



Kindergarten

Houghton Mifflin Harcourt's  
***Into Reading***

Correlation to

Sadlier's  
***From Phonics to Reading***

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UNIT 1 SHORT A

**Lesson 1 Target Skill: Mm**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p><b>Unit 1 Short a</b>  <i>Lesson 1 Target Skill: Mm</i></p> <p>ALPHABET  <b>Alphabet: Uppercase Letters</b>                      • Unit 1, Lesson 1, SE/TE p. 9  <b>Alphabet Recognition</b>                      Sing the “Alphabet Song”                      • Unit 1, Lesson 1, TE p. 9  <b>Alphabet Sequence</b>                      Letter Sequence                      • Unit 1, Lesson 1, SE/TE p. 10  <b>Learning Center</b>                      Alphabet Corner                      • Unit 1, Lesson 1, TE p. 10  <b>Read Connected Text</b>                      “My Alphabet Book”                      • Unit 1, Lesson 1, SE/TE pp. 11–12  <b>Teacher Table Intervention</b>                      Informal Assessment                      • Unit 1, Lesson 1, TE p. 11  <b>Alphabet Recognition</b>                      Review/Extend                      • Unit 1, Lesson 1, TE p. 11  <b>Independent/Partner Work</b>                      Build Fluency                      (sing/name letters in order)                      • Unit 1, Lesson 1, TE p. 12                      Reread Connected Text                      (circle difficult letters/review)                      • Unit 1, Lesson 1, TE p. 13  <b>Alphabet: About Me</b>                      (write name/draw picture)                      • Unit 1, Lesson 1, SE/TE p. 13  <b>Cumulative Review: Uppercase Letters</b>                      • Unit 1, Lesson 1, SE/TE p. 18</p> <p style="text-align: right;"><i>continued</i></p>		<p><i>Decodable Library: Alphabet Recognition</i></p> <p style="text-align: center;"><i>Alphabet</i></p> <p>LEVEL K                      (pre-decodable text)                      “My ABC Book”                      “ABC for Me”</p>	<p><i>Assessment</i>  <b>Uppercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments</p> <p><b>Lowercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments</p> <p><b>Letter-Sound Assessment</b>                      Benchmark (Interactive), Benchmark Assessments</p> <p><b>Letter-Name and Letter-Sound Assessments</b>                      Benchmark (PDF), Benchmark Assessments</p>	<p><i>Alphabet Knowledge</i></p> <p>MODULE 1 WEEK 1</p> <ul style="list-style-type: none"> <li>• Introduce and Sing the Alphabet Song</li> <li>• Name Discovery</li> <li>• Identify and Form Letters Aa–Ff</li> </ul> <p>MODULE 1 WEEK 2</p> <ul style="list-style-type: none"> <li>• Identify and Form Letters Gg–Pp</li> <li>• Sing the Alphabet Song</li> </ul> <p>MODULE 1 WEEK 3</p> <ul style="list-style-type: none"> <li>• Identify and Form Letters Qq–Zz</li> <li>• Sing the Alphabet Song</li> </ul> <p>MODULE 1 WEEK 4</p> <ul style="list-style-type: none"> <li>• Review and Identify Letters</li> </ul>



UNIT 1 SHORT A

Lesson 1 Target Skill: Mm

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p><i>continued</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Say/Say It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 14</li> </ul> <p><b>Sound Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 15</li> </ul> <p><b>Independent Practice: Say and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 17</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 20</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Handwriting: Trace and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 16</li> </ul> <p><b>Independent Practice: Say and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 17</li> </ul> <p><b>Writing Extension: Draw About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 1, SE/TE p. 19</li> </ul>	<p><i>Decodable Texts</i></p> <p><b>Handwriting</b>                      (lowercase and uppercase letters)                      "Mm"</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, pp. 3–4</li> </ul> <p><b>Lesson 1: Mm</b>                      (pre-decodable text)                      "ABC for Me"</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 1, pp. 67–68</li> </ul>	<p><i>Sound Wall</i></p> <p><b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Sort It</b></p>	<p><i>Assessment</i></p> <p><b>Letter Formation Assessment</b></p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul> <p><i>Differentiation Supports</i></p> <p><b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	<p><i>Alphabet Knowledge</i></p> <p><b>MODULE 1 WEEK 2</b></p> <ul style="list-style-type: none"> <li>Identify and Form Letters Gg-Pp</li> </ul> <p><i>Phonics</i></p> <p><b>MODULE 1 WEEK 4</b></p> <ul style="list-style-type: none"> <li>Consonants m /m/ and s /s/</li> </ul>

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UNIT 1 SHORT A

Lesson 2 Target Skill: Short a

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 1 SHORT A  <b>Lesson 2 Target Skill: Short a</b>                      ALPHABET  <b>Alphabet: Lowercase Letters</b>                      • Unit 1, Lesson 2, SE/TE p. 21  <b>Alphabet Recognition</b>                      Cumulative Quick Check                      (sing the “Alphabet Song”)                      • Unit 1, Lesson 2, TE p. 21  <b>Alphabet Sequence</b>                      Lowercase Letters                      • Unit 1, Lesson 2, SE/TE p. 22  <b>Learning Center</b>                      Alphabet Corner                      • Unit 1, Lesson 2, TE p. 22</p>	<p><b>Decodable Texts</b>  <b>Lesson 1 Target Skill: Mm</b>                      (pre-decodable text)                      “ABC for Me”                      • Fluency Booster Practice Book,                      Lesson 1, pp. 67–68</p>	<p><b>Decodable Library: Alphabet Recognition</b>                      Alphabet                      LEVEL K                      (pre-decodable text)                      “My ABC Book”                      “ABC for Me”</p>	<p><b>Assessment</b>  <b>Uppercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Lowercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Letter-Sound Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Letter-Name and Letter-Sound Assessments</b>                      Benchmark (PDF), Benchmark Assessments</p>	<p><b>Alphabet Knowledge</b>                      MODULE 1 WEEK 1                      • Introduce and Sing the Alphabet Song                      • Identify and Form Letters Aa–Ff                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp                      • Sing the Alphabet Song                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz                      • Sing the Alphabet Song                      MODULE 1 WEEK 4                      • Review and Identify Letters</p>
<p>READING/DECODING  <b>Introduction: Learn and Say/Say It</b>                      • Unit 1, Lesson 2, SE/TE p. 23  <b>Read Connected Text</b>                      “I Can”                      • Unit 1, Lesson 2, SE/TE pp. 25–26  <b>Sound Sort: Sort It Out</b>                      • Unit 1, Lesson 2, SE/TE p. 30  <b>Independent Practice: Read and Write</b>                      • Unit 1, Lesson 2, SE/TE p. 31  <b>Cumulative Review: Build Fluency</b>                      • Unit 1, Lesson 2, SE/TE p. 32  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 1, Lesson 2, SE/TE p. 34  <i>continued</i></p>	<p><b>Decodable Texts</b>  <b>Handwriting</b>                      (lowercase and uppercase letters)                      “Aa”                      • Fluency Booster Practice Book,                      pp. 5–6  <b>Lesson 2: Short a</b>                      (pre-decodable text)                      “Can I?”                      • Fluency Booster Practice Book,                      Lesson 2, pp. 71–72</p>	<p><b>Decodable Library: Short Vowels</b>                      Short a                      LEVEL K                      (pre-decodable text)                      “I Can”                      “Can I?”                      LEVEL A                      (decodable text)                      “What Do We Like?”                      “I Like”</p>	<p><b>Assessment</b>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <b>Differentiation Supports</b>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	<p><b>Alphabet Knowledge</b>                      MODULE 1 WEEK 1                      • Identify and Form Letters Aa–Ff  <b>Phonics</b>                      MODULE 2 WEEK 2                      • Short a and Long a  <i>continued</i></p>

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UNIT 1 SHORT A

Lesson 2 Target Skill: Short a

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p><i>continued</i></p> <p><b>SPELLING/ENCODING</b></p> <p><b>Handwriting: Trace and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 27</li> </ul> <p><b>Dictation: Think and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 28</li> </ul> <p><b>Word Building: Trace, Write, and Build</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 29</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 31</li> </ul> <p><b>Writing Extension: Draw About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 2, SE/TE p. 33</li> </ul>		<p><i>continued</i></p> <p><b>Sound Wall</b></p> <p><b>Vowel Valley</b></p> <p>Articulation Videos &amp; Vowel Sound Cards</p> <p><b>Interactive Instruction and Practice</b></p> <p><b>Sort It</b></p> <p><b>Build It</b></p>		<p><i>continued</i></p> <p><b>Alphabet Knowledge</b></p> <p><b>MODULE 1 WEEK 1</b></p> <ul style="list-style-type: none"> <li>Identify and Form Letters Aa–Ff</li> </ul> <p><b>Phonics</b></p> <p><b>MODULE 2 WEEK 2</b></p> <ul style="list-style-type: none"> <li>Short a and Long a</li> </ul>

