

**Foundational Skills Alignment: McGraw-Hill Wonders to Sadlier
Grade 2**

Unit	Week #	MGH Wonders Core Program Phonics and Word Analysis	Sadlier, From Phonics to Reading Supplemental Program for Small Group Instruction
Unit 1	Week 1	ELA.2.F.1.3: Phonics/Spelling: <i>Short a, Short i</i> Structural Analysis: Plural Nouns with -s, -es	Target Skill: Short Vowel Sounds Lesson 1- Pages 9-18 Word Study: Inflectional Ending -s
	Week 2	ELA.2.F.1.3: Phonics/Spelling: <i>Short e, Short o, Short u</i> Structural Analysis: Inflectional Endings -s, -es (<i>Nouns and Verbs</i>)	
	Week 3	ELA.2.F.1.3: Phonics/Spelling: Two-Letter Blends: r-blends (<i>br, cr, dr, fr, gr</i>); s-blends (<i>sc, sk, sl, sm, sn, sp, st, sw</i>); t-blends (<i>tr, tw, -nt</i>); l-blends (<i>bl, cl, fl, gl, pl, -lk, -lt</i>) Structural Analysis: Closed Syllables	Target Skill: Closed Syllables Lesson 2- Pages 19-28 Word Study: "Reading Big Words" Strategy
	Week 4	ELA.2.F.1.3: Phonics/Spelling: Short a; long a: <i>a_e</i> Structural Analysis: Inflectional Endings -ed, -ing	Target Skill: l-Blends, r-Blends, s-Blends (Review) Lesson 4- Pages 39-48 Word Study: Inflectional Ending -ing
	Week 5	ELA.2.F.1.3: Phonics/Spelling: Short i, Long i: <i>i_e</i> Structural Analysis: Possessives	
Unit 2	Week 1	ELA.2.F.1.3: Phonics/Spelling: Short o; long o: <i>o_e</i> Structural Analysis: Inflectional Endings -ed, -ing	Target Skill: Final Blends (Review) Lesson 5- Pages 49-58 Word Study: Inflectional Ending -ed
	Week 2	ELA.2.F.1.3: Phonics/Spelling: Short u; long u: <i>u_e</i> Structural Analysis: CVCe Syllables	Target Skill: Final e syllables Lesson 7- Pages 71-80 Word Study: Inflectional Endings (drop e)
	Week 3	ELA.2.F.1.3: Phonics/Spelling: Words with Soft c and g Structural Analysis: Prefixes <i>re-, un-, dis-</i>	Target Skill: Final e Lesson 6- Pages 61-70 Word Study: Soft c and Soft g
	Week 4	ELA.2.F.1.3: Phonics/Spelling: Consonant Digraphs Structural Analysis: Suffixes <i>-ful, -less</i>	Target Skill: Consonant Digraphs (sh, ch, tch, th) Lesson 8- Pages 81-90 Word Study: Possessives
	Week 5	ELA.2.F.1.3: Phonics/Spelling: Three-Letter Blends <i>scr, spr, str, thr, spl, shr</i> Structural Analysis: Compound Words	Target Skill: Consonant Digraphs (wh, ph, ng/nk) Lesson 9- Pages 91-100 Word Study: 3-Letter Blends
Unit 3	Week 1	ELA.2.F.1.3: Phonics/Spelling: Long a: <i>a, ai, ay, ea, ei, eigh, ey</i> Structural Analysis: Contractions with 's, 're, 'll, 've	Target Skill: Long a, a_e, ai, ay, ea, eigh Lesson 10- Pages 103-112 Word Study: Contractions
	Week 2	ELA.2.F.1.3: Phonics/Spelling: Long i: <i>i, y, igh, ie</i> Structural Analysis: Open Syllables	Target Skill: Long i, i_e, igh, y, ie Lesson 14- Pages 143-152 Word Study: Suffixes (-y, -ly)
	Week 3	ELA.2.F.1.3: Phonics/Spelling: Long o: <i>o, oa, ow, oe</i> Structural Analysis: Contractions with <i>not</i>	Target Skill: Long o, o-e, oa, ow, oe Lesson 15- Pages 153-162 Word Study: Compound Words
	Week 4	ELA.2.F.1.3: Phonics/Spelling: Long e: <i>e, ee, ea, ie, y, ey, e_e</i> Structural Analysis: Plurals with -s, -es (change y to i)	Target Skill: Long e, ee, ea, ey, e-e Lesson 12- Pages 123-132 Word Study: Inflectional Endings (change y to i)
	Week 5	ELA.2.F.1.3: Phonics/Spelling: Long u: <i>u_e, ue, u, ew</i> Structural Analysis: Comparative endings -er, -est	Target Skill: Long u, u, u_e, ew, ue, iew Lesson 16- Pages 163-172 Word Study: Prefixes (un-, re-, dis-)

