

**Foundational Skills Alignment: McGraw-Hill Wonders to Sadlier  
Kindergarten**

Unit	Week #	MGH Wonders Core Program Phonics and Spelling	Sadlier, From Phonics to Reading Supplemental Program for Small Group Instruction
Unit 1	Week 1	<b>ELA.K.F.1.3:</b> Phonics: /m/m (initial/final) Spelling: Words with <i>m</i>	<b>Target Skill: Mm</b> Lesson 1- Pages 9-18 Word Study: Alphabet Recognition
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: /a/a (initial/medial) Spelling: Words with <i>a</i>	<b>Target Skill: Short a</b> Lesson 2- Pages 21-34 Word Study: Alphabet Recognition
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: /s/s (initial) Spelling: Words with <i>s</i>	<b>Target Skill: Ss</b> Lesson 3- Pages 35-48 Word Study: Alphabet Recognition
Unit 2	Week 1	<b>ELA.K.F.1.3:</b> Phonics: /p/p (initial/final) Spelling: Words with <i>p</i>	<b>Target Skill: Pp</b> Lesson 5- Pages 63-76 Word Study: Alphabet Recognition
	Week 2	<b>ELA.K.F.1.3:</b> Phonics/Spelling: /t/t (initial/final) Spelling: Words with <i>t</i>	<b>Target Skill: Tt</b> Lesson 5- Pages 49-62 Word Study: Alphabet Recognition
	Week 3	<b>ELA.K.F.1.3:</b> Phonics/Spelling: Review /m/m, /a/a, /s/s, /p/p, /t/t -at pattern (at, mat, sat)	<b>Review previously taught skills</b>
Unit 3	Week 1	<b>ELA.K.F.1.3:</b> Phonics: /i/i (medial) Spelling: Words with <i>i</i>	<b>Target Skill: Short i</b> Lesson 7- Pages 91-102 Word Study: Inflectional Ending -s
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: /n/n Spelling: Words with <i>n</i>	<b>Target Skill: Nn</b> Lesson 6- Pages 79-90 Word Study: Plurals Nouns with -s
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: /k/c Spelling: -an pattern (an, can, ran, pan, man)	<b>Target Skill: Cc</b> Lesson 8- Pages 103-114 Word Study: Ending -ck
Unit 4	Week 1	<b>ELA.K.F.1.3:</b> Phonics: /o/o (initial/medial) Spelling: Words with <i>o</i>	<b>Target Skill: Short o</b> Lesson 12- Pages 153-164 Word Study: Distinguish initial and medial vowel sounds
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: /d/d (initial/final) Spelling: Words with <i>d</i>	<b>Target Skill: Dd</b> Lesson 10- Pages 127-138 Word Study: Distinguish initial and final consonant sounds
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: Review /i/i, n/n, /k/c, /o/o, /d/d; s-Blends ( <i>sn, sp, st</i> ) Spelling: -ot pattern (not, cot, dot, pot, tot)	<b>Review previously taught skills</b>
Unit 5	Week 1	<b>ELA.K.F.1.3:</b> Phonics: /h/h (initial) Spelling: Words with <i>h</i>	<b>Target Skill: Hh</b> Lesson 11- Pages 141-152 Word Study: Inflectional Ending -s
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: /e/e (initial/medial) Spelling: Words with /e/e	<b>Target Skill: Short e</b> Lesson 17- Pages 215 - 226 Word Study: Distinguish initial and medial vowel sound
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: /f/f (initial/final), /r/r (initial) Spelling: -en pattern (pen, ten, men, den, hen)	<b>Target Skill: Ff</b> Target Skill: /f/ Lesson 9- Pages 115-126 Word Study: Distinguish Initial and Final Consonant Sound <b>Target Skill: Rr</b> Lesson 13- Pages 165-176 Word Study: Ending -ck <b>(Select target skill lessons based on student need)</b>