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UNIT 1 SHORT A

Lesson 3 Target Skill: Ss

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 1 SHORT A  <i>Lesson 3 Target Skill: Ss</i></p> <p>ALPHABET  <b>Alphabet: Uppercase and Lowercase Letters</b>                      • Unit 1, Lesson 3, SE/TE pp. 35–36  <b>Independent/Partner Work</b>                      Letter Formation                      • Unit 1, Lesson 3, TE p. 36  <b>Alphabet Review</b>                      (sing the “Alphabet Song”)                      Identify Lowercase Letters                      • Unit 1, Lesson 3, TE p. 40  <b>Independent/Partner Work</b>                      Alphabet Review                      • Unit 1, Lesson 3, TE p. 44</p>		<p><i>Decodable Library: Alphabet Recognition</i></p> <p style="text-align: center;"><i>Alphabet</i></p> <p>LEVEL K                      (pre-decodable text)                      “My ABC Book”                      “ABC for Me”</p>	<p><i>Assessment</i>  <b>Uppercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments</p> <p><b>Lowercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments</p> <p><b>Letter-Sound Assessment</b>                      Benchmark (Interactive), Benchmark Assessments</p> <p><b>Letter-Name and Letter-Sound Assessments</b>                      Benchmark (PDF), Benchmark Assessments</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 1                      • Introduce and Sing the Alphabet Song                      • Identify and Form Letters Aa–Ff</p> <p>MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp                      • Sing the Alphabet Song</p> <p>MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz                      • Sing the Alphabet Song</p> <p>MODULE 1 WEEK 4                      • Review and Identify Letters</p>
<p>READING/DECODING  <b>Introduction: Learn and Blend/Blend It</b>                      • Unit 1, Lesson 3, SE/TE p. 37  <b>Read Connected Text</b>                      “Sam”                      • Unit 1, Lesson 3, SE/TE pp. 39–40  <b>Sound Sort: Sort It Out</b>                      • Unit 1, Lesson 3, SE/TE p. 44  <b>Independent Practice: Read and Write</b>                      • Unit 1, Lesson 3, SE/TE p. 45  <b>Cumulative Review: Build Fluency</b>                      • Unit 1, Lesson 3, SE/TE p. 46</p> <p style="text-align: right;"><i>continued</i></p>	<p><i>Decodable Texts</i>  <b>Handwriting</b>                      (lowercase and uppercase letters)                      “Ss”                      • Fluency Booster Practice Book, pp. 7–8</p> <p><b>Lesson 3: Ss</b>                      (pre-decodable text)                      “Sam Can See”                      • Fluency Booster Practice Book, Lesson 3, pp. 75–76</p>	<p><i>Decodable Library: Consonants</i></p> <p style="text-align: center;"><i>s, t, p</i></p> <p>LEVEL K                      (pre-decodable text)                      “Sam”                      “Sam Can See”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz</p> <p><i>Phonics</i>                      MODULE 1 WEEK 4                      • Consonants m /m/ and s /s/</p> <p style="text-align: right;"><i>continued</i></p>

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UNIT 1 SHORT A

Lesson 3 Target Skill: Ss

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p><i>continued</i></p> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 48</li> </ul> <p><b>SPELLING/ENCODING</b></p> <p><b>Handwriting: Trace and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 41</li> </ul> <p><b>Dictation: Think and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 42</li> </ul> <p><b>Word Building: Trace, Write, and Build</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 43</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 45</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 3, SE/TE p. 47</li> </ul>				<p><i>continued</i></p> <p><i>Alphabet Knowledge</i></p> <p><b>MODULE 1 WEEK 3</b></p> <ul style="list-style-type: none"> <li>Identify and Form Letters Qq–Zz</li> </ul> <p><i>Phonics</i></p> <p><b>MODULE 1 WEEK 4</b></p> <ul style="list-style-type: none"> <li>Consonants m /m/ and s /s/</li> </ul>



UNIT 1 SHORT A

Lesson 4 Target Skill: Tt

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 1 SHORT A  <b>Lesson 4 Target Skill: Tt</b>                      ALPHABET  <b>Alphabet: Match Uppercase and Lowercase Letters</b>                      • Unit 1, Lesson 4, SE/TE pp. 49–50  <b>Teacher Table Intervention</b>                      Informal Assessment                      (use cards with matching letter pairs)                      • Unit 1, Lesson 4, TE p. 49  <b>Independent/Partner Work</b>                      Alphabet Concentration                      • Unit 1, Lesson 4, TE p. 50  <b>Alphabet Recognition</b>                      Match Uppercase and Lowercase Letters                      • Unit 1, Lesson 4, TE p. 54  <b>Independent/Partner Work</b>                      Alphabet Match Up                      • Unit 1, Lesson 4, TE p. 58</p>		<p><i>Decodable Library: Alphabet Recognition</i>                      Alphabet                      LEVEL K                      (pre-decodable text)                      “My ABC Book”                      “ABC for Me”</p>	<p><i>Assessment</i>  <b>Uppercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Lowercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Letter-Sound Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Letter-Name and Letter-Sound Assessments</b>                      Benchmark (PDF), Benchmark Assessments</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 1                      • Identify and Form Letters Aa–Ff                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz                      MODULE 1 WEEK 4                      • Review and Identify Letters</p>
<p>READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 1, Lesson 4, SE/TE p. 51  <b>Read Connected Text</b>                      “Sam Sat”                      • Unit 1, Lesson 4, SE/TE pp. 53–54  <b>Sound Sort: Sort It Out</b>                      • Unit 1, Lesson 4, SE/TE p. 58  <b>Independent Practice: Read and Write</b>                      • Unit 1, Lesson 4, SE/TE p. 55  <b>Cumulative Review: Build Fluency</b>                      • Unit 1, Lesson 4, SE/TE p. 60                       continued</p>	<p><i>Decodable Texts Handwriting</i>                      (lowercase and uppercase letters)                      “Tt”                      • Fluency Booster Practice Book, pp. 9–10  <b>Lesson 4: Tt</b>                      (pre-decodable text)                      “The Cat”                      • Fluency Booster Practice Book, Lesson 4, pp. 79–80</p>	<p><i>Decodable Library: Consonants</i>                      s, t, p                      LEVEL K                      (pre-decodable text)                      “Sam Sat”                      “The Cat”  <b>Sound Wall Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz  <i>Phonics</i>                      MODULE 2 WEEK 1                      • Consonants t /t/ and b /b/                       continued</p>

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UNIT 1 SHORT A

Lesson 4 Target Skill: Tt

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<p><i>continued</i></p> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 62</li> </ul> <p><b>SPELLING/ENCODING</b></p> <p><b>Handwriting: Trace and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 55</li> </ul> <p><b>Dictation: Think and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 55</li> </ul> <p><b>Word Building: Trace, Write, and Build</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 57</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 55</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 1, Lesson 4, SE/TE p. 61</li> </ul>				<p><i>continued</i></p> <p><i>Alphabet Knowledge</i></p> <p><b>MODULE 1 WEEK 3</b></p> <ul style="list-style-type: none"> <li>Identify and Form Letters Qq–Zz</li> </ul> <p><i>Phonics</i></p> <p><b>MODULE 2 WEEK 1</b></p> <ul style="list-style-type: none"> <li>Consonants t /t/ and b /b/</li> </ul>

