson 19, TE p. T197, Lesson 20, TE p. T207, Lesson 21, TE p. T217, Lesson 22, TE p. T227, Lesson 23, TE p. T237, Lesson 24, TE p. T247, Lesson 25, TE p. T257, Lesson 26, TE p. T271, Lesson 27, TE p. T281, Lesson 28, TE p. T291, Lesson 29, TE p. T301, Lesson 30, TE p. T311

End-of-Book Resources

- “Reading Big Words” Strategy (decode multisyllabic words)—TE p. T318

continued

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

LEVEL C/GRADE 3 DIGITAL RESOURCES*

Professional Development

- Professional Development Planning Guide
 - Video Viewer’s Guide
 - Multisyllabic Words—pp. 51-54
- Instructional Support by Wiley Blevins
 - Video: Multisyllabic Words

Assessment

- Benchmark Assessments
 - Comprehensive Phonics Survey: Nonsense Word Reading
 - E. Word Study (Multisyllabic Words)
- Benchmark Assessments Administration & Analyses
 - Comprehensive Phonics Survey Analysis (E. Word Study (Multisyllabic Words))
 - Assessment Directions
 - Preparation
 - Administering the Assessment
 - Scoring the Assessment
 - Individual Scoring Sheet
 - Class Record Sheet

Related content

LEVEL C/GRADE 3 STUDENT BOOK/TEACHER’S EDITION

Build Fluency

- Speed Drill (practice reading one-syllable and multisyllabic words)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 268/TE p. T268; Lesson 27, SB p. 276/TE p. T278; Lesson 28, SB p. 284/TE p. T288; Lesson 29, SB p. 292/TE p. T298; Lesson 30, SB p. 300/TE p. T308

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

3RF3c: Identify, know the meanings of, and decode words with suffixes.

LEVEL C/GRADE 3 STUDENT BOOK/TEACHER'S EDITION

Lessons

Unit 3 Prefixes and Suffixes

- Lesson 22 Suffixes (-er, -or)—SB pp. 181-188/TE pp. T223-T232
- Lesson 23 Suffixes (-able, -ful, -less, -ness, -y, -ly)—SB pp. 189-196/TE pp. T233-T242

Lesson Activities

Word Study

- Related Words: Suffixes (-ed, -ing)—Lesson 19, SB p. 161/TE p. T198
- Related Words: Suffixes (-er, -est, able)—Lesson 23, SB p. 193/TE p. T238
- Using Morphology: Prefixes, Suffixes, and Base Words—Lesson 24, SB p. 201/TE p. T248
- Related Words: Prefixes and Suffixes—Lesson 25, SB p. 209/TE p. T258

Read Connected Text

- Interact with the Text (adding suffixes -er or -or turns verb into noun)—SB p. 183/TE p. T226

Word Sort

- Sort It Out (adding -er or -or to word changes its meaning and part of speech)—Lesson 22, SB p. 184/TE p. TE p. T226

LEVEL C/GRADE 3 TEACHER'S EDITION

Word Study

- Related Words: Suffixes (-ed, -ing)—Lesson 19, TE p. T197
- Related Words: Suffixes (-er, -est, able)—Lesson 23, TE p. T237
- Using Morphology: Prefixes, Suffixes, and Base Words—Lesson 24, TE p. T247
- Related Words: Prefixes and Suffixes—Lesson 25, TE p. T257

Teacher Table: Intervention

- Reread and Write (spelling changes when adding suffixes to verbs)—Lesson 19, TE p. T202

Introduce Sound-Spelling

- Learn and Blend (the suffix changed the meaning of the base word)—Lesson 22, TE pp. T223; Lesson 23, TE pp. T233

Related content

LEVEL C/GRADE 3 DIGITAL RESOURCES*

Decodable Library

- Word Study Skills (Levels B and C Decodable Passages/Interact with the Text/Lesson Plans)
 - Prefixes
 - Suffixes
 - Related Words

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

3RF3d: Recognize and read grade-appropriate irregularly spelled words.