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Unit 6	Week 1	<b>ELA.K.F.1.3:</b> Phonics: /b/b (initial/final), /l/ (initial) Spelling: Words with <i>b, l</i>	<b>Target Skill: Bb</b> Lesson 14- Pages 177-188 Word Study: Plural nouns with -s
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: /k/k (initial), /k/ck (final) Spelling: Words with <i>k, ck</i>	<b>Target Skill: Kk</b> Lesson 16- Pages 203-214 Word Study: Ending -ck
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: Review /h/h, e/e, f/f, /r/r, /b/b, /l/, /k/k, /k/ck; l-Blends ( <i>bl, cl, fl, sl</i> ) Spelling: -ack pattern ( <i>pack, rack, sack, back, stack</i> )	<b>Target Skill: Ll (Review)</b> Lesson 15- Pages 189-200 Word Study: Double Final Consonants
Unit 7	Week 1	<b>ELA.K.F.1.3:</b> Phonics: /u/u (initial/medial) Spelling: Words with <i>u</i>	<b>Target Skill: Short u</b> Lesson 22- Pages 277-288 Word Study: Distinguish Initial and Medial Vowel Sound
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: /g/g (initial/final), /w/w (initial) Spelling: Words with <i>g, w</i>	<b>Target Skill: Gg</b> Lesson 18- Pages 227-238 Word Study: Inflectional Ending -s <b>Target Skill: Ww</b> Lesson 19- Pages 239-250 Word Study: Plural Nouns with s <b>(Select target skill lessons based on student need)</b>
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: /ks/x, (final), /v/v (initial) Spelling: -et pattern ( <i>vet, get, pet, let, bet</i> )	<b>Target Skill: Xx</b> Lesson 20- Pages 251-262 Word Study: Plural Nouns with -es <b>Target Skill: Vv</b> Lesson 21- Pages 265-276 Word Study: Blend <b>(Select target skill lessons based on student need)</b>
Unit 8	Week 1	<b>ELA.K.F.1.3:</b> Phonics: /j/j (initial), /kw/qu (initial) Spelling: Words with <i>j, qu</i>	<b>Target Skill: Jj</b> Lesson 23- Pages 289-300 Word Study: Plural nouns with -s <b>Target Skill: Qu</b> Lesson 23- Pages 301-312 Word Study: Plural Nouns with -s <b>(Select target skill lessons based on student need)</b>
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: /y/y (initial), /z/z (initial) Spelling: Words with <i>y, z</i>	<b>Target Skill: Yy</b> Lesson 25- Pages 313 - 324 Word Study: Double Final Consonants <b>Target Skill: Zz</b> Lesson 26- Pages 327-338 Word Study: Blends <b>(Select target skill lessons based on student need)</b>
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: : Review /u/u, /g/g, w/w, /ks/x, /v/v, /j/j, /kw/qu, /y/y, /z/z; r-Blends ( <i>br, cr, dr, gr, tr</i> ) Spelling: -it pattern ( <i>quit, bit, lit, hit, fit</i> )	<b>Target Skill: Short Vowel Review</b> Lesson 27- Pages 339-348 Word Study: Compare short and long vowel sounds
Unit 9	Week 1	<b>ELA.K.F.1.3:</b> Phonics: long <i>a: a_e</i> Spelling: Words with long <i>a: a_e</i>	<b>Target Skill: Final e (a_e)</b> Lesson 29- Pages 363-374 Word Study: Compare Short and Long Vowel Sounds and Spellings
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: long <i>i: i_e</i> Spelling: Words with long <i>i: i_e</i>	<b>Target Skill: Final e (o_e, i_e)</b> Lesson 30- Pages 173-182 Word Study: Homophones
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: long <i>o: o_e</i> Spelling: -oke pattern ( <i>joke, poke, woke, spoke</i> )	

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<b>Unit 10</b>	Week 1	<b>ELA.K.F.1.3:</b> Phonics: long <i>u</i> : <i>u_e</i> Spelling: Words with long <i>u</i> : <i>u_e</i>	<b>Target Skill: Final e (o_e, i_e)</b> Lesson 30- Pages 173-182 Word Study: Homophones
	Week 2	<b>ELA.K.F.1.3:</b> Phonics: long <i>e</i> : <i>e, ee, e_e</i> Spelling: Words with long <i>e</i> : <i>e, ee, e_e</i>	<b>Target Skill: Single Letter Long Vowels e, i, o</b> Lesson 28- Pages 351-362 Word Study: Compare Short and Long Vowel Sounds
	Week 3	<b>ELA.K.F.1.3:</b> Phonics: long <i>a, i, o, u, e</i> , final blends ( <i>st, nd, nk</i> ) Spelling: <i>-eep</i> pattern ( <i>deep, peep, keep, beep, sleep</i> )	