



Grade 1

## Houghton Mifflin Harcourt's *Into Reading*

Correlation to

Sadlier's

## *From Phonics to Reading*

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UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS

**Lesson 1 Target Skill: Short a**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Lesson 1 Target Skill: Short a</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 9</li> </ul> <p><b>Read Connected Text</b></p> <p>“My Cat”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 11</li> </ul> <p>“What Do We Like?”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE pp. 15-16</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 18</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 22</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 12</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 13</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 14</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 18</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 19</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 20</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 21</li> </ul>	<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Decodable Texts</b></p> <p>“I Like”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 1, pp. 3-4</li> </ul>	<p><b>Decodable Library: Short Vowels</b></p> <p style="text-align: center;"><i>Short a</i></p> <p><b>LEVEL K</b>                      (pre-decodable text)                      “I Can”                      “Can I?”</p> <p><b>LEVEL A</b>                      (decodable text)                      “What Do We Like?”                      “I Like”</p> <p><b>Sound Wall</b></p> <p><b>Vowel Valley</b>                      Articulation Videos &amp; Vowel Sound Cards</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Connect It</b>                      Is It a Word?                      Sort It                      Build It                      Sound It, Spell It</p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b>                      (short vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p>MODULE 1 WEEK 1/WEEK 2</p> <ul style="list-style-type: none"> <li>Short a</li> </ul>

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UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS

**Lesson 2 Target Skill: Short i**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Lesson 2 Target Skill: Short i</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 23</li> </ul> <p><b>Read Connected Text</b></p> <p>“The Big Bag”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 25</li> </ul> <p>“What Is It?”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE pp. 29–30</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 32</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 36</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 12</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 13</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 28</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 32</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 33</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 34</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 35</li> </ul>	<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Decodable Texts</b></p> <p>“Tim”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 2, pp. 7–8</li> </ul>	<p><b>Decodable Library: Short Vowels</b></p> <p><i>Short i</i></p> <p><b>LEVEL K</b>                      (pre-decodable text)                      “Big and Little”                      “The Little Cat and the Big Cat”</p> <p><b>LEVEL A</b>                      (decodable text)                      “What Is It?”                      “Tim”</p> <p><b>Sound Wall</b></p> <p><b>Vowel Valley</b>                      Articulation Videos &amp; Vowel Sound Cards</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Connect It</b>                      Is It a Word?                      Sort It                      Build It                      Sound It, Spell It</p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b>                      (short vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 1 WEEK 3</b></p> <ul style="list-style-type: none"> <li>Short i</li> </ul>

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UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS

**Lesson 3 Target Skill: Short o**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Lesson 3 Target Skill: Short o</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 37</li> </ul> <p><b>Read Connected Text</b></p> <p>“Bob’s Job”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 39</li> </ul> <p>“Frog”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE pp. 43–44</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 46</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 50</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 40</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 41</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 42</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 46</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 47</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 48</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 49</li> </ul>	<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Decodable Texts</b></p> <p>“Jump”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 3, pp. 11–12</li> </ul>	<p><b>Decodable Library: Short Vowels</b></p> <p><b>Short o</b></p> <p><b>LEVEL K</b>                      (pre-decodable text)                      “What Is This?”                      “Not Hot”</p> <p><b>LEVEL A</b>                      (decodable text)                      “Frog”                      “Jump”</p> <p><b>Sound Wall</b></p> <p><b>Vowel Valley</b>                      Articulation Videos &amp; Vowel Sound Cards</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Connect It</b>                      Is It a Word?                      Sort It                      Build It                      Sound It, Spell It</p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b>                      (short vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 2 WEEK 2</b></p> <ul style="list-style-type: none"> <li>Short o</li> </ul>

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UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS

**Lesson 4 Target Skill: Short u**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Lesson 4 Target Skill: Short u</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 51</li> </ul> <p><b>Read Connected Text</b></p> <p>“Fun in the Sun”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 53</li> </ul> <p>“Little Bugs, Big Bugs”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE pp. 57–58</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 60</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 64</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 54</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 55</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 56</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 60</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 61</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 62</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 63</li> </ul>	<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Decodable Texts</b></p> <p>“Little Bug”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 4, pp. 15–16</li> </ul>	<p><b>Decodable Library: Short Vowels</b></p> <p><i>Short u</i></p> <p><b>LEVEL K</b>                      (pre-decodable text)</p> <p>“The Bus”                      “The Little Cub”</p> <p><b>LEVEL A</b>                      (decodable text)</p> <p>“Little Bugs, Big Bugs”                      “Little Bug”</p> <p><b>Sound Wall</b></p> <p><b>Vowel Valley</b>                      Articulation Videos &amp; Vowel Sound Cards</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Connect It</b>                      Is It a Word?                      Sort It                      Build It                      Sound It, Spell It</p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b>                      (short vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 2 WEEK 3</b></p> <ul style="list-style-type: none"> <li>Short u</li> </ul>

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UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS

**Lesson 5 Target Skill: Short e**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Lesson 5 Target Skill: Short e</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 65</li> </ul> <p><b>Read Connected Text</b></p> <p>“Get Well, Ted!”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 67</li> </ul> <p>“Birds and Their Nests”</p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE pp. 71–72</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 74</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 78</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 68</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 69</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 70</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 74</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 75</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 76</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 5, SE/TE p. 77</li> </ul>	<p>UNIT 1: SHORT VOWELS WITH SINGLE CONSONANTS</p> <p><b>Decodable Texts</b></p> <p>“What Are We?”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 5, pp. 19–20</li> </ul>	<p><i>Decodable Library: Short Vowels</i></p> <p><i>Short e</i></p> <p><b>LEVEL K</b></p> <p>“Ten Little Men”</p> <p>“What Can They Make?”</p> <p><b>LEVEL A</b></p> <p>“Birds and Their Nests”</p> <p>“What Are We?”</p> <p><i>Sound Wall</i></p> <p><b>Vowel Valley</b></p> <p>Articulation Videos &amp; Vowel Sound Cards</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (short vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p>MODULE 3 WEEK 1</p> <ul style="list-style-type: none"> <li>Short e</li> </ul>