LEVEL C/GRADE 3 STUDENT BOOK/TEACHER'S EDITION
Unit 3 Prefixes and Suffixes

- Lesson 20 Irregular Plurals—SB pp. 165–212/TE pp. T204–T212

LEVEL C/GRADE 3 TEACHER'S EDITION

Teacher Table: Intervention

- [Day 2] High-Frequency Words
 - Lesson 1, TE p. T8; Lesson 2, TE p. T18; Lesson 3, TE p. T28; Lesson 4, TE p. T38; Lesson 5, TE p. T48; Lesson 6, TE p. T58; Lesson 7, TE p. T68; Lesson 8, TE p. T78; Lesson 9, TE p. T88; Lesson 10, TE p. T98; Lesson 11, TE p. T108; Lesson 12, TE p. T122; Lesson 13, TE p. T132; Lesson 14, TE p. T142; Lesson 15, TE p. T152; Lesson 16, TE p. T162; Lesson 17, TE p. T173; Lesson 18, TE p. T182; Lesson 19, TE p. T196; Lesson 20, TE p. T206; Lesson 21, TE p. T216; Lesson 22, TE p. T226; Lesson 23, TE p. T236; Lesson 24, TE p. T246; Lesson 25, TE p. T256; Lesson 26, TE p. T270; Lesson 27, TE p. T280; Lesson 28, TE p. T290; Lesson 29, TE p. T300; Lesson 30, TE p. T310
- [Day 3] High-Frequency Words
 - Lesson 1, TE p. T10; Lesson 2, TE p. T20; Lesson 3, TE p. T30; Lesson 4, TE p. T40; Lesson 5, TE p. T50; Lesson 6, TE p. T60; Lesson 7, TE p. T70; Lesson 8, TE p. T80; Lesson 9, TE p. T90; Lesson 10, TE p. T100; Lesson 11, TE p. T110; Lesson 12, TE p. T124; Lesson 13, TE p. T134; Lesson 14, TE p. T144; Lesson 15, TE p. T154; Lesson 16, TE p. T164; Lesson 17, TE p. T174; Lesson 18, TE p. T184; Lesson 19, TE p. T198; Lesson 20, TE p. T208; Lesson 21, TE p. T218; Lesson 22, TE p. T228; Lesson 23, TE p. T238; Lesson 24, TE p. T248; Lesson 25, TE p. T258; Lesson 26, TE p. T272; Lesson 27, TE p. T282; Lesson 28, TE p. T292; Lesson 29, TE p. T302; Lesson 30, TE p. T312
- [Day 4] High-Frequency Words
 - Lesson 1, TE p. T12; Lesson 2, TE p. T22; Lesson 3, TE p. T32; Lesson 4, TE p. T42; Lesson 5, TE p. T52; Lesson 6, TE p. T62; Lesson 7, TE p. T72; Lesson 8, TE p. T82; Lesson 9, TE p. T92; Lesson 10, TE p. T102; Lesson 11, TE p. T112; Lesson 12, TE p. T126; Lesson 13, TE p. T136; Lesson 14, TE p. T146; Lesson 15, TE p. T156; Lesson 16, TE p. T166; Lesson 17, TE p. T176; Lesson 18, TE p. T186; Lesson 19, TE p. T200; Lesson 20, TE p. T210; Lesson 21, TE p. T220; Lesson 22, TE p. T230; Lesson 23, TE p. T240; Lesson 24, TE p. T250; Lesson 25, TE p. T260; Lesson 26, TE p. T274; Lesson 27, TE p. T284; Lesson 28, TE p. T294; Lesson 29, TE p. T304; Lesson 30, TE p. T314
- [Day 5] High-Frequency Words
 - Lesson 1, TE p. T14; Lesson 2, TE p. T24; Lesson 3, TE p. T34; Lesson 4, TE p. T44; Lesson 5, TE p. T54; Lesson 6, TE p. T64; Lesson 7, TE p. T74; Lesson 8, TE p. T84; Lesson 9, TE

continued

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Phonics and Word Recognition

p. T94; Lesson 10, TE p. T104; Lesson 11, TE p. T114; Lesson 12, TE p. T128; Lesson 13, TE p. T138; Lesson 14, TE p. T148; Lesson 15, TE p. T158; Lesson 16, TE p. T168; Lesson 17, TE p. T178; Lesson 18, TE p. T188; Lesson 19, TE p. T202; Lesson 20, TE p. T212; Lesson 21, TE p. T222; Lesson 22, TE p. T232; Lesson 23, TE p. T242; Lesson 24, TE p. T252; Lesson 25, TE p. T262; Lesson 26, TE p. T276; Lesson 27, TE p. T286; Lesson 28, TE p. T296; Lesson 29, TE p. T306; Lesson 30, TE p. T316