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UNIT 1 SHORT A

Lesson 5 Target Skill: Pp

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 1 SHORT A  <i>Lesson 5 Target Skill: Pp</i>                      ALPHABET  <b>Alphabet: Match Uppercase and Lowercase Letters</b>                      • Unit 1, Lesson 5, SE/TE pp. 63–64  <b>Teacher Table Intervention</b>                      Informal Assessment                      (use cards with matching letter pairs)                      • Unit 1, Lesson 5, TE p. 63  <b>Independent/Partner Work</b>                      Alphabet “Go Fish”                      • Unit 1, Lesson 5, TE p. 64  <b>Alphabet Recognition</b>                      Match Uppercase and Lowercase Letters                      • Unit 1, Lesson 5, TE p. 68  <b>Independent/Partner Work</b>                      Alphabet Review                      • Unit 1, Lesson 5, TE pp. 70, 72</p>			<p><i>Assessment</i>  <b>Uppercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Lowercase Letter-Name Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Letter-Sound Assessment</b>                      Benchmark (Interactive), Benchmark Assessments  <b>Letter-Name and Letter-Sound Assessments</b>                      Benchmark (PDF), Benchmark Assessments</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 1                      • Identify and Form Letters Aa–Ff                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz                      MODULE 1 WEEK 4                      • Review and Identify Letters</p>
<p>UNIT 1 SHORT A  <i>Lesson 5 Target Skill: Pp</i>                      READING/DECODING  <b>Introduction: Learn and Blend/Blend It</b>                      • Unit 1, Lesson 5, SE/TE p. 65  <b>Read Connected Text</b>                      “I Like”                      • Unit 1, Lesson 5, SE/TE pp. 67–68  <b>Sound Sort: Sort It Out</b>                      • Unit 1, Lesson 5, SE/TE p. 72  <b>Independent Practice: Read and Write</b>                      • Unit 1, Lesson 5, SE/TE p. 73  <i>continued</i></p>	<p>UNIT 1 SHORT A  <i>Decodable Texts</i>  <b>Handwriting</b>                      (lowercase and uppercase letters)                      “Pp”                      • Fluency Booster Practice Book, pp. 11–12  <b>Lesson 5: Pp</b>                      (pre-decodable text)                      “Pat”                      • Fluency Booster Practice Book, Lesson 5, pp. 83–84</p>	<p><i>Decodable Library: Consonants</i>  <i>n, c, f, d</i>                      LEVEL K                      (pre-decodable text)                      “I Like”                      “Pat”  <i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>continued</i></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp  <i>Phonics</i>                      MODULE 2 WEEK 4                      • Consonants c/k/ and p /p/  <i>continued</i></p>



UNIT 1 SHORT A

Lesson 5 Target Skill: Pp

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p><i>continued</i></p> <p><b>Cumulative Review: Build Fluency</b>                      • Unit 1, Lesson 5, SE/TE p. 74</p> <p><b>Cumulative Assessment: Fluency Check</b>                      • Unit 1, Lesson 5, SE/TE p. 76</p> <p><b>SPELLING/ENCODING</b></p> <p><b>Handwriting: Trace and Write</b>                      • Unit 1, Lesson 5, SE/TE p. 69</p> <p><b>Dictation: Think and Write</b>                      • Unit 1, Lesson 5, SE/TE p. 70</p> <p><b>Word Building: Trace, Write, and Build</b>                      • Unit 1, Lesson 5, SE/TE p. 71</p> <p><b>Independent Practice: Read and Write</b>                      • Unit 1, Lesson 5, SE/TE p. 73</p> <p><b>Writing Extension: Write About It</b>                      • Unit 1, Lesson 5, SE/TE p. 75</p>		<p><i>continued</i></p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Sort It</b></p> <p><b>Build It</b></p>		<p><i>continued</i></p> <p><i>Alphabet Knowledge</i></p> <p><b>MODULE 1 WEEK 2</b></p> <ul style="list-style-type: none"> <li>Identify and Form Letters Gg-Pp</li> </ul> <p><i>Phonics</i></p> <p><b>MODULE 2 WEEK 4</b></p> <ul style="list-style-type: none"> <li>Consonants c/k/ and p /p/</li> </ul>



UNIT 2 SHORT 1

Lesson 6 Target Skill: Nn

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 2 SHORT 1  <b>Lesson 6 Target Skill: Nn</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 2, Lesson 6, SE/TE p. 79  <b>Read Connected Text</b>                      “What Is It?”                      • Unit 2, Lesson 6, SE/TE pp. 81–82  <b>Sound Sort: Sort It Out</b>                      • Unit 2, Lesson 6, SE/TE p. 86  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 6, SE/TE p. 87  <b>Cumulative Review: Build Fluency</b>                      • Unit 2, Lesson 6, SE/TE p. 88  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 2, Lesson 6, SE/TE p. 90                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 2, Lesson 6, SE/TE p. 83  <b>Dictation: Think and Write</b>                      • Unit 2, Lesson 6, SE/TE p. 84  <b>Word Building: Trace, Write, and Build</b>                      • Unit 2, Lesson 6, SE/TE p. 85  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 6, SE/TE p. 87  <b>Writing Extension: Write About It</b>                      • Unit 2, Lesson 6, SE/TE p. 89</p>	<p>UNIT 2 SHORT 1  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Nn”                      • Fluency Booster Practice Book, pp. 13–14  <b>Lesson 6: Nn</b>                      (pre-decodable text)                      “Nat”                      • Fluency Booster Practice Book, Lesson 6, pp. 87–88</p>	<p><i>Decodable Library: Consonants</i>  <i>n, c, f, d</i></p> <p>LEVEL K                      (pre-decodable text)                      “What Is It?”                      “Nat”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg-Pp</p> <p><i>Phonics</i>                      MODULE 2 WEEK 3                      • Consonants n /n/ and d /d/</p>

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UNIT 2 SHORT I

Lesson 7 Target Skill: Short i

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 2 SHORT I  <i>Lesson 7 Target Skill: Short i</i>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 2, Lesson 7, SE/TE p. 91  <b>Read Connected Text</b>                      “Big and Little”                      • Unit 2, Lesson 7, SE/TE pp. 93–94  <b>Sound Sort: Sort It Out</b>                      • Unit 2, Lesson 7, SE/TE p. 98  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 7, SE/TE p. 99  <b>Cumulative Review: Build Fluency</b>                      • Unit 2, Lesson 7, SE/TE p. 100  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 2, Lesson 7, SE/TE p. 102                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 2, Lesson 7, SE/TE p. 95  <b>Dictation: Think and Write</b>                      • Unit 2, Lesson 7, SE/TE p. 96  <b>Word Building: Trace, Write, and Build</b>                      • Unit 2, Lesson 7, SE/TE p. 97  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 7, SE/TE p. 99  <b>Writing Extension: Write About It</b>                      • Unit 2, Lesson 7, SE/TE p. 101</p>	<p>UNIT 2 SHORT I  <i>Decodable Texts</i>  <b>Handwriting</b>                      (lowercase and uppercase letters) “ij”                      • Fluency Booster Practice Book, pp. 15–16  <b>Lesson 7: Short i</b>                      (pre-decodable text)                      “The Little Cat and the Big Cat”                      • Fluency Booster Practice Book, Lesson 7, pp. 91–92</p>	<p><i>Decodable Library: Short Vowels</i></p> <p style="text-align: center;"><i>Short i</i></p> <p>LEVEL K                      (pre-decodable text)                      “Big and Little”                      “The Little Cat and the Big Cat”</p> <p>LEVEL A                      (decodable text)                      “What Is It?”                      “Tim”</p> <p><i>Sound Wall</i>  <b>Vowel Valley</b>                      Articulation Videos &amp; Vowel Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 3: Add on Skills Short i, Pp</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg-Pp</p> <p><i>Phonics</i>                      MODULE 3 WEEK 1                      • Short i and Long i</p>



UNIT 2 SHORT 1

Lesson 8 Target Skill: Cc

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 2 SHORT 1  <b>Lesson 8 Target Skill: Cc</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 2, Lesson 8, SE/TE p. 103  <b>Read Connected Text</b>                      “Good Cat”                      • Unit 2, Lesson 8, SE/TE pp. 105–106  <b>Sound Sort: Sort It Out</b>                      • Unit 2, Lesson 8, SE/TE p. 110  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 8, SE/TE p. 111  <b>Cumulative Review: Build Fluency</b>                      • Unit 2, Lesson 8, SE/TE p. 112  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 2, Lesson 8, SE/TE p. 114                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 2, Lesson 8, SE/TE p. 107  <b>Dictation: Think and Write</b>                      • Unit 2, Lesson 8, SE/TE p. 108  <b>Word Building: Trace, Write, and Build</b>                      • Unit 2, Lesson 8, SE/TE p. 109  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 8, SE/TE p. 111  <b>Writing Extension: Write About It</b>                      • Unit 2, Lesson 8, SE/TE p. 113</p>	<p>UNIT 2 SHORT 1  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Cc”                      • Fluency Booster Practice Book, pp. 17–18  <b>Lesson 8: Cc</b>                      (pre-decodable text)                      “My Cat”                      • Fluency Booster Practice Book, Lesson 8, pp. 95–96</p>	<p><i>Decodable Library: Consonants</i>  <i>n, c, f, d</i></p> <p>LEVEL K                      (pre-decodable text)                      “Good Cat”                      “My Cat”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 6: Add on Skills Short o, Cc</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 1                      • Identify and Form Letters Aa–Ff</p> <p><i>Phonics</i>                      MODULE 2 WEEK 4                      • Consonants c/k/ and p /p/</p>