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UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS

Lesson 6 Target Skill: I-Blends

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><b>Lesson 6 Target Skill: I-Blends</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 81</li> </ul> <p><b>Read Connected Text</b></p> <p>“The Plan for the Play”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 83</li> </ul> <p>“What Are These Things?”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE pp. 87–88</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 90</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 94</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 84</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 85</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 86</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 90</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 91</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 92</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 6, SE/TE p. 93</li> </ul>	<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><b>Decodable Texts</b></p> <p>“Things on My Block”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 6, pp. 23–24</li> </ul>	<p><b>Decodable Library: Blends</b></p> <p><i>I-Blends</i></p> <p><b>LEVEL A</b></p> <p>“What Are These Things?”</p> <p>“Things on My Block”</p> <p><b>LEVEL B</b></p> <p>“Block Party!”</p> <p>“Drip, Drop”</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form (I-blends)</b></p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 5 WEEK 1</b></p> <ul style="list-style-type: none"> <li>Initial Blends with I</li> </ul>

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UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS

Lesson 7 Target Skill: s-Blends

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><b>Lesson 8 Target Skill: r-Blends</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 109</li> </ul> <p><b>Read Connected Text</b></p> <p>“What Is It?”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 111</li> </ul> <p>“Brad and Trent”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE pp. 115–116</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 118</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 122</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 112</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 113</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 114</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 118</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 119</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 120</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 121</li> </ul>	<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><b>Decodable Texts</b></p> <p>“The Three Hens”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 8, pp. 31–32</li> </ul>	<p><b>Decodable Library: Blends</b></p> <p><i>r-Blends</i></p> <p><b>LEVEL A</b></p> <p>“Brad and Trent”</p> <p>“The Three Hens”</p> <p><b>LEVEL B</b></p> <p>“Block Party!”</p> <p>“Drip, Drop”</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form (r-blends)</b></p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 4 WEEK 3</b></p> <ul style="list-style-type: none"> <li>Initial Blends with s</li> </ul>

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UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS

**Lesson 8 Target Skill: r-Blends**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><b>Lesson 8 Target Skill: r-Blends</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 109</li> </ul> <p><b>Read Connected Text</b></p> <p>“What Is It?”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 111</li> </ul> <p>“Brad and Trent”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE pp. 115–116</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 118</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 122</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 112</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 113</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 114</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 118</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 119</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 120</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 8, SE/TE p. 121</li> </ul>	<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><b>Decodable Texts</b></p> <p>“The Three Hens”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 8, pp. 31–32</li> </ul>	<p><i>Decodable Library: Blends</i></p> <p><i>r-Blends</i></p> <p><b>LEVEL A</b></p> <p>“Brad and Trent”</p> <p>“The Three Hens”</p> <p><b>LEVEL B</b></p> <p>“Block Party!”</p> <p>“Drip, Drop”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (r-blends)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p>MODULE 5 WEEK 2</p> <ul style="list-style-type: none"> <li>Initial Blends with r</li> </ul>



UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS

**Lesson 9 Target Skill: Digraphs sh, th**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><i>Lesson 9 Target Skill: Digraphs sh, th</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 123</li> </ul> <p><b>Read Connected Text</b></p> <p>“This and That”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 125</li> </ul> <p>“The Big Wish”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE pp. 129–130</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 132</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 136</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 126</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 10, SE/TE p. 141</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 128</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 132</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 133</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 134</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 9, SE/TE p. 135</li> </ul>	<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><i>Decodable Texts</i></p> <p>“Beth’s Wish”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 9, pp. 35–36</li> </ul>	<p><i>Decodable Library: Consonant Digraphs</i></p> <p><i>Consonant Digraphs (sh, th)</i></p> <p><b>LEVEL A</b></p> <p>“Beths Wish”</p> <p>“The Big Wish”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (digraphs)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 3 WEEK 3</b></p> <ul style="list-style-type: none"> <li>Consonant Digraph sh</li> </ul> <p><b>MODULE 4 WEEK 2</b></p> <ul style="list-style-type: none"> <li>Consonant Digraphs th, wh; Trigraph -tch</li> </ul>

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UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS

Lesson 10 Target Skill: Digraphs ch, tch, wh

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><i>Lesson 10 Target Skill: Digraphs ch, tch, wh</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 10, SE/TE p. 137</li> </ul> <p><b>Read Connected Text</b></p> <p>“Our Dog Butch”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 10, SE/TE p. 139</li> </ul> <p>“Will We Win?”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 10, SE/TE pp. 143–144</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 10, SE/TE p. 146</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 10, SE/TE p. 150</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 10, SE/TE p. 140</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 10, SE/TE p. 141</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 10, SE/TE p. 142</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 10, SE/TE p. 146</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 10, SE/TE p. 147</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 10, SE/TE p. 148</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 10, SE/TE p. 149</li> </ul>	<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><i>Decodable Texts</i></p> <p>“What Is for Lunch?”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 10, pp. 39–40</li> </ul>	<p><i>Decodable Library: Consonant Digraphs</i></p> <p><i>Consonant Digraphs (ch, tch, wh)</i></p> <p><b>LEVEL A</b></p> <p>“What Is for Lunch?”</p> <p>“Will We Win?”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (digraphs)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 4 WEEK 1</b></p> <ul style="list-style-type: none"> <li>Consonant Digraph ch</li> </ul> <p><b>MODULE 4 WEEK 2</b></p> <ul style="list-style-type: none"> <li>Consonant Digraphs th, wh; Trigraph -tch</li> </ul>



UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS

**Lesson 11 Target Skill: Digraphs ng, nk**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><i>Lesson 11 Target Skill: Digraphs ng, nk</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 151</li> </ul> <p><b>Read Connected Text</b></p> <p>“The Rink”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 153</li> </ul> <p>“The King’s Song”</p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE pp. 157–158</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 160</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 164</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 154</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 155</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 156</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 160</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 161</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 162</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 2, Lesson 11, SE/TE p. 163</li> </ul>	<p>UNIT 2: SHORT VOWELS WITH BLENDS AND DIGRAPHS</p> <p><i>Decodable Texts</i></p> <p>“Things with Wings”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 11, pp. 43–44</li> </ul>	<p><i>Decodable Library: Consonant Digraphs</i></p> <p><i>Consonant Digraphs (ng, nk)</i></p> <p><b>LEVEL A</b></p> <p>“The Kings Song”</p> <p>“Things with Wings”</p> <p><i>Consonant Digraphs (wh, ph, ng, nk)</i></p> <p><b>LEVEL B</b></p> <p>“A Year of Seasons”</p> <p>“Humpback Whales”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (digraphs)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p>MODULE 9 WEEK 3</p> <ul style="list-style-type: none"> <li>Final Blends ng, nk</li> </ul>

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UNIT 3: FINAL E

Lesson 12 Target Skill: Final e (a\_e, i\_e)

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 3: FINAL E  <i>Lesson 12 Target Skill: Final e (a_e, i_e)</i>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 3, Lesson 12, SE/TE p. 167  <b>Read Connected Text</b>                      “The Plane Ride”                      • Unit 3, Lesson 12, SE/TE p. 169                      “The Big Race”                      • Unit 3, Lesson 12, SE/TE pp. 173–174  <b>Independent Practice: Read and Write</b>                      • Unit 3, Lesson 12, SE/TE p. 176  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 3, Lesson 12, SE/TE p. 180                      SPELLING/ENCODING  <b>Word Sort: Sort It Out</b>                      • Unit 3, Lesson 12, SE/TE p. 170  <b>Dictation: Think and Write/Listen and Spell</b>                      • Unit 3, Lesson 12, SE/TE p. 171  <b>Word Building: Make New Words</b>                      • Unit 3, Lesson 12, SE/TE p. 172  <b>Independent Practice: Read and Write</b>                      • Unit 3, Lesson 12, SE/TE p. 176  <b>Cumulative Review: Build Fluency</b>                      • Unit 3, Lesson 12, SE/TE p. 177  <b>Word Building: Word Ladder</b>                      • Unit 3, Lesson 12, SE/TE p. 178  <b>Writing Extension: Write About It</b>                      • Unit 3, Lesson 12, SE/TE p. 179</p>	<p>UNIT 3: FINAL E  <i>Decodable Texts</i>                      “Ice Is Nice!”                      • Fluency Booster Practice Book, Lesson 12, pp. 47–48</p>	<p><i>Decodable Library: Final e</i>  <i>Final e (a_e)</i>  <b>LEVEL K</b>                      “The Hat”                      “Same for Sam”  <i>Final e (o_e, i_e)</i>  <b>LEVEL K</b>                      “The Bike Ride”                      “Kites”  <i>Final e (a_e, i_e)</i>  <b>LEVEL A</b>                      “The Big Race”                      “Ice Is Nice”  <i>Final e (a_e, i_e, o_e, u_e, e_e)</i>  <b>LEVEL B</b>                      “A Place in Space”                      “Fun and Games”  <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Is It a Word?</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Comprehensive Phonics Survey</b>                      • Benchmark (Interactive), Benchmark Assessments                      • Benchmark (PDF), Benchmark Assessments  <b>Reading Observation Form</b>                      (Final e)                      • Formative Assessments</p>	<p>MODULE 6 WEEK 2                      • Long a (VCe)                      MODULE 6 WEEK 3                      • Long i, o (VCe)</p>

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UNIT 3: FINAL E

Lesson 13 Target Skill: Final e (o\_e, u\_e, e\_e)

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 3: FINAL E</p> <p><i>Lesson 13 Target Skill: Final e (o_e, u_e, e_e)</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 181</li> </ul> <p><b>Read Connected Text</b></p> <p>“My Garden”</p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 183</li> </ul> <p>“Let’s Bake a Cake!”</p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE pp. 187–188</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 190</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 194</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 184</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 185</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 186</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 190</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 191</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 192</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 13, SE/TE p. 193</li> </ul>	<p>UNIT 3: FINAL E</p> <p><i>Decodable Texts</i></p> <p>“Pete’s Note”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 13, pp. 51–52</li> </ul>	<p><i>Decodable Library: Final e</i></p> <p><i>Final e (o_e, i_e)</i></p> <p><b>LEVEL K</b></p> <p>“The Bike Ride”</p> <p>“Kites”</p> <p><i>Final e (a_e, i_e)</i></p> <p><b>LEVEL A</b></p> <p>“The Big Race”</p> <p>“Ice Is Nice”</p> <p><i>Final e (o_e, u_e, e_e)</i></p> <p><b>LEVEL A</b></p> <p>“Let’s Bake a Cake”</p> <p>“Pete’s Note”</p> <p><i>Final e (a_e, i_e, o_e, u_e, e_e)</i></p> <p><b>LEVEL B</b></p> <p>“A Place in Space”</p> <p>“Fun and Games”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form (Final e)</b></p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 6 WEEK 3</b></p> <ul style="list-style-type: none"> <li>Long i, o (VCe)</li> </ul> <p><b>MODULE 7 WEEK 1</b></p> <ul style="list-style-type: none"> <li>Long u, e (VCe)</li> </ul>