LEVEL C/GRADE 3 DIGITAL RESOURCES*

Overview

- High-Frequency Words
 - High-Frequency Words
 - Irregular High-Frequency Words

Professional Development

- Professional Development Planning
 - Professional Development Planning Guide and Video Viewing Guides
 - Video Viewer’s Guide
 - Session 7 High-Frequency Words—pp. 31-34
- High-Impact Routines by Wiley Blevins
 - Video: High-Frequency Words

Assessment

- Benchmark Assessments
 - High-Frequency Word Assessment
- Benchmark Assessments Administration & Analysis
 - High-Frequency Words Analysis
 - Level C—pp. 21-25
- Formative Assessments
 - Reading Observation Form (high-frequency words)

Differentiation Supports

- Additional Routines
 - Teacher’s Guide to High-Frequency Words

Fluency

3RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.

LEVEL C/GRADE 3 STUDENT BOOK/TEACHER’S EDITION

Read Connected Text

- Connected Text (grade-level reading selections)
 - Lesson 1 SB p. 11/TE p. T8; Lesson 2 SB p. 19/TE p. T18; Lesson 3 SB p. 27/TE p. T28; Lesson 4 SB p. 35/TE p. T38; Lesson 5 SB p. 43/TE p. T48; Lesson 6 SB p. 51/TE p. T58; Lesson 7 SB p. 59/TE p. T68; Lesson 8 SB p. 67/TE p. T78; Lesson 9 SB p. 75/TE p. T88; Lesson 10 SB p. 83/TE p. T98; Lesson 11 SB p. 91/TE p. T108; Lesson 12 SB p. 101/TE p.

continued

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

T122; Lesson 13 SB p. 109/TE p. T132; Lesson 14 SB p. 117/TE p. T142; Lesson 15 SB p. 125/TE p. T152; Lesson 16 SB p. 133/TE p. T162; Lesson 17 SB p. 141/TE p. T172; Lesson 18 SB p. 149/TE p. T182; Lesson 19 SB p. 159/TE p. T196; Lesson 20 SB p. 167/TE p. T206; Lesson 21 SB p. 175/TE p. T216; Lesson 22 SB p. 183/TE p. T226; Lesson 23 SB p. 191/TE p. T236; Lesson 24 SB p. 199/TE p. T246; Lesson 25 SB p. 207/TE p. T256; Lesson 26 SB p. 217/TE p. T270; Lesson 27 SB p. 225/TE p. T280; Lesson 28 SB p. 233/TE p. T290; Lesson 29 SB p. 241/TE p. T300; Lesson 30 SB p. 249/TE p. T310

LEVEL C/GRADE 3 TEACHER'S EDITION

Read Connected Text

- Connected Text (ask questions to check comprehension)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

Independent/Partner Work

- Build Fluency (reread decodable passages to build skill mastery)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

Read Children's Books

Recommended grade-level texts/trade books that reinforce newly learned skills.

- Unit 1—TE T1: *Beautiful Blackbird* by Ashley Bryan, *Ada Twist, Scientist* by Andrea Beaty, *Carmela Full of Wishes* by Matt de la Peña, *Gooney Bird and All Her Charms* by Lois Lowry, *Lark Takes a Bow* by Natasha Deen

continued

3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

- Unit 2—TE p. T115: *The Very Last Castle* by Travis Jonker, *Rotten Richie and the Ultimate Dare* by Patricia Polacco, *The Mysterious Tadpole* by Steven Kellogg, *Lady Pancake & Sir French Toast* by Josh Funk, *Violet the Pilot* by Steve Breen
- Unit 3—TE p. T189: *Thank you, Omu* by Oge Mora, *Babu's Song* by Stephanie Stuve-Bodeen, *The Three Bully Goats* by Leslie Kimmelman, *The Secret Subway* by Shana Corey
- Unit 4—TE p. T263: *The King Who Rained* by Fred Gwynne, *Thank you, Mr. Falker* by Patricia Polacco, *Somebody Loves You, Mr. Hatch* by Eileen Spinelli, *The Bass Plays the Bass and Other Homographs* by Gene Barretta, *The Honeybee Man* by Lela Nargi