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Unit 4	Week 1	ELA.2.F.1.3: Phonics/Spelling: Silent Letters: <i>wr, kn, gn, mb, sc</i> Structural Analysis: Prefixes <i>re-, un-</i> , dis- Suffixes <i>-ful, -less</i>	Target Skill: Vowel Team Syllables Lesson 13- Pages 133-142 Word Study: Silent Letters (kn, wr, gn, mb)
	Week 2	ELA.2.F.1.3: Phonics/Spelling: r-controlled vowel /ur/: <i>er, ir, ur, or</i> Structural Analysis: Inflectional Endings <i>-s, -es, -ed, -ing</i>	Target Skill: r- Controlled /ur/: er, ir, ur Lesson 19- Pages 195-204 Word Study: Suffixes (-ful, -less)
	Week 3	ELA.2.F.1.3: Phonics/Spelling: r-controlled vowels /or/: <i>or, ore, oar</i> and /ar/: <i>ar</i> Structural Analysis: Plurals (irregular)	Target Skill: r- Controlled /or/: or, ore, oar Lesson 20- Pages 205-214 Word Study: Abbreviations
	Week 4	ELA.2.F.1.3: Phonics/Spelling: r-controlled vowels <i>r-controlled vowel /ir/: eer, ere, ear</i> Structural Analysis: <i>Abbreviations</i>	Target Skill: r- Controlled Vowel Syllables Lesson 22- Pages 225-234 Word Study: Irregular Plurals
	Week 5	ELA.2.F.1.3: Phonics/Spelling: r-controlled vowels <i>r-controlled vowel /ar/: are, air, ear, ere</i> Structural Analysis: r-controlled vowel syllables	Target Skill: r- Controlled /ar/: are, air, ear Lesson 21- Pages 215-224 Word Study: Homographs
Unit 5	Week 1	ELA.2.F.1.3: Phonics/Spelling: Diphthongs <i>ou, ow</i> Structural Analysis: Plurals (irregular)	Target Skill: Diphthong /ou/ Lesson 25- Pages 257-266 Word Study: Compound Words
	Week 2	ELA.2.F.1.3: Phonics/Spelling: Diphthongs <i>oy, oi</i> Structural Analysis: Plurals (irregular)	Target Skill: Diphthong /oi/ Lesson 26- Pages 267-276 Word Study: Prefixes (un-, re-, dis-, pre-, mis-)
	Week 3	ELA.2.F.1.3: Phonics/Spelling: Variant Vowels /u/: <i>oo, u, u_e, ew, ue, ui</i> and /û/: <i>oo, ou, u</i> Structural Analysis: Contractions with <i>not</i>	Target Skill: Short oo and Long oo Lesson 24- Pages 247-256 Word Study: Suffixes (-ful, -less, -y, -ly)
	Week 4	ELA.2.F.1.3: Phonics/Spelling: Variant Vowel /o/: <i>a, aw, au, augh, al, ough;</i> Structural Analysis: Vowel Team Syllables	Target Skill: Complex Vowel /o/ Lesson 27- Pages 277-286 Word Study: More Irregular Plurals
	Week 5	ELA.2.F.1.3: Phonics/Spelling: Short Vowel Digraphs /e/ <i>ea;</i> /u/ <i>ou;</i> /i/ <i>y</i> Structural Analysis: Alphabetical Order	Target Skill: r-Controlled /ar/ (Review) Lesson 18- Pages 185-194 Word Study: Comparative Suffixes (-er, -est)
Unit 6	Week 1	ELA.2.F.1.3: Phonics/Spelling: Closed and Open Syllables Structural Analysis: Compound Words	Target Skill: Open Syllables Lesson 11- Pages 113-122 Word Study: Inflectional Endings (double final consonants)
	Week 2	ELA.2.F.1.3: Phonics/Spelling: CVCe Syllables Structural Analysis: Review Prefixes <i>re-, un-</i> , <i>dis-</i> and Suffixes <i>-ful, -less</i>	Target Skill: Consonant +le Syllables (Pre-teach) Lesson 17- Pages 173-182 Word Study: Homophones
	Week 3	ELA.2.F.1.3: Phonics/Spelling: Final Stable Syllables: words with <i>consonant + le (el, al, tion, sion)</i> Structural Analysis: Contractions and Possessives	Target Skill: Consonant + le Syllables Lesson 23- Pages 235-244 Word Study: Inflectional Endings with Spelling Changes
	Week 4	ELA.2.F.1.3: Phonics/Spelling: Vowel Team Syllables Structural Analysis: Comparative Endings <i>-er, est</i> , (with spelling changes)	Target Skill: Vowel Team Syllables Lesson 28- Pages 287-296 Word Study: Inflectional Endings with Spelling Changes
	Week 5	ELA.2.F.1.3: Phonics/Spelling: Words with r-Controlled Vowel Syllables Structural Analysis: Words with Three or More Syllables	Target Skill: Review Syllable Types Lesson 29- Pages 299-308 Word Study: Related Words