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UNIT 4: LONG VOWELS

Lesson 14 Target Skill: Single Letter Long Vowels e, i, o

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 4: LONG VOWELS  <i>Lesson 14 Target Skill: Single Letter Long Vowels e, i, o</i>                      READING/DECODING  <b>Introduction: Learn and Blend/Blend It</b>                      • Unit 3, Lesson 14, SE/TE p. 197  <b>Read Connected Text</b>                      “Bo’s First Day”                      • Unit 4, Lesson 14, SE/TE p. 199                      “The New School”                      • Unit 4, Lesson 14, SE/TE pp. 203–204  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 14, SE/TE p. 206  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 14, SE/TE p. 210                      SPELLING/ENCODING  <b>Word Sort: Sort It Out</b>                      • Unit 4, Lesson 14, SE/TE p. 200  <b>Dictation: Think and Write/Listen and Spell</b>                      • Unit 4, Lesson 14, SE/TE p. 201  <b>Word Building: Make New Words</b>                      • Unit 4, Lesson 14, SE/TE p. 202  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 14, SE/TE p. 206  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 14, SE/TE p. 207  <b>Word Building: Word Ladder</b>                      • Unit 4, Lesson 14, SE/TE p. 208  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 14, SE/TE p. 209</p>	<p>UNIT 4: LONG VOWELS  <i>Decodable Texts</i>                      “A New Friend”                      • Fluency Booster Practice Book, Lesson 14, pp. 55–56</p>	<p><i>Decodable Library: Single Letter Long Vowels</i>  <i>Single Letter Long Vowels</i>                      LEVEL K                      “We Play”                      “Come with Me”                      LEVEL A                      “The New School”                      “A New Friend”  <i>Interactive Instruction and Practice</i>                      Connect It                      Is It a Word?                      Sort It                      Build It                      Sound It, Spell It</p>	<p><i>Assessment</i>  <b>Comprehensive Phonics Survey</b>                      • Benchmark (Interactive), Benchmark Assessments                      • Benchmark (PDF), Benchmark Assessments  <b>Reading Observation Form</b>                      (long vowels)                      • Formative Assessments</p>	<p>MODULE 6 WEEK 1                      • Long e, i, o (CV)</p>

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UNIT 4: LONG VOWELS

Lesson 15 Target Skill: Long a (ai, ay)

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 4: LONG VOWELS  <i>Lesson 15 Target Skill: Long a (ai, ay)</i>                      READING/DECODING  <b>Introduction: Learn and Blend/Blend It</b>                      • Unit 3, Lesson 15, SE/TE p. 211  <b>Read Connected Text</b>                      “What Will I Paint?”                      • Unit 4, Lesson 15, SE/TE p. 213                      “My Big Trip”                      • Unit 4, Lesson 15, SE/TE pp. 217–218  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 15, SE/TE p. 220  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 15, SE/TE p. 224                      SPELLING/ENCODING  <b>Word Sort: Sort It Out</b>                      • Unit 4, Lesson 15, SE/TE p. 214  <b>Dictation: Think and Write/Listen and Spell</b>                      • Unit 4, Lesson 15, SE/TE p. 215  <b>Word Building: Make New Words</b>                      • Unit 4, Lesson 15, SE/TE p. 216  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 15, SE/TE p. 220  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 15, SE/TE p. 221  <b>Word Building: Word Ladder</b>                      • Unit 4, Lesson 15, SE/TE p. 222  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 15, SE/TE p. 223</p>	<p>UNIT 4: LONG VOWELS  <i>Decodable Texts</i>                      “Snail Mail”                      • Fluency Booster Practice Book, Lesson 15, pp. 59–60</p>	<p><i>Decodable Library: Long Vowels</i></p> <p style="text-align: center;"><i>Long a (ai, ay)</i></p> <p><b>LEVEL A</b>                      “My Big Trip”                      “Snail Mail”</p> <p style="text-align: center;"><i>Long a (a, ai, ay, a_e, ea, eigh)</i></p> <p><b>LEVEL B</b>                      “Nate, Don’t Be Late!”                      “Rail Trails”</p> <p style="text-align: center;"><i>Long a (a, ai, ay, a_e, ea, ei, eigh)</i></p> <p><b>LEVEL C</b>                      “State Fair”                      “Dragon Boats”</p> <p><i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Is It a Word?</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Comprehensive Phonics Survey</b>                      • Benchmark (Interactive), Benchmark Assessments                      • Benchmark (PDF), Benchmark Assessments  <b>Reading Observation Form</b>                      (long vowels)                      • Formative Assessments</p>	<p>MODULE 7 WEEK 3                      • Long a (ai, ay)</p>

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UNIT 4: LONG VOWELS

Lesson 16 Target Skill: Long e (ee, ea)

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 4: LONG VOWELS  <i>Lesson 16 Target Skill: Long e (ee, ea)</i>                      READING/DECODING  <b>Introduction: Learn and Blend/Blend It</b>                      • Unit 3, Lesson 16, SE/TE p. 225  <b>Read Connected Text</b>                      “Good Deeds”                      • Unit 4, Lesson 16, SE/TE p. 227                      “The Seaside”                      • Unit 4, Lesson 16, SE/TE pp. 231–232  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 16, SE/TE p. 234  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 16, SE/TE p. 238                      SPELLING/ENCODING  <b>Word Sort: Sort It Out</b>                      • Unit 4, Lesson 16, SE/TE p. 228  <b>Dictation: Think and Write/Listen and Spell</b>                      • Unit 4, Lesson 16, SE/TE p. 229  <b>Word Building: Make New Words</b>                      • Unit 4, Lesson 16, SE/TE p. 230  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 16, SE/TE p. 234  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 16, SE/TE p. 235  <b>Word Building: Word Ladder</b>                      • Unit 4, Lesson 16, SE/TE p. 236  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 16, SE/TE p. 237</p>	<p>UNIT 4: LONG VOWELS  <i>Decodable Texts</i>                      “In the Sea”                      • Fluency Booster Practice Book, Lesson 16, pp. 63–64</p>	<p><i>Decodable Library: Long Vowels</i>                       Long e (ee, ea)   <b>LEVEL A</b>                      “The Seaside”                      “In the Sea”                       Long e (e, e_e, ee, ea, y, ey, ie, ei)   <b>LEVEL B</b>                      “Nate, Don’t Be Late!”                      “Rail Trails”                       Long e (e, e_e, ee, ea, y, ey, ie, ei)   <b>LEVEL C</b>                      “Brain Teasers”                      “Beekeeping”   <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Is It a Word?</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Comprehensive Phonics Survey</b>                      • Benchmark (Interactive), Benchmark Assessments                      • Benchmark (PDF), Benchmark Assessments  <b>Reading Observation Form</b>                      (long vowels)                      • Formative Assessments</p>	<p>MODULE 7 WEEK 2                      • Long e (ea, ee)</p>