LEVEL C/GRADE 3 DIGITAL RESOURCES*

Decodable Library

- Consonants (Level K Take-Home Books/Lesson Plans)
- Short Vowels (Levels K-C Take-Home Books/Lesson Plans)
- Blends (Levels A & B Take-Home Books/Lesson Plans)
- Consonant Digraphs (Levels A & B Take-Home Books/Lesson Plans)
- Long Vowels (Levels A-C Take-Home Books/Lesson Plans)
 - Single Letter Long Vowels (Levels K & A Take-Home Books/Lesson Plans)
- r-Controlled Vowels (Levels A-C Take-Home Books/Lesson Plans)
- Complex Vowels and Diphthongs (Levels A-C Take-Home Books/Lesson Plans)
- Syllable Types (Levels B & C Take-Home Books/Lesson Plans)
- Word Study Skills (Level C Take-Home Books/Lesson Plans)
 - Inflectional Endings
 - Irregular Plurals
 - Prefixes
 - Suffixes
 - Related Words
 - Homophones
 - Homographs
 - Compound Words
 - Abbreviations
 - Contractions

3RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.

LEVEL C/GRADE 3 STUDENT BOOK/TEACHER'S EDITION

Introduction

- Daily Practice: Build Fluency (develop/check oral reading fluency)
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76;

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3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

Build Fluency

- Speed Drill (develop/check oral reading fluency)
 - Lesson 1, SB p. 10/TE p. T6; Lesson 2, SB p. 18/TE p. T16; Lesson 3, SB p. 26/TE p. T26; Lesson 4, SB p. 34/TE p. T36; Lesson 5, SB p. 42/TE p. T46; Lesson 6, SB p. 50/TE p. T56; Lesson 7, SB p. 58/TE p. T66; Lesson 8, SB p. 66/TE p. T76; Lesson 9, SB p. 74/TE p. T86; Lesson 10, SB p. 82/TE p. T96; Lesson 11, SB p. 90/TE p. T106; Lesson 12, SB p. 100/TE p. T120; Lesson 13, SB p. 108/TE p. T130; Lesson 14, SB p. 116/TE p. T140; Lesson 15, SB p. 124/TE p. T150; Lesson 16, SB p. 132/TE p. T160; Lesson 17, SB p. 140/TE p. T170; Lesson 18, SB p. 148/TE p. T180; Lesson 19, SB p. 158/TE p. T194; Lesson 20, SB p. 166/TE p. T204; Lesson 21, SB p. 174/TE p. T214; Lesson 22, SB p. 182/TE p. T224; Lesson 23, SB p. 190/TE p. T234; Lesson 24, SB p. 198/TE p. T244; Lesson 25, SB p. 206/TE p. T254; Lesson 26, SB p. 216/TE p. T268; Lesson 27, SB p. 224/TE p. T278; Lesson 28, SB p. 232/TE p. T288; Lesson 29, SB p. 240/TE p. T298; Lesson 30, SB p. 248/TE p. T308