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UNIT 2 SHORT 1

Lesson 9 Target Skill: Ff

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 2 SHORT 1  <b>Lesson 9 Target Skill: Ff</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 2, Lesson 9, SE/TE p. 115  <b>Read Connected Text</b>                      “Can It Fit?”                      • Unit 2, Lesson 9, SE/TE pp. 117–118  <b>Sound Sort: Sort It Out</b>                      • Unit 2, Lesson 9, SE/TE p. 122  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 9, SE/TE p. 123  <b>Cumulative Review: Build Fluency</b>                      • Unit 2, Lesson 9, SE/TE p. 124  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 2, Lesson 9, SE/TE p. 126                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 2, Lesson 9, SE/TE p. 119  <b>Dictation: Think and Write</b>                      • Unit 2, Lesson 9, SE/TE p. 120  <b>Word Building: Trace, Write, and Build</b>                      • Unit 2, Lesson 9, SE/TE p. 121  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 9, SE/TE p. 123  <b>Writing Extension: Write About It</b>                      • Unit 2, Lesson 9, SE/TE p. 125</p>	<p>UNIT 2 SHORT 1  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Ff”                      • Fluency Booster Practice Book, pp. 19–20  <b>Lesson 9: Ff</b>                      (pre-decodable text)                      “Yes or No?”                      • Fluency Booster Practice Book, Lesson 9, pp. 99–100</p>	<p><i>Decodable Library: Consonants</i>  <i>n, c, f, d</i></p> <p>LEVEL K                      (pre-decodable text)                      “Can It Fit?”                      “Yes or No?”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 4: Add on Skills Ff, Hh</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 1                      • Identify and Form Letters Aa–Ff</p> <p><i>Phonics</i>                      MODULE 3 WEEK 2                      • Consonants r /r/ and f /f/</p>



UNIT 2 SHORT 1

Lesson 10 Target Skill: Dd

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 2 SHORT 1  <b>Lesson 10 Target Skill: Dd</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 2, Lesson 10, SE/TE p. 127  <b>Read Connected Text</b>                      “Dan and Dad”                      • Unit 2, Lesson 10, SE/TE pp. 129–130  <b>Sound Sort: Sort It Out</b>                      • Unit 2, Lesson 10, SE/TE p. 134  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 10, SE/TE p. 135  <b>Cumulative Review: Build Fluency</b>                      • Unit 2, Lesson 10, SE/TE p. 136  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 2, Lesson 10, SE/TE p. 138                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 2, Lesson 10, SE/TE p. 131  <b>Dictation: Think and Write</b>                      • Unit 2, Lesson 10, SE/TE p. 132  <b>Word Building: Trace, Write, and Build</b>                      • Unit 2, Lesson 10, SE/TE p. 133  <b>Independent Practice: Read and Write</b>                      • Unit 2, Lesson 10, SE/TE p. 135  <b>Writing Extension: Write About It</b>                      • Unit 2, Lesson 10, SE/TE p. 137</p>	<p>UNIT 2 SHORT 1  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Dd”                      • Fluency Booster Practice Book, pp. 21–22  <b>Lesson 10: Dd</b>                      (pre-decodable text)                      “Look!”                      • Fluency Booster Practice Book, Lesson 10, pp. 103–104</p>	<p><b>Decodable Library: Consonants</b>  <i>n, c, f, d</i>                      LEVEL K                      (pre-decodable text)                      “Dan and Dad”                      “Look!”  <b>Sound Wall</b>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <b>Interactive Instruction and Practice</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><b>Assessment</b>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <b>Differentiation Supports</b>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice  <b>ABC Express Student Resources</b>                      ABC Express Lesson 2: Add on Skills Tt, Dd</p>	<p><b>Alphabet Knowledge</b>                      MODULE 1 WEEK 1                      • Identify and Form Letters Aa–Ff  <b>Phonics</b>                      MODULE 2 WEEK 3                      • Consonants n /n/ and d /d/</p>





UNIT 3 SHORT O

Lesson 11 Target Skill: Hh

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 3 SHORT O</p> <p><i>Lesson 11 Target Skill: Hh</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 141</li> </ul> <p><b>Read Connected Text</b></p> <p>"Hats"</p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE pp. 143-144</li> </ul> <p><b>Sound Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 148</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 149</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 150</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 152</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Handwriting: Trace and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 145</li> </ul> <p><b>Dictation: Think and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 146</li> </ul> <p><b>Word Building: Trace, Write, and Build</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 147</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 149</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 11, SE/TE p. 151</li> </ul>	<p>UNIT 3 SHORT O</p> <p><i>Decodable Texts</i></p> <p><b>Handwriting</b></p> <p>(lowercase and uppercase letters)</p> <p>"Hh"</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, pp. 23-24</li> </ul> <p><b>Lesson 11: Hh</b></p> <p>"My Hat"</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 11, pp. 107-108</li> </ul>	<p><i>Decodable Library: Consonants</i></p> <p><i>h, r, b, l</i></p> <p>LEVEL K</p> <p>"Hats"</p> <p>"My Hat"</p> <p><i>Sound Wall</i></p> <p><b>Consonants Wall</b></p> <p>Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Letter Formation Assessment</b></p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul> <p><i>Differentiation Supports</i></p> <p><b>Additional Routines</b></p> <p>Letter Formation Cards</p> <p>Letter Formation Chart</p> <p>Letter Formation Instruction</p> <p>Letter Formation Practice</p> <p><b>ABC Express Student Resources</b></p> <p>ABC Express Lesson 4: Add on Skills Ff, Hh</p>	<p><i>Alphabet Knowledge</i></p> <p>MODULE 1 WEEK 2</p> <ul style="list-style-type: none"> <li>Identify and Form Letters Gg-Pp</li> </ul> <p><i>Phonics</i></p> <p>MODULE 4 WEEK 3</p> <ul style="list-style-type: none"> <li>Consonants l /l/ and h /h/</li> </ul>



UNIT 3 SHORT O

Lesson 12 Target Skill: Short o

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 3 SHORT O</p> <p><i>Lesson 11 Target Skill: Hh</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 153</li> </ul> <p><b>Read Connected Text</b></p> <p>“What Is This?”</p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE pp. 155–156</li> </ul> <p><b>Sound Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 160</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 161</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 162</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 164</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Handwriting: Trace and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 157</li> </ul> <p><b>Dictation: Think and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 158</li> </ul> <p><b>Word Building: Trace, Write, and Build</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 159</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 161</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 3, Lesson 12, SE/TE p. 163</li> </ul>	<p>UNIT 3 SHORT O</p> <p><i>Decodable Texts</i></p> <p><b>Handwriting</b></p> <p>(lowercase and uppercase letters)</p> <p>“Oo”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, pp. 25–26</li> </ul> <p><b>Lesson 12: Short o</b></p> <p>“Not Hot”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 12, pp. 111–112</li> </ul>	<p><i>Decodable Library: Short Vowels</i></p> <p style="text-align: center;"><i>Short o</i></p> <p>LEVEL K (pre-decodable text)</p> <p>“What Is This?”</p> <p>“Not Hot”</p> <p>LEVEL A (decodable text)</p> <p>“Frog”</p> <p>“Jump”</p> <p><i>Sound Wall</i></p> <p><b>Vowel Valley</b></p> <p>Articulation Videos &amp; Vowel Sound Cards</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Letter Formation Assessment</b></p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul> <p><i>Differentiation Supports</i></p> <p><b>Additional Routines</b></p> <p>Letter Formation Cards</p> <p>Letter Formation Chart</p> <p>Letter Formation Instruction</p> <p>Letter Formation Practice</p> <p><b>ABC Express Student Resources</b></p> <p>ABC Express Lesson 6: Add on Skills Short o, Cc</p>	<p><i>Alphabet Knowledge</i></p> <p>MODULE 1 WEEK 2</p> <ul style="list-style-type: none"> <li>Identify and Form Letters Gg–Pp</li> </ul> <p><i>Phonics</i></p> <p>MODULE 4 WEEK 2</p> <ul style="list-style-type: none"> <li>Short o and Long o</li> </ul>