UNIT 4: LONG VOWELS

Lesson 17 Target Skill: Long o (oa, ow)

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 4: LONG VOWELS  <i>Lesson 17 Target Skill: Long o (oa, ow)</i></p> <p>READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 3, Lesson 17, SE/TE p. 239  <b>Read Connected Text</b>                      “Let’s Go Camping”                      • Unit 4, Lesson 17, SE/TE p. 241                      “The Boat”                      • Unit 4, Lesson 17, SE/TE pp. 245–246  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 17, SE/TE p. 248  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 17, SE/TE p. 252</p> <p>SPELLING/ENCODING  <b>Word Sort: Sort It Out</b>                      • Unit 4, Lesson 17, SE/TE p. 242  <b>Dictation: Think and Write/Listen and Spell</b>                      • Unit 4, Lesson 17, SE/TE p. 243  <b>Word Building: Make New Words</b>                      • Unit 4, Lesson 17, SE/TE p. 244  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 17, SE/TE p. 248  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 17, SE/TE p. 249  <b>Word Building: Word Ladder</b>                      • Unit 4, Lesson 17, SE/TE p. 250  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 17, SE/TE p. 251</p>	<p>UNIT 4: LONG VOWELS  <i>Decodable Texts</i>                      “Snow Day”                      • Fluency Booster Practice Book, Lesson 17, pp. 67–68</p>	<p><i>Decodable Library: Long Vowels</i></p> <p style="text-align: center;"><i>Long o (oa, ow)</i></p> <p><b>LEVEL A</b>                      “Snow Day”                      “The Boat”</p> <p style="text-align: center;"><i>Long o (oa, ow, o-e, oe, o)</i></p> <p><b>LEVEL B</b>                      “A Show on the Road”                      “Goats That Mow”</p> <p style="text-align: center;"><i>Long o (oa, ow, o-e, oe, o)</i></p> <p><b>LEVEL C</b>                      “A Goat Show”                      “Coat Drive”</p> <p><i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Is It a Word?</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Comprehensive Phonics Survey</b>                      • Benchmark (Interactive), Benchmark Assessments                      • Benchmark (PDF), Benchmark Assessments  <b>Reading Observation Form</b>                      (long vowels)                      • Formative Assessments</p>	<p>MODULE 8 WEEK 1                      • Long o (oa, ow)</p>

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UNIT 4: LONG VOWELS

Lesson 18 Target Skill: Long i (y, igh)

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 4: LONG VOWELS  <i>Lesson 18 Target Skill: Long i (y, igh)</i></p> <p>READING/DECODING  <b>Introduction: Learn and Blend/Blend It</b>                      • Unit 4, Lesson 18, SE/TE p. 253  <b>Read Connected Text</b>                      “How to Grow a Bean Plant”                      • Unit 4, Lesson 18, SE/TE p. 255                      “The Night Sky”                      • Unit 4, Lesson 18, SE/TE pp. 259–260  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 18, SE/TE p. 262  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 18, SE/TE p. 266</p> <p>SPELLING/ENCODING  <b>Word Sort: Sort It Out</b>                      • Unit 4, Lesson 18, SE/TE p. 256  <b>Dictation: Think and Write/Listen and Spell</b>                      • Unit 4, Lesson 18, SE/TE p. 257  <b>Word Building: Make New Words</b>                      • Unit 4, Lesson 18, SE/TE p. 258  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 18, SE/TE p. 262  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 18, SE/TE p. 263  <b>Word Building: Word Ladder</b>                      • Unit 4, Lesson 18, SE/TE p. 264  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 18, SE/TE p. 265</p>	<p>UNIT 4: LONG VOWELS  <i>Decodable Texts</i>                      “The Flies”                      • Fluency Booster Practice Book, Lesson 18, pp. 71–72</p>	<p><i>Decodable Library: Long Vowels</i></p> <p style="text-align: center;"><i>Long i (y, igh)</i></p> <p><b>LEVEL A</b>                      “The Night Sky”                      “The Flies”</p> <p style="text-align: center;"><i>Long i (i, i_e, igh, y, ie)</i></p> <p><b>LEVEL B</b>                      “How to Make Mud Pies”                      “Butterfly House”</p> <p style="text-align: center;"><i>Long i (i, i_e, igh, y, ie)</i></p> <p><b>LEVEL C</b>                      “My Diary”                      “Tiger”</p> <p><i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Is It a Word?</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Comprehensive Phonics Survey</b>                      • Benchmark (Interactive), Benchmark Assessments                      • Benchmark (PDF), Benchmark Assessments  <b>Reading Observation Form</b>                      (long vowels)                      • Formative Assessments</p>	<p>MODULE 8 WEEK 2                      • Long i (igh, y)</p>

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UNIT 4: LONG VOWELS

Lesson 19 Target Skill: Long u (u, ew, ue)