Read Connected Text

- Connected Text (chorally read the passage aloud to build oral reading fluency)
 - Lesson 1, SB p. 11/TE p. T8; Lesson 2, SB p. 19/TE p. T18; Lesson 3, SB p. 27/TE p. T28; Lesson 4, SB p. 35/TE p. T38; Lesson 5, SB p. 43/TE p. T48; Lesson 6, SB p. 51/TE p. T58; Lesson 7, SB p. 59/TE p. T68; Lesson 8, SB p. 67/TE p. T78; Lesson 9, SB p. 75/TE p. T88; Lesson 10, SB p. 83/TE p. T98; Lesson 11, SB p. 91/TE p. T108; Lesson 12, SB p. 101/TE p. T122; Lesson 13, SB p. 109/TE p. T132; Lesson 14, SB p. 117/TE p. T142; Lesson 15, SB p. 125/TE p. T152; Lesson 16, SB p. 133/TE p. T162; Lesson 17, SB p. 141/TE p. T172; Lesson 18, SB p. 149/TE p. T182; Lesson 19, SB p. 159/TE p. T196; Lesson 20, SB p. 167/TE p. T206; Lesson 21, SB p. 175/TE p. T216; Lesson 22, SB p. 183/TE p. T226; Lesson 23, SB p. 191/

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3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

TE p. T236; Lesson 24, SB p. 199/TE p. T246; Lesson 25, SB p. 207/TE p. T256; Lesson 26, SB p. 217/TE p. T270; Lesson 27, SB p. 225/TE p. T280; Lesson 28, SB p. 233/TE p. T290; Lesson 29, SB p. 241/TE p. T300; Lesson 30, SB p. 249/TE p. T310

LEVEL C/GRADE 3 TEACHER'S EDITION

Read Connected Text

- Connected Text (chorally read prose and poetry aloud to build oral reading fluency)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309

Cumulative Assessment

- Fluency Check (assess student accuracy and automaticity/fluency)
 - Lesson 1, SB p. 16/TE pp. T13–T14; Lesson 2, SB p. 24/TE pp. T23–T24; Lesson 3, SB p. 32/TE pp. T33–T34; Lesson 4, SB p. 40/TE pp. T43–T44; Lesson 5, SB p. 48/TE p. T53–T54; Lesson 6, SB p. 56/TE pp. T63–T64; Lesson 7, SB p. 64/TE pp. T73–T74; Lesson 8, SB p. 72/TE pp. T83–T84; Lesson 9, SB p. 80/TE pp. T93–T94; Lesson 10, SB p. 88/TE p. T103–T104; Lesson 11, SB p. 96/TE pp. T113–T114; Lesson 12, SB p. 106/TE pp. T127–T128; Lesson 13, SB p. 114/TE pp. T137–T138; Lesson 14, SB p. 122/TE pp. T147–T148; Lesson 15, SB p. 130/TE pp. T157–T158; Lesson 16, SB p. 138/TE pp. T167–T168; Lesson 17, SB p. 146/TE pp. T177–T178; Lesson 18, SB p. 154/TE pp. T187–T188; Lesson 19, SB p. 164/TE pp. T201–T202; Lesson 20, SB p. 172/TE pp. T211–T212; Lesson 21, SB p. 180/TE pp. T221–T222; Lesson 22, SB p. 188/TE pp. T231–T232; Lesson 23, SB p. 196/TE pp. T241–T242; Lesson 24, SB p. 204/TE pp. T251–T252; Lesson 25, SB p. 212/TE pp. T261–T262; Lesson 26, SB p. 222/TE pp. T275–T276; Lesson 27, SB p. 230/TE pp. T285–T286; Lesson 28, SB p. 238/TE pp. T295–T296; Lesson 29, SB p. 246/TE pp. T305–T306; Lesson 30, SB p. 254/TE pp. T315–T316

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3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

LEVEL C/GRADE 3 DIGITAL RESOURCES*

Assessment

- Formative Assessments
 - Fluency Assessment Guidance
- Formative Assessments Administration & Analyses
 - Cumulative Assessment–Fluency Check Expectations