UNIT 3 SHORT O

Lesson 13 Target Skill: Rr

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 3 SHORT O  <b>Lesson 13 Target Skill: Rr</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 3, Lesson 13, SE/TE p. 165  <b>Read Connected Text</b>                      “Uh-oh!”                      • Unit 3, Lesson 13, SE/TE pp. 167–168  <b>Sound Sort: Sort It Out</b>                      • Unit 3, Lesson 13, SE/TE p. 172  <b>Independent Practice: Read and Write</b>                      • Unit 3, Lesson 13, SE/TE p. 173  <b>Cumulative Review: Build Fluency</b>                      • Unit 3, Lesson 13, SE/TE p. 174  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 3, Lesson 13, SE/TE p. 176                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 3, Lesson 13, SE/TE p. 169  <b>Dictation: Think and Write</b>                      • Unit 3, Lesson 13, SE/TE p. 170  <b>Word Building: Trace, Write, and Build</b>                      • Unit 3, Lesson 13, SE/TE p. 171  <b>Independent Practice: Read and Write</b>                      • Unit 3, Lesson 13, SE/TE p. 173  <b>Writing Extension: Write About It</b>                      • Unit 3, Lesson 13, SE/TE p. 175</p>	<p>UNIT 3 SHORT O  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Rr”                      • Fluency Booster Practice Book, pp. 27–28  <b>Lesson 13: Rr</b>                      “The Big Rock”                      • Fluency Booster Practice Book, Lesson 13, pp. 115–116</p>	<p><i>Decodable Library: Consonants</i>  <i>h, r, b, l</i></p> <p>LEVEL K                      “Uh-oh!”                      “The Big Rock”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 7: Add on Skills Rr, Gg</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz</p> <p><i>Phonics</i>                      MODULE 3 WEEK 2                      • Consonants r /r/ and f /f/</p>



UNIT 3 SHORT O

Lesson 14 Target Skill: Bb

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 3 SHORT O  <b>Lesson 14 Target Skill: Bb</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 3, Lesson 14, SE/TE p. 177  <b>Read Connected Text</b>                      “Good or Bad?”                      • Unit 3, Lesson 14, SE/TE pp. 179–180  <b>Sound Sort: Sort It Out</b>                      • Unit 3, Lesson 14, SE/TE p. 184  <b>Independent Practice: Read and Write</b>                      • Unit 3, Lesson 14, SE/TE p. 185  <b>Cumulative Review: Build Fluency</b>                      • Unit 3, Lesson 14, SE/TE p. 186  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 3, Lesson 14, SE/TE p. 188                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 3, Lesson 14, SE/TE p. 181  <b>Dictation: Think and Write</b>                      • Unit 3, Lesson 14, SE/TE p. 182  <b>Word Building: Trace, Write, and Build</b>                      • Unit 3, Lesson 14, SE/TE p. 183  <b>Independent Practice: Read and Write</b>                      • Unit 3, Lesson 14, SE/TE p. 185  <b>Writing Extension: Write About It</b>                      • Unit 3, Lesson 14, SE/TE p. 187</p>	<p>UNIT 3 SHORT O  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Bb”                      • Fluency Booster Practice Book, pp. 29–30  <b>Lesson 14: Bb</b>                      “Bob or Rob?”                      • Fluency Booster Practice Book, Lesson 14, pp. 119–120</p>	<p><i>Decodable Library: Consonants</i>  <i>h, r, b, l</i></p> <p>LEVEL K                      “Good or Bad?”                      “Bob or Rob”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards                      Sound Cards &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 5: Add on Skills Ll, Bb</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 1                      • Identify and Form Letters Aa–Ff</p> <p><i>Phonics</i>                      MODULE 2 WEEK 1                      • Consonants t /t/ and b /b/</p>



UNIT 3 SHORT O

Lesson 15 Target Skill: LI

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 3 SHORT O  <b>Lesson 15 Target Skill: LI</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 3, Lesson 15, SE/TE p. 189  <b>Read Connected Text</b>                      • “Up and Down”                      • Unit 3, Lesson 15, SE/TE pp. 191–192  <b>Sound Sort: Sort It Out</b>                      • Unit 3, Lesson 15, SE/TE p. 196  <b>Independent Practice: Read and Write</b>                      • Unit 3, Lesson 15, SE/TE p. 197  <b>Cumulative Review: Build Fluency</b>                      • Unit 3, Lesson 15, SE/TE p. 198  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 3, Lesson 15, SE/TE p. 200                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 3, Lesson 15, SE/TE p. 193  <b>Dictation: Think and Write</b>                      • Unit 3, Lesson 15, SE/TE p. 194  <b>Word Building: Trace, Write, and Build</b>                      • Unit 3, Lesson 15, SE/TE p. 195  <b>Independent Practice: Read and Write</b>                      • Unit 3, Lesson 15, SE/TE p. 197  <b>Writing Extension: Write About It</b>                      • Unit 3, Lesson 15, SE/TE p. 199</p>	<p>UNIT 3 SHORT O  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters) “Ll”                      • Fluency Booster Practice Book, pp. 31–32  <b>Lesson 15 Target Skill: LI</b>                      • (decodable text) “Fill the Bins”                      • Fluency Booster Practice Book, Lesson 15, pp. 123–124</p>	<p><i>Decodable Library: Consonants</i>  <i>h, r, b, l</i></p> <p>LEVEL K                      “Up and Down”                      “Fill the Bins”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 5: Add on Skills Ll, Bb</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp</p> <p><i>Phonics</i>                      MODULE 4 WEEK 3                      • Consonants l /l/ and h /h/</p>



UNIT 4 SHORT E

**Lesson 16 Target Skill: Kk**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT E  <b>Lesson 16 Target Skill: Kk</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 4, Lesson 16, SE/TE p. 203  <b>Read Connected Text</b>                      “Run, Kim!”                      • Unit 4, Lesson 16, SE/TE pp. 205–206  <b>Sound Sort: Sort It Out</b>                      • Unit 4, Lesson 16, SE/TE p. 210  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 16, SE/TE p. 211  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 16, SE/TE p. 212  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 16, SE/TE p. 214                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 4, Lesson 16, SE/TE p. 207  <b>Dictation: Think and Write</b>                      • Unit 4, Lesson 16, SE/TE p. 208  <b>Word Building: Trace, Write, and Build</b>                      • Unit 4, Lesson 16, SE/TE p. 209  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 16, SE/TE p. 211  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 16, SE/TE p. 213</p>	<p>UNIT 4 SHORT E  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Kk”                      • Fluency Booster Practice Book, pp. 33–34  <b>Lesson 16: Kk</b>                      “Kim”                      • Fluency Booster Practice Book, Lesson 16, pp. 127–128</p>	<p><i>Decodable Library: Consonants</i>  <i>k, g, w, x</i></p> <p>LEVEL K                      “Run, Kim!”                      “Kim”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 9: Add on Skills Jj, Kk</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp</p> <p><i>Phonics</i>                      MODULE 4 WEEK 1                      • Consonants g /g/ and k /k/</p>

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UNIT 4 SHORT E

Lesson 17 Target Skill: Short e

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT E</p> <p><i>Lesson 17 Target Skill: Short e</i></p> <p>READING/DECODING</p> <p><b>Introduction: Learn and Blend/ Blend It</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 215</li> </ul> <p><b>Read Connected Text</b></p> <p>“Ten Little Men”</p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE pp. 217–218</li> </ul> <p><b>Sound Sort: Sort It Out</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 222</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 223</li> </ul> <p><b>Cumulative Review: Build Fluency</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 224</li> </ul> <p><b>Cumulative Assessment: Fluency Check</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 226</li> </ul> <p>SPELLING/ENCODING</p> <p><b>Handwriting: Trace and Write</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 219</li> </ul> <p><b>Dictation: Think and Write</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 220</li> </ul> <p><b>Word Building: Trace, Write, and Build</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 221</li> </ul> <p><b>Independent Practice: Read and Write</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 223</li> </ul> <p><b>Writing Extension: Write About It</b></p> <ul style="list-style-type: none"> <li>Unit 4, Lesson 17, SE/TE p. 225</li> </ul>	<p>UNIT 4 SHORT E</p> <p><i>Decodable Texts</i></p> <p><b>Handwriting</b></p> <p>(lowercase and uppercase letters)</p> <p>“Ee”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, pp. 35–36</li> </ul> <p><b>Lesson 17: Short e</b></p> <p>“What Can They Make!”</p> <ul style="list-style-type: none"> <li>Fluency Booster Practice Book, Lesson 17, pp. 131–132</li> </ul>	<p><i>Decodable Library: Short Vowels</i></p> <p><b>Short e</b></p> <p>LEVEL K</p> <p>“Ten Little Men”</p> <p>“What Can They Make?”</p> <p>LEVEL A</p> <p>“Birds and Their Nests”</p> <p>“What Are We?”</p> <p><i>Sound Wall</i></p> <p><b>Vowel Valley</b></p> <p>Articulation Videos &amp; Vowel Sound Cards</p> <p><i>Interactive Instruction and Practice</i></p> <p><b>Sort It</b></p> <p><b>Build It</b></p> <p><b>Sound It, Spell It</b></p>	<p><i>Assessment</i></p> <p><b>Letter Formation Assessment</b></p> <ul style="list-style-type: none"> <li>Formative Assessments</li> </ul> <p><i>Differentiation Supports</i></p> <p><b>Additional Routines</b></p> <p>Letter Formation Cards</p> <p>Letter Formation Chart</p> <p>Letter Formation Instruction</p> <p>Letter Formation Practice</p> <p><b>ABC Express Student Resources</b></p> <p>ABC Express Lesson 10: Add on Skills Short e, Vv</p>	<p><i>Alphabet Knowledge</i></p> <p>MODULE 1 WEEK 2</p> <ul style="list-style-type: none"> <li>Identify and Form Letters Gg–Pp</li> </ul> <p><i>Phonics</i></p> <p>MODULE 5 WEEK 3</p> <ul style="list-style-type: none"> <li>Short e and Long e</li> </ul>