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 4: LONG VOWELS</p> <p><i>Lesson 19 Target Skill: Long u (u, ew, ue)</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/Blend It</b></p> <p><b>Read Connected Text</b></p> <p>“Where Could I Find?”</p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 269</li> </ul> <p>“Let’s Make Music!”</p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE pp. 273–274</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 276</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 280</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 270</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 271</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 272</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 276</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 277</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 278</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 19, SE/TE p. 279</li> </ul>	<p>UNIT 4: LONG VOWELS</p> <p><i>Decodable Texts</i></p> <p>“Just a Few”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 19, pp. 75–76</li> </ul>	<p><i>Decodable Library: Long Vowels</i></p> <p><i>Long u (u, ew, ue)</i></p> <p><b>LEVEL A</b></p> <p>“Lets Make Music!”</p> <p>“Just a Few”</p> <p><i>Long u (u, u_e, ue, ew, iew)</i></p> <p><b>LEVEL B</b></p> <p>“Make a Card”</p> <p>“The Computer Chat”</p> <p><i>Long u (u, u_e, ue, ew, iew)</i></p> <p><b>LEVEL C</b></p> <p>“Unique Units!”</p> <p>“Single-Use Plastics”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (long vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p>MODULE 7 WEEK 1</p> <ul style="list-style-type: none"> <li>Long u</li> </ul>

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 20 Target Skill: r-Controlled ar**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Lesson 20 Target Skill:</b>  <i>r-Controlled ar</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 20, SE/TE p. 283</li> </ul> <p><b>Read Connected Text</b></p> <p>“Art Day”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 285</li> </ul> <p>“On the Farm”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE pp. 289–290</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 292</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 296</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 286</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 287</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 288</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 292</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 293</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 294</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 20, SE/TE p. 295</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Decodable Texts</b></p> <p>“Star Art”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 20, pp. 79–80</li> </ul>	<p><i>Decodable Library: r-Controlled Vowels</i></p> <p><i>r-Controlled ä r</i></p> <p><b>LEVEL A</b></p> <p>“On the Farm”</p> <p>“Star Art”</p> <p><b>LEVEL B</b></p> <p>“Sparky”</p> <p>“A Jar Garden”</p> <p><b>LEVEL C</b></p> <p>“Unicorns of the Sea”</p> <p>“Sharks”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b>                      (r-controlled vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 8 WEEK 3</b></p> <ul style="list-style-type: none"> <li>r-Controlled Vowel ar</li> </ul>

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 21 Target Skill: r-Controlled er, ir, ur**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><i>Lesson 21 Target Skill: r-Controlled er, ir, ur</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 21, SE/TE p. 297</li> </ul> <p><b>Read Connected Text</b></p> <p>“How to Make a Sandcastle”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 299</li> </ul> <p>“Pam Gets Hurt”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE pp. 303–304</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 306</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 310</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 300</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 301</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 302</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 306</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 307</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 308</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 21, SE/TE p. 309</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><i>Decodable Texts</i></p> <p>“The Birds”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 21, pp. 83–84</li> </ul>	<p><i>Decodable Library: r-Controlled Vowels</i></p> <p><i>r-Controlled û</i></p> <p><b>LEVEL A</b></p> <p>“Pam Gets Hurt”</p> <p>“The Birds”</p> <p><b>LEVEL B</b></p> <p>“Escape from Danger”</p> <p>“Ask Nurse Kitty”</p> <p><b>LEVEL C</b></p> <p>“Pop, Pop, Popcorn”</p> <p>“Proverbs”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (r-controlled vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 9 WEEK 2</b></p> <ul style="list-style-type: none"> <li>r-Controlled Vowels er, ir, ur</li> </ul>

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 22 Target Skill: r-Controlled or, ore, oar**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Lesson 22 Target Skill:</b>  <i>r-Controlled or, ore, oar</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 22, SE/TE p. 311</li> </ul> <p><b>Read Connected Text</b></p> <p>“Sports Fans”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 313</li> </ul> <p>“Stores at the Mall”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE pp. 317–318</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 320</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 324</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 314</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 315</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 316</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 320</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 321</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 322</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 22, SE/TE p. 323</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Decodable Texts</b></p> <p>“Storm”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 22, pp. 87–88</li> </ul>	<p><b>Decodable Library: r-Controlled Vowels</b></p> <p><i>r-Controlled ôr</i></p> <p><b>LEVEL A</b></p> <p>“Stores at the Mall”</p> <p>“Storm”</p> <p><b>LEVEL B</b></p> <p>“A Roar at the Door!”</p> <p>“Rory’s Reply”</p> <p><b>LEVEL C</b></p> <p>“Unicorns of the Sea”</p> <p>“Sharks”</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b>                      (r-controlled vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 9 WEEK 1</b></p> <ul style="list-style-type: none"> <li>r-Controlled Vowels or, ore</li> </ul> <p><b>MODULE 9 WEEK 1</b></p> <ul style="list-style-type: none"> <li>Two-Syllable Words: r-Controlled Vowels ar, or</li> </ul>

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 23 Target Skill: Short oo, Long oo (oo, ou, ew, ue, u\_e)**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><i>Lesson 23 Target Skill: Short oo, Long oo (oo, ou, ew, ue, u_e)</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 23, SE/TE p. 325</li> </ul> <p><b>Read Connected Text</b></p> <p>“Hi Grandma”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 327</li> </ul> <p>“Books, Books, Books!”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE pp. 331-332</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 334</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 338</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 328</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 329</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 330</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 334</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 335</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 336</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 23, SE/TE p. 337</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><i>Decodable Texts</i></p> <p>“Dear Mrs. Brooks”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 23, pp. 91-92</li> </ul>	<p><i>Decodable Library: Complex Vowels and Diphthongs</i></p> <p><i>Short oo and Long oo</i></p> <p><b>LEVEL A</b></p> <p>“Books, Books, Books!”</p> <p>“Dear Mrs. Brooks”</p> <p><b>LEVEL B</b></p> <p>“Moose on the Loose”</p> <p>“Soup”</p> <p><b>LEVEL C</b></p> <p>“The Cooking Crew”</p> <p>“Books and More”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (short and long oo)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 10 WEEK 2</b></p> <ul style="list-style-type: none"> <li>Vowel Pattern oo /ōō/</li> </ul> <p><b>MODULE 10 WEEK 3</b></p> <ul style="list-style-type: none"> <li>Vowel Pattern oo /ōō/</li> </ul>