Differentiation Supports

- Additional Routines
 - Teacher’s Guide to Fluency
 - What Is Fluency?
 - Supporting Fluency Development—pp. 1-2
 - Phrasing
 - Expression and Intonation
 - Punctuation
 - Rate
 - Accuracy
 - A Note About *Student Fluency Sentences*—p. 3
 - From Fluency to Comprehension: Routines and Minilessons: Level C
 - Repeated Reading Fluency Routine: Connected Texts and Speed Drills
 1. Model Fluency (general introduction)/*Assess Fluency (wcpm)
 2. Introduce the Repeated Reading Fluency Routine
 3. Model Fluency: Intonation
 4. Echo Read and Choral Read
 5. Repeated Readings Chart
 6. Oral Recitation Lesson
 7. Model Fluency: Phrasing (using prepositions)
 8. Phrase-Cued Text
 9. Paired Repeated Readings
 10. Repeated Readings Chart
 11. Reader’s Theater
 12. Oral Recitation Lesson
 13. Audiobook Modeling
 14. Model Fluency: Intonation
 15. Repeated Readings Chart/*Assess Fluency (wcpm)
 16. Model Fluency: Phrasing (using subjects/predicates)
 17. Oral Reading Model
 18. Oral Recitation Lesson
 19. Model Fluency: Phrasing (using conjunctions)
 20. Repeated Readings Chart
 21. Model Fluency: Intonation
 22. Model Fluency: Phrasing (using prepositions)
 23. Reader’s Theater
 24. Oral Recitation Lesson
 25. Repeated Readings Chart

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3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

	<ul style="list-style-type: none"> 26. Model Fluency: Phrasing (using subjects/predicates) 27. Oral Reading Model 28. Paired Repeated Reading 29. Phrase-Cued Text 30. *Assess Fluency (wcpm) <p>Each Unit</p> <ul style="list-style-type: none"> • Student and Family Resources <ul style="list-style-type: none"> ○ Dear Family (letter) ○ Apreciada familia (letter in Spanish) ○ Student Fluency Sentences <ul style="list-style-type: none"> ▪ Student Fluency Sentences may be used in class to model fluent reading for students. As students read the fluency sentence aloud at home, family members should remind students to pay attention to end punctuation to ensure that expression and intonation convey the meaning. Family members should also provide feedback if students have not self-corrected errors such as omitting or adding words or reading a word incorrectly. • Each Lesson <ul style="list-style-type: none"> ○ Instruction and Practice <ul style="list-style-type: none"> ▪ Build Fluency: Speed Drill ○ Cumulative Assessments <ul style="list-style-type: none"> ▪ Fluency Check (each lesson) ▪ Student Fluency Report (each unit)
<p>3RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><u>LEVEL C/GRADE 3 STUDENT BOOK/TEACHER'S EDITION</u></p> <p>Word Study</p> <ul style="list-style-type: none"> • Context Clues: General Clues <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 6, SB p. 53/TE p. T60 • Context Clues: Definitions, Synonyms <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 14, SB p. 119/TE p. T144 • Context Clues: Antonyms, General Clues <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 15, SB p. 127/TE p. T154 • Context Clues: Antonyms, General Clues <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 15, SB p. 127/TE p. T154 • Using Morphology: Prefixes and Base Words <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 21, SB p. 177/TE p. T218 • Context Clues: Antonyms, Synonyms <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 27, SB p. 227/TE p. T282 <p><u>LEVEL C/GRADE 3 TEACHER'S EDITION</u></p> <p>Word Study</p> <ul style="list-style-type: none"> • Context Clues: General Clues <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 6, TE p. T59 • Context Clues: Definitions, Synonyms <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 6, TE p. T143 • Context Clues: Antonyms, General Clues <ul style="list-style-type: none"> ○ Define It/Practice It/Try It—Lesson 15, TE p. T153 <p style="text-align: right;"><i>continued</i></p>

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3rd Grade Reading Standards: Foundational Skills | 3RF

3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

- Using Morphology: Prefixes and Base Words (use context clues to verify a word's meaning)
 - Define It/Practice It/Try It—Lesson 21, TE p. T217
- Context Clues: Definitions, Synonyms
 - Define It/Practice It/Try It—Lesson 26, TE p. T271
- Context Clues: Antonyms, Synonyms
 - Define It/Practice It/Try It—Lesson 27, TE p. T281

End-of-Book Resources

- Types of Context Clues—TE p. T319
 - General
 - Definition
 - Synonym
 - Antonym
 - Example