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UNIT 4 SHORT E

Lesson 18 Target Skill: Gg

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT E  <b>Lesson 18 Target Skill: Gg</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 4, Lesson 18, SE/TE p. 227  <b>Read Connected Text</b>                      “Where Am I?”                      • Unit 4, Lesson 18, SE/TE pp. 229–230  <b>Sound Sort: Sort It Out</b>                      • Unit 4, Lesson 18, SE/TE p. 234  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 18, SE/TE p. 235  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 18, SE/TE p. 236  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 18, SE/TE p. 238                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 4, Lesson 18, SE/TE p. 231  <b>Dictation: Think and Write</b>                      • Unit 4, Lesson 18, SE/TE p. 232  <b>Word Building: Trace, Write, and Build</b>                      • Unit 4, Lesson 18, SE/TE p. 233  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 18, SE/TE p. 235  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 18, SE/TE p. 237</p>	<p>UNIT 4 SHORT E  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Gg”                      • Fluency Booster Practice Book, pp. 37–38  <b>Lesson 18: Gg</b>                      “Meg and Rags”                      • Fluency Booster Practice Book, Lesson 18, pp. 135–136</p>	<p><i>Decodable Library: Consonants</i>                      k, g, w, x                      LEVEL K                      “Where Am I?”                      “Meg and Rags”  <i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice  <b>ABC Express Student Resources</b>                      ABC Express Lesson 7: Add on Skills Rr, Gg</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp  <i>Phonics</i>                      MODULE 4 WEEK 1                      • Consonants g /g/ and k /k/</p>

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UNIT 4 SHORT E

Lesson 19 Target Skill: Ww

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT E  <b>Lesson 19 Target Skill: Ww</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 4, Lesson 19, SE/TE p. 239  <b>Read Connected Text</b>                      “We Will Win!”                      • Unit 4, Lesson 19, SE/TE pp. 241–242  <b>Sound Sort: Sort It Out</b>                      • Unit 4, Lesson 19, SE/TE p. 246  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 19, SE/TE p. 247  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 19, SE/TE p. 248  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 19, SE/TE p. 250                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 4, Lesson 19, SE/TE p. 243  <b>Dictation: Think and Write</b>                      • Unit 4, Lesson 19, SE/TE p. 244  <b>Word Building: Trace, Write, and Build</b>                      • Unit 4, Lesson 19, SE/TE p. 245  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 19, SE/TE p. 247  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 19, SE/TE p. 249</p>	<p>UNIT 4 SHORT E  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Ww”                      • Fluency Booster Practice Book, pp. 39–40  <b>Lesson 19: Ww</b>                      “What Will We Play?”                      • Fluency Booster Practice Book, Lesson 19, pp. 139–140</p>	<p><i>Decodable Library: Consonants</i>                      k, g, w, x                      LEVEL K                      “We Will Win!”                      “What Will We Play?”  <i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice  <b>ABC Express Student Resources</b>                      ABC Express Lesson 8: Add on Skills Short u, Ww</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz  <i>Phonics</i>                      MODULE 4 WEEK 4                      • Consonants w /w/ and j /j/</p>



UNIT 4 SHORT E

**Lesson 20 Target Skill: Xx**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT E  <b>Lesson 20 Target Skill: Xx</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 4, Lesson 20, SE/TE p. 251  <b>Read Connected Text</b>                      “Six Boxes”                      • Unit 4, Lesson 20, SE/TE pp. 253–254  <b>Sound Sort: Sort It Out</b>                      • Unit 4, Lesson 20, SE/TE p. 258  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 20, SE/TE p. 259  <b>Cumulative Review: Build Fluency</b>                      • Unit 4, Lesson 20, SE/TE p. 260  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 4, Lesson 20, SE/TE p. 262                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 4, Lesson 20, SE/TE p. 255  <b>Dictation: Think and Write</b>                      • Unit 4, Lesson 20, SE/TE p. 256  <b>Word Building: Trace, Write, and Build</b>                      • Unit 4, Lesson 20, SE/TE p. 257  <b>Independent Practice: Read and Write</b>                      • Unit 4, Lesson 20, SE/TE p. 259  <b>Writing Extension: Write About It</b>                      • Unit 4, Lesson 20, SE/TE p. 261</p>	<p>UNIT 4 SHORT E  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters) “Xx”                      • Fluency Booster Practice Book, pp. 41–42  <b>Lesson 20: Xx</b>                      “Mix It!”                      • Fluency Booster Practice Book, Lesson 20, pp. 143–144</p>	<p><i>Decodable Library: Consonants</i>  <i>k, g, w, x</i></p> <p>LEVEL K                      “Six Boxes”                      “Mix It!”</p> <p><i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards</p> <p><i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments</p> <p><i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 12: Add on Skills Xx, Qu</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz</p> <p><i>Phonics</i>                      MODULE 5 WEEK 4                      • Consonants q (qu) /kw/ and x /ks/</p>



UNIT 5 SHORT U

Lesson 21 Target Skill: Vv

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT U  <b>Lesson 21 Target Skill: Vv</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 5, Lesson 21, SE/TE p. 265  <b>Read Connected Text</b>                      “The Best Vet”                      • Unit 5, Lesson 21, SE/TE pp. 267–268  <b>Sound Sort: Sort It Out</b>                      • Unit 5, Lesson 21, SE/TE p. 272  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 21, SE/TE p. 273  <b>Cumulative Review: Build Fluency</b>                      • Unit 5, Lesson 21, SE/TE p. 274  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 5, Lesson 21, SE/TE p. 276                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 5, Lesson 21, SE/TE p. 269  <b>Dictation: Think and Write</b>                      • Unit 5, Lesson 21, SE/TE p. 270  <b>Word Building: Trace, Write, and Build</b>                      • Unit 5, Lesson 21, SE/TE p. 271  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 21, SE/TE p. 273  <b>Writing Extension: Write About It</b>                      • Unit 5, Lesson 21, SE/TE p. 275</p>	<p>UNIT 4 SHORT U  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Vv”                      • Fluency Booster Practice Book, pp. 43–44  <b>Lesson 21: Vv</b>                      “Val”                      • Fluency Booster Practice Book, Lesson 21, pp. 147–148</p>	<p><i>Decodable Library: Consonants</i>                      v, j, q, y, z                      LEVEL K                      “The Best Vet”                      “Val”  <i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice  <b>ABC Express Student Resources</b>                      ABC Express Lesson 10: Add on Skills Short e, Vv</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz  <i>Phonics</i>                      MODULE 5 WEEK 2                      • Consonants v /v/ and y /y/</p>



UNIT 5 SHORT U

Lesson 22 Target Skill: Short u

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT U  <b>Lesson 22 Target Skill: Short u</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 5, Lesson 22, SE/TE p. 277  <b>Read Connected Text</b>                      “The Bus”                      • Unit 5, Lesson 22, SE/TE pp. 279–280  <b>Sound Sort: Sort It Out</b>                      • Unit 5, Lesson 22, SE/TE p. 284  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 22, SE/TE p. 285  <b>Cumulative Review: Build Fluency</b>                      • Unit 5, Lesson 22, SE/TE p. 286  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 5, Lesson 22, SE/TE p. 288                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 5, Lesson 22, SE/TE p. 281  <b>Dictation: Think and Write</b>                      • Unit 5, Lesson 22, SE/TE p. 282  <b>Word Building: Trace, Write, and Build</b>                      • Unit 5, Lesson 22, SE/TE p. 283  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 22, SE/TE p. 285  <b>Writing Extension: Write About It</b>                      • Unit 5, Lesson 22, SE/TE p. 287</p>	<p>UNIT 4 SHORT U  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Uu”                      • Fluency Booster Practice Book, pp. 45–46  <b>Lesson 22: Short u</b>                      “The Little Cub”                      • Fluency Booster Practice Book, Lesson 22, pp. 151–152</p>	<p><i>Decodable Library: Short Vowels</i></p> <p style="text-align: center;"><i>Short u</i></p> <p>LEVEL K                      “The Bus”                      “The Little Cub”</p> <p>LEVEL A                      “Little Bugs, Big Bugs”                      “Little Bug”</p> <p><i>Sound Wall Vowel Valley</i>                      Articulation Videos &amp; Vowel Sound Cards</p> <p><i>Interactive Instruction and Practice</i>                      Sort It                      Build It                      Sound It, Spell It</p>	<p><i>Assessment Letter Formation Assessment</i>                      • Formative Assessments</p> <p><i>Differentiation Supports Additional Routines</i>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p> <p><b>ABC Express Student Resources</b>                      ABC Express Lesson 8: Add on Skills Short u, Ww</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz</p> <p><i>Phonics</i>                      MODULE 5 WEEK 1                      • Short u and Long u</p>