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 24 Target Skill: Diphthong /ou/ (ou, ow)**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><i>Lesson 24 Target Skill: Diphthong /ou/ (ou, ow)</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 339</li> </ul> <p><b>Read Connected Text</b></p> <p>“Flowers All Around”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 341</li> </ul> <p>“The Parade Is in Town”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE pp. 345–346</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 348</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 352</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 342</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 343</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 344</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 348</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 349</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 350</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 24, SE/TE p. 351</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><i>Decodable Texts</i></p> <p>“Up and Down”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 24, pp. 95–96</li> </ul>	<p><i>Decodable Library: Complex Vowels and Diphthongs</i></p> <p><i>Diphthong ou</i></p> <p><b>LEVEL A</b></p> <p>“The Parade Is in Town!”</p> <p>“Up and Down”</p> <p><b>LEVEL B</b></p> <p>“How to Make Lemonade”</p> <p>“Lets Go Owling”</p> <p><b>LEVEL C</b></p> <p>“What’s That Noise?”</p> <p>“Clouds”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (diphthongs)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p>MODULE 11 WEEK 1</p> <ul style="list-style-type: none"> <li>Diphthongs ow, ou</li> </ul>

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 25 Target Skill: Diphthong /oi/ (oi, oy)**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Lesson 25 Target Skill: Diphthong /oi/ (oi, oy)</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 353</li> </ul> <p><b>Read Connected Text</b></p> <p>“How to Make a Royal Meal”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 355</li> </ul> <p>“Join a Club!”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE pp. 359–360</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 362</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 366</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 356</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 357</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 358</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 362</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 363</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 364</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 25, SE/TE p. 365</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Decodable Texts</b></p> <p>“Joy’s Toys”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 25, pp. 99–100</li> </ul>	<p><i>Decodable Library: Complex Vowels and Diphthongs</i></p> <p><i>Diphthong oi</i></p> <p><b>LEVEL A</b></p> <p>“Join a Club”</p> <p>“Joys Toys”</p> <p><b>LEVEL B</b></p> <p>“The Compost Heap”</p> <p>“Poison Ivy”</p> <p><b>LEVEL C</b></p> <p>“Whats That Noise?”</p> <p>“Clouds”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (diphthongs)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p><b>MODULE 11 WEEK 1</b></p> <ul style="list-style-type: none"> <li>Diphthongs oy, oi</li> </ul>

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 26 Target Skill: Complex Vowel /ô/ [au, aw, a(lk), a(lt), a(lI)]**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><i>Lesson 26 Target Skill: Complex Vowel /ô/ [au, aw, a(lk), a(lt), a(lI)]</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 367</li> </ul> <p><b>Read Connected Text</b></p> <p>“What is it?”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 369</li> </ul> <p>“A Walk in the Park”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE pp. 373–374</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 376</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 380</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 370</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 371</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 372</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 376</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 377</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 378</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 26, SE/TE p. 379</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><i>Decodable Texts</i></p> <p>“Claws”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 26, pp. 103–104</li> </ul>	<p><i>Decodable Library: Complex Vowels and Diphthongs</i></p> <p><i>Complex Vowel ô</i></p> <p><b>LEVEL A</b></p> <p>“Claws”</p> <p>“A Walk in the Park”</p> <p><b>LEVEL B</b></p> <p>“My Dog, Rex”</p> <p>“The Waterfalls”</p> <p><b>LEVEL C</b></p> <p>“The Dog Walker”</p> <p>“Deep Thoughts”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b> (complex vowel)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	<p>MODULE 11 WEEK 2</p> <ul style="list-style-type: none"> <li>Vowel Patterns: /ô/</li> </ul>

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 27 Target Skill: r-Controlled are, air, ear**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Lesson 27 Target Skill:</b>  <i>r-Controlled are, air, ear</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 381</li> </ul> <p><b>Read Connected Text</b></p> <p>“Fran and Jan”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 383</li> </ul> <p>“The Three Bears: A Retelling”</p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE pp. 387–388</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 390</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 394</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 384</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 385</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 386</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 390</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 391</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 392</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 27, SE/TE p. 393</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Decodable Texts</b></p> <p>“What a Pair!”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 27, pp. 107–108</li> </ul>	<p><i>Decodable Library: Complex Vowels and Diphthongs</i></p> <p><i>r-Controlled âr</i></p> <p><b>LEVEL A</b></p> <p>“The Three Bears: A Retelling”</p> <p>“What a Pair!”</p> <p><b>LEVEL B</b></p> <p>“Bears”</p> <p>“The Lost Glasses”</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b>                      (r-controlled vowels)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	

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UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS

**Lesson 28 Target Skill: Long i and Long o [i(ld), i(nd), o(ld)]**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Lesson 28 Target Skill: Long i and Long o [i(ld), i(nd), o(ld)]</b></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 5, Lesson 28, SE/TE p. 397</li> </ul> <p><b>Read Connected Text</b></p> <p>“A Good Pet”</p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 399</li> </ul> <p>“Kind Child, Wild Child”</p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE pp. 403–404</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 406</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 410</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Word Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 400</li> </ul> <p><b>Dictation: Think and Write/Listen and Spell</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 401</li> </ul> <p><b>Word Building: Make New Words</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 402</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 406</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 407</li> </ul> <p><b>Word Building: Word Ladder</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 408</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 6, Lesson 28, SE/TE p. 409</li> </ul>	<p>UNIT 5: R-CONTROLLED VOWELS, COMPLEX VOWELS, AND DIPHTHONGS</p> <p><b>Decodable Texts</b></p> <p>“The Billy Goats”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 28, pp. 111–112</li> </ul>	<p><b>Decodable Library: Complex Vowels and Diphthongs</b></p> <p><i>Long i (i(ld), i(nd))</i></p> <p><b>LEVEL A</b></p> <p>“Kind Child, Wild Child”</p> <p>“The Billy Goats”</p> <p><i>Long o (o(ld))</i></p> <p><b>LEVEL A</b></p> <p>“The Billy Goats”</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Connect It</b></p> <p><b>Is It a Word?</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><b>Assessment</b></p> <p><b>Comprehensive Phonics Survey</b></p> <ul style="list-style-type: none"> <li>Benchmark (Interactive), Benchmark Assessments</li> <li>Benchmark (PDF), Benchmark Assessments</li> </ul> <p><b>Reading Observation Form</b>                      (long i, long o)</p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul>	