Application

LEVEL C/GRADE 3 STUDENT BOOK/TEACHER'S EDITION

Introduction

- Reading in Context
 - Lesson 1, SB p. 9/TE p. T6; Lesson 2, SB p. 17/TE p. T16; Lesson 3, SB p. 25/TE p. T26; Lesson 4, SB p. 33/TE p. T36; Lesson 5, SB p. 41/TE p. T46; Lesson 6, SB p. 49/TE p. T56; Lesson 7, SB p. 57/TE p. T66; Lesson 8, SB p. 65/TE p. T76; Lesson 9, SB p. 73/TE p. T86; Lesson 10, SB p. 81/TE p. T96; Lesson 11, SB p. 89/TE p. T106; Lesson 12, SB p. 99/TE p. T120; Lesson 13, SB p. 107/TE p. T130; Lesson 14, SB p. 115/TE p. T140; Lesson 15, SB p. 123/TE p. T150; Lesson 16, SB p. 131/TE p. T160; Lesson 17, SB p. 139/TE p. T170; Lesson 18, SB p. 147/TE p. T180; Lesson 19, SB p. 157/TE p. T194; Lesson 20, SB p. 165/TE p. T204; Lesson 21, SB p. 173/TE p. T214; Lesson 22, SB p. 181/TE p. T224; Lesson 23, SB p. 189/TE p. T234; Lesson 24, SB p. 197/TE p. T244; Lesson 25, SB p. 205/TE p. T254; Lesson 26, SB p. 215/TE p. T268; Lesson 27, SB p. 223/TE p. T278; Lesson 28, SB p. 231/TE p. T288; Lesson 29, SB p. 239/TE p. T298; Lesson 30, SB p. 247/TE p. T308

LEVEL C/GRADE 3 TEACHER'S EDITION

Introduce Sound-Spelling

- Blend It
 - Reading in Context (use context clues to confirm or self-correct word recognition)
 - Lesson 1, TE p. T5; Lesson 2, TE p. T15; Lesson 3, TE p. T25; Lesson 4, TE p. T35; Lesson 5, TE p. T45; Lesson 6, TE p. T55; Lesson 7, TE p. T65; Lesson 8, TE p. T75; Lesson 9, TE p. T85; Lesson 10, TE p. T95; Lesson 11, TE p. T105; Lesson 12, TE p. T119; Lesson 13, TE p. T129; Lesson 14, TE p. T139; Lesson 15, TE p. T149; Lesson 16, TE p. T159; Lesson 17, TE p. T169; Lesson 18, TE p. T179;

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3RD GRADE NYS NEXT GENERATION ELA LEARNING STANDARDS

FROM PHONICS TO READING, LEVEL C / GRADE 3

Fluency

Lesson 19, TE p. T193; Lesson 20, TE p. T203; Lesson 21, TE p. T213; Lesson 22, TE p. T223; Lesson 23, TE p. T233; Lesson 24, TE p. T243; Lesson 25, TE p. T253; Lesson 26, TE p. T267; Lesson 27, TE p. T277; Lesson 28, TE p. T287; Lesson 29, TE p. T297; Lesson 30, TE p. T307

Read Connected Text

- Connected Text (use context clues to figure out, confirm the meaning of an unfamiliar word)
 - Lesson 1, TE p. T7; Lesson 2, TE p. T17; Lesson 3, TE p. T27; Lesson 4, TE p. T37; Lesson 5, TE p. T47; Lesson 6, TE p. T57; Lesson 7, TE p. T67; Lesson 8, TE p. T77; Lesson 9, TE p. T87; Lesson 10, TE p. T97; Lesson 11, TE p. T107; Lesson 12, TE p. T121; Lesson 13, TE p. T131; Lesson 14, TE p. T141; Lesson 15, TE p. T151; Lesson 16, TE p. T161; Lesson 17, TE p. T171; Lesson 18, TE p. T181; Lesson 19, TE p. T195; Lesson 20, TE p. T205; Lesson 21, TE p. T215; Lesson 22, TE p. T225; Lesson 23, TE p. T235; Lesson 24, TE p. T245; Lesson 25, TE p. T255; Lesson 26, TE p. T269; Lesson 27, TE p. T279; Lesson 28, TE p. T289; Lesson 29, TE p. T299; Lesson 30, TE p. T309