UNIT 5 SHORT U

**Lesson 23 Target Skill: Jj**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT U  <b>Lesson 23 Target Skill: Jj</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 5, Lesson 23, SE/TE p. 289  <b>Read Connected Text</b>                      “What Will Jan Do?”                      • Unit 5, Lesson 23, SE/TE pp. 291–292  <b>Sound Sort: Sort It Out</b>                      • Unit 5, Lesson 23, SE/TE p. 296  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 23, SE/TE p. 297  <b>Cumulative Review: Build Fluency</b>                      • Unit 5, Lesson 23, SE/TE p. 298  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 5, Lesson 23, SE/TE p. 300                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 5, Lesson 23, SE/TE p. 293  <b>Dictation: Think and Write</b>                      • Unit 5, Lesson 23, SE/TE p. 294  <b>Word Building: Trace, Write, and Build</b>                      • Unit 5, Lesson 23, SE/TE p. 295  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 23, SE/TE p. 297  <b>Writing Extension: Write About It</b>                      • Unit 5, Lesson 23, SE/TE p. 299</p>	<p>UNIT 4 SHORT U  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters) “Jj”                      • Fluency Booster Practice Book, pp. 47–48  <b>Lesson 23: Jj</b>                      “Jack and Jill”                      • Fluency Booster Practice Book, Lesson 23, pp. 155–156</p>	<p><i>Decodable Library: Consonants</i>                      v, j, q, y, z                      LEVEL K                      “What Will Jan Do?”                      “Jack and Jill”  <i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice  <b>ABC Express Student Resources</b>                      ABC Express Lesson 9: Add on Skills Jj, Kk</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 2                      • Identify and Form Letters Gg–Pp  <i>Phonics</i>                      MODULE 4 WEEK 4                      • Consonants w /w/ and j /j/</p>



UNIT 5 SHORT U

Lesson 24 Target Skill: Qu

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT U  <b>Lesson 24 Target Skill: Qu</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 5, Lesson 24, SE/TE p. 301  <b>Read Connected Text</b>                      “Quick, Quick, Quick!”                      • Unit 5, Lesson 24, SE/TE pp. 303–304  <b>Sound Sort: Sort It Out</b>                      • Unit 5, Lesson 24, SE/TE p. 308  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 24, SE/TE p. 309  <b>Cumulative Review: Build Fluency</b>                      • Unit 5, Lesson 24, SE/TE p. 310  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 5, Lesson 24, SE/TE p. 312                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 5, Lesson 24, SE/TE p. 305  <b>Dictation: Think and Write</b>                      • Unit 5, Lesson 24, SE/TE p. 306  <b>Word Building: Trace, Write, and Build</b>                      • Unit 5, Lesson 24, SE/TE p. 307  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 24, SE/TE p. 309  <b>Writing Extension: Write About It</b>                      • Unit 5, Lesson 24, SE/TE p. 311</p>	<p>UNIT 4 SHORT U  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Qq”                      • Fluency Booster Practice Book, pp. 49–50  <b>Lesson 24: Qu</b>                      “Quack, Quack, Quack!”                      • Fluency Booster Practice Book, Lesson 24, pp. 159–160</p>	<p><i>Decodable Library: Consonants</i>                      v, j, q, y, z                      LEVEL K                      “Nat”                      “Quick, Quick, Quick!”                      “Quack, Quack, Quack!”  <i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practices  <b>ABC Express Student Resources</b>                      ABC Express Lesson 12: Add on Skills Xx, Qu</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz  <i>Phonics</i>                      MODULE 5 WEEK 4                      • Consonants q (qu) /kw/ and x /ks/</p>



UNIT 5 SHORT U

Lesson 25 Target Skill: Yy

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 4 SHORT U  <b>Lesson 25 Target Skill: Yy</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 5, Lesson 25, SE/TE p. 313  <b>Read Connected Text</b>                      “Yes!”                      • Unit 5, Lesson 25, SE/TE pp. 315–316  <b>Sound Sort: Sort It Out</b>                      • Unit 5, Lesson 25, SE/TE p. 320  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 25, SE/TE p. 321  <b>Cumulative Review: Build Fluency</b>                      • Unit 5, Lesson 25, SE/TE p. 322  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 5, Lesson 25, SE/TE p. 324                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 5, Lesson 25, SE/TE p. 317  <b>Dictation: Think and Write</b>                      • Unit 5, Lesson 25, SE/TE p. 318  <b>Word Building: Trace, Write, and Build</b>                      • Unit 5, Lesson 25, SE/TE p. 319  <b>Independent Practice: Read and Write</b>                      • Unit 5, Lesson 25, SE/TE p. 321  <b>Writing Extension: Write About It</b>                      • Unit 5, Lesson 25, SE/TE p. 323</p>	<p>UNIT 4 SHORT U  <b>Decodable Texts Handwriting</b>                      (lowercase and uppercase letters)                      “Yy”                      • Fluency Booster Practice Book, pp. 51–52  <b>Lesson 25: Yy</b>                      “Yum!”                      • Fluency Booster Practice Book, Lesson 25, pp. 163–164</p>	<p><i>Decodable Library: Consonants</i>                      v, j, q, y, z                      LEVEL K                      “Yes!”                      “Yum!”  <i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice  <b>ABC Express Student Resources</b>                      ABC Express Lesson 11: Add on Skills Yy, Zz</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz  <i>Phonics</i>                      MODULE 5 WEEK 2                      • Consonants v /v/ and y /y/</p>

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UNIT 6 INTRODUCTION TO LONG VOWELS

**Lesson 26 Target Skill: Zz**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING SKILLS
<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <b>Lesson 26 Target Skill: Zz</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 6, Lesson 26, SE/TE p. 327  <b>Read Connected Text</b>                      “Zig, Zag, Buzz!”                      • Unit 6, Lesson 26, SE/TE pp. 329–330  <b>Sound Sort: Sort It Out</b>                      • Unit 6, Lesson 26, SE/TE p. 334  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 26, SE/TE p. 335  <b>Cumulative Review: Build Fluency</b>                      • Unit 6, Lesson 26, SE/TE p. 336  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 6, Lesson 26, SE/TE p. 338                      SPELLING/ENCODING  <b>Handwriting: Trace and Write</b>                      • Unit 6, Lesson 26, SE/TE p. 331  <b>Dictation: Think and Write</b>                      • Unit 6, Lesson 26, SE/TE p. 332  <b>Word Building: Trace, Write, and Build</b>                      • Unit 6, Lesson 26, SE/TE p. 333  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 26, SE/TE p. 335  <b>Writing Extension: Write About It</b>                      • Unit 6, Lesson 26, SE/TE p. 337</p>	<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <b>Decodable Texts</b>  <b>Handwriting</b>                      (lowercase and uppercase letters)                      “Zz”                      • Fluency Booster Practice Book, pp. 53–54  <b>Lesson 26: Zz</b>                      “Buzz, Buzz, Buzz!”                      • Fluency Booster Practice Book, Lesson 26, pp. 167–168</p>	<p><i>Decodable Library: Consonants</i>                      v, j, q, y, z                      LEVEL K                      “Zig, Zag, Buzz!”                      “Buzz, Buzz, Buzz!”  <i>Sound Wall</i>  <b>Consonants Wall</b>                      Articulation Videos &amp; Consonant Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice  <b>ABC Express Student Resources</b>                      ABC Express Lesson 11: Add on Skills Yy, Zz</p>	<p><i>Alphabet Knowledge</i>                      MODULE 1 WEEK 3                      • Identify and Form Letters Qq–Zz  <i>Phonics</i>                      MODULE 6 WEEK 1                      • Consonant z</p>