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UNIT 6: MORE LONG VOWEL SPELLINGS

**Lesson 29 Target Skill: Long i and Long o (ie, oe)**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILL
<p>UNIT 6: MORE LONG VOWEL SPELLINGS  <i>Lesson 29 Target Skill: Long i and Long o (ie, oe)</i>                      READING/DECODING  <b>Introduction: Learn and Blend/Blend It</b>                      • Unit 6, Lesson 29, SE/TE p. 411  <b>Read Connected Text</b>                      “What Is It?”                      • Unit 6, Lesson 29, SE/TE p. 413                      “Moe’s Diner”                      • Unit 6, Lesson 29, SE/TE pp. 417–418  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 29, SE/TE p. 420  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 6, Lesson 29, SE/TE p. 424                      SPELLING/ENCODING  <b>Word Sort: Sort It Out</b>                      • Unit 6, Lesson 29, SE/TE p. 414  <b>Dictation: Think and Write/Listen and Spell</b>                      • Unit 6, Lesson 29, SE/TE p. 415  <b>Word Building: Make New Words</b>                      • Unit 6, Lesson 29, SE/TE p. 416  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 29, SE/TE p. 420  <b>Cumulative Review: Build Fluency</b>                      • Unit 6, Lesson 29, SE/TE p. 421  <b>Word Building: Word Ladder</b>                      • Unit 6, Lesson 29, SE/TE p. 422  <b>Writing Extension: Write About It</b>                      • Unit 6, Lesson 29, SE/TE p. 423</p>	<p>UNIT 6: MORE LONG VOWEL SPELLINGS  <i>Decodable Texts</i>                      “Time Flies”                      • Fluency Booster Practice Book, Lesson 29, pp. 115–116</p>	<p><i>Decodable Library: Long Vowels</i></p> <p style="text-align: center;"><i>Long i (ie)</i></p> <p><b>LEVEL A</b>                      “Moe’s Diner”                      “Time Flies”</p> <p style="text-align: center;"><i>Long i (i, i_e, igh, y, ie)</i></p> <p><b>LEVEL B</b>                      “How to Make Mud Pies”                      “Butterfly House”</p> <p><b>LEVEL C</b>                      “My Diary”                      “Tiger”</p> <p style="text-align: center;"><i>Long o (oe)</i></p> <p><b>LEVEL A</b>                      “Moe’s Diner”                      “Time Flies”</p> <p style="text-align: center;"><i>Long o (oa, ow, o-e, oe, o)</i></p> <p><b>LEVEL B</b>                      “A Show on the Road”                      “Goats That Mow”</p> <p><b>LEVEL C</b>                      “A Goat Show”                      “Coat Drive”</p> <p><i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Is It a Word?</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Comprehensive Phonics Survey</b>                      • Benchmark (Interactive), Benchmark Assessments                      • Benchmark (PDF), Benchmark Assessments  <b>Reading Observation Form</b>                      (long i, long o)                      • Formative Assessments</p>	<p>MODULE 8 WEEK 1                      • Long o, i (oe, ie)</p>

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UNIT 6: MORE LONG VOWEL SPELLINGS

**Lesson 30 Target Skill: Long e (y, ey, ie)**

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<p>UNIT 6: MORE LONG VOWEL SPELLINGS  <i>Lesson 30 Target Skill: Long e (y, ey, ie)</i>                      READING/DECODING  <b>Introduction: Learn and Blend/Blend It</b>                      • Unit 6, Lesson 30, SE/TE p. 425  <b>Read Connected Text</b>                      “How to Have Fun at the Zoo”                      • Unit 6, Lesson 30, SE/TE p. 427                      “My Super Silly Story”                      • Unit 6, Lesson 30, SE/TE pp. 431–432  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 30, SE/TE p. 434  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 6, Lesson 30, SE/TE p. 438                      SPELLING/ENCODING  <b>Word Sort: Sort It Out</b>                      • Unit 6, Lesson 30, SE/TE p. 428  <b>Dictation: Think and Write/Listen and Spell</b>                      • Unit 6, Lesson 30, SE/TE p. 429  <b>Word Building: Make New Words</b>                      • Unit 6, Lesson 30, SE/TE p. 430  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 30, SE/TE p. 434  <b>Cumulative Review: Build Fluency</b>                      • Unit 6, Lesson 30, SE/TE p. 435  <b>Word Building: Word Ladder</b>                      • Unit 6, Lesson 30, SE/TE p. 436  <b>Writing Extension: Write About It</b>                      • Unit 6, Lesson 30, SE/TE p. 437</p>	<p>UNIT 6: MORE LONG VOWEL SPELLINGS  <i>Decodable Texts</i>                      “The Little Red Hen”                      • Fluency Booster Practice Book, Lesson 30, pp. 119–120</p>	<p><i>Decodable Library: Long Vowels</i>                       Long e (y, ey, ie)   <b>LEVEL A</b>                      “My Super Silly Story”                      “The Little Red Hen”                       Long e (e, e_e, ee, ea, y, ey, ie, ei)   <b>LEVEL B</b>                      “A Piece of Cheese”                      “Lucky”   <b>LEVEL C</b>                      “Brain Teasers”                      “Beekeeping”   <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Is It a Word?</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Comprehensive Phonics Survey</b>                      • Benchmark (Interactive), Benchmark Assessments                      • Benchmark (PDF), Benchmark Assessments  <b>Reading Observation Form</b>                      (long e)                      • Formative Assessments</p>	<p>MODULE 11 WEEK 3                      • Long e (ie, y, ey)</p>

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