UNIT 6 INTRODUCTION TO LONG VOWELS

Lesson 27 Target Skill: Short Vowel Review

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILLS
<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <i>Lesson 27 Target Skill: Short Vowel Review</i>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 6, Lesson 27, SE/TE p. 339  <b>Read Connected Text</b>                      “Lots of Fun”                      • Unit 6, Lesson 27, SE/TE pp. 341–342  <b>Word Sort: Sort It Out</b>                      • Unit 6, Lesson 27, SE/TE p. 346  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 27, SE/TE p. 347  <b>Cumulative Review: Build Fluency</b>                      • Unit 6, Lesson 27, SE/TE p. 348  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 6, Lesson 27, SE/TE p. 350                      SPELLING/ENCODING  <b>Handwriting: Write</b>                      • Unit 6, Lesson 27, SE/TE p. 343  <b>Dictation: Think and Write</b>                      • Unit 6, Lesson 27, SE/TE p. 344  <b>Word Building: Trace, Write, and Build</b>                      • Unit 6, Lesson 27, SE/TE p. 345  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 27, SE/TE p. 347  <b>Writing Extension: Write About It</b>                      • Unit 6, Lesson 27, SE/TE p. 349</p>	<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <i>Decodable Texts</i>  <b>Lesson 27: Short Vowel Review</b>                      “Ned and Hal”                      • Fluency Booster Practice Book, Lesson 27, pp. 171–172</p>	<p><i>Decodable Library: Short Vowels</i>  <i>Short Vowel Review</i>                      LEVEL A                      “Lots of Fun”                      “Ned and Hal”                      LEVEL B                      “The Big Log”                      “At the Cat Cafe”                      LEVEL C                      “Back to School”                      “Camels”  <i>Sound Wall</i>  <b>Vowel Valley</b>                      Articulation Videos &amp; Vowel Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice  <b>ABC Express Student Resources</b>                      ABC Express Lesson 3: Add on Skills Short i, Pp                      ABC Express Lesson 6: Add on Skills Short o, Cc                      ABC Express Lesson 8: Add on Skills Short u, Ww                      ABC Express Lesson 10: Add on Skills Short e, Vv</p>	<p>MODULE 6 WEEK 4                      • Review: Short Vowels, Consonants, Consonant Blends</p>

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UNIT 6 INTRODUCTION TO LONG VOWELS

**Lesson 28 Target Skill: Single Letter Long Vowels e, i, o**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILLS
<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <i>Lesson 28 Target Skill: Single Letter Long Vowels e, i, o</i>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 6, Lesson 28, SE/TE p. 351  <b>Read Connected Text</b>                      “We Play”                      • Unit 6, Lesson 28, SE/TE pp. 353–354  <b>Word Sort: Sort It Out</b>                      • Unit 6, Lesson 28, SE/TE p. 358  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 28, SE/TE p. 359  <b>Cumulative Review: Build Fluency</b>                      • Unit 6, Lesson 28, SE/TE p. 360  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 6, Lesson 28, SE/TE p. 362                      SPELLING/ENCODING  <b>Handwriting: Write</b>                      • Unit 6, Lesson 28, SE/TE p. 355  <b>Dictation: Think and Write</b>                      • Unit 6, Lesson 28, SE/TE p. 356  <b>Word Building: Trace, Write, and Build</b>                      • Unit 6, Lesson 28, SE/TE p. 357  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 28, SE/TE p. 359  <b>Writing Extension: Write About It</b>                      • Unit 6, Lesson 28, SE/TE p. 361</p>	<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <i>Decodable Texts</i>  <b>Lesson 28: Single Letter Long Vowels e, i, o</b>                      “Come with Me”                      • Fluency Booster Practice Book, Lesson 28, pp. 175–176</p>	<p><i>Decodable Library: SLong Vowels</i>  <b>Vowel Team Syllables</b>                      LEVEL K                      “We Play”                      “Come with Me”                      LEVEL A                      “The New School”                      “A New Friend”  <i>Sound Wall</i>  <b>Vowel Valley</b>                      Articulation Videos &amp; Vowel Sound Cards  <i>Interactive Instruction and Practice</i>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	<p><b>MODULE 8 WEEK 1</b>                      • Long a and Long i  <b>MODULE 8 WEEK 2</b>                      • Long o and Long u  <b>MODULE 8 WEEK 3</b>                      • Long e</p>

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UNIT 6 INTRODUCTION TO LONG VOWELS

**Lesson 29 Target Skill: Final e (a\_e)**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILLS
<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <b>Lesson 29 Target Skill: Final e (a_e)</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 6, Lesson 29, SE/TE p. 363  <b>Read Connected Text</b>                      “The Hat”                      • Unit 6, Lesson 29, SE/TE pp. 365–366  <b>Word Sort: Sort It Out</b>                      • Unit 6, Lesson 29, SE/TE p. 370  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 29, SE/TE p. 371  <b>Cumulative Review: Build Fluency</b>                      • Unit 6, Lesson 29, SE/TE p. 372  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 6, Lesson 29, SE/TE p. 374                      SPELLING/ENCODING  <b>Handwriting: Write</b>                      • Unit 6, Lesson 29, SE/TE p. 367  <b>Dictation: Think and Write</b>                      • Unit 6, Lesson 29, SE/TE p. 368  <b>Word Building: Trace, Write, and Build</b>                      • Unit 6, Lesson 29, SE/TE p. 369  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 29, SE/TE p. 371  <b>Writing Extension: Write About It</b>                      • Unit 6, Lesson 29, SE/TE p. 373</p>	<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <b>Decodable Texts</b>  <b>Lesson 29: Final e (a_e)</b>                      “Same for Sam”                      • Fluency Booster Practice Book, Lesson 29, pp. 179–180</p>	<p><i>Decodable Library: Final e</i>  <i>Final e (a_e)</i>                      LEVEL K                      “The Hat”                      “Same for Sam”  <i>Final e (o_e, i_e)</i>                      LEVEL K                      “The Bike Ride”                      “Kites”  <i>Final e (a_e, i_e)</i>                      LEVEL A                      “The Big Race”                      “Ice Is Nice”  <i>Final e (a_e, i_e, o_e, u_e, e_e)</i>                      LEVEL B                      “A Place in Space”                      “Fun and Games”  <i>Interactive Instruction and Practice</i>                      Sort It                      Build It</p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	

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UNIT 6 INTRODUCTION TO LONG VOWELS

**Lesson 30 Target Skill: Final e (o\_e, i\_e)**

FROM PHONICS TO READING SE & TE	FLUENCY BOOSTER PRACTICE BOOK	INTERACTIVE PRACTICE BUNDLE*	OTHER DIGITAL RESOURCES*	INTO READING PHONICS SKILLS
<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <b>Lesson 30 Target Skill: Final e (o_e, i_e)</b>                      READING/DECODING  <b>Introduction: Learn and Blend/ Blend It</b>                      • Unit 6, Lesson 30, SE/TE p. 375  <b>Read Connected Text</b>                      “The Bike Ride”                      • Unit 6, Lesson 30, SE/TE pp. 377–378  <b>Word Sort: Sort It Out</b>                      • Unit 6, Lesson 30, SE/TE p. 382  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 30, SE/TE p. 383  <b>Cumulative Review: Build Fluency</b>                      • Unit 6, Lesson 30, SE/TE p. 384  <b>Cumulative Assessment: Fluency Check</b>                      • Unit 6, Lesson 30, SE/TE p. 386                      SPELLING/ENCODING  <b>Handwriting: Write</b>                      • Unit 6, Lesson 30, SE/TE p. 379  <b>Dictation: Think and Write</b>                      • Unit 6, Lesson 30, SE/TE p. 380  <b>Word Building: Trace, Write, and Build</b>                      • Unit 6, Lesson 30, SE/TE p. 381  <b>Independent Practice: Read and Write</b>                      • Unit 6, Lesson 30, SE/TE p. 383  <b>Writing Extension: Write About It</b>                      • Unit 6, Lesson 30, SE/TE p. 385</p>	<p>UNIT 6 INTRODUCTION TO LONG VOWELS  <b>Decodable Texts</b>  <b>Lesson 30: Final e (o_e, i_e)</b>                      “Kites”                      • Fluency Booster Practice Book, Lesson 30, pp. 183–184</p>	<p><i>Decodable Library: Final e</i>  <i>Final e (a_e)</i>                      LEVEL K                      “The Hat”                      “Same for Sam”  <i>Final e (o_e, i_e)</i>                      LEVEL K                      “The Bike Ride”                      “Kites”  <i>Final e (a_e, i_e)</i>                      LEVEL A                      “The Big Race”                      “Ice Is Nice”  <i>Final e (a_e, i_e, o_e, u_e, e_e)</i>                      LEVEL B                      “A Place in Space”                      “Fun and Games”  <i>Interactive Instruction and Practice</i>  <b>Connect It</b>  <b>Sort It</b>  <b>Build It</b>  <b>Sound It, Spell It</b></p>	<p><i>Assessment</i>  <b>Letter Formation Assessment</b>                      • Formative Assessments  <i>Differentiation Supports</i>  <b>Additional Routines</b>                      Letter Formation Cards                      Letter Formation Chart                      Letter Formation Instruction                      Letter Formation Practice</p>